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SUPERIOR COURT OF THE STATE OF CALIFORNIA
COUNTY OF SAN FRANCISCO

DEWAYNE JOHNSON,
Plaintiff,
vs. Case No. CGC-16-550128
MONSANTO COMPANY, et al.,
Defendants.

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Proceedings held on Thursday, July 12, 2018,
Volume 8, Morning Session, before the Honorable
Suzanne R. Bolanos, at 9:23 a.m.

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Volume 8

Morning Session

San Francisco, California

Department 504

Judge Suzanne Ramos Bolanos

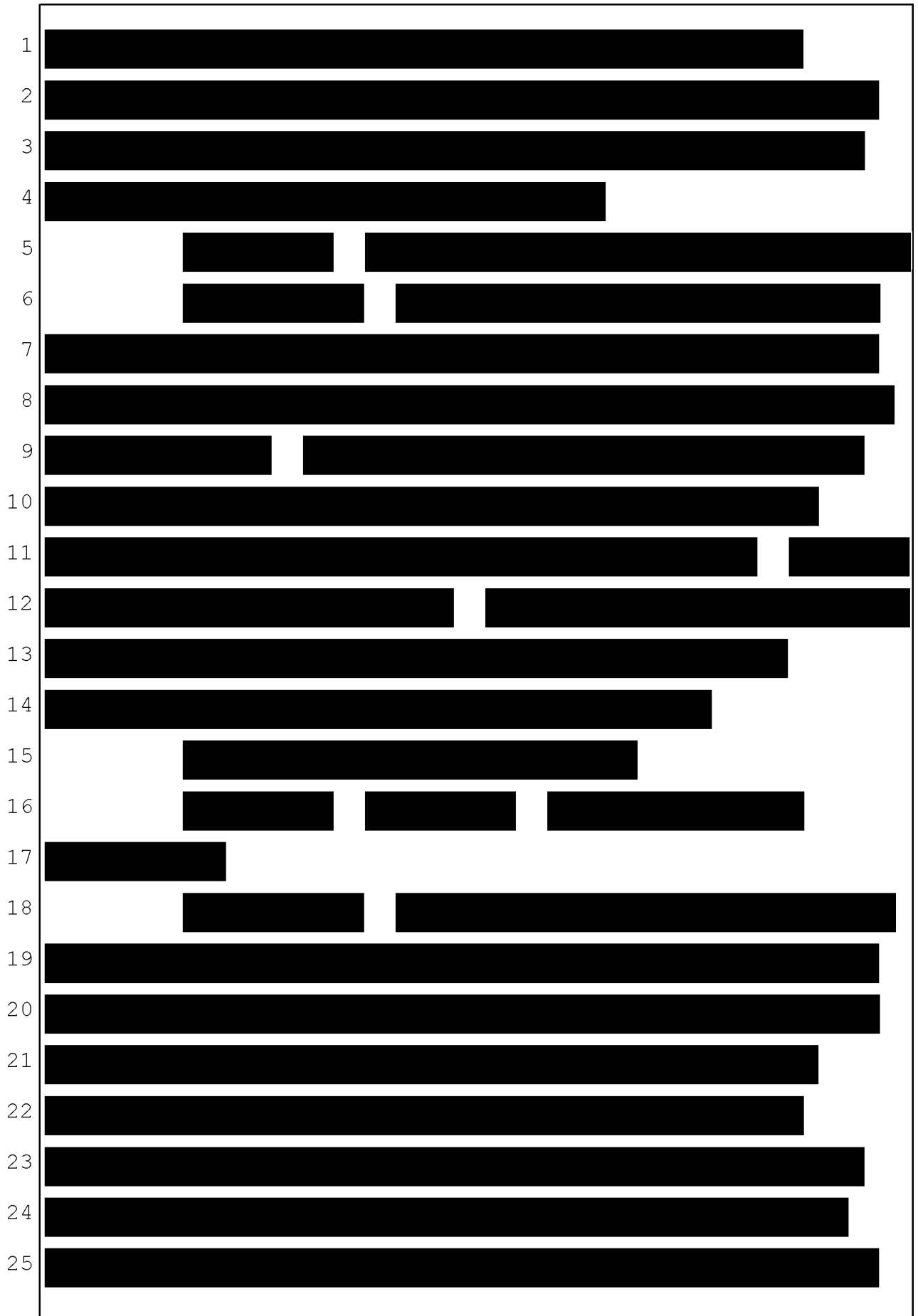
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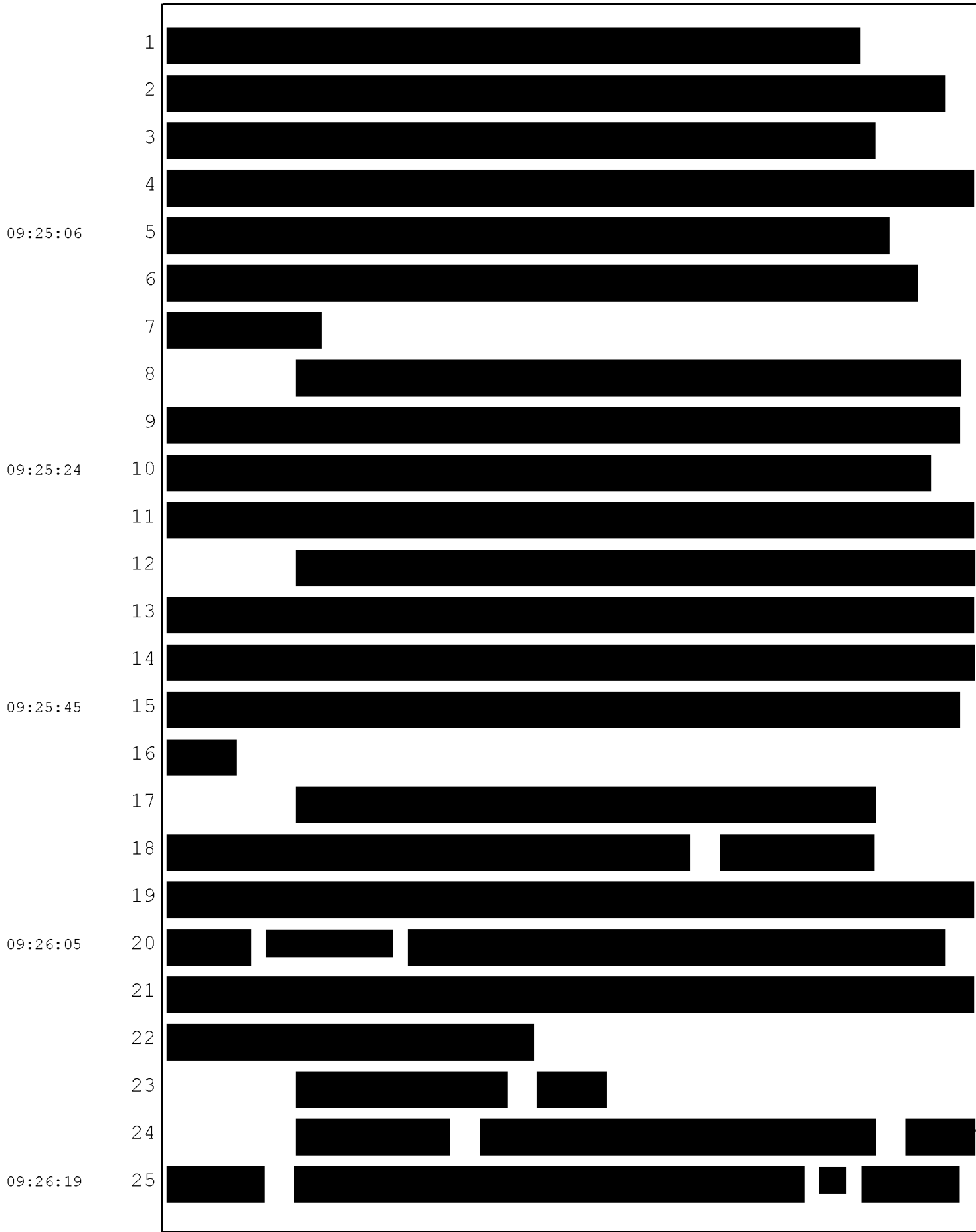
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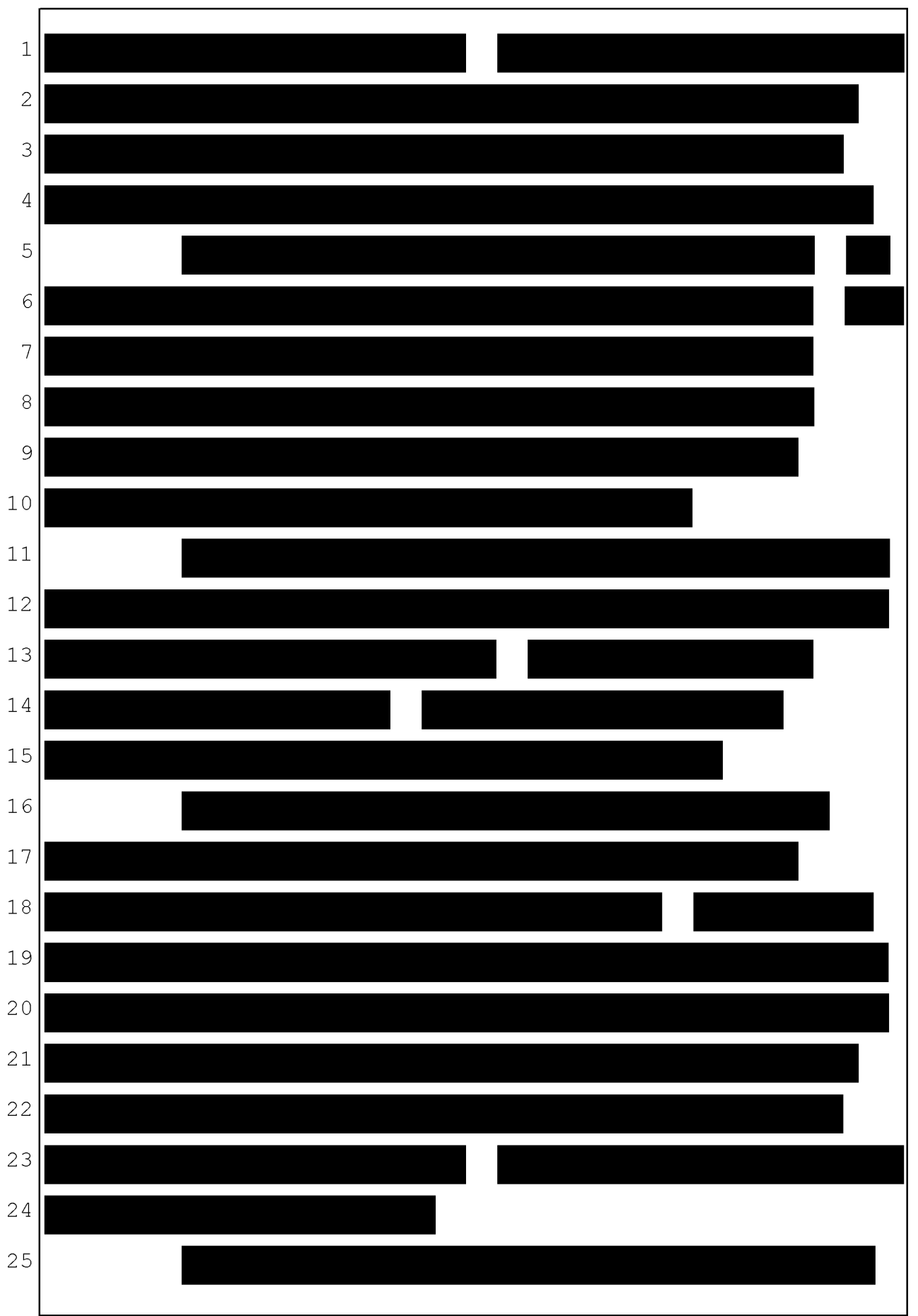


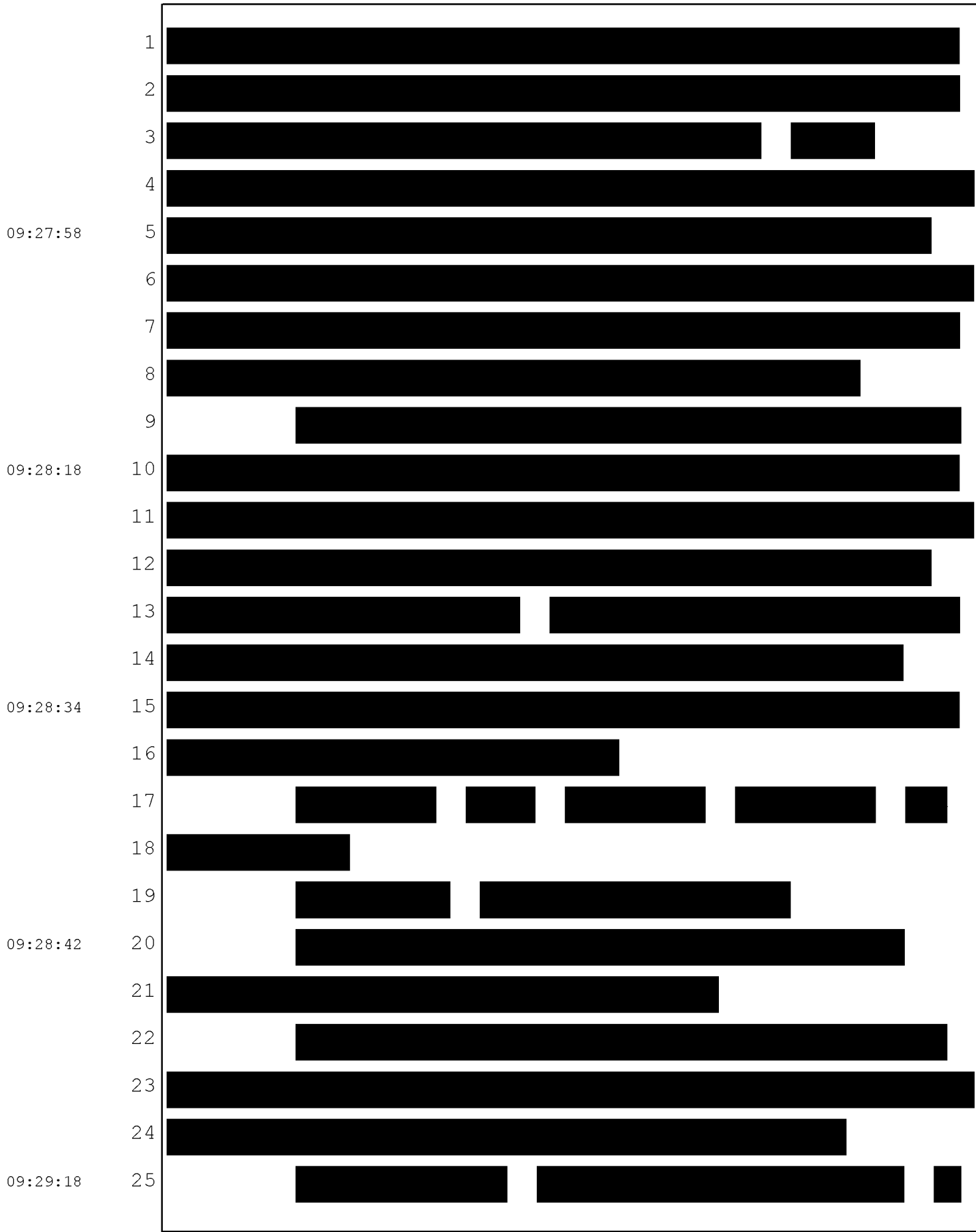
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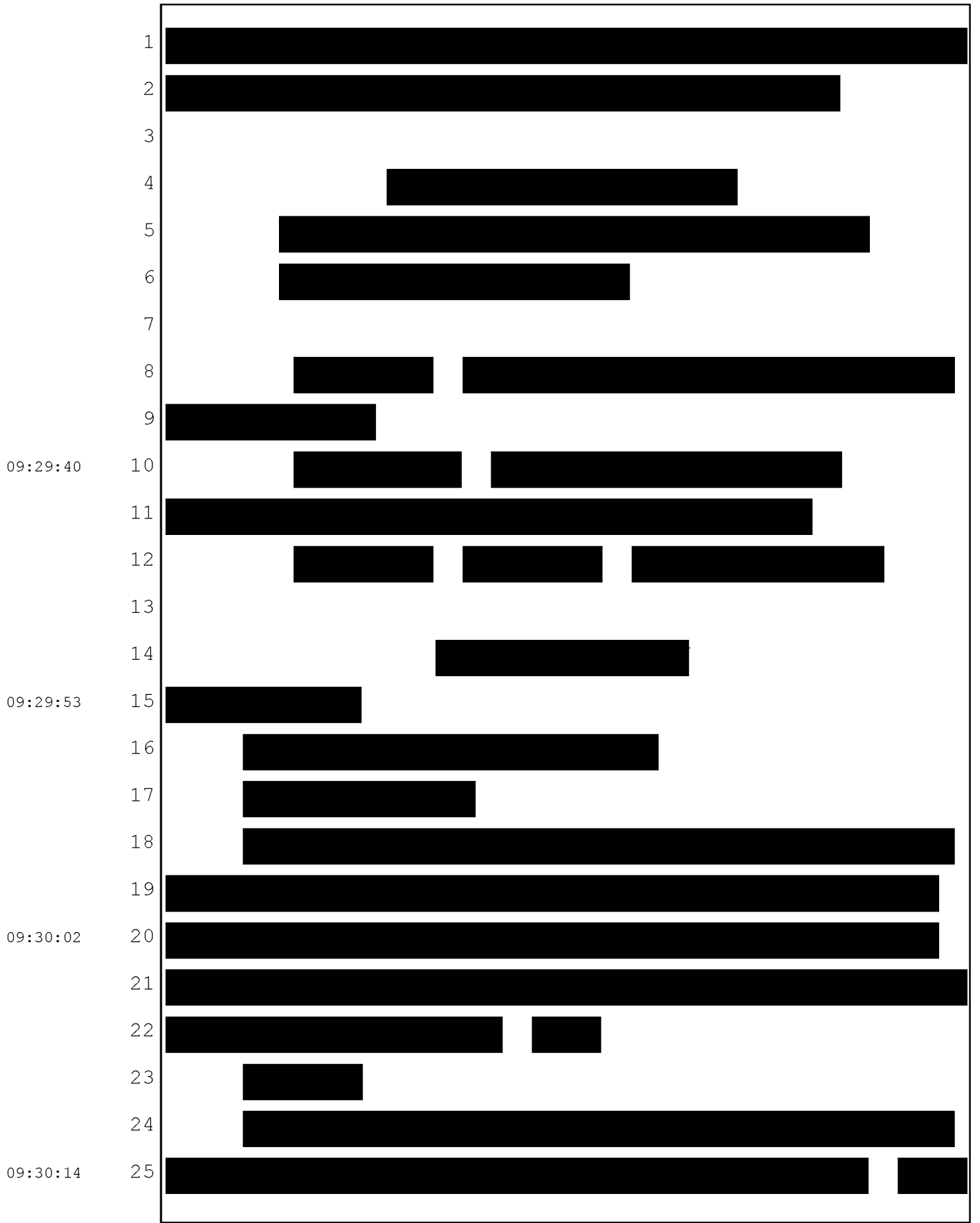
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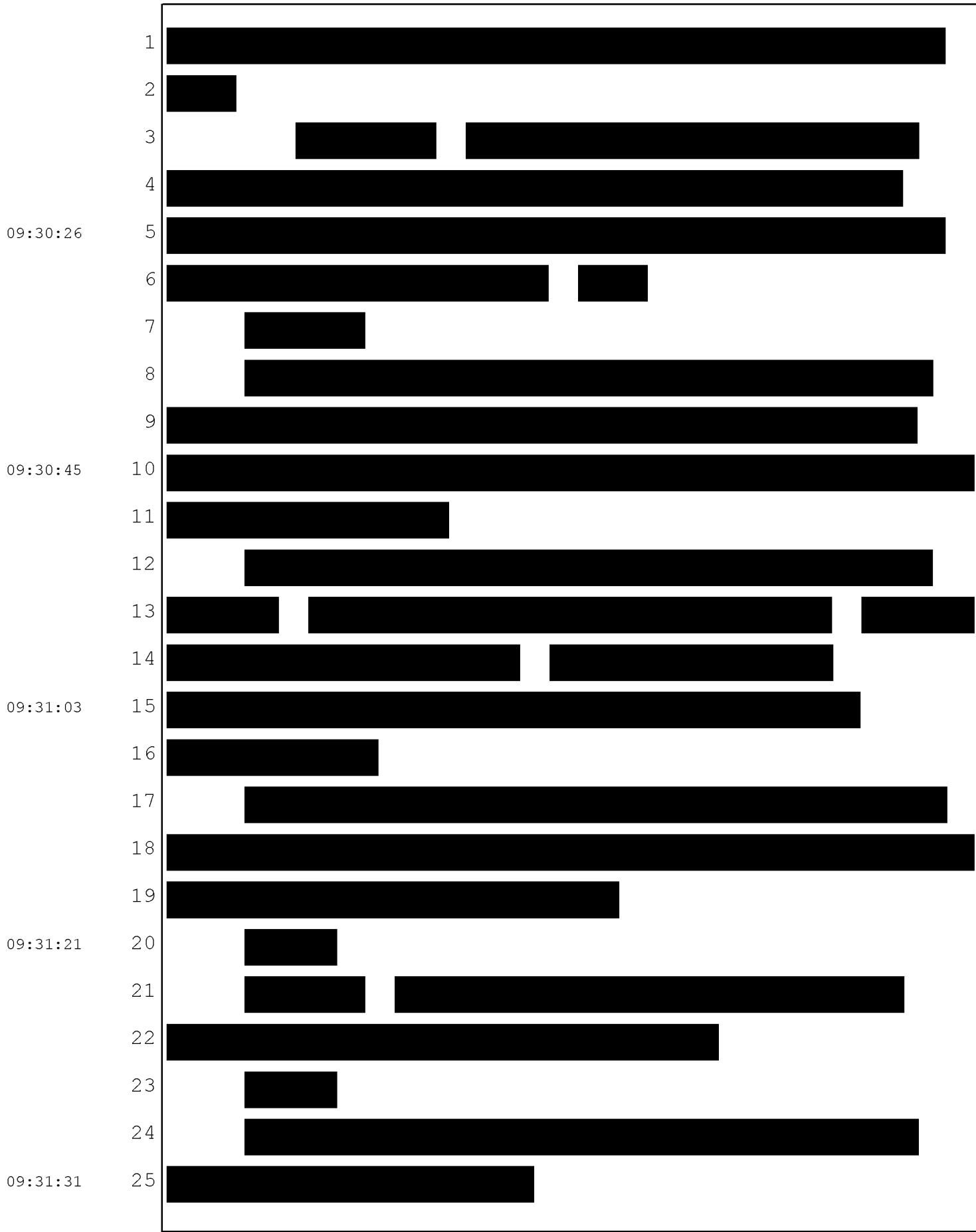
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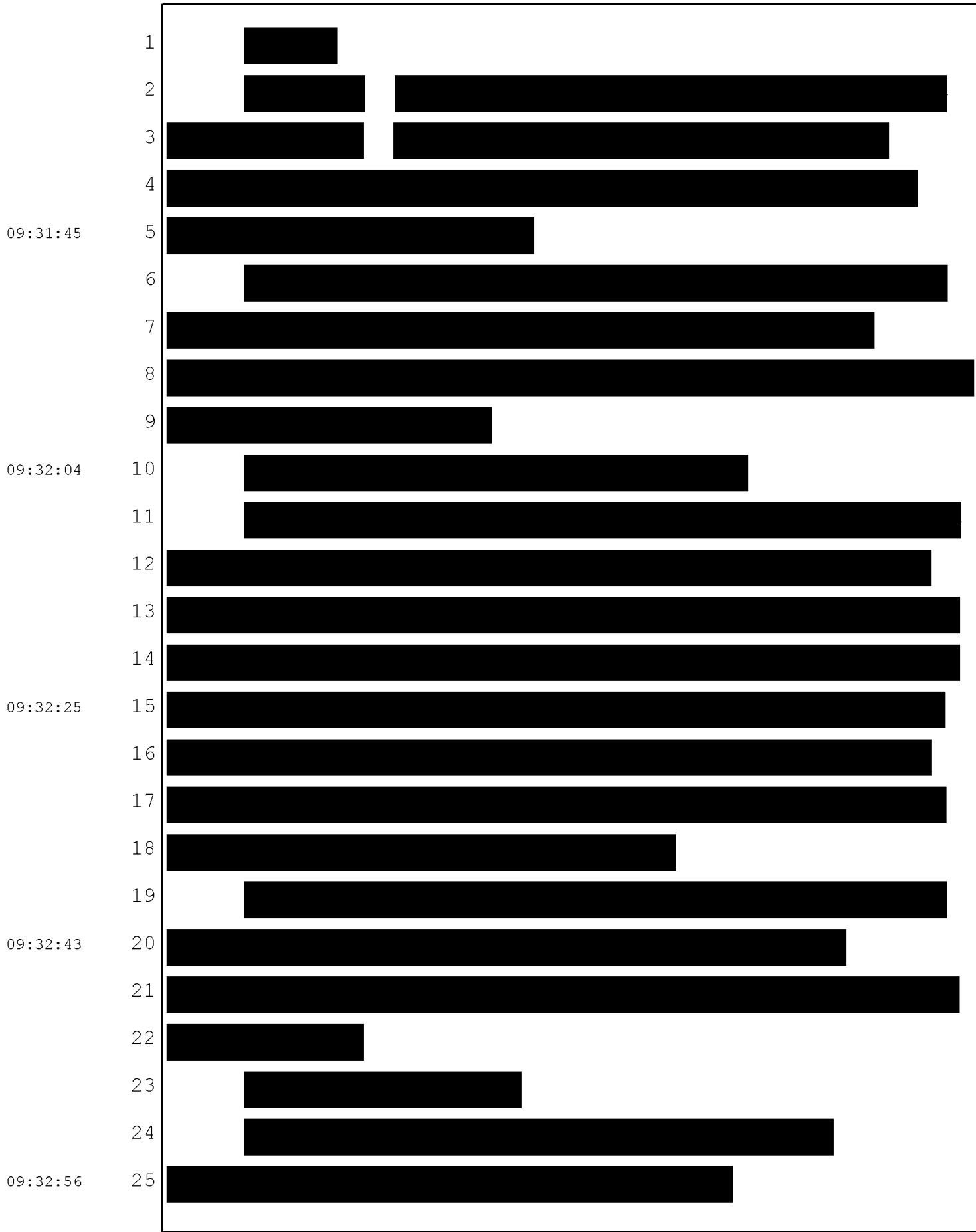
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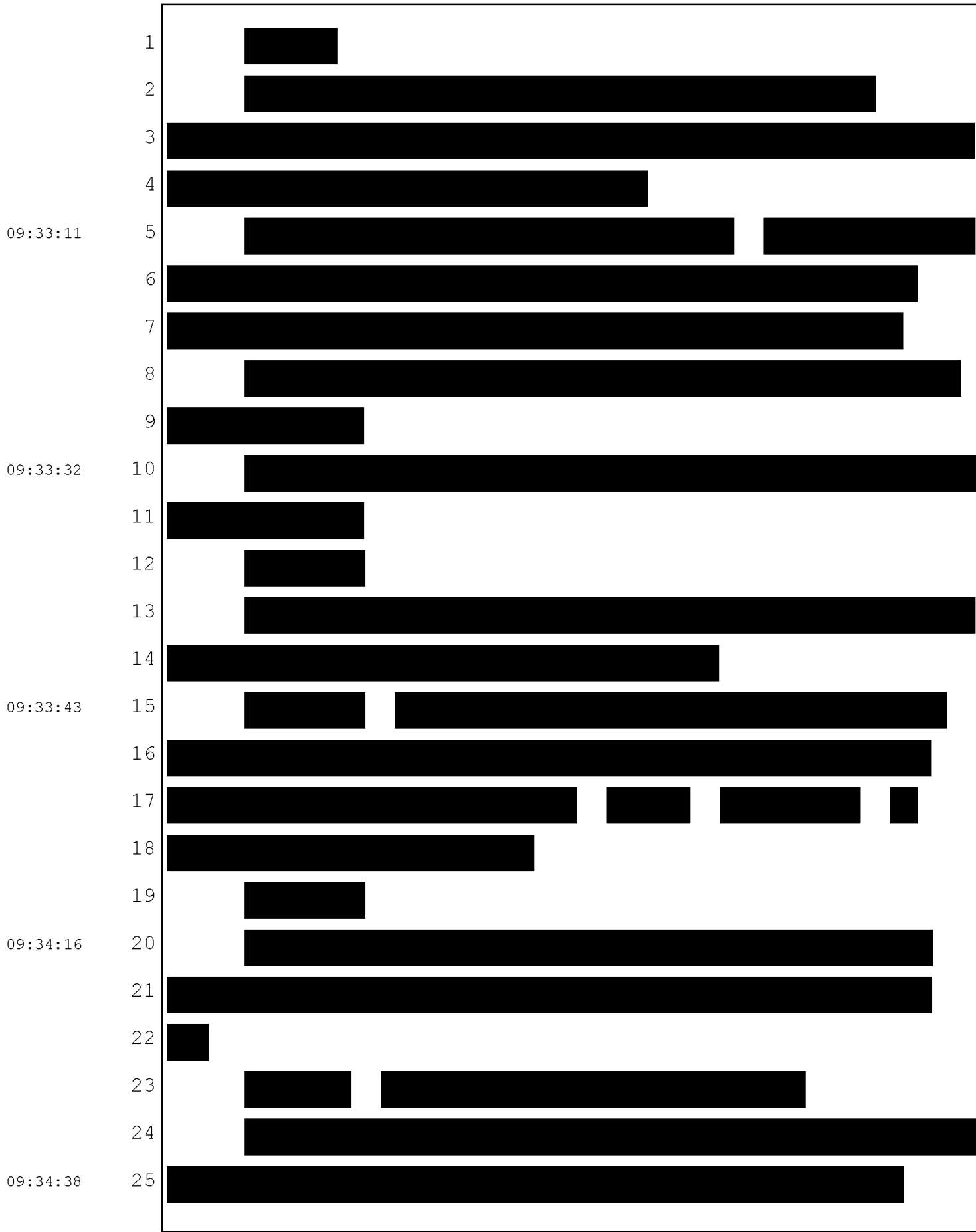


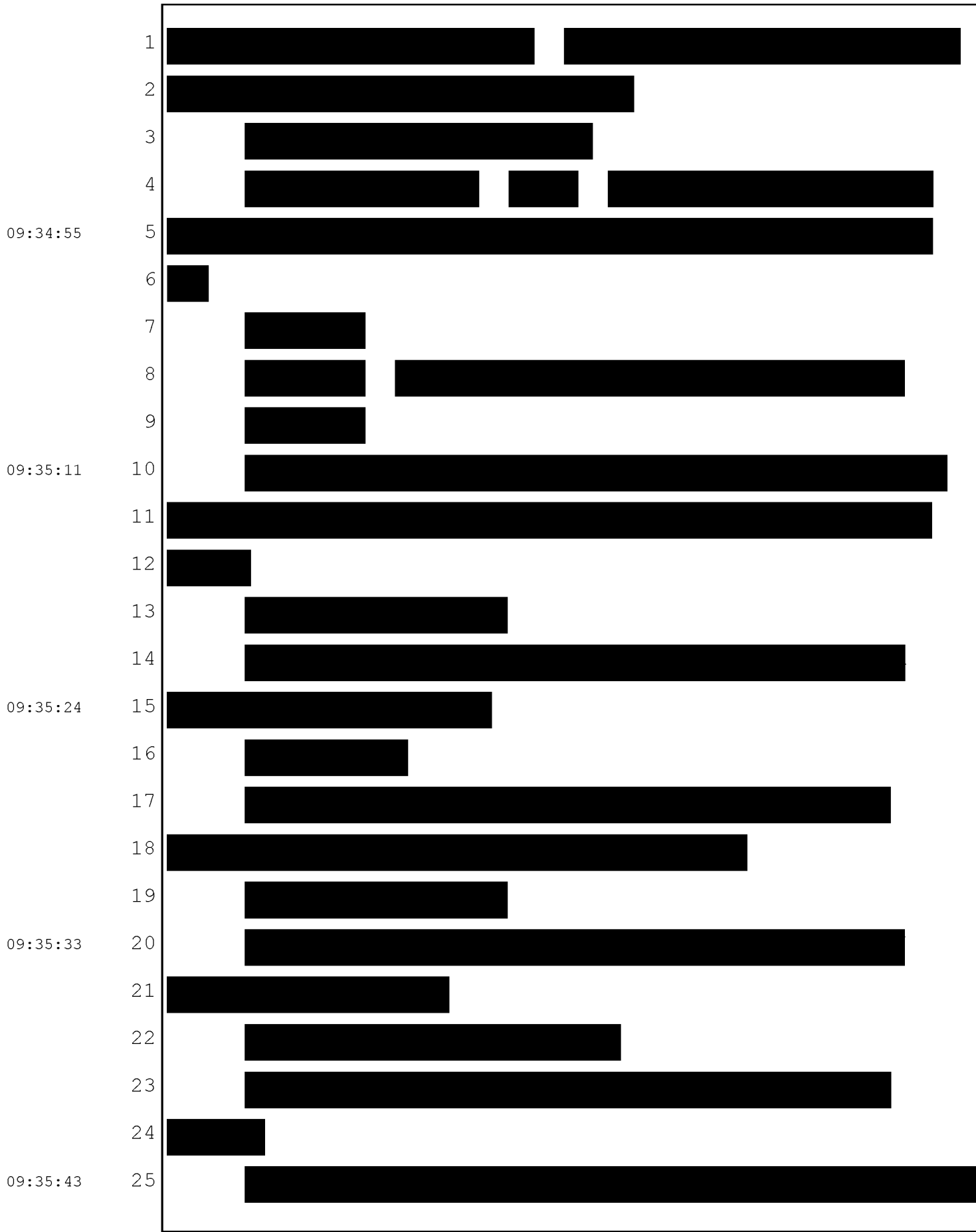


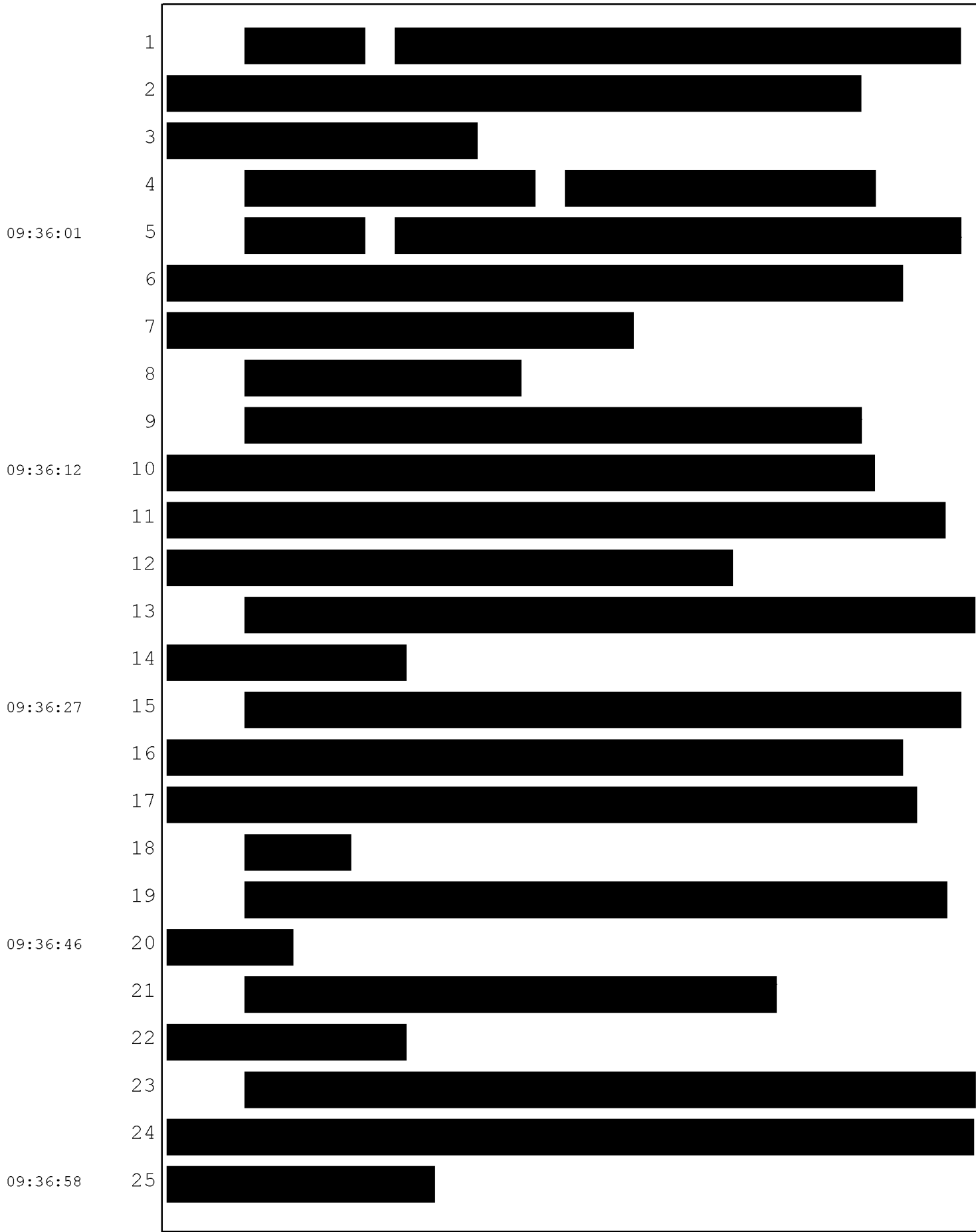












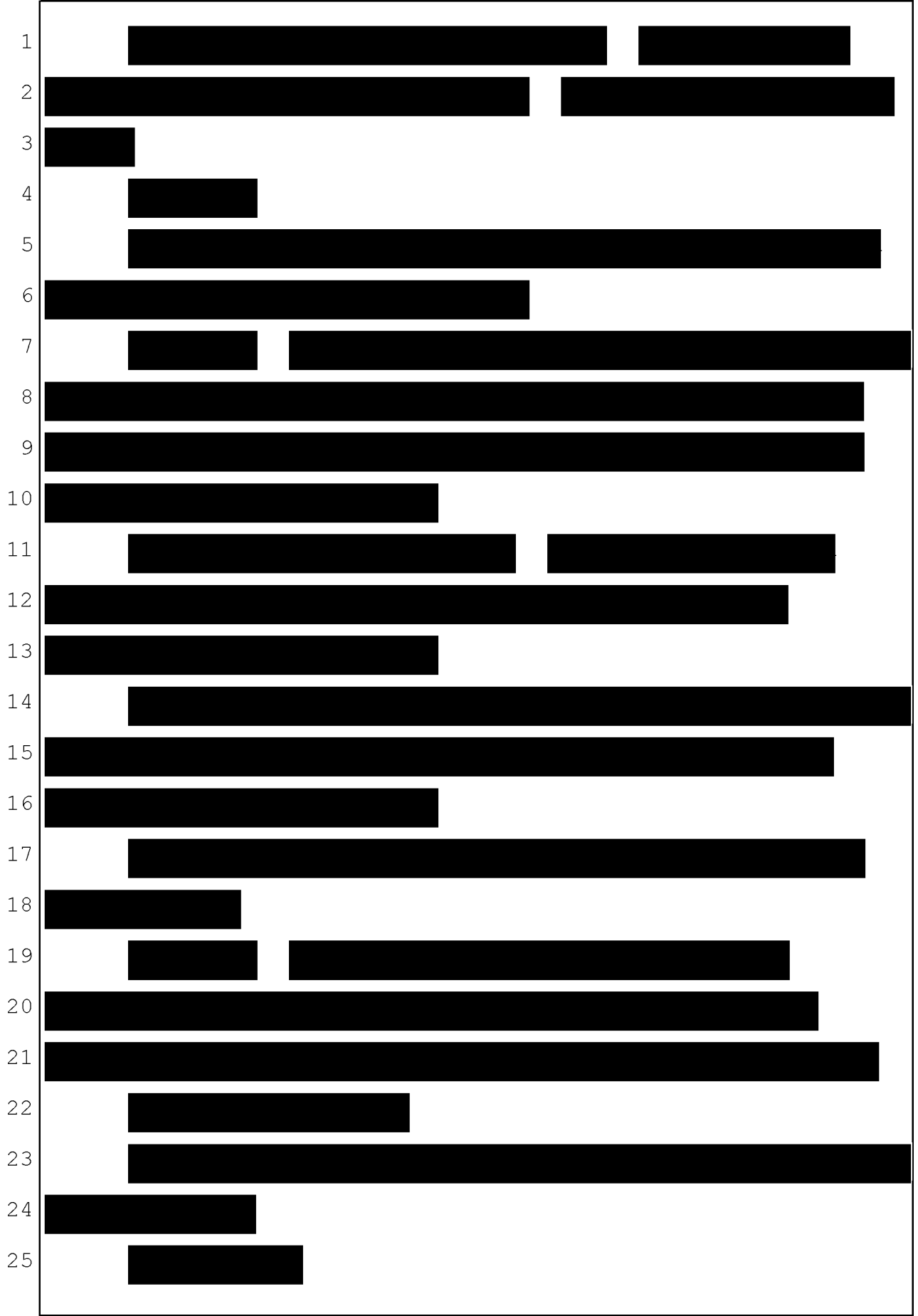
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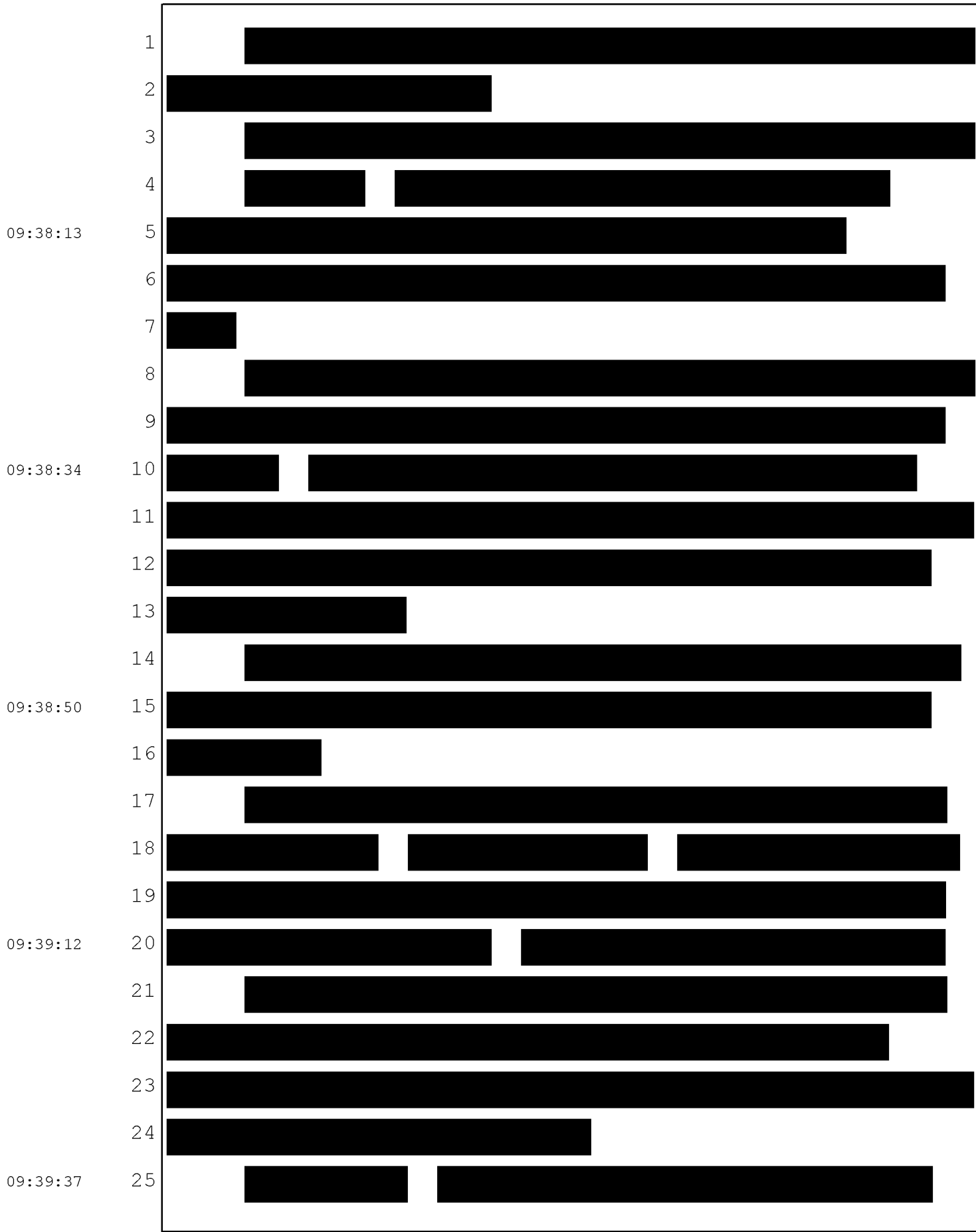
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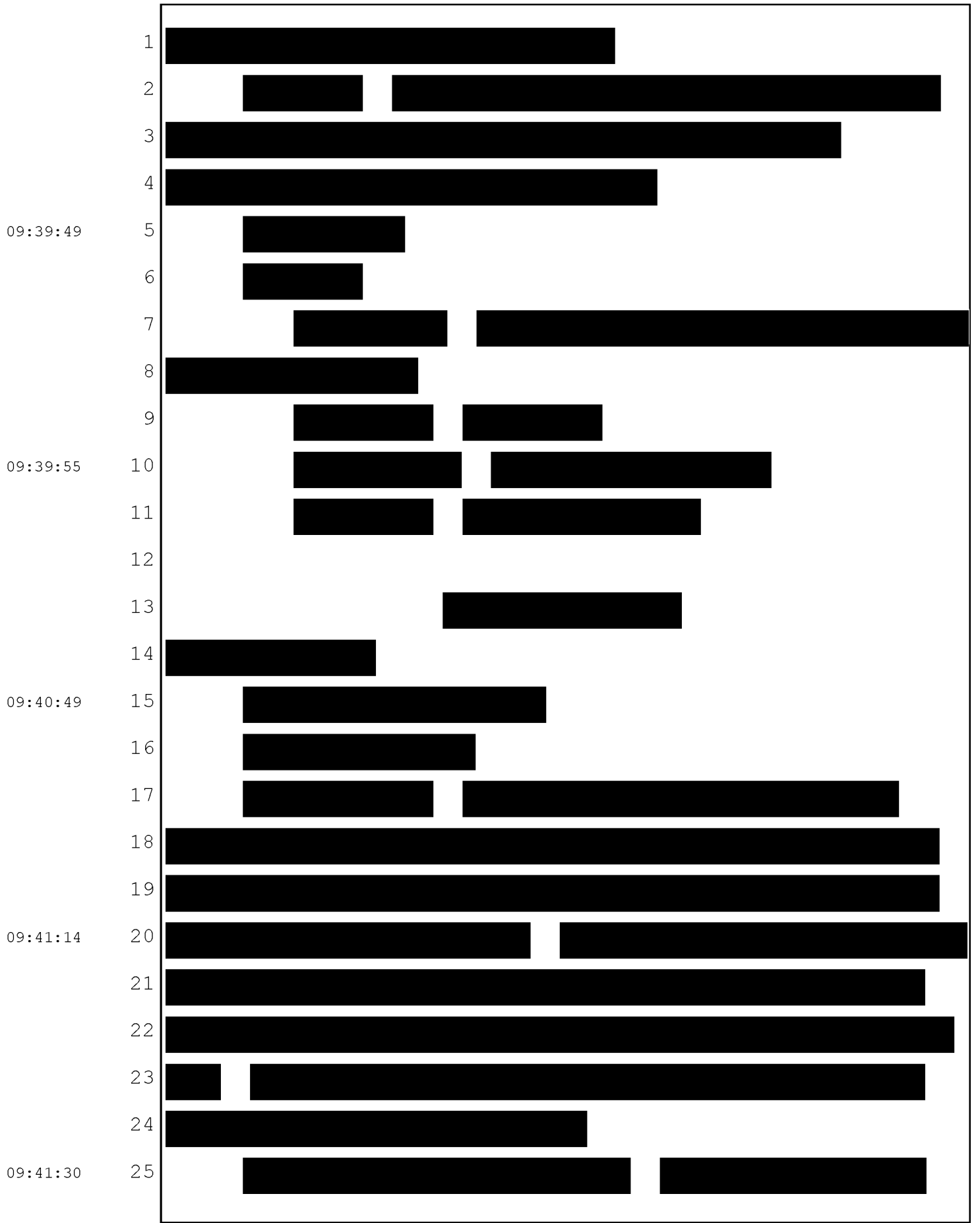
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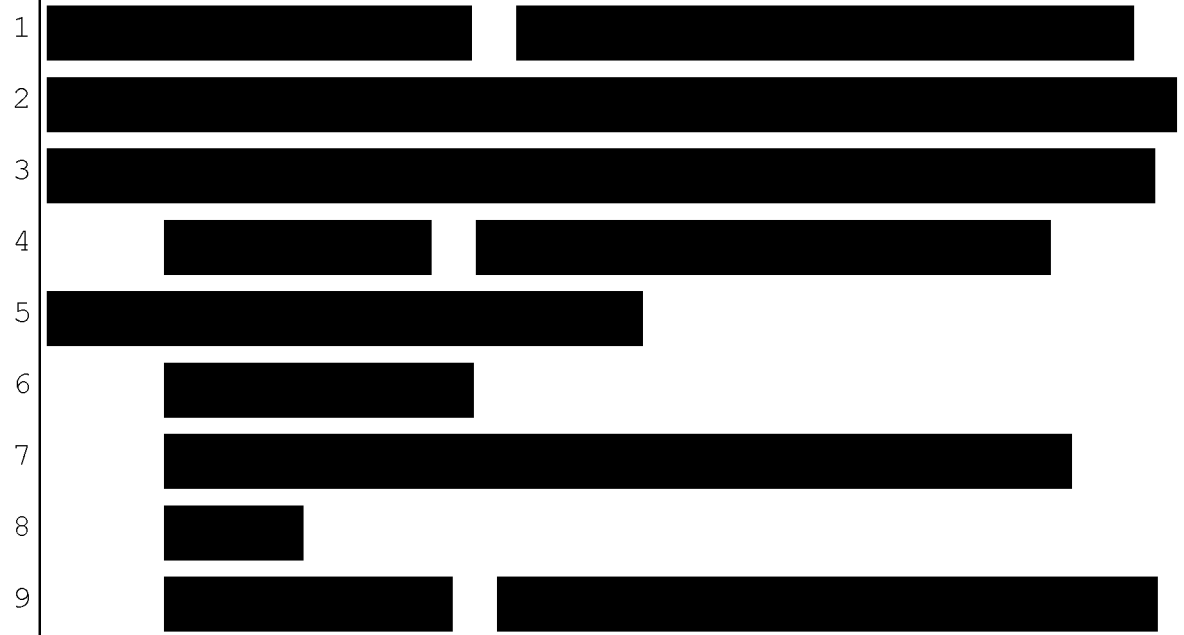
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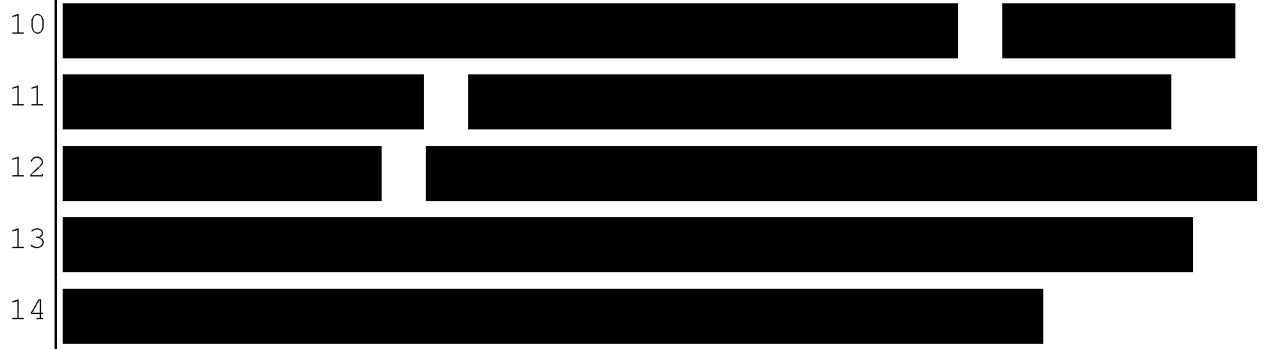




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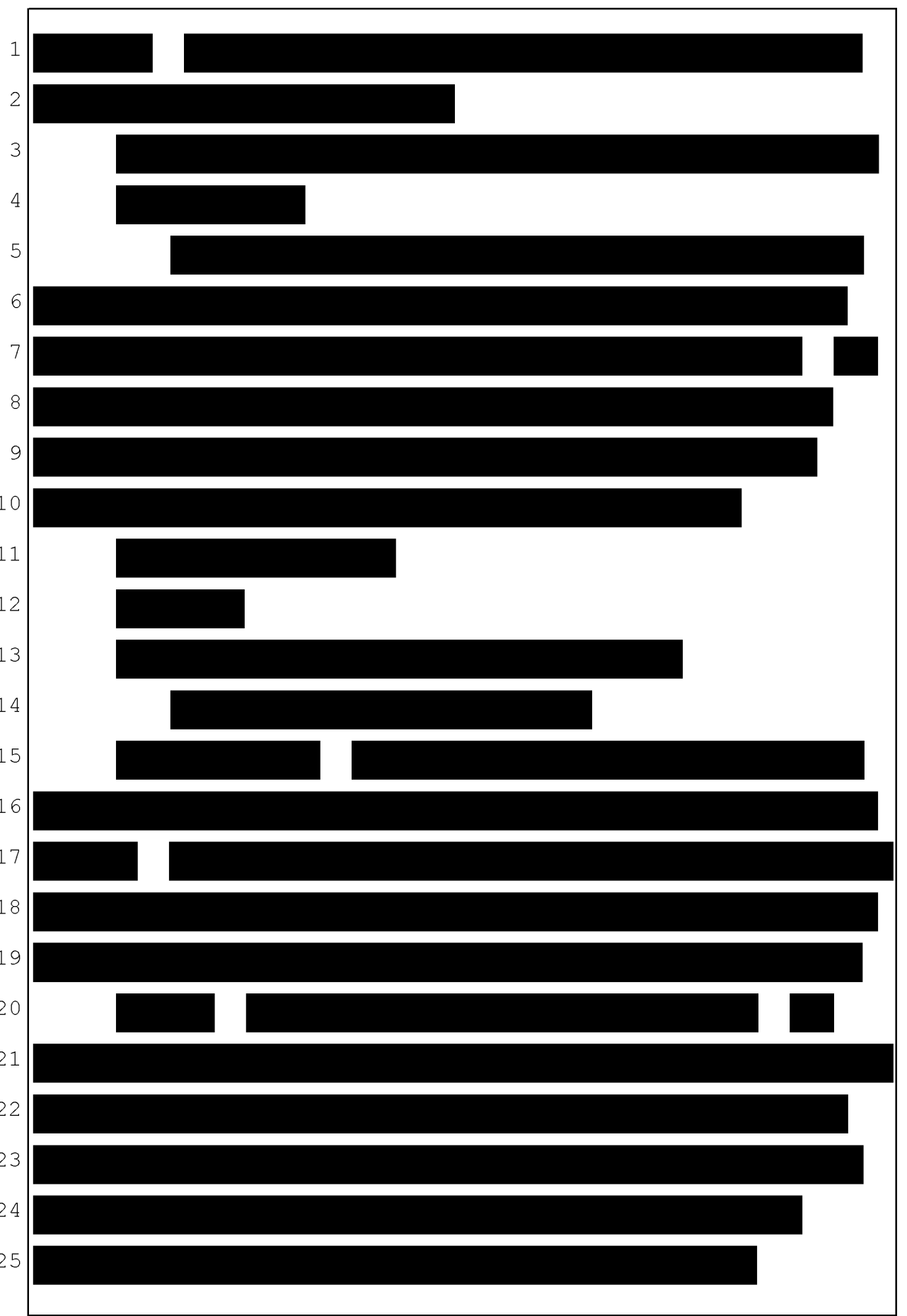
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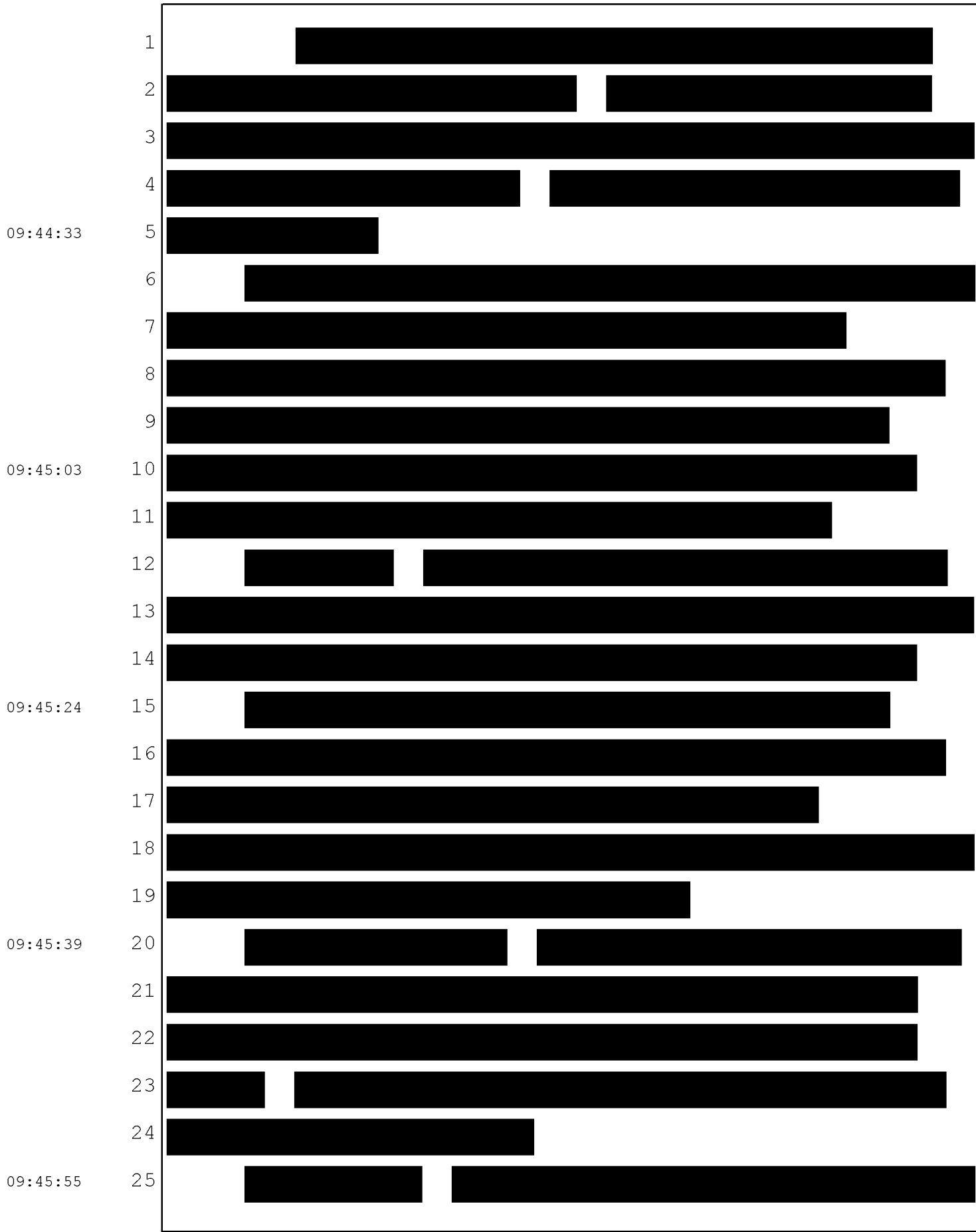
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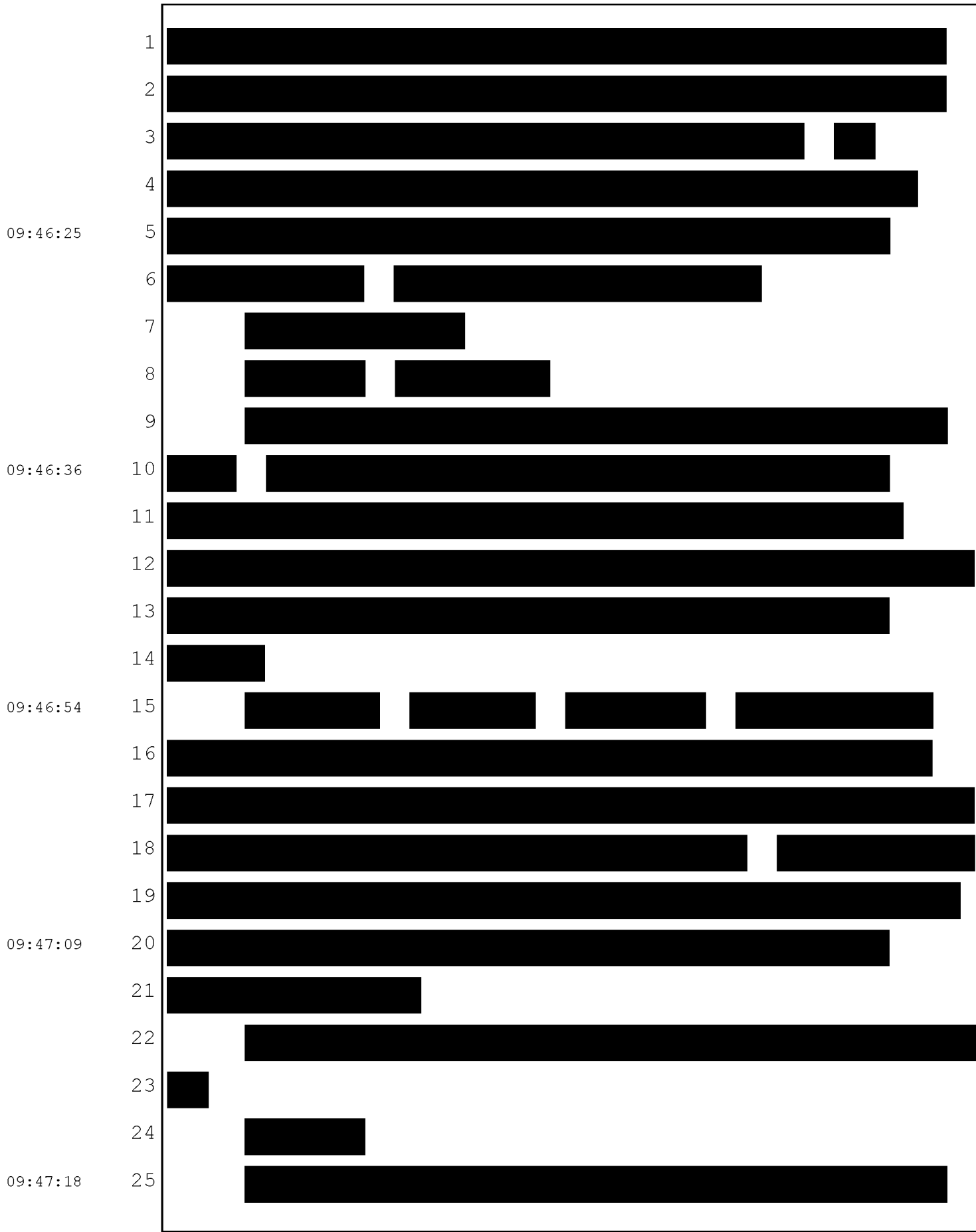
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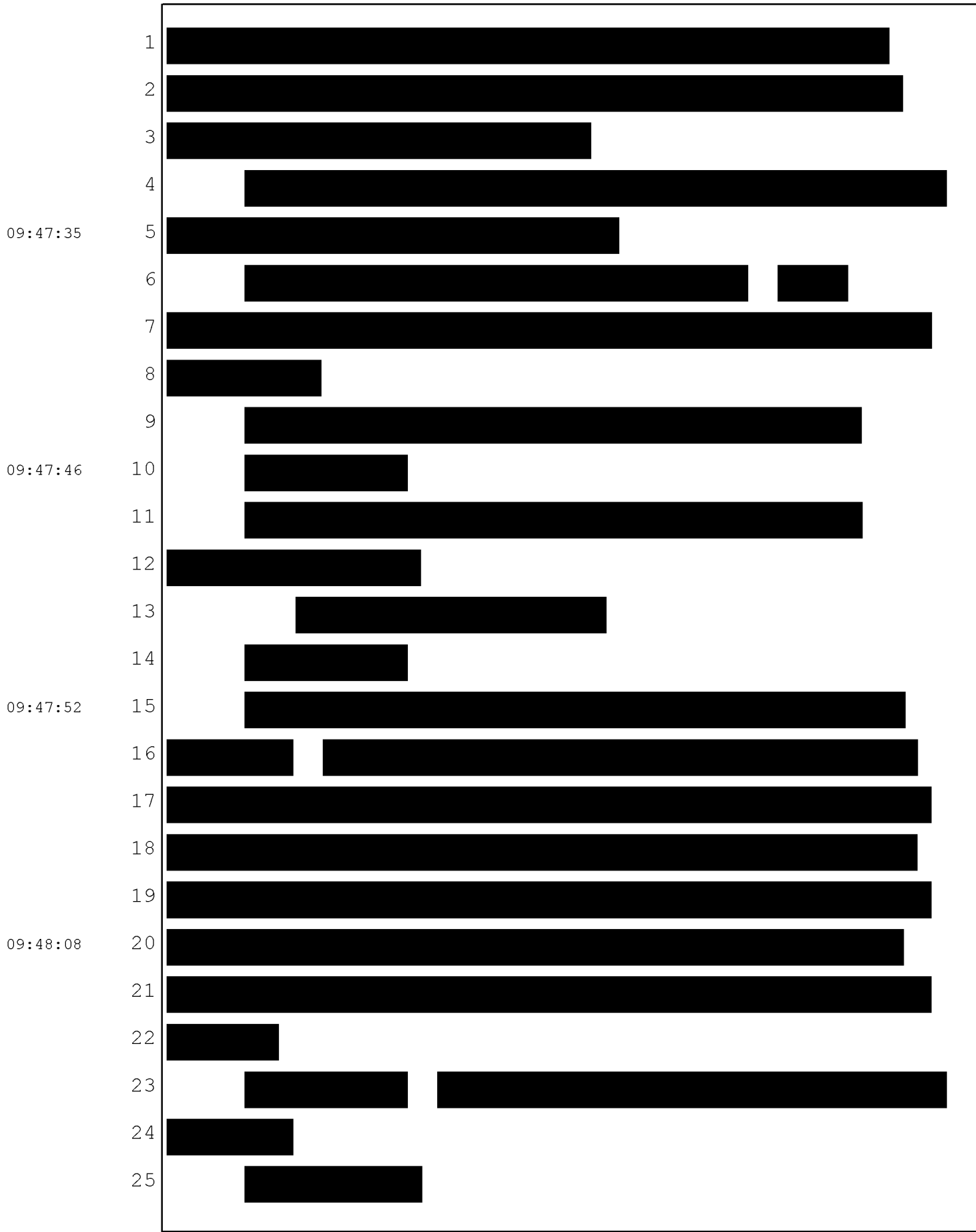
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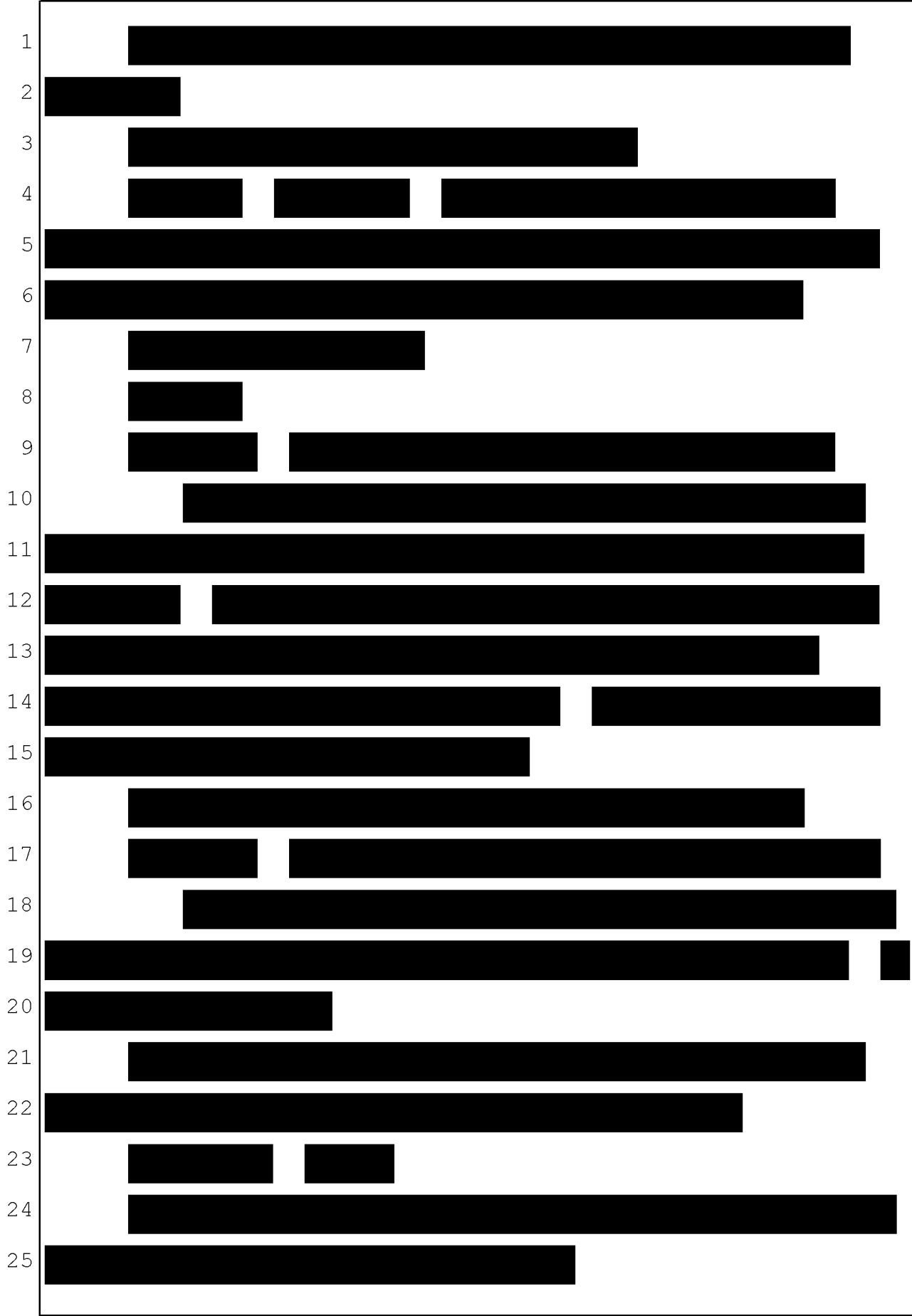
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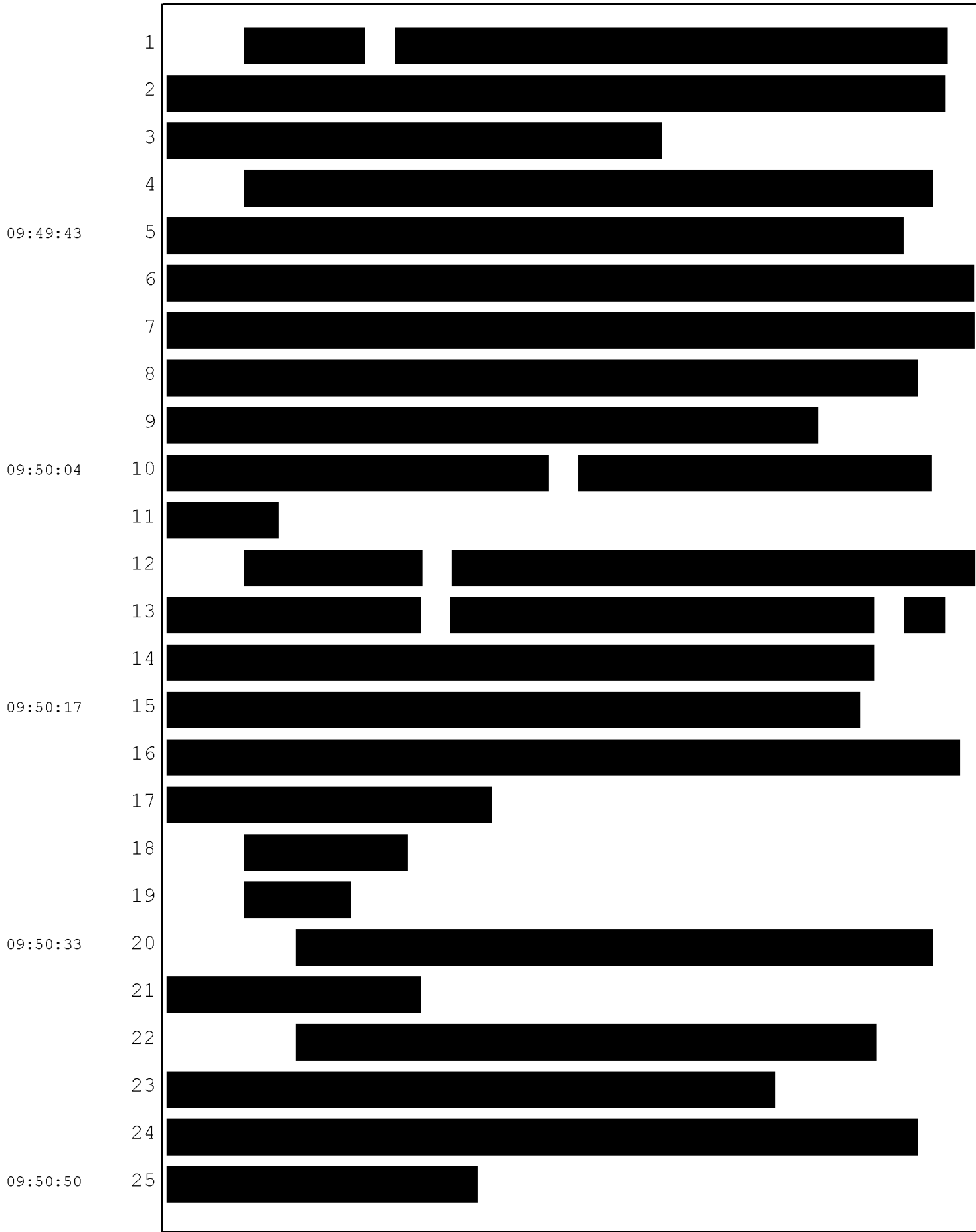
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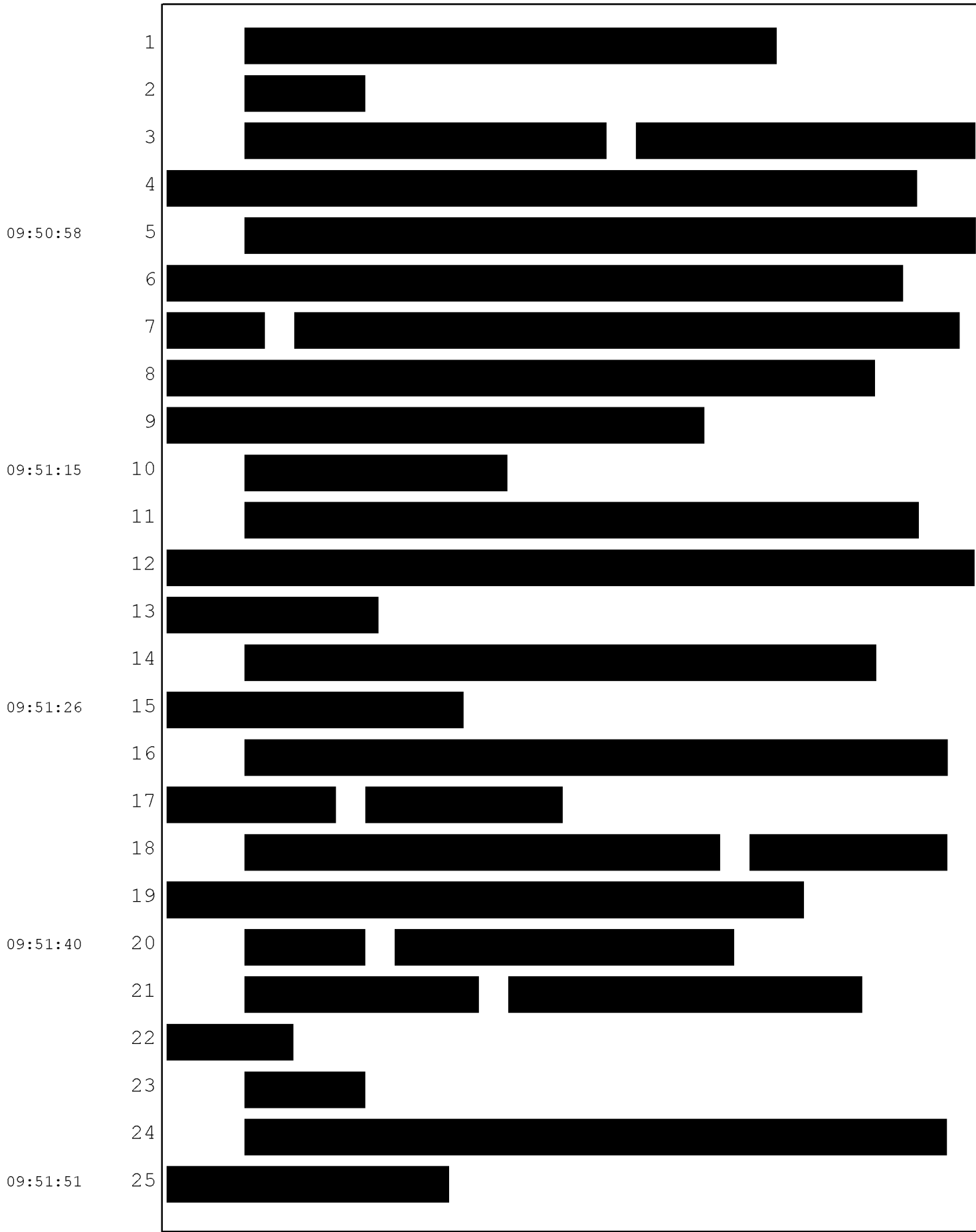
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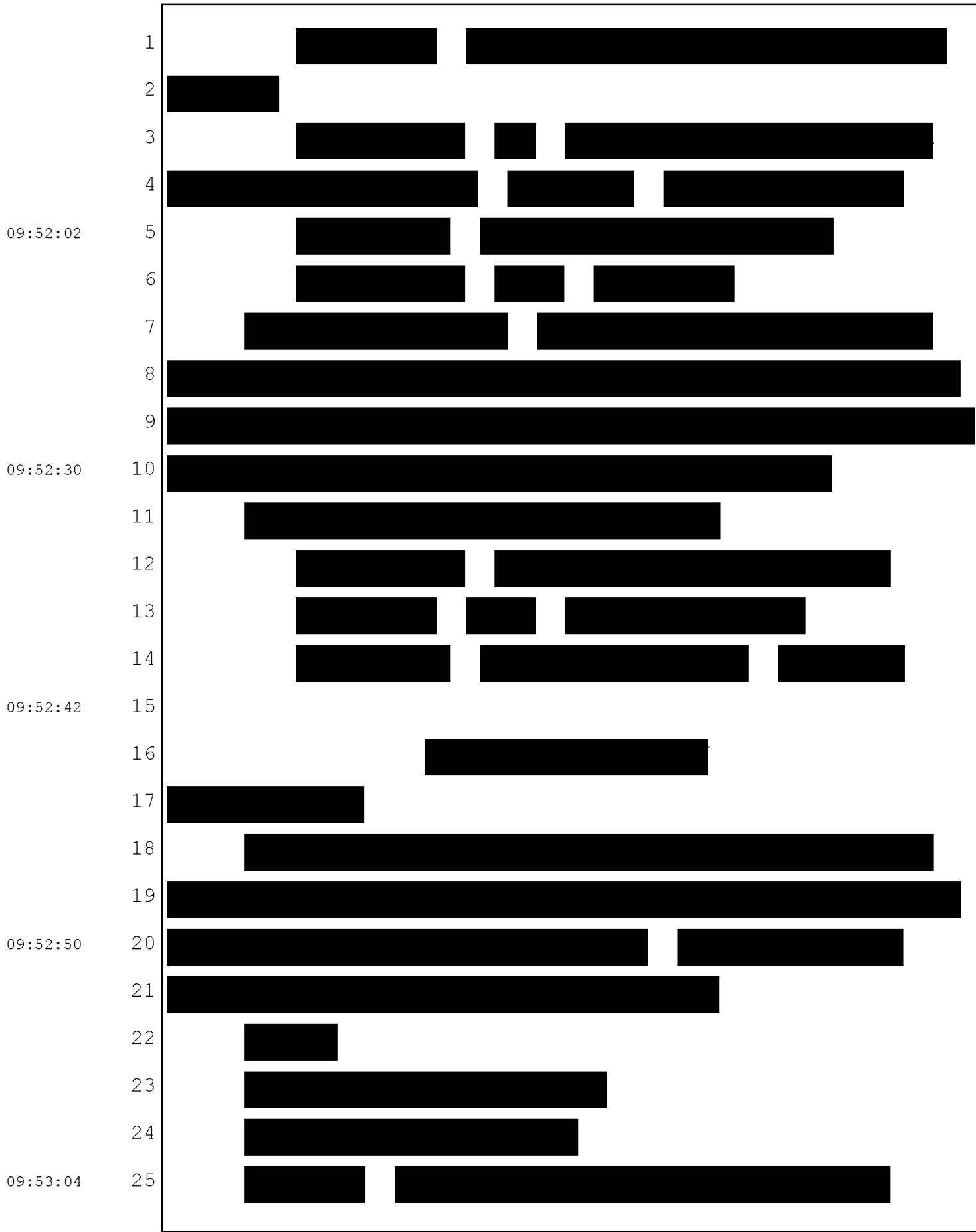
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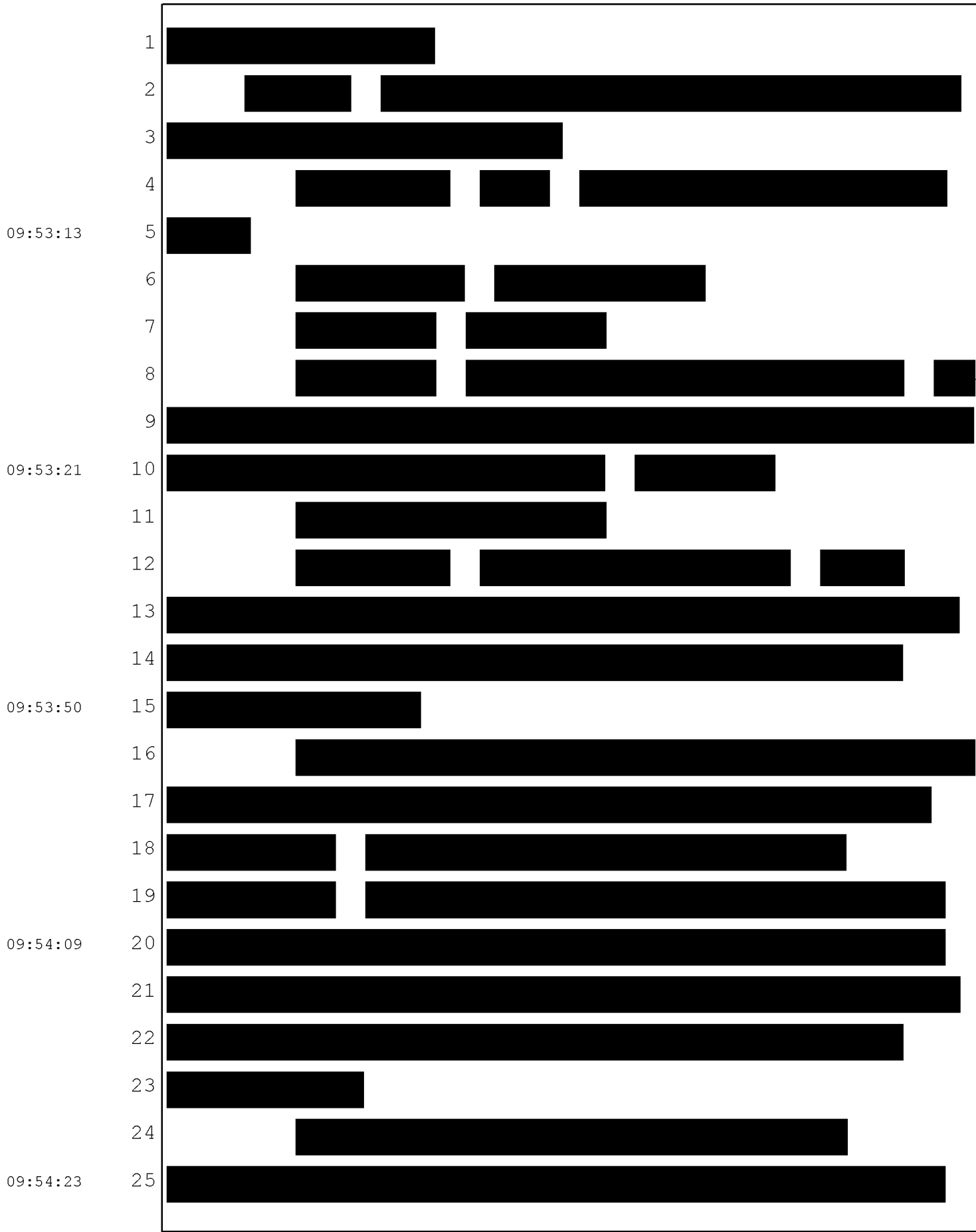
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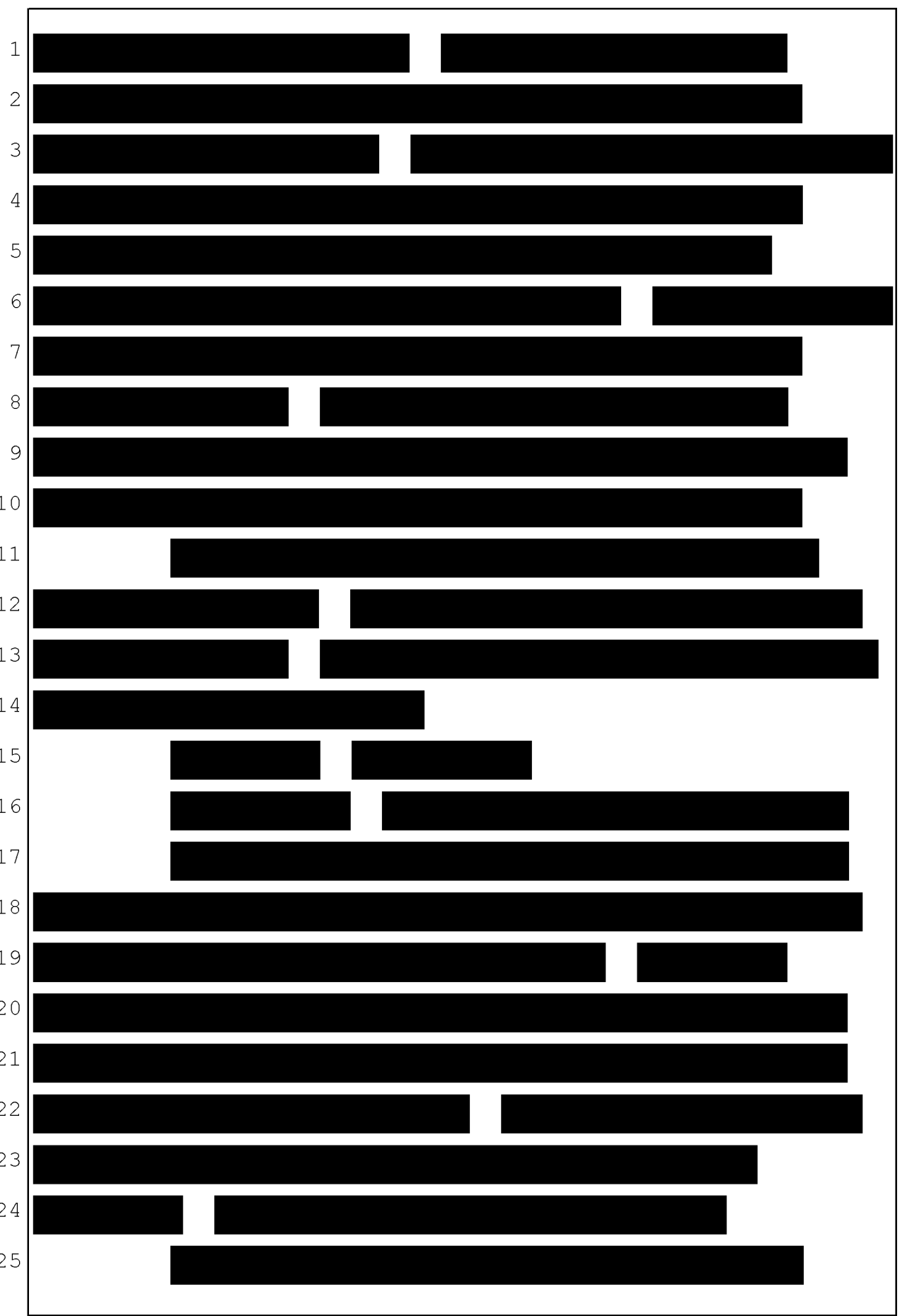
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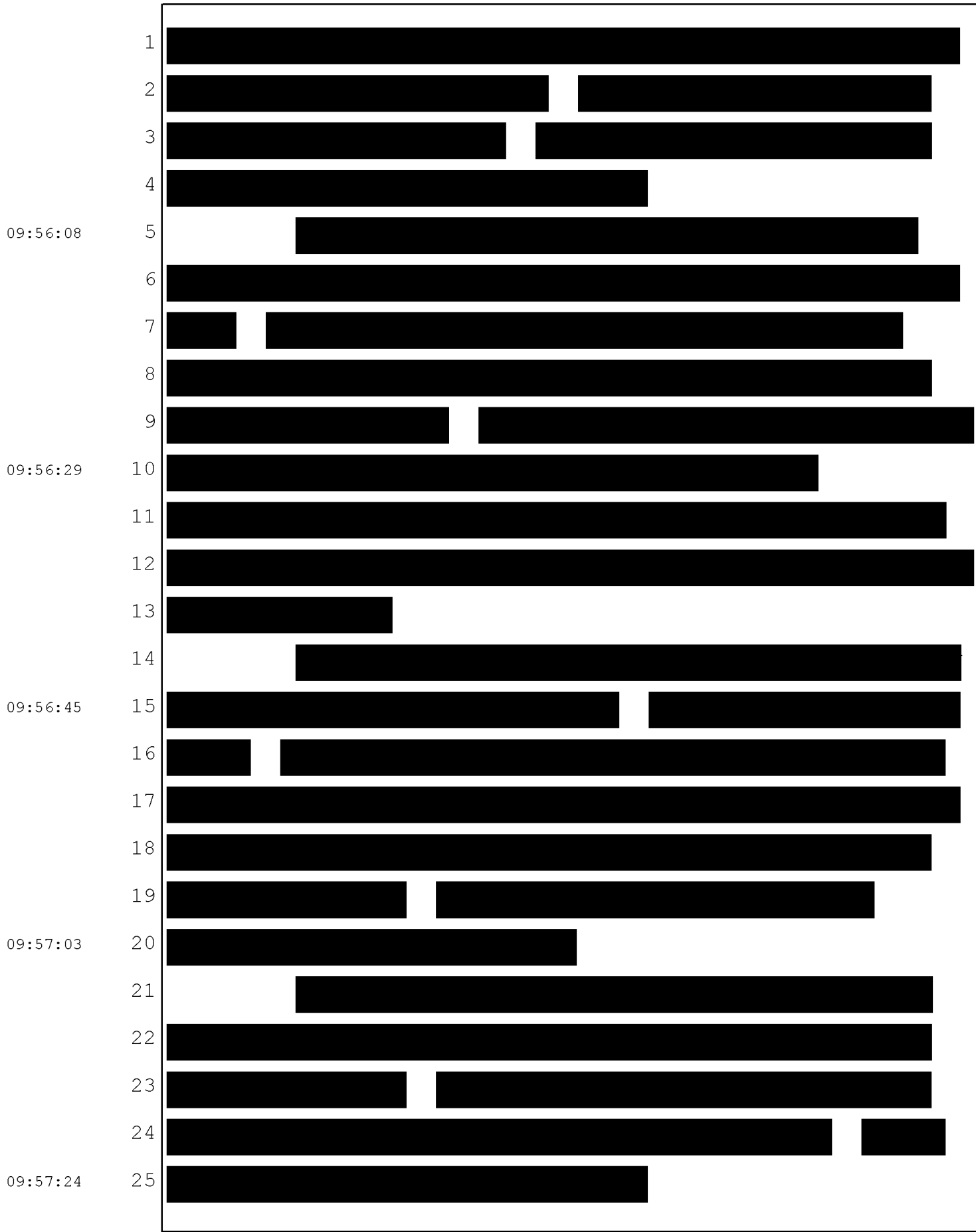
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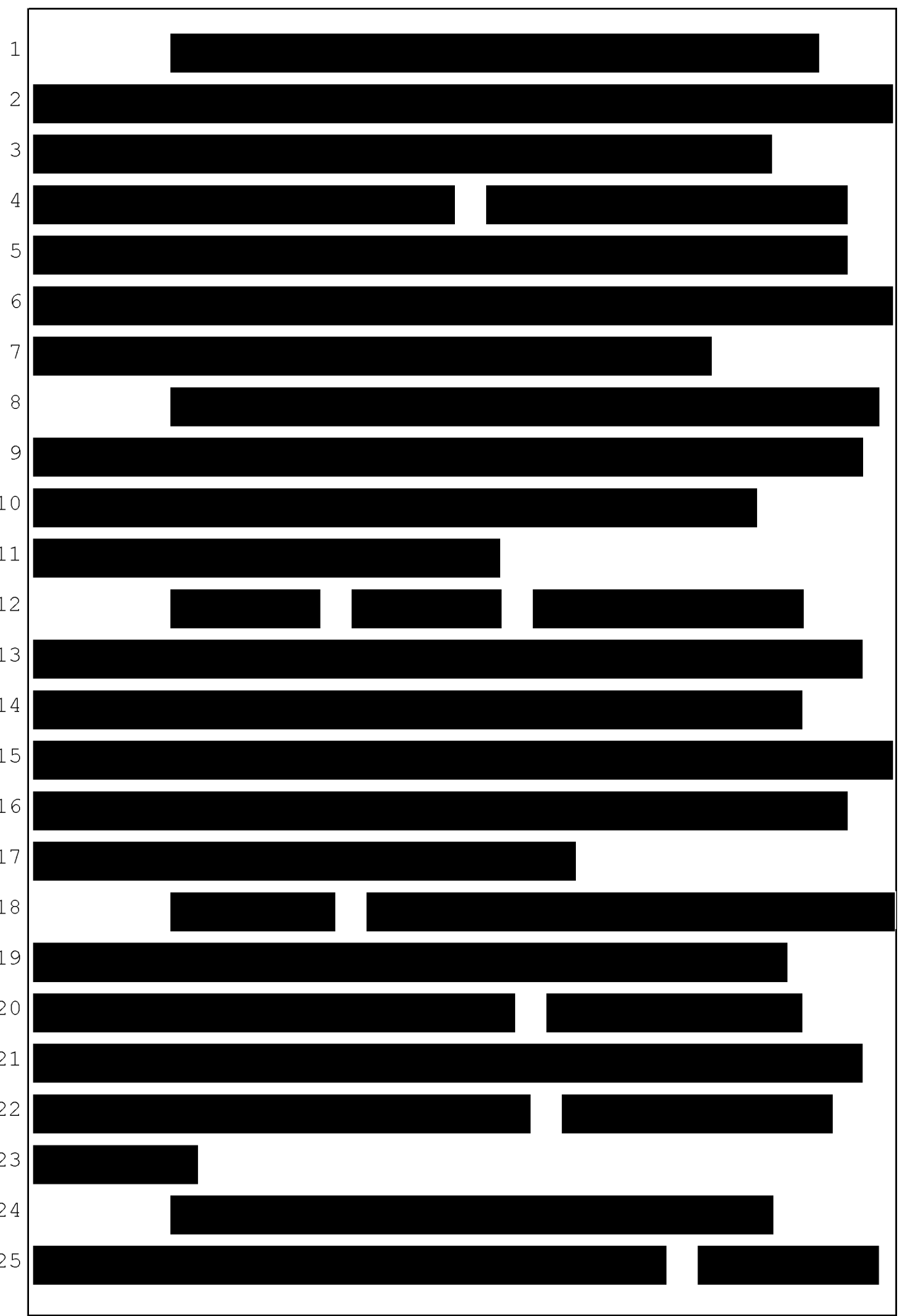
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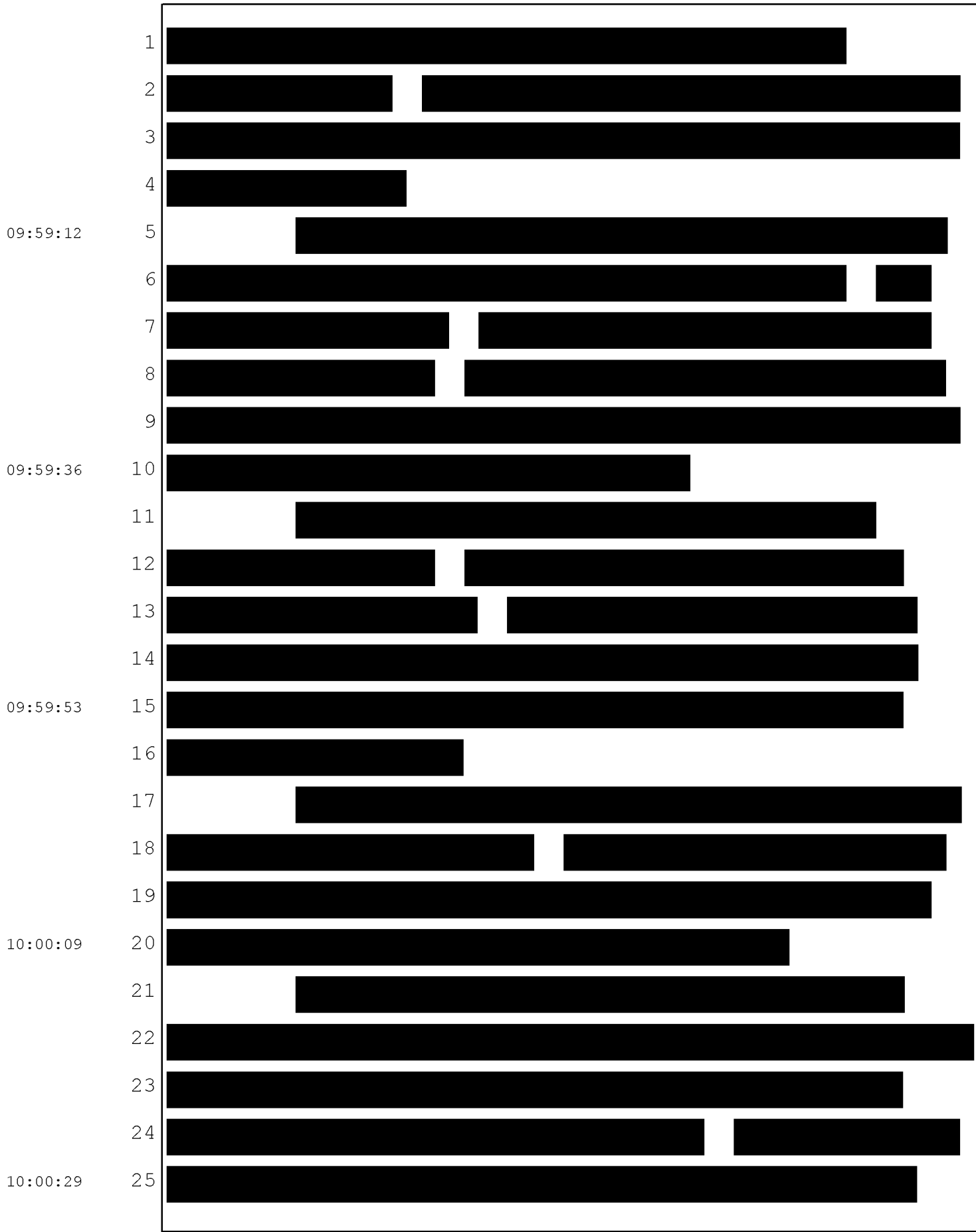
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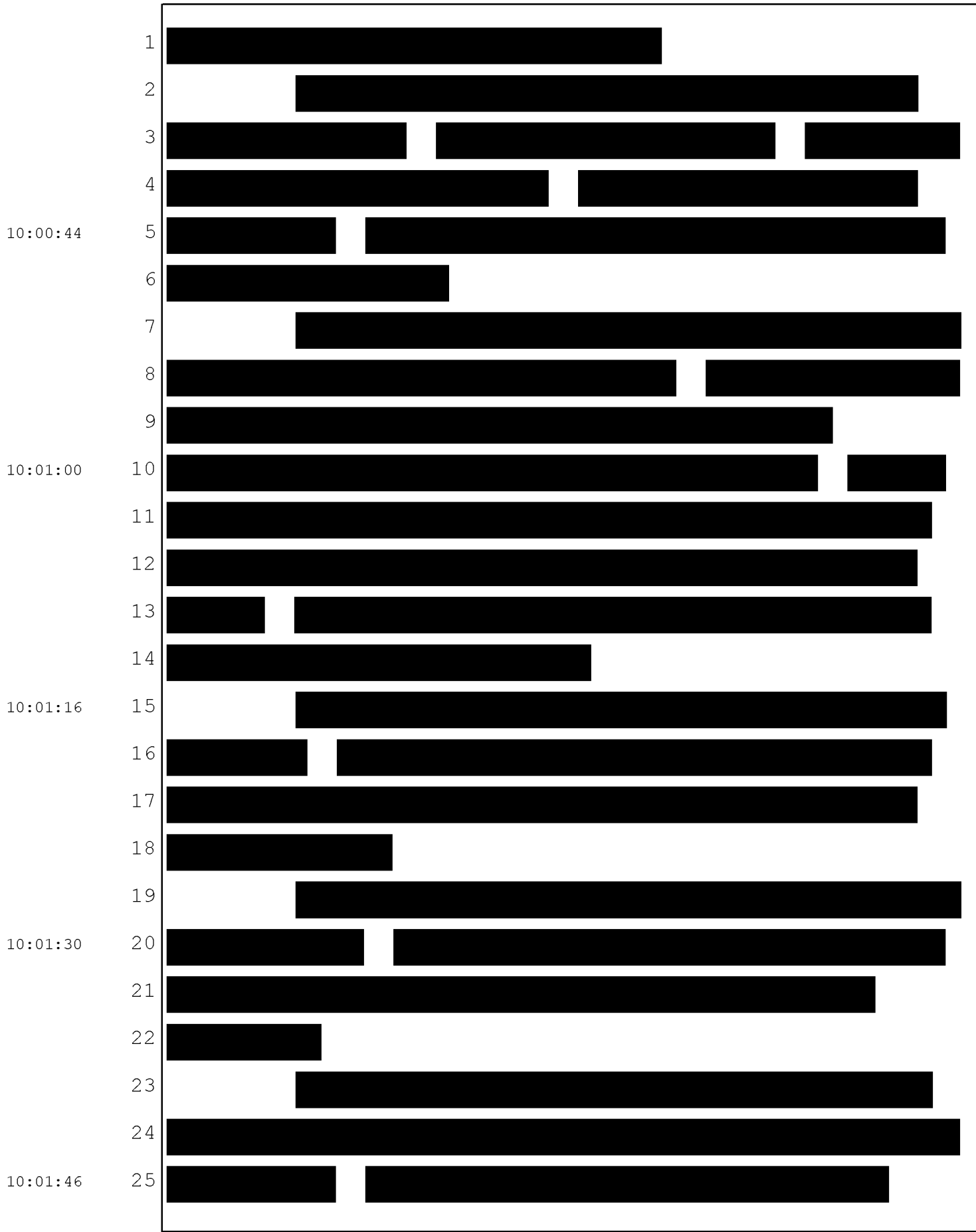
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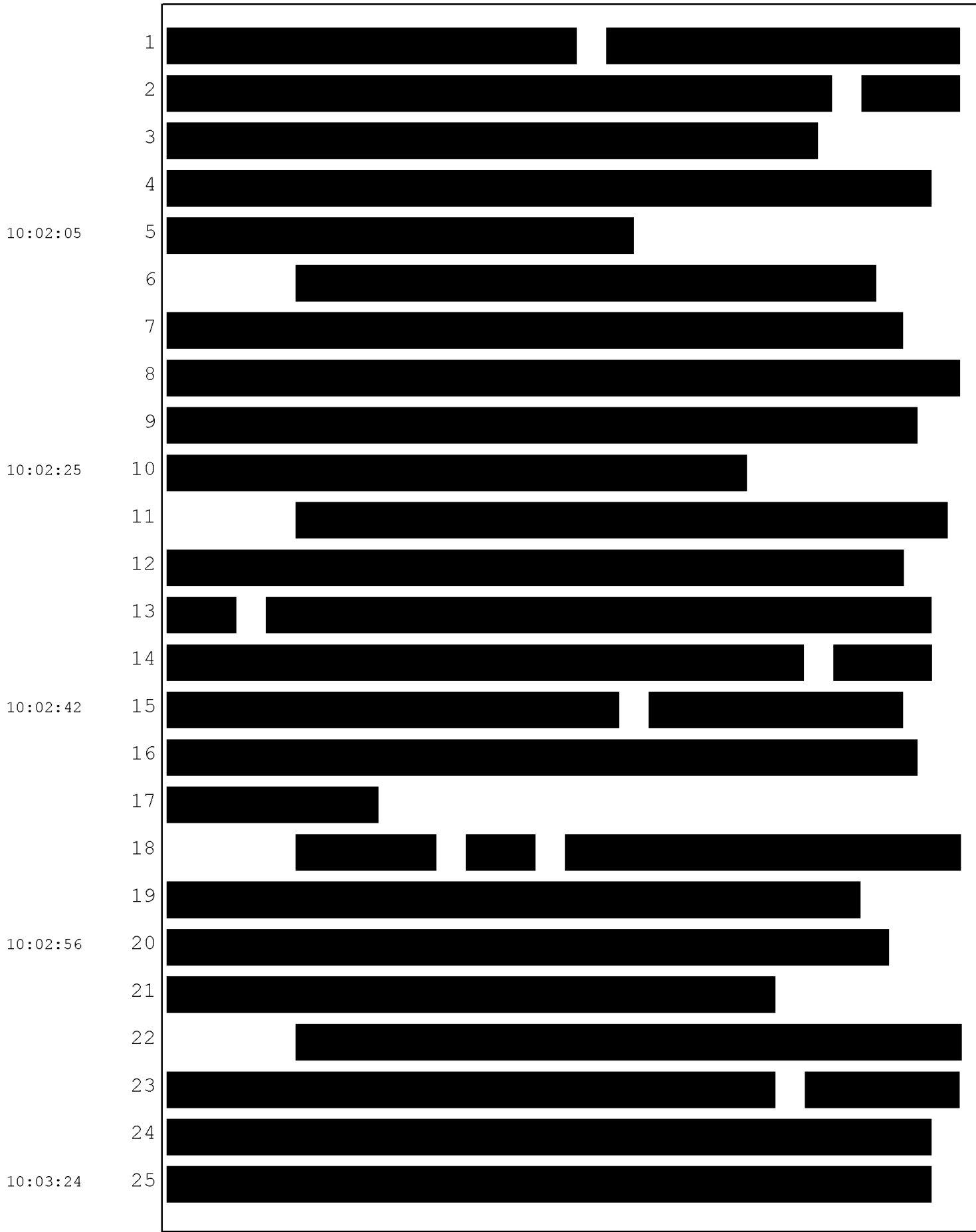
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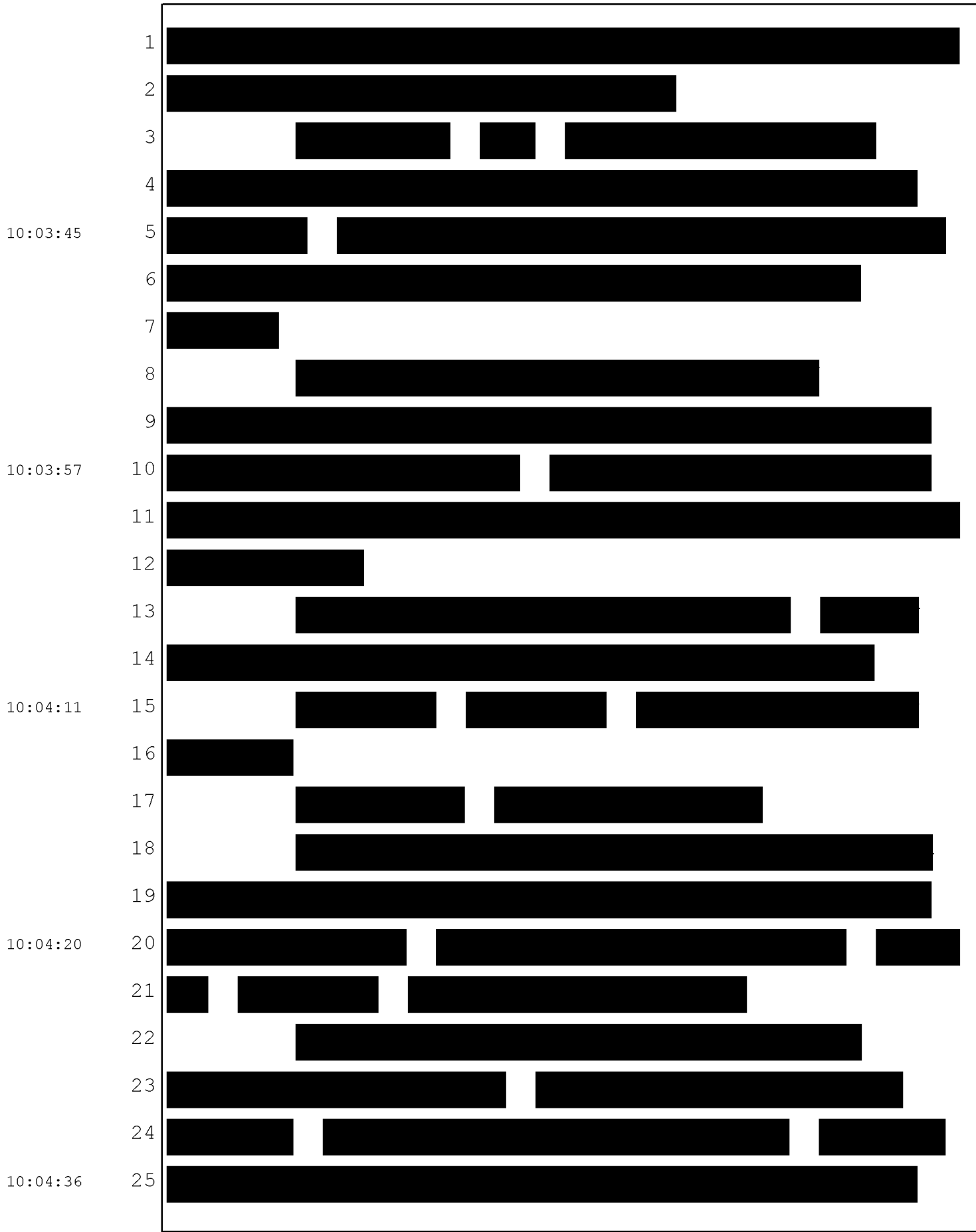
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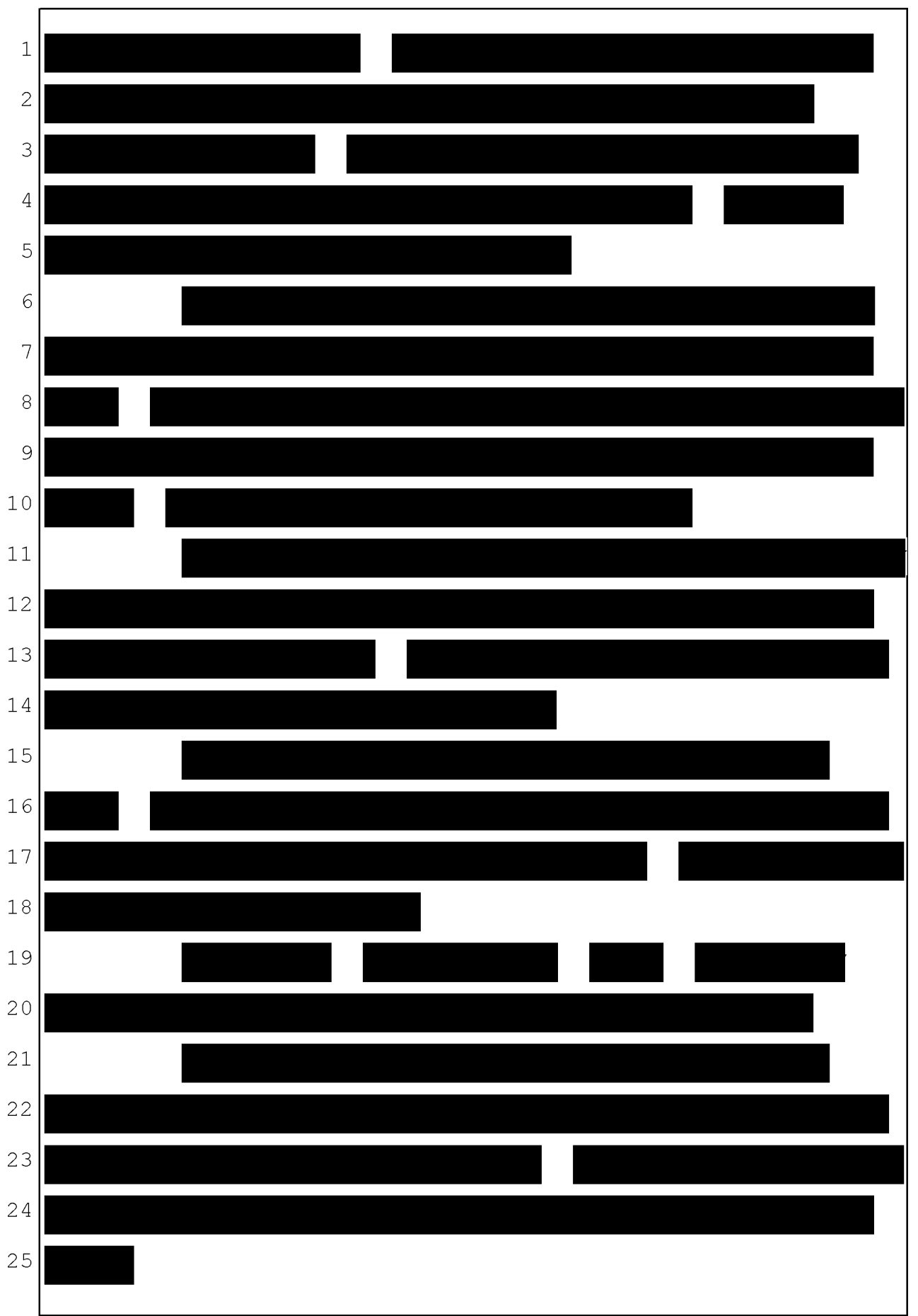


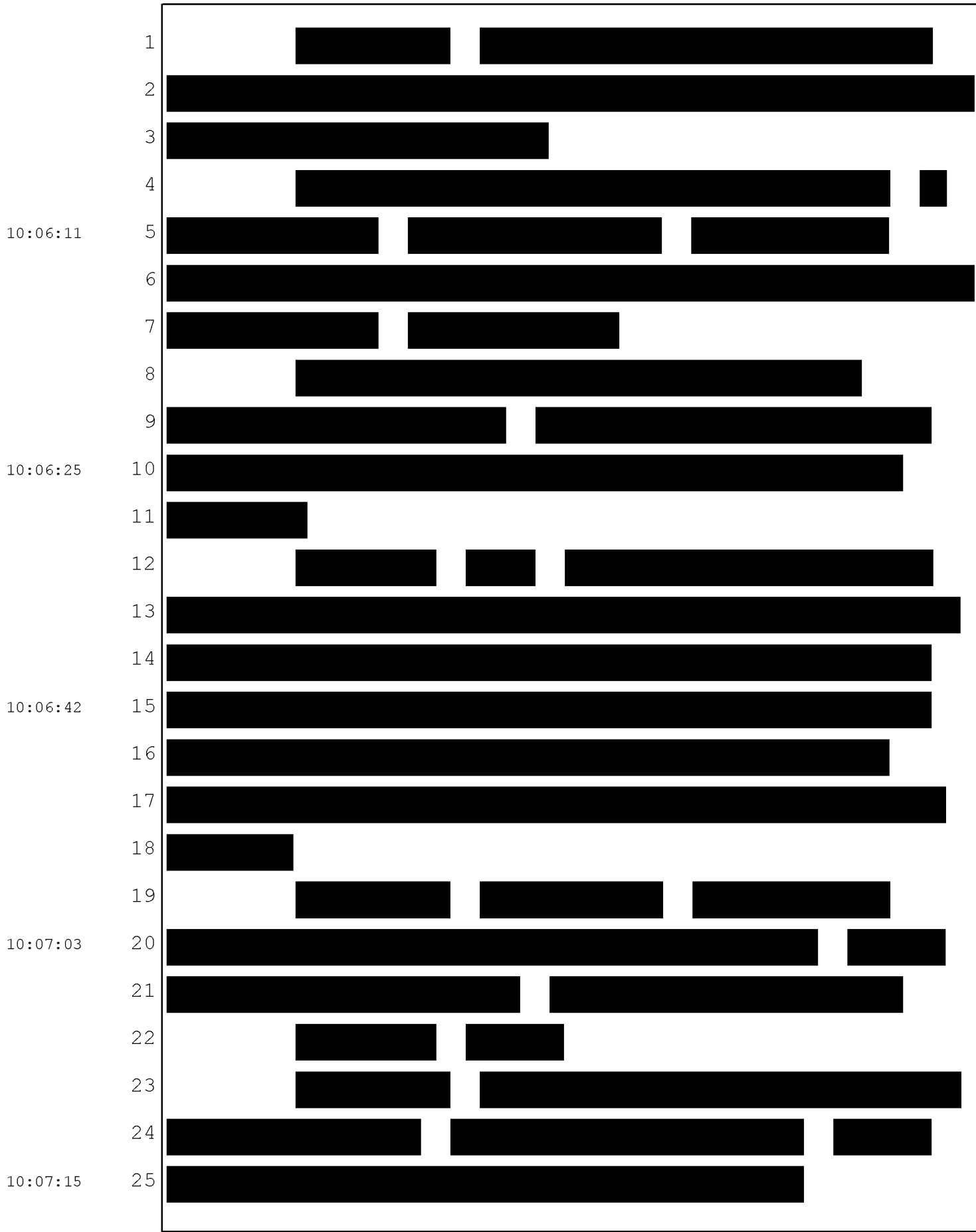
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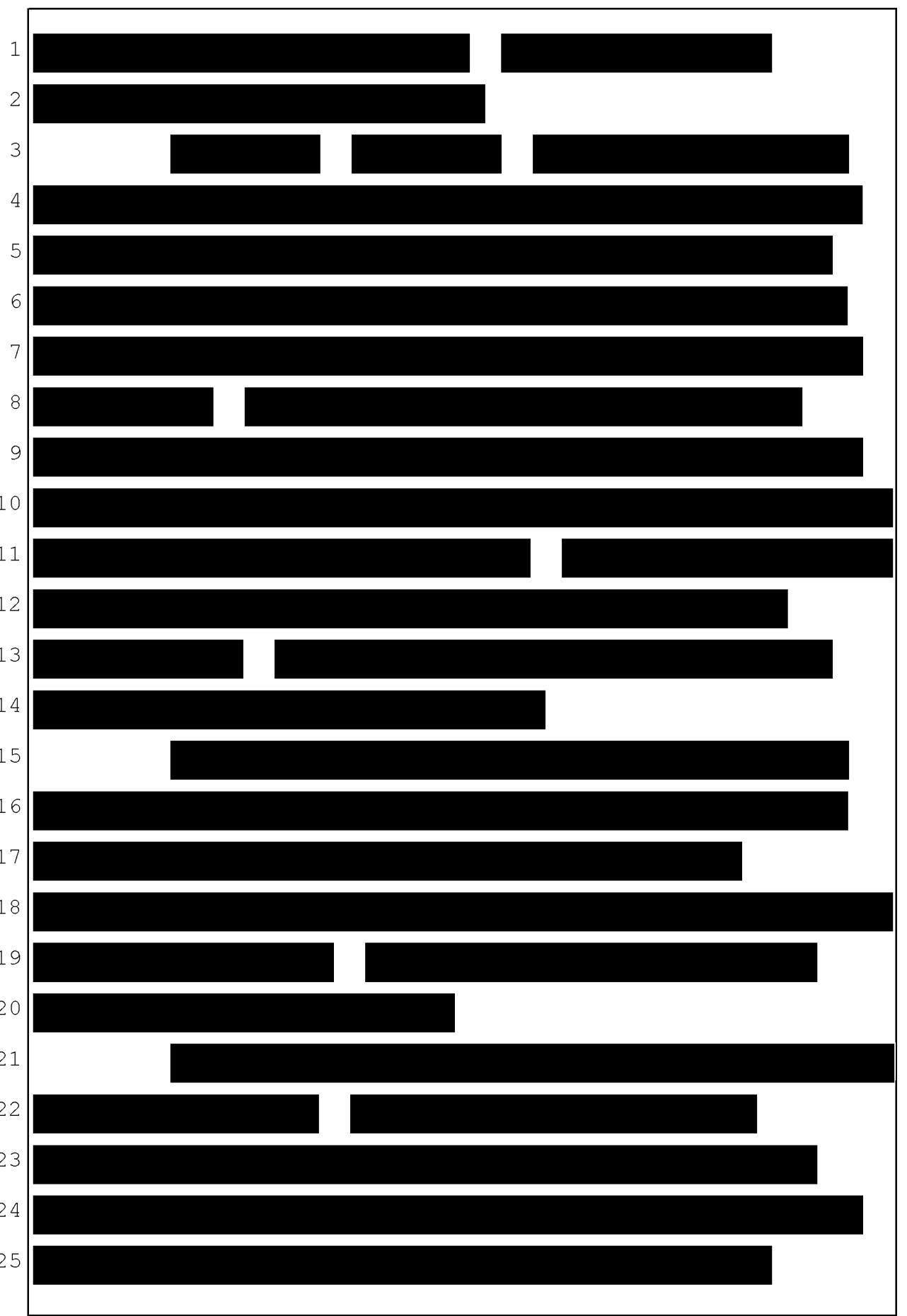
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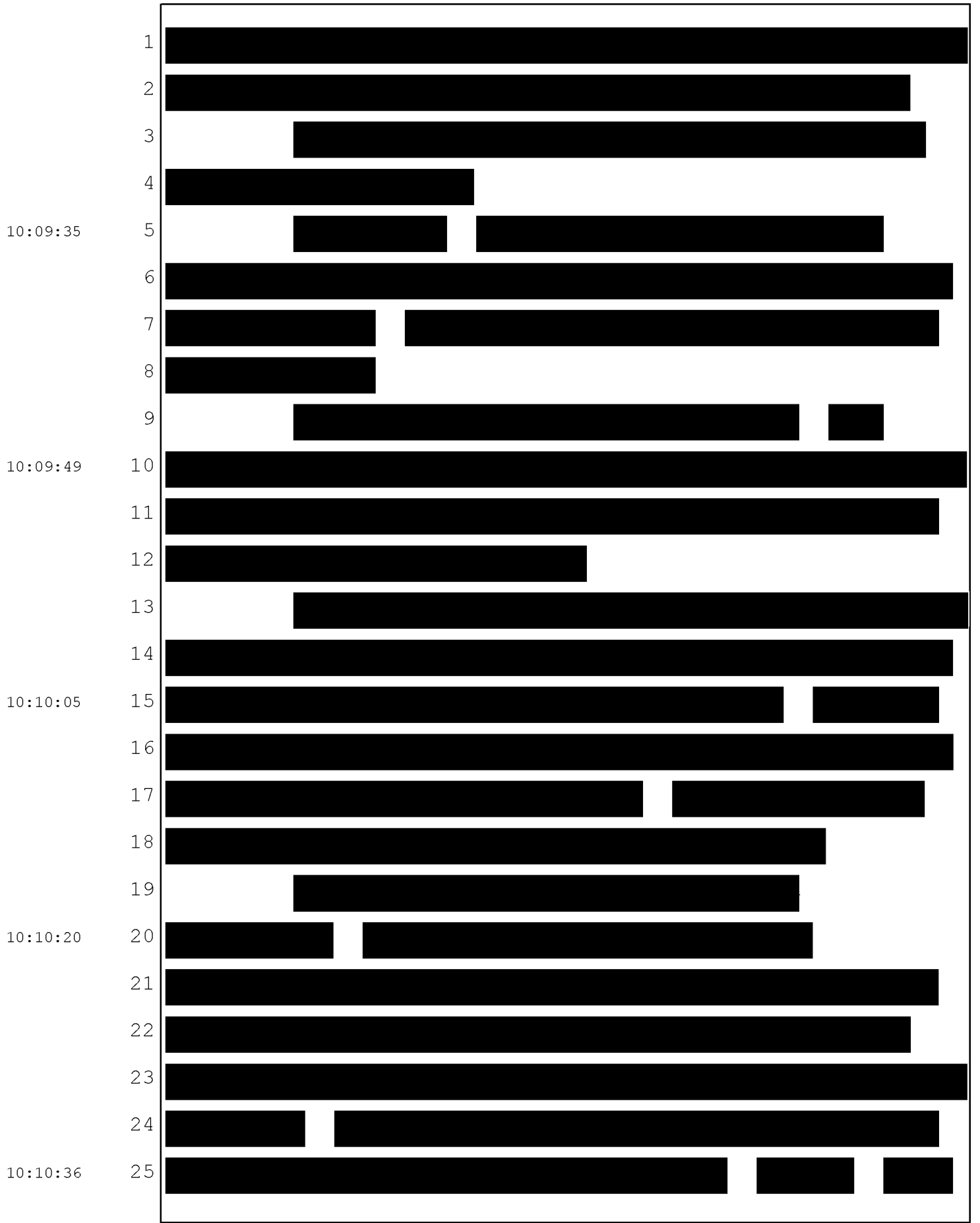
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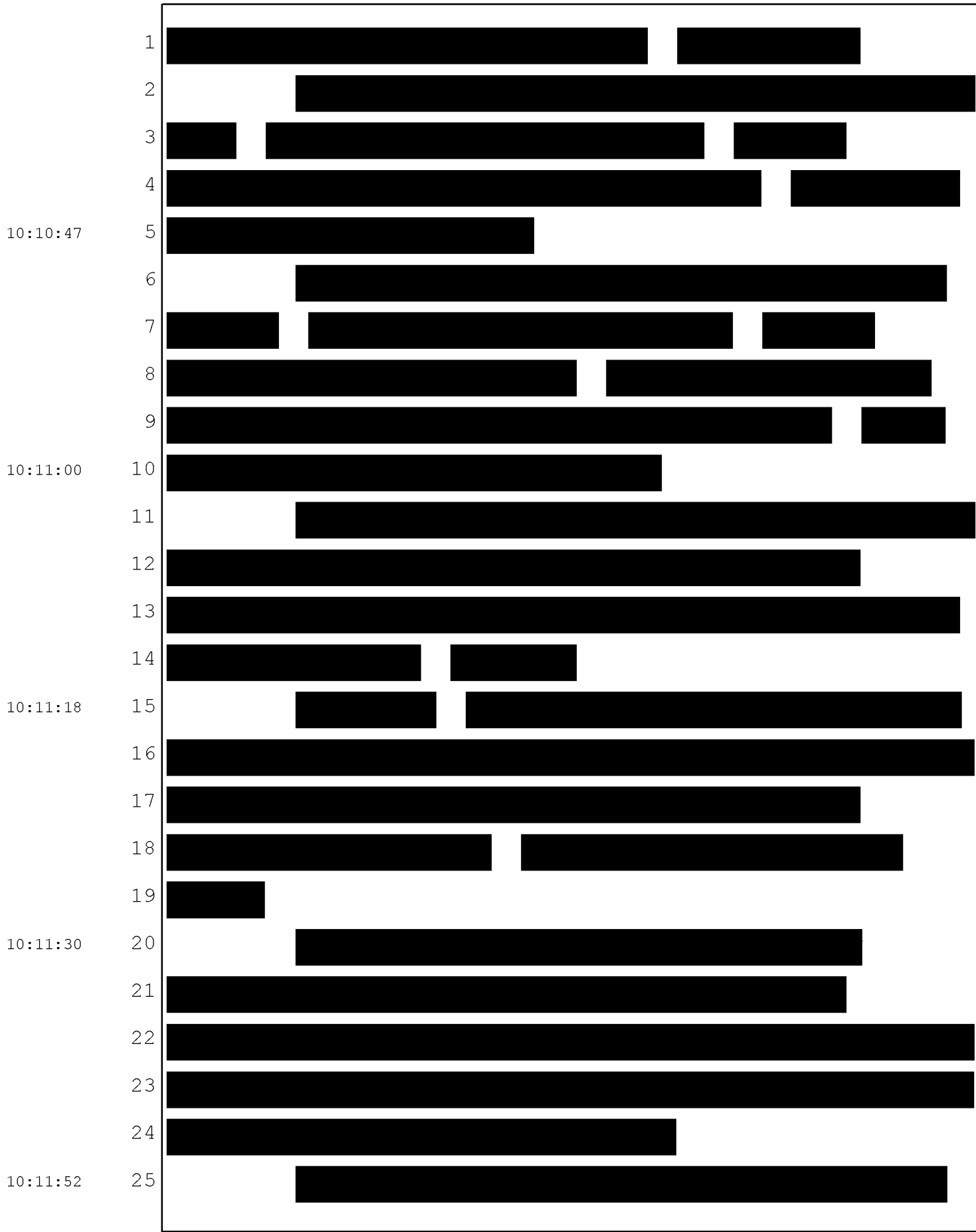
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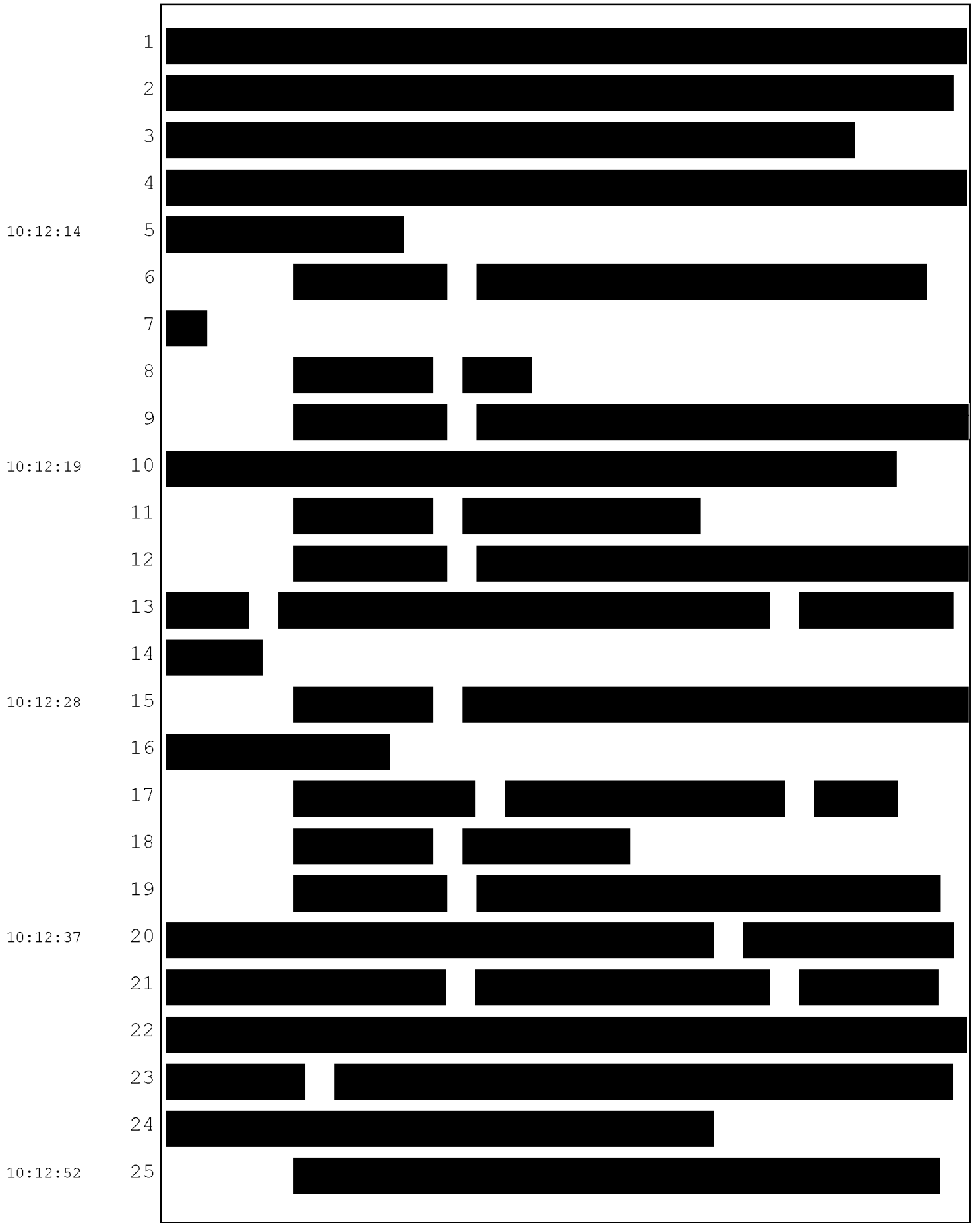
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11 [REDACTED] [REDACTED] [REDACTED]
12 [REDACTED]
13 (Jury enters courtroom.)
14 THE COURT: Good morning, Ladies and Gentlemen,
10:15:43 15 and welcome. Thank you very much for your patience. As
16 I'm sure you can see, we had to have a short hearing and
17 have a discussion outside of your presence, but I promise
18 you that all of our work that we're doing here is not
19 intended to keep things from you. In fact, quite the
10:16:00 20 opposite. We're trying to streamline things to make sure
21 that everything proceeds smoothly.
22 So now we're getting -- we're ready to get
23 started. And Mr. Dickens or Mr. Wisner, you may call
24 your next witness.
10:16:15 25 MR. WISNER: At this time, your Honor, we call

1 Dr. Christopher Portier to the stand.

2 THE COURT: Very well.

3 Good morning again, Dr. Portier. If you could
4 please return to the witness stand.

10:16:33

5 Ladies and Gentlemen, Dr. Portier was put under
6 oath earlier this morning, and he remains under oath at
7 this time.

8 And Mr. Wisner, when you're ready, you may
9 proceed.

10

11 DIRECT EXAMINATION

12 BY MR. WISNER:

13 Q. Good morning.

14 A. Good morning.

10:16:56

15 Q. How are you doing today?

16 A. A bit nervous.

17 Q. Okay. I understand you don't live in the United
18 States. Where are you coming from?

19 A. Switzerland.

10:17:04

20 Q. How's the jet lag?

21 A. It's okay.

22 Q. What time did you wake up this morning?

23 A. 4:00.

24 Q. All right. Dr. Portier, could you please

10:17:12

25 introduce yourself to this jury? Tell them a little bit

1 about your educational background.

2 A. Okay. I'm Christopher Portier. I'm from
3 Louisiana, not Switzerland. I have a Bachelor's degree
4 in mathematics with a minor in computer science. I went
10:17:32 5 to the University of North Carolina for graduate school,
6 where I got a Ph.D. in biostatistics with an emphasis on
7 epidemiology. My Ph.D. thesis was on the design and
8 analysis of animal cancer studies.

9 Q. Did you also do a Master's thesis?

10:17:52 10 A. Yes, I did a Master's thesis. That was on
11 designing an epidemiology study to look at the potential
12 impacts of electric and magnetic fields from power lines
13 on childhood leukemia rates.

14 Q. And just to be clear, just to define a few of
10:18:12 15 those terms, what is epidemiology?

16 A. So epidemiology is the study of human
17 populations and the relationship between -- the
18 association between exposures to the population and
19 disease.

10:18:22 20 Q. So in the context of the power lines and
21 leukemia, how would that work?

22 A. Well, there was an article in the literature,
23 paper, that had just come out, where they looked at
24 distance to power lines, and they looked at children that
10:18:37 25 had childhood -- that had leukemia and how far they lived

1 from the power lines. And then they looked at other
2 children who, sort of, matched those in terms of many
3 things, like age and parents' social, economic, education
4 status, and they looked at how far they lived from power
10:18:55 5 lines and were able to show a relationship.

6 And so what I did was to design a study to both
7 replicate that and improve upon it.

8 Q. After your education from UNC, what did you do
9 for a living?

10:19:10 10 A. I was -- my Ph.D. was done while I was a special
11 fellow with the National Institute of Environmental
12 Health Sciences in North Carolina. And when I finished
13 my Ph.D., they hired me into a permanent position as a
14 research scientist at -- I'll say NIEHS. It's easier
10:19:32 15 than National Institute of Environmental Health Sciences
16 every time I say it.

17 I had two jobs there. One was to do research on
18 the statistical analysis of all kinds of experiments in
19 toxicology. Not just cancer but developmental and
10:19:49 20 immunological studies. And then I was to work with the
21 national toxicological program, which had just been moved
22 to NIEHS, and help them with some of their analyses of
23 their studies.

24 I did that for about five years, and then I got
10:20:04 25 much more interested in the basic science. And I was

1 able to develop my own laboratory, looking at
2 computational biology and risk assessment, using some of
3 these analysis tools to better understand human risks in
4 human populations using computational tools.

10:20:23

5 Q. I'm just going to interject now, because we
6 should ask questions as well.

7 Yeah, you said you opened your own laboratory.
8 Was that external to the NIEHS, or was that within the
9 research function of the organization?

10:20:43

10 A. So the NIEHS funds a lot of research. Some of
11 it is inside the NIEHS, about 10 percent, and the rest is
12 funded outside at universities and research centers all
13 around the United States. This was internal to NIEHS, so
14 I was what's called an intramural research scientist.

10:21:00

15 Q. And what sort of projects did you work on while
16 you were at the NIEHS?

17 A. Well, on the research area, I did a lot of work
18 on cancer. I did some work on immunotox. I did some
19 work on genomics, genetics. These are looking at how
20 genes control the development of proteins and the
21 chemicals that make your cells run the way they run. I
22 had a lab that did that work as well. And I did some
23 climate change work and some other stuff.

10:21:22

24 Other work I did for NIEHS, at some point,
25 probably 10 or 15 years into my career, I was the

10:21:43

1 recognized expert at NIEHS on risk assessment issues.
2 And they were routinely tasked with risk assessment
3 related issues, and I would get tasked with those for the
4 institute.

10:22:00

5 Three that stand out for me was when the United
6 States and Vietnam were normalizing relationships -- for
7 years they wouldn't talk to each other -- Congress wanted
8 to see a research program between Vietnam and the United
9 States on herbicides that were used during the Vietnam
10 war. And so they tasked me with going there, working
11 with the Vietnamese to set up such a program for both
12 health and exposure issues.

10:22:22

13 Q. And were you looking specifically at cancer
14 there as well?

10:22:30

15 A. We were looking at cancer and birth defects.
16 Both of them were very important attributes.

17 The second one would be, by my luck, power lines
18 and childhood leukemia. It turned out by this time that
19 there were about 20 epidemiology studies on the topic,
20 and it had created a considerable stir, and so there was
21 a special research program put together that NIEHS was in
22 charge of, the Rapid Research Program.

23 And I was part of that research program, but at
24 the end of that research program -- they spent

10:23:07

25 \$65 million over five years -- I was tasked with taking

1 all of that research and doing a risk assessment on
2 behalf of the government and submitting that to Congress,
3 which we did.

4 We found them to be possible human carcinogens,
10:23:23 5 but not that strong of an evidence, but there was some.

6 Q. Doctor, before you move on, just to be clear, as
7 you looked at this full body of evidence, had your
8 opinion about power lines and leukemia changed from the
9 time of your Master's thesis?

10:23:40 10 A. Oh, definitely, because my -- at the time of my
11 Master's thesis, there was only the one epidemiology
12 study. By the time we were looking at the evidence from
13 the research program, there were a thousand publications
14 on it, not just epidemiology, but animal studies,
10:23:55 15 mechanism-based studies, looking to see why this is
16 happening at cellular level and things like that.

17 So, yes, of course my opinion changed because
18 the science changed.

19 Q. And just to be clear, in your entire experience
10:24:09 20 working at NIEHS and looking at these health risks, did
21 you ever just rely on one study?

22 A. Oh, no. You would never do that. That would be
23 inappropriate to look at the literature. You really want
24 to look at everything when you're doing a risk
10:24:23 25 evaluation.

1 Q. At some point you were elevated to the director
2 of the Environmental Toxicology Program?

3 A. So that was the third thing, yes. So in 2000, I
4 was made director of the Environmental Toxicology
10:24:40 5 Program, which basically was the person in charge of all
6 toxicology science inside the NIEHS, and then I was also
7 made the associate director of the National Toxicology
8 Program, which in essence you direct because the director
9 of that program is also the director of NIEHS. And he's
10:25:00 10 got other things to do, and so he lets the associate
11 director run the whole program.

12 So basically I was in charge of all toxicology
13 at NIEHS, and in that capacity I looked at a lot of
14 different risk assessment issues for them.

10:25:17 15 Q. Are you familiar with something called the
16 Report on Carcinogens?

17 A. Yes. The Report on Carcinogens was part of the
18 National Toxicology Program. It was my responsibility as
19 the associate director to make sure the program ran right
10:25:31 20 and the decisions from that program were reasonable.

21 The Report on Carcinogens creates the Department
22 of Health and Services in the United States official list
23 of what are carcinogens and what are not carcinogens.

24 Q. To be clear, that's a distinct agency from the
10:25:50 25 Environmental Protection Agency; is that right?

1 A. That is correct.

2 Q. And at any point -- well, what are some of the
3 projects that you worked on as the director?

4 A. At the ETP?

5 Q. Yes.

6 A. Environmental Toxicology Program.

7 Well, we updated the rules for reviewing
8 carcinogens for the Report on Carcinogens. Science
9 changes over time and so you have to look at these rules
10 and make sure they're up to date with the science.
10:26:18

11 I changed the direction of the National
12 Toxicology Program. Up until my tenure there, mostly
13 what they did was they'd take rats and mice and expose
14 them to chemical and measure a bunch of things in the
15 rats and mice, and then they'd do some studies in cells
10:26:35
16 to see what was going on and figure out why it was
17 happening.

18 By the time I was there, the science was really
19 beginning to change. There were ways in which we could
10:26:50
20 do the science which were completely different than what
21 we'd been doing, and I asked myself if I was given the
22 money to build this program today, how would I do it?
23 And I said, well, this is not what I'd have.

24 So we put together a roadmap to change the
10:27:05
25 program, focusing more on predicting human response than

1 observing animal response. And so the program now uses a
2 lot of high-throughput robotics screening techniques with
3 human cells and fancy little organs that you can build
4 from different cell types on a chip, and so that was one
10:27:26 5 of the things we changed.

6 Q. Did that lead to a reduction in animal testing?

7 A. It did, and hopefully it will continue to lead
8 to reductions as we begin to better understand what these
9 assays are telling us, these studies in cells.

10:27:42 10 Q. So PETA must love you.

11 A. We had a very good relationship with PETA while
12 I was there, yes.

13 Q. All right. At any time did you leave the NTP
14 and NIEHS?

10:27:54 15 A. I left the NTP to become the director of NIEHS's
16 science advisor. Basically I was tasked with doing
17 things that were new for the institution: Building
18 children's environmental health centers, looking at
19 climate change in human health, things like that.

10:28:16 20 But after doing that for three, I think, or four
21 years, I got offered the position as director of the
22 National Center For Environmental Health at the Centers
23 For Disease Control and Prevention and also the director
24 of the Agency for Toxic Substances and Disease Registry,
10:28:33 25 which I will call ATSDR, at the same time, which is also

1 at CDC. So it's one of these two jobs at one time.

2 Q. Did you get paid twice for that?

3 A. No, definitely not.

4 Q. All right. While you were in that position, did
10:28:49 5 you work on any sort of human health issues like -- did
6 you work on any human health issues?

7 A. Many. NCEH, the National Center for
8 Environmental Health, is the chief Public Health agency
9 for environmental issues. So they have programs on lead
10:29:13 10 poisoning prevention, asthma prevention, climate change
11 in human health, air pollution in human health, things
12 like that.

13 They also do a national survey every two years
14 of -- they take blood samples from people around the
10:29:28 15 United States and they measure roughly 300 different
16 chemicals in blood and urine, and they track them over
17 time to see if the exposures are going down or going up
18 and whether they should be concerned.

19 ATSDR, there focus is what are called Superfund
10:29:46 20 sites. These are areas where pollution, chemicals and
21 stuff have been left, and the company's either gone or
22 it's been discovered, but it looks like it's potentially
23 toxic to humans.

24 ATSDR went in, evaluated the sites, figured out
10:30:04 25 if it was a risk to humans, and then EPA was tasked with

1 cleaning it up and suing whoever caused it.

2 So they create these things called tox profiles,
3 which are basically a review of all the science on
4 chemicals that appear in toxic waste dumps, Superfund
10:30:22 5 sites, and they also do epidemiology studies and other
6 things.

7 Q. And while you were at the ATSDR and you were a
8 director of that, were you ever asked by the EPA to not
9 investigate a chemical substance?

10:30:44 10 A. No, not in my -- not in my tenure there. I was
11 at NTP, but not at the CDC.

12 Q. Did you ever leave that joint position, sir?

13 A. Yes, I did. In 2013, I retired from working for
14 the US Government.

10:31:05 15 Q. And is that when you moved to Switzerland?

16 A. Yes. My partner lived in Switzerland. We'd
17 lived across an ocean for 12 years. We decided it was
18 time to get married and live together since I was retired
19 now.

10:31:21 20 Q. Since retiring, have you stopped doing work in
21 the scientific field?

22 A. No, definitely not.

23 Q. What have you been up to?

24 A. I work -- well, first, I -- right after I
10:31:32 25 retired, I went to the International Agency For Research

1 on Cancer for six months, did a research issue there
2 looking at how to review mechanistic data in evaluating
3 cancer findings. We wrote a paper from that.

4 And then after that, I worked for the
10:31:50 5 Environmental Defense Fund here in the United States.
6 They're a non-government organization, and what they do
7 is they actually pay for scientific research and they
8 work towards having science appropriately used in policy
9 decisions. So they push very much for good science in
10:32:12 10 policy decisions. And with them, I've been doing some
11 epidemiology studies and other things.

12 Q. I understand, Doctor, that you've actually been
13 doing an epidemiology study here in the Bay Area; is that
14 right?

10:32:23 15 A. That's correct. One of the first tasks I did
16 with EDF and their chief scientists was the meet with
17 Google because we had this idea that Google streetcars
18 could be equipped with environmental air pollution
19 monitors and drive around and see what kind of data we
10:32:41 20 could collect and whether we could use it in evaluating
21 health issues.

22 They agreed, and because they have to -- they
23 have to maintain these cars, they wanted it somewhere in
24 the Bay Area. We decided Oakland was the best place to
10:32:57 25 do it.

1 So we drove around Oakland for two years -- I
2 think it's about 3 million measurements taken in the
3 Oakland area -- built an entire picture of air pollution
4 at the local level in Oakland, and then we worked with
10:33:14 5 Kaiser Permanente here in California to look at the
6 health effects related to those exposures to the people
7 in Oakland, and we were able to show health effects
8 blocks apart, different -- different health risks in
9 Oakland by going two blocks or three blocks away.

10:33:30 10 That's now expanded to the whole Bay Area.
11 We're doing driving all over the place with six cars now.

12 Q. So through this study in epidemiology, you're
13 going to be able to tell us, you know, which blocks have
14 cleaner air than others; is that right?

10:33:46 15 A. No, because -- because there are rules that --
16 that don't allow us to do that because it could tell you
17 something about individual people's medical conditions,
18 and so there will be some rough maps. I don't think we
19 can do block by block. We can do that, but we can't
10:33:59 20 present that.

21 Q. I have an address for you -- no, I'm just
22 kidding.

23 All right, Doctor. I want to go through some
24 other credentials. I know we've been talking about this
10:34:09 25 for a while, but I think it's important.

1 Have you ever been a -- have you ever served on
2 any committees?

3 A. Oh, dozens.

4 Q. Let's talk about a few of them. Chair of the
10:34:19 5 subcommittee on toxics and risks of the President's
6 National Science and Technology Council. What is that?

7 A. So the President's National Science and
8 Technology Council is made up of heads of various
9 agencies, and under that are subcommittees that deal
10:34:39 10 certain issues. There's probably 15 or 20 different
11 subcommittees.

12 The subcommittees -- the subcommittee on risk
13 that I was the chair of was basically looking at EPA,
14 FDA, CDC, NIH, in how they calculated, looked at risk,
10:34:57 15 trying to make the agencies work together and in a common
16 way in looking at these issues.

17 I also served on the emergency response
18 subcommittee for that, but just served on it.

19 Q. Are you familiar with an EPA Science Advisory
10:35:15 20 Panel?

21 A. The EPA Science Advisory Panel is mandated in
22 the law. There's a law called the fungicide insecticide
23 and -- FIFRA, Federal Insecticide, Fungicide, and
24 Rodenticide Act, FIFRA. And it requires EPA to have a
10:35:37 25 group of scientists who advise them on the way in which

1 they are evaluating pesticides.

2 The members of the SAP are not chosen by EPA.
3 They come in nominations from NIH and from the National
4 Research Council, the National Academy of Sciences.

10:35:55

5 There are eight members on the SAP, and I served
6 on the SAP for five or six years and I was chairman for
7 about three to four years.

10:36:14

8 Q. And in that capacity as chair or as a member of
9 the EPA's Science Advisory Panel, did you advise the EPA
10 about whether or not their assessments of particular
11 chemicals were accurate?

10:36:34

12 A. Yes and no. Most of the things they brought to
13 the Science Advisory Panel were broad things. How to
14 look at children in terms of chemicals. But they also
15 brought either specific chemicals or classes of
16 chemicals.

10:36:51

17 So acetylcholinesterase is an important target
18 for pesticides. It's a neurotransmitter, and if you
19 block it the pest dies. But there's many of them, and so
20 the question is: If humans are exposed to many of these
21 things, how much of a problem will it be with humans?

22 And so they're trying to figure out how to do
23 that analysis for common human exposures.

10:37:07

24 Q. And when you review an EPA assessment, would you
25 take a look at the science or just look at the

1 conclusions?

2 A. No. Of course, we'd look at all the science.

3 Q. And see if you agreed with the conclusions?

4 A. And see if we agreed with the conclusions. And
10:37:18 5 many times, we did not, but EPA -- we were just advisory,
6 and EPA would do what they want.

7 Q. The EPA, does it use like an advisory document
8 or a guidance document on how it's supposed to view
9 science?

10:37:30 10 A. Yes. EPA has a cancer risk assessment guidance
11 document which tells them how to evaluate the literature
12 and look at cancer risk in humans from that literature.

13 Q. Are you familiar with that document?

14 A. Very. I helped draft it.

10:37:47 15 Q. What do you mean?

16 A. When EPA put together that document, they asked
17 several other Federal scientists to read it, comment
18 before they went for public comments. And so I
19 participated in that process with them.

10:38:02 20 Q. I understand you have also served -- you
21 mentioned this earlier -- at the International Agency For
22 Research on Cancer. I believe we call it IARC. What is
23 IARC?

24 A. So IARC is a semi-independent agency of the
10:38:18 25 World Health Organization. It was created, I think,

1 50 years ago. The idea was to do cancer registries
2 around the world so that you could find out how much
3 cancer people were having in various countries to develop
4 research programs in those countries to looking at cancer
10:38:39 5 risks and then also to evaluate specific compounds as to
6 whether or not they cause cancer in humans.

7 Q. We're going to talk about IARC quite a bit in a
8 few minutes, and I just want to get through the rest of
9 your credentials here.

10:38:54 10 You said you served on a six-month panel on the
11 Agency For Research on Cancer. What was that panel
12 about?

13 A. Six months, no. It was -- I was there as a
14 visiting scientist.

10:39:05 15 Q. Oh, I see.

16 A. It was not a panel. I was doing research with
17 members of IARC.

18 Q. And what were you trying to do there?

19 A. Looking at mechanistic information and seeing
10:39:18 20 how to better organize it so that you can evaluate it in
21 terms of looking at the risk of cancer. As we'll talk
22 later, I know there's lots of different kinds of research
23 once you start looking at mechanisms, and it's hard to
24 get a grasp on it and figure out what goes together and
10:39:38 25 what doesn't. And that's what we spent time looking at.

1 Q. I understand you've also -- we'll move on from
2 various committees or we'll be here all day.

3 I understand you've received some awards; is
4 that right?

10:39:48 5 A. Correct.

6 Q. Outstanding Practitioner Award from the
7 International Society for Risk Analysis. What was that?

8 A. It had to do with my body of scientific research
9 in the area of risk assessment. They were giving me an
10 honor for having done quite a bit of work in that area.

10:40:04

11 Q. And I understand that you've received Paper of
12 the Year awards twice from the Society of Toxicology Risk
13 Assessment Specialty Section; is that right?

14 A. That is correct.

10:40:15 15 Q. What does that even mean?

16 A. So the Society of Toxicology is the principal
17 society for toxicologists in the world, not just the
18 United States. Every year they give the subsection on --
19 risk assessment, specialty section, is that what was it?

10:40:35 20 Q. That's correct.

21 A. Gives out an award to one paper as the paper of
22 the year. We won that twice. The first one was a paper
23 on dioxins. We'd done a beautiful study at looking at
24 various types of dioxins and showing that they were all
25 giving you the same response. It was a very nice paper.

10:40:55

1 And then the other one was a paper we used
2 genetic information to predict from cellular evidence 200
3 different human diseases all in one big picture. It's
4 got some great graphics and pretty pictures. But it was
10:41:17 5 a good paper.

6 Q. I like pictures, Doctor.

7 I understand you're a member of the -- I'm
8 sorry, you are not a member -- you are a fellow of the
9 American Statistical Association. What does that mean?

10:41:29 10 A. The American Statistical Association elects
11 fellows. It's an elected position. I think the rules
12 say it can be one-third of 1 percent of the membership
13 every year. And so I was elected as a fellow when I was
14 32 or 33.

10:41:50 15 Q. And then the International Statistical
16 Institute. Are you also a fellow there?

17 A. Yes. And it's about the same thing.

18 Q. The World Innovation Foundation, what's that?

19 A. It's a collection of scientists who provide
10:42:04 20 comment on big public issues where science can
21 potentially play a role. And so I'm a fellow of that.
22 It's again an elected position. And it's unpaid. It's
23 not a great big organization. It's just when need be, we
24 get together and provide comment.

10:42:25 25 Q. What is the Ramazzini Institute?

1 A. So the Ramazzini Institute is an organization in
2 Italy. It's funded primarily by contributions from
3 people who live in Italy, the public give money to that
4 institute. It's named after -- I forget his first name,
10:42:46 5 but the last name is Ramazzini. He lived in the late
6 1600s, early 1700s. He wrote the first definitive book
7 on occupational exposures and disease, giving some very
8 good advice how to avoid disease in certain occupational
9 settings. And so its focus is occupational and
10:43:11 10 environmental risks.

11 Q. Does that involve epidemiology then?

12 A. Yes, and toxicology and everything.

13 Q. All right. We mentioned two of your papers that
14 won awards. I have here that you have over 250
10:43:24 15 peer-reviewed scientific papers, book chapters, and
16 technical documents on topics in toxicology and risk
17 assessment; is that right?

18 A. That's correct.

19 MR. WISNER: One moment, your Honor.

10:43:39 20 (Interruption in proceedings.)

21 MR. WISNER: May I approach, your Honor?

22 THE COURT: Yes.

23 Q. BY MR. WISNER: All right. Doctor, let's get
24 into why you're actually here today, specifically to talk
10:44:12 25 about glyphosate and Roundup. Before I do that, I want

1 to sort of understand: Have you ever testified in court
2 in front of a jury before?

3 A. No.

10:44:25

4 Q. Have you ever been an expert outside of Roundup
5 before?

6 A. No.

7 Q. So this is your first. How did you get involved
8 in this?

10:44:37

9 A. In March of -- well, in 2014, I was asked by
10 IARC to serve on a panel that would review five
11 pesticides, of which one was glyphosate, for their
12 potential to cause cancer in humans. I was an invited
13 expert on that panel. So what I was there for was to
14 provide background expert advice to the people who were
15 on that Working Group, but I didn't participate in the
16 decision discussion, nor did I participate in the writing
17 of the document. I was there simply as -- to help with
18 the science.

10:45:03

19 Q. And after that I understand -- we understand
20 that IARC did classify glyphosate; is that right?

10:45:18

21 A. They did. They classified it as a probable
22 human carcinogen. Should I explain that now or will
23 we --

10:45:34

24 Q. We will get into that later. I just want to
25 clarify they did classify.

1 And after that, were you contacted to offer your
2 opinions about the pesticide in litigation?

3 A. Yes, I was. I was -- I was contacted by a law
4 firm to provide them advice on the science related to
10:45:50 5 glyphosate.

6 Q. And low and behold, now you're here in court
7 testifying.

8 A. Yes.

9 Q. All right, Doctor. Let's take a quick look at
10:46:01 10 IARC and -- well, actually before you went to the IARC
11 meeting and before you reviewed the literature prior to
12 that, did you have an opinion about glyphosate?

13 A. No.

14 Q. Did anybody else, when you were there, have an
10:46:20 15 opinion -- actually, I guess you wouldn't know. So I'll
16 move on to my question.

17 All right. Let's talk about IARC. How are
18 agents that are going to be reviewed by IARC selected?

19 A. So every five to six years IARC brings in
10:46:35 20 roughly 20 to 25 outside scientists to look over a list
21 of chemicals that they are considering putting on the
22 report -- putting in their review process.

23 The chemicals they get are nominated by other
24 scientists around the world, scientists within IARC, the
10:46:58 25 public sometimes.

1 And so in 2012, I think it was, or 2013 or even
2 '14 -- I just don't remember, it was before the IARC
3 monograph on glyphosate -- they reviewed 200-plus
4 chemicals and many of them were pesticides, and some of
10:47:21 5 those pesticides got high recommendation for review and
6 some got moderate and some got low.

7 And then what the IARC stuff does is try to find
8 pesticides that it makes sense to put together because
9 there are common studies or other things, and so that's
10:47:37 10 what they do.

11 Q. Do they just look at pesticides or all
12 chemicals?

13 A. Well, they looked at all chemicals and radiation
14 and other physical things and drugs and viruses. It's
10:47:48 15 they look at virtually anything that can cause cancer.

16 Q. And one of the things that's come up earlier in
17 this case is that, you know, IARC has only classified one
18 substance as not likely carcinogenic. Is it fair to say
19 that the majority of substances that IARC looks at they
10:48:13 20 determine is a carcinogen?

21 A. No. No.

22 Q. Why not?

23 A. It's a small fraction of the -- well, they have
24 different classifications for chemicals. There's known
10:48:24 25 humans carcinogens, which is the highest level, and it's

1 about 10 percent of the things they reviewed. And then
2 there's probable humans carcinogens. It's just below
3 that scale. And that's another 10 percent or so.

4 And then you've got maybe 15 percent. Then
10:48:41 5 you've got possible human carcinogens, a lower level.
6 And that's about 30 -- 25, 30 percent. And then you've
7 got a whole bunch of inadequates because there's just not
8 enough data to make a decision or the data is so
9 conflicting, you can't make a decision. And so that's
10:49:01 10 the bulk. That's 50 percent plus or minus of everything
11 they've reviewed.

12 And I will point out that IARC doesn't review
13 everything. IARC reviews things that are suspected of
14 being carcinogenic to humans. It would be a waste of
10:49:17 15 money to review water for its carcinogenic properties.
16 You don't want to spend time on things that are not
17 likely to cause that effect.

18 Q. Fair enough. That was my next question.

19 So glyphosate was selected at some point, and
10:49:33 20 then it went up for review. I want to talk about some of
21 the procedures of IARC.

22 Can you please turn in your first volume to
23 Exhibit 166. What is this document, Doctor?

24 A. This is the preamble to the IARC Monographs on
10:49:59 25 the evaluation of carcinogenic risks to humans.

1 Basically this is their guidance document for the Working
2 Groups that come in who review the data, this tells them
3 how to do it, and it also puts rules on who gets to
4 participate, who doesn't, and what their roles are.

10:50:17

5 Q. And this is the preamble that would have
6 governed the glyphosate review at IARC; is that right?

7 A. That is correct.

8 Q. And does this appear to be a fair and accurate
9 copy of that preamble?

10:50:36

10 A. Yes, it looks like it.

11 Q. Is this something you reviewed and relied upon
12 in forming your opinions in this case?

13 A. Yes, to some degree. I mean, there are things
14 in here that talk about -- well, I mean, I've certainly

10:50:53

15 read this document. I was involved in its development
16 when IARC was making it. Many of the rules I use for
17 evaluating evidence are also in here, but I don't use
18 their categories and I don't use their classification
19 scheme. I use a different way of putting all the

10:51:10

20 information together.

21 MR. WISNER: All right. Your Honor, at this
22 time permission to publish Exhibit 166 to the jury.

23 MR. GRIFFIS: No objection, your Honor.

24 THE COURT: So are you moving then Exhibit 166?

10:51:28

25 MR. WISNER: Yes, I would like to move it into

1 evidence.

2 THE COURT: No objection?

3 MR. GRIFFIS: No objection.

4 THE COURT: All right. So Exhibit 166 then may
10:51:35 5 be admitted and published.

6 (Exhibit 166 admitted into evidence.)

7 Q. BY MR. WISNER: All right. Doctor, on the
8 screen, it's working. This is the preamble document we
9 were talking about; right?

10:51:41 10 A. Correct.

11 Q. All right. I want to draw your attention to a
12 paragraph and I want to get your opinion about it. On
13 page 3 of this document, starting at line 6, it states:
14 "The Monographs are uses by national and international
10:51:54 15 authorities to make risk assessments, formulate decisions
16 concerning preventative measures, provide effective
17 cancer control programs, and decide among alternatives
18 and options for Public Health decisions. The evaluations
19 of IARC Working Groups are scientific, qualitative
10:52:11 20 judgments on the evidence for or against carcinogenicity
21 provided by the available data. These evaluations
22 represent only one part of the body of information on
23 which Public Health decisions are based. Public Health
24 options vary from one situation to another and from
10:52:27 25 country to country and relate to many factors including

1 different socioeconomic and national priorities.
2 Therefore, no recommendation is given with regard to
3 regulation or legislation, which are the responsibility
4 of individual governments or other international
10:52:41 5 organizations."

6 What does that paragraph mean?

7 A. Basically it says that IARC is trying to do the
8 scientific decision of whether it's possible or not that
9 this can cause cancer. But beyond that, in terms of how
10:53:00 10 much cancer is going to be caused by a particular
11 exposure level or how much is acceptable to your
12 population, they don't comment on that issue.

13 Q. Does IARC recommend that a substance should be
14 banned?

10:53:14 15 A. Oh, no.

16 Q. They leave that up to the governments to decide;
17 is that right?

18 A. Yes, the classic example is DDT. Most western
19 countries have banned the use of DDT, but in countries
10:53:28 20 along the equator, where malaria is still a problem. But
21 they -- most countries have regulations that allow use of
22 DDT under specific conditions. And it's a known human
23 carcinogen.

24 Q. And do -- are you aware of any organization or
10:53:47 25 regulatory authorities that rely on IARC to help inform

1 their decision-making process?

2 A. Yes. There are numerous organizations that do
3 that.

4 Q. Some in the United States as well; correct?

10:53:58

5 A. Correct.

6 Q. All right. I'm going to turn to another page
7 here. Well, actually, I'm going to ask you some general
8 questions.

10:54:10

9 I understand there's different participants at a
10 Monograph meeting; is that right?

11 A. That is correct.

12 Q. What is a Monograph meeting?

13 A. So what's a Monograph, first of all.

14 Q. Sure.

10:54:18

15 A. When IARC does one of these reviews, they
16 produce a book, which covers all of the science and the
17 reasons behind the decisions that are made in terms of
18 the carcinogenicity of this particular substance. So
19 that's a Monograph.

10:54:34

20 A Monograph Working Group is a group of
21 scientists who are independent of IARC, not part of the
22 agency, who actually review all this literature and come
23 to that decision.

10:54:48

24 The process is -- starts about a year before the
25 actual -- there's a meeting of this Working Group that

1 lasts I think eight days generally. They all get
2 together and they discuss this science in one of the four
3 rooms. It varies. But about a year before that meeting,
4 they start collecting the science. IARC does some
10:55:09 5 systematic review to bring in papers for that science.
6 They share it around, they draft some stuff, and then
7 they have this meeting. And that's where they make the
8 decisions and finish the Monograph.

9 Q. Doctor, would it be fair to say, then, that IARC
10:55:25 10 makes its decision after they spent two days talking
11 about glyphosate? Is that a fair statement?

12 A. No, no, not at all. It's a lot more effort than
13 that, of course.

14 Q. And you know specifically about glyphosate
10:55:40 15 because you were there and you participated?

16 A. That's correct.

17 Q. Now, I understand there's different categories
18 of participants. There's the Working Group. My
19 understanding is those are the individuals that actually
10:55:51 20 vote at the end; is that right?

21 A. And write the document. That is correct. They
22 have full responsibility for every word that's in that
23 document and any decisions from that document.

24 An IARC Monograph Working Group decision is not
10:56:06 25 IARC's decision. It's the Working Group's decision.

1 IARC just makes sure they follow the right process is
2 all.

3 Q. And do Monographs or Working Groups have to be
4 unanimous?

10:56:16 5 A. No, they do not.

6 Q. So there can be disagreement?

7 A. Correct. And sometimes that disagreement
8 appears in the Monograph if somebody feels that strong
9 about it, and other times, they don't feel strongly
10:56:29 10 enough that it matters.

11 Q. I understand there's also an invited specialist,
12 which is what you were for glyphosate; is that right?

13 A. That is correct.

14 Q. And invited specialists are invited when
10:56:41 15 necessary to assist the Working Group; is that right?

16 A. That's correct.

17 Q. And were you a voting member?

18 A. No.

19 Q. Why were you an invited specialist and not just
10:56:51 20 part of the Working Group?

21 A. The invited specialists are people who have
22 needed skills and information but potentially have a
23 conflict of interest. At this time I was working for the
24 Environmental Defense Fund, which is a nongovernment
10:57:08 25 agency that certainly is vocal about environmental issues

1 and how they affect people, and they felt that was a
2 potential conflict of interest. And so rather than being
3 a Working Group member, I was an invited specialist.

10:57:26 4 Q. So to be clear, all the members of the Working
5 Group who actually vote and write the Monograph, they're
6 specifically screened for potential conflicts of
7 interest?

8 A. That is correct.

10:57:37 9 Q. And does the IARC Monograph disclose any
10 potential conflicts of interest by all of the people who
11 participate?

12 A. Yes.

13 Q. Why do they do that?

10:57:48 14 A. Transparency. So that people understand who's
15 reviewing the information and what potential biases they
16 might have.

17 Q. Are all the proceedings and all of the final
18 documents and science that IARC relies upon open to the
19 public?

10:58:00 20 A. Every piece of science that goes into the IARC
21 Monograph review has to be publicly available.

22 Q. Now I understand that there's other
23 participants. There's representatives of national and
24 international health agencies; is that right?

10:58:15 25 A. That's correct. Usually somebody from the EPA,

1 somebody from NIH might be there, somebody from the
2 European Union, et cetera.

3 Q. And do they vote?

4 A. No.

10:58:25

5 Q. Now can members of the Working Group who do
6 vote, can they be part of some of those agencies?

7 A. Oh, yes. It could vary the detailed knowledge
8 needed to do the review.

9 Q. And are there observers who participate as well?

10:58:42

10 A. Yes, there are observers.

11 Q. And who are observers?

12 A. These are people who have an interest in the
13 review that are not national authorities. Usually it's
14 representatives from corporations for the exposures that
15 are being looked at. Sometimes it's others depending on
16 what the thing is. If you're looking at viruses, you
17 might have CDC there to see what happens, et cetera.

10:58:57

18 Q. And I understand there's also the IARC
19 secretary; is that right?

10:59:11

20 A. That's correct. That's members -- that's people
21 who work for WHO.

22 Q. Are they scientists?

23 A. Some of them are scientists. In fact, I guess
24 virtually all of them are scientists. Of course, there's
25 a secretary and an editor and all of that, but

10:59:24

1 predominantly they're scientists.

2 Q. And do they vote?

3 A. No.

10:59:34

4 Q. So IARC, there was a meeting -- actually, can
5 you please turn to Exhibit 295 in your binder. And this
6 document, what is it, sir?

7 A. This is the list of participants at the Working
8 Group -- at the Working Group meeting for glyphosate and
9 the other four compounds.

11:00:09

10 Q. Okay, great. Is this a fair and accurate copy
11 of that list?

12 A. I guess so. It's a lot of people.

13 Q. Sure. And to the best of your knowledge, this
14 document was created officially as part of the IARC
15 Monograph program; correct?

11:00:25

16 A. Yes, it appears in the -- in the technical
17 document, in the Monograph.

18 Q. And this is typically done in preparing a
19 Monograph for any particular Working Group?

11:00:37

20 A. Yes.

21 MR. WISNER: Your Honor, permission to move
22 Exhibit 295 into evidence.

23 THE COURT: Any objection?

24 MR. GRIFFIS: No objection, your Honor.

11:00:44

25 THE COURT: 295 may be admitted.

1 (Exhibit 295 admitted into evidence.)

2 MR. WISNER: Permission to publish, your Honor.

3 THE COURT: Yes.

4 Q. BY MR. WISNER: We're looking here at the list
11:00:52 5 of participants. I want to go through these quickly.
6 These are the members; right? These are the ones who
7 voted?

8 A. Correct.

9 Q. And it looks like Aaron Blair was the overall
11:01:02 10 chair; is that right?

11 A. That is correct.

12 Q. And who is Dr. Blair or Aaron Blair?

13 A. He used to be in charge of cancer epidemiology
14 at the National Cancer Institute before he retired. Now
11:01:11 15 he's an honorary member of the cancer epidemiology group
16 at NCI, world renowned epidemiologist.

17 Q. Does it have any significance that the overall
18 chair of the Monograph is an epidemiologist as opposed to
19 a toxicologist?

11:01:31 20 A. No. They've had all kinds of different people
21 chair the IARC Monograph meeting. I have.

22 Q. That was my next question: Have you ever
23 chaired the IARC Monograph meeting?

24 A. Yes, I think two. I'm not sure. At least one
11:01:45 25 that I can recall.

1 Q. How many have you actually been a Working Group
2 member at?

3 A. I think eight.

11:01:54

4 Q. All right. Go down on here, we see some other
5 people. We kind of mentioned this earlier. We have, for
6 example, Peter Egeghy, but he looks like he was unable to
7 attend.

8 Do you see that?

9 A. Yes.

11:02:01

10 Q. He was from the Environmental Protection Agency?

11 A. Yes.

12 Q. If we go down, we have Matthew Martin. He's
13 also from the Environmental Protection Agency.

14 Do you see that?

11:02:14

15 A. Correct.

16 Q. So he actually participated in the Working
17 Group?

18 A. Correct.

19 Q. And voted?

11:02:19

20 A. Yes. Correct.

21 Q. We also have down here at the bottom Lauren
22 Zeise of the California Environmental Protection Agency.

23 Do you see that?

24 A. That is correct. Yes, I see that.

11:02:29

25 Q. I assume while you were there, you interacted

1 with these individuals?

2 A. Yes.

3 Q. And discussed scientific issues with them?

4 A. Many of them I already knew, but yes.

11:02:41

5 Q. And Dr. Zeise, she's the current head of the
6 Office of Environmental Health Human Assessment here in
7 California; is that correct?

8 A. OEHHA, yes. Whatever it is, OEHHA, yes. That's
9 my understanding of her current position.

11:02:56

10 Q. Okay. We also have -- we have some other people
11 on here, but I'll quickly call them out. Matthew Ross,
12 do you see that, Doctor?

13 A. Yes.

11:03:12

14 Q. He was specifically in the mechanistic Working
15 Group; is that right?

16 A. That's correct.

17 Q. Now, please clarify to the jury, what are the
18 different Working Groups within the IARC program?

11:03:20

19 A. So when you -- when you review the literature
20 for cancer, you -- IARC has broken in most -- most groups
21 that review this literature break it into these four
22 categories. The first category is exposure: How much
23 are humans actually exposed to this particular thing, how
24 much of this particular thing is produced every year,
25 what kind of information is there out there.

11:03:40

1 Most of this is not peer-reviewed data. Most of
2 this is government data. So it's just a reiteration of
3 what's out there.

4 The epidemiology group focuses on human studies,
11:03:54 5 and so that's the second subgroup.

6 The third subgroup is the animal carcinogenicity
7 subgroup, and they focus on studies in animals
8 specifically aimed at looking at cancer in those animals.

9 And then there's the mechanism work group, which
11:04:15 10 looks at scientific literature that talks about why this
11 cancer is occurring for this chemical in this population.

12 Q. And so Dr. Ross, I understand he worked in the
13 sort of mechanistic side; is that right?

14 A. That's correct.

11:04:26 15 Q. Okay. And when you were there -- and here's
16 you, Dr. Portier, as an invited specialist. Was there
17 any other invited specialists?

18 A. No.

19 Q. And if we see right here, we actually have
11:04:42 20 footnotes disclosing people's various conflicts of
21 interest.

22 Do you see that, Doctor?

23 A. Correct.

24 Q. For you it says you receive a part-time salary
11:04:51 25 from the Environmental Defense Fund, a United States

1 based nonprofit environmental advocacy group.

2 Do you see that?

3 A. Yes.

11:05:04

4 Q. It also says Peter Egeghy received in kind
5 support and reimbursement of travel expenses and
6 discusses him getting I guess something from the American
7 Chemistry Council.

8 Do you see that?

9 A. Yes.

11:05:11

10 Q. And it looks like that's a nonprofit scientific
11 research organization based in Washington DC and funded
12 by corporate sponsors.

13 Do you see that?

11:05:22

14 A. No, the Chemistry Council is an industry trade
15 association. The Health and Environmental Sciences
16 Institute, HESI, is a nonprofit scientific research
17 group.

18 Q. I'm sorry. So the American Chemistry Council,
19 that's an industry trade group?

11:05:32

20 A. That's an industry trade group.

21 Q. And I know -- this is Dr. Egeghy, he's from the
22 EPA. But he did not actually attend. So it was sort of
23 a non-issue.

11:05:44

24 A. Correct, but everything is transparent. So they
25 put that there anyway because they did invite him and he

1 would have been able to vote.

2 Q. Okay. And just to be clear: You weren't
3 allowed to be in a Working Group because you had a
4 conflict of interest working for the Environmental
11:05:58 5 Defense Fund, but Dr. Egeghy would have been able to vote
6 even though he had gotten money from an industry trade
7 group?

8 A. Well, his money was reimbursement of travel
9 funds. It wasn't money that they were paying to him
11:06:11 10 personally. So I think that was the distinction they
11 would have made in this case.

12 They -- I was included -- remember I talked
13 about the National Toxicology Program and changing the
14 way in which toxicology is done? Well, this was the
11:06:29 15 first Monograph where that effort was actually providing
16 data to be interpreted by IARC. So there was a big mass
17 of data on the other pesticides. Nothing on glyphosate.
18 But because I had started that program, because I had
19 worked very hard with making it happen and analyzing it,
11:06:50 20 I was included for that specific reason, to help them
21 with that problem.

22 Matt Ross -- I mean Matt Martin from EPA, that's
23 what he does. He evaluates that type of data. So that's
24 why he's in the mechanism group.

11:07:06 25 Q. I got you.

1 So you actually weren't invited to participate
2 in the Monograph program because of glyphosate, but the
3 other pesticides that were really at issue?

4 A. Correct. The mechanistic data that was
11:07:18 5 available on those other pesticides coming out of what's
6 called the Tox 21 program, toxicology for the 21st
7 century.

8 Q. All right. Then we also have representatives of
9 national, international health agencies.

11:07:31 10 Do you see that?

11 A. Yes.

12 Q. It looks like we have someone from the EPA, the
13 French agency for food environmental and occupational
14 health and safety. It looks like those are the only two
11:07:43 15 people who attended.

16 A. Correct.

17 Q. And then we have observers, and there's a bunch
18 of people listed here.

19 Do you see that?

11:07:50 20 A. Yes, I do.

21 Q. And there's one for Cheminova.

22 Do you see that, Doctor?

23 A. Yes.

24 Q. One for European Crop Protection Association.

11:08:00 25 Do you see that?

1 A. Yes.

2 Q. And who are they?

11:08:10

3 A. Cheminova is a chemical manufacturer, and they
4 make glyphosate and other pesticides. I don't know if
5 they make the other pesticides there.

11:08:31

6 The European Crop Protection Association is an
7 industry trade group in Europe looking at pesticides.
8 They call them crop protection products or plant
9 protection products, but they're pesticides. And they
10 advocate in terms of that issue.

11 Q. And obviously we have someone here from
12 Monsanto.

13 Do you see that?

14 A. Yes.

11:08:37

15 Q. And it looks like down here it even discloses
16 who these different people are. For example, for
17 Cheminova it says it's a global company developing and
18 producing and marketing crop protection products.

19 Do you see that?

11:08:55

20 A. Yes.

21 Q. And when we say "crop protection," I just want
22 to be clear. We're talking about pesticides, herbicides,
23 and glyphosate?

11:09:06

24 A. Yes. I don't know if it includes -- I don't
25 think it includes chemicals that are put into the ground

1 to help them grow, fertilizers, but I think pretty much
2 everything else.

3 Q. All right. So these participants all went to
4 this Monograph, and I understand there was an ultimate
11:09:24 5 vote at the end about all the different sections of the
6 Monograph, its contents, and the conclusions; is that
7 right?

8 A. Correct.

9 Q. And that's a systematic voting on every section
11:09:35 10 of the Monograph; is that right?

11 A. Yeah, there's a -- there's a whole process by
12 which you evaluate the literature. You look at each
13 individual study by itself first to make sure the study
14 is well done, high quality, what they've concluded makes
11:09:54 15 sense. So you review each study for that.

16 Then once you have a group of studies -- let's
17 take one group. Animal data. Animal cancer studies. So
18 I've got like say five studies done in animals looking to
19 see if the animals get cancer or not. Then I take all
11:10:11 20 five of those studies and now I review them together
21 looking at whether as a whole do they tell me that cancer
22 can be caused in animals by exposure to glyphosate.

23 And IARC has categories for that. They have
24 inadequate. So I can't tell. There's problems with
11:10:30 25 these studies. There's not enough information. They

1 conflict. I can't reach a decision. That's inadequate.
2 Then they have what's called sufficient
3 evidence, and that's where I'm absolutely certain this
4 chemical caused cancer in these animals. I'm absolutely
5 certain of it.

11:10:47

6 And then you have this category in between
7 called limited evidence, and that's a case where you
8 don't have enough evidence to say sufficient but it's not
9 inadequate. It's in between.

11:11:00

10 So sufficient evidence, I might consider
11 sufficient evidence to be not only just one study of
12 animal -- in one animal of cancer, but I have to have it
13 replicated. I need at least two. That would be
14 sufficient, in which case then one study would be limited
15 evidence, if it was positive.

11:11:17

16 So that's how they break that down.

17 Then -- and they do that in each category. So
18 epidemiology has inadequate, limited, and sufficient.
19 Sufficient in epidemiology means we really believe that
20 for this chemical this epidemiology data is so clear that
21 this chemical causes cancer in humans.

11:11:34

22 At that point you don't actually need anything
23 else. At that point you've already made a decision that
24 it causes cancer in humans. So sufficient in
25 epidemiology is a very strong finding.

11:11:50

1 The in-between category, limited, is when
2 there's data, it's suggested, but you worry about some
3 aspects of the data. It's not as strong as sufficient,
4 and so it falls in this limited category.

11:12:08

5 And then there's the mechanistic data, and
6 that's either strong, medium, or weak, I think is the
7 categories they use.

8 Now you've done each of the three areas. Now
9 you have to pull them together into a final decision.

11:12:22

10 And IARC has a starting point for you for that. For
11 example, if it's limited evidence in humans and
12 sufficient evidence in rodents, then you're starting at
13 what they call Category 2A, probable human carcinogen.

14 And so that's where you start your discussion,
15 and then the whole group sits down and discusses this and
16 says, well, it might be 2A, but we think the mechanism is
17 so strong we're going to make it sufficient, known human
18 carcinogen. We're going to put it in Category 1.

11:12:41

19 Or they might say, yeah, we have sufficient
20 evidence in animals and limited evidence in humans, but
21 the human evidence is so weak and there wasn't really
22 that much animal evidence, we're going to put it in 2B,
23 which is possible human carcinogen.

11:12:59

24 So they can twist it around depending upon how
25 much information they feel is there. But they have

11:13:16

1 starting points.

2 Q. And so it would be fair to say they kind of
3 weigh all the evidence and look at everything and kind of
4 come to a conclusion?

11:13:25 5 A. Correct.

6 Q. I want to clarify one thing. You talked about
7 in epidemiology there's a category called limited
8 evidence; right? I actually want to show you on
9 Exhibit 166, page 19, Doctor. I'm going to put it up.

11:13:43 10 It actually defines here carcinogenicity in
11 humans, and it says "limited evidence of
12 carcinogenicity."

13 Do you see that --

14 A. Yes.

11:13:51 15 Q. -- at the bottom? I'm going to go to the next
16 page in a second. But it says: "A positive association
17 has been observed between exposure to the agent and
18 cancer for which a causal interpretation is considered by
19 the Working Group to be credible, but chance bias or
11:14:07 20 confounding cannot be ruled out with reasonable
21 confidence."

22 Do you see that?

23 A. Yes, that is correct.

24 Q. So when you find a limited classification for
11:14:17 25 epidemiology, there is a credible causal association

1 observed. You just can't confidently rule out chance
2 bias or confounding; is that right?

3 A. That is correct.

4 Q. Let's talk about those. What is chance?

11:14:33

5 A. Chance is I did a study and because the response
6 is somewhat tied to probabilities like flipping a coin or
7 tossing dice, there's some probabilities associated with
8 it.

11:14:54

9 So, for example, in unexposed people, the
10 probability of getting this cancer might be one in
11 100,000, and exposed, it's five in a 100,000.

11:15:13

12 Well, there's a chance, a probability, that that
13 just occurred because of chance. I got the wrong five
14 people in my hundred thousand, for example. I just
15 simply -- it's chance. And so that's a possibility.

11:15:34

16 Bias is when you -- when you choose how to
17 design these studies, you do things like ask questions of
18 people, and sometimes the people can be biased in their
19 response because they know something that -- that is
20 biasing them towards that response.

21 In addition, you can do things in the analysis
22 of the study that can create bias that you want to look
23 at as well.

11:15:49

24 Confounding is when you have something that is
25 closely related to the chemical you're interested in and

1 it could cause the same disease. Then if you don't
2 concern yourself with that in the analysis, and it's a
3 potential confounder, and if it hasn't been included in
4 the analysis, even though you see a positive result, it
11:16:13 5 could be due to the other thing. And so that's what a
6 confounder is, and sometimes you can't rule that out.

7 Q. And to be clear, a confounder there's two
8 aspects to it; right?

9 A. Correct.

11:16:25 10 Q. The first aspect is that it can cause disease;
11 right?

12 A. Correct.

13 Q. And the second aspect is that it's
14 differentially associated with the exposure?

11:16:34 15 A. That's correct. People who have the exposure
16 are also likely to have the other exposure or the other
17 way around. It depends how the risks go.

18 Q. But if you're studying a population and both the
19 exposed and unexposed group are equally exposed to that
11:16:50 20 potential confounder, does confounding occur?

21 A. You only know that if you actually evaluate it.
22 So you would actually have to check and see if it was a
23 real confounder in that study. It's the potential
24 confounder you want to check for it.

11:17:08 25 Q. And Doctor, are there ways to examine chance,

1 bias, and confounding?

2 A. Yes, of course.

3 THE COURT: Mr. Wisner.

4 MR. WISNER: Yes.

11:17:17 5 THE COURT: I think this might be a good time to
6 take our morning recess.

7 Ladies and Gentlemen, let's take a brief morning
8 recess. We'll resume again at 11:30 on the wall clock.

9 All right? And please remember: Do not discuss the

11:17:30 10 case. Thank you.

11 (Recess.)

12 THE COURT: Welcome back, Ladies and Gentlemen.

13 Dr. Portier remains under oath, and Mr. Wisner
14 may resume.

11:31:02 15 MR. WISNER: Thank you, your Honor. Before we
16 proceed, I'd like to officially move to have
17 Dr. Portier recognized as an expert in the field of
18 cancer risk assessment.

19 THE COURT: Any *voir dire*?

11:31:16 20 MR. GRIFFIS: Not at this time, your Honor.

21 THE COURT: All right. Then I will accept
22 Dr. Portier as an expert in the field of cancer risk
23 assessment.

24 Q. BY MR. WISNER: Is that the right one, Doctor?

11:31:28 25 A. That's fine.

1 Q. Okay. Let's continue on with your --

2 MR. WISNER: Oh, sorry, your Honor. May I
3 proceed?

4 THE COURT: Yes.

11:31:36

5 MR. WISNER: Okay. I realize I didn't ask for
6 that.

7 Q. Okay. All right. Doctor, I don't want to spend
8 too much time on the Monograph, but I do want to talk
9 about it quickly. Let's look at Exhibit 784. It should
10 be in your second binder.

11:31:50

11 A. Okay. I have it.

12 Q. What is this document, sir?

13 A. This is the part of the Monograph that deals
14 with glyphosate.

11:32:07

15 Q. And when you say "the part of the Monograph,"
16 what does that mean?

17 A. The Monograph looked at five different
18 pesticides. This is one of them, so this is the part of
19 the Monograph that focused entirely on glyphosate.

11:32:21

20 Q. And this document was created by the IARC
21 Working Group; is that right?

22 A. That is correct.

23 Q. And you were part -- you participated in the
24 scientific discussions that predated this Monograph? Let
25 me ask a better question.

11:32:37

1 You participated in the scientific discussions
2 that led to the creation of this Monograph?

3 A. Yes.

4 Q. And you've reviewed this document?

11:32:48

5 A. Some parts of it while we were looking at it,
6 but again, I was not allowed to write, so in reviewing
7 it, of course I read it, but I couldn't give feedback to
8 say -- that I'd say, "I think this sentence should be
9 this one," but we could discuss the science.

11:33:05

10 Q. Fair enough. That was a poorly worded question.
11 Have you read the document and relied upon it in
12 your assessment of the cancer risk for glyphosate in
13 Roundup?

14 A. Yes.

11:33:15

15 Q. Okay. And this document was created as part of
16 the official Monograph program in the regular course of
17 IARC's business; is that right?

18 A. Correct.

11:33:26

19 MR. WISNER: At this time, your Honor, I would
20 move Exhibit 784 into evidence.

21 MR. GRIFFIS: No objection.

22 THE COURT: All right. Exhibit 784 may be
23 admitted.

24 (Exhibit 784 admitted into evidence.)

11:33:34

25 Q. BY MR. WISNER: Doctor, this document is, I

1 think, 92 pages, and I don't want to read it all, but I
2 just want to go through quickly some of the sections.

3 Okay?

4 A. Yes.

11:33:42

5 Q. We have up here glyphosate, and you see the
6 section that reads: "Exposure Data"?

7 A. Yes.

11:33:52

8 Q. And so the first section actually looks at the
9 exposure -- well, let me ask you: What does the first
10 section look at?

11 A. Exposure in the human populations, how much is
12 produced and sold worldwide, if the evidence is there,
13 and then if there are very specific exposure variables
14 created in epidemiology studies, they also review that.

11:34:09

15 I don't know if it's in this section or in the
16 epidemiology section, but this group focuses on that as
17 well.

11:34:22

18 Q. And would it be a fair criticism of IARC to say
19 that they don't look at exposures that are occurring in
20 the real world?

21 A. Well, of course they do. That's what this
22 chapter is on, and in -- all of the human epidemiology
23 studies are based upon human exposures, which means
24 they're in the real world.

11:34:36

25 Q. Are you familiar with this distinguish between a

1 risk assessment and a hazard assessment?

2 A. There are many different subtle definition
3 interpretations around the world on those two things,
4 but, yes, I'm -- I'm aware of what they are.

11:34:52 5 Q. And are you aware of what IARC does with regards
6 to determining a risk of cancer?

7 A. Well, they determine whether there's a potential
8 risk of cancer from that data that they're looking at,
9 but they don't actually determine the risk.

11:35:08 10 Q. And so to look at whether -- so would it be fair
11 to say, then, that IARC determined if it can cause
12 cancer, but if it causes a specific person's cancer, you
13 have to look at that specific person?

14 A. Yeah, they would never even go near that
11:35:23 15 question.

16 Q. Okay. So we're just looking at the higher level
17 question of can this substance cause cancer?

18 A. Correct.

19 Q. All right. And the first section is exposure,
11:35:31 20 and then if you flip through some of these pages, it goes
21 on for several pages, and then we have here -- well, I'll
22 turn this over. This is a -- Table 1.2.

23 Do you see that, Doctor?

24 A. Yes.

11:35:42 25 Q. And this table goes on for a bit, and then it

1 talks about air exposure, water exposure, household
2 exposure, biological marker.

3 Do you see that?

4 A. Yes.

11:35:54

5 Q. It goes on for a bit, and then there's this
6 thing right here. I just want to ask you a quick
7 question about this, because it might come up if someone
8 reviews this document. What is -- it says right here,
9 "Table of concentration of glyphosate in AMPA."

11:36:09

10 What is AMPA?

11 A. AMPA is, I would say, metabolite. It is a decay
12 product of glyphosate, so when glyphosate is in the
13 environment, it's one molecule. The sun, other things in
14 the environment, can break it down into a new molecule.

11:36:28

15 AMPA is one of those new molecules.

16 Q. And as part of the Monograph program, did -- did
17 the Working Group look not just at glyphosate but also
18 the effects of AMPA on human health?

11:36:42

19 A. Correct. We looked at all kinds of information
20 on AMPA.

21 Q. All right. If we keep going, there's a lot of
22 tables. Now, we get into the second section, "Cancer in
23 Humans."

24 Do you see that, Doctor?

11:36:51

25 A. Yes.

1 Q. And is this section specifically about
2 epidemiological studies?

3 A. Yes.

4 Q. It says right here cohort studies.

5 Do you see that?

6 A. Yes.

7 Q. What types of epidemiological studies are there?

8 A. For the purposes of this discussion, cohort
9 studies and case control studies.

11:37:05 10 Q. What's the difference?

11 A. In a cohort study, you take a very large number
12 of people and you ask them questions about their
13 exposure, and then you follow them, and every few years,
14 you ask them questions about their exposure, and you
11:37:22 15 determine if any of them have gotten cancer or not. And
16 after you go long enough, you've collected enough cancer
17 cases that maybe you can look at whether cancer cases in
18 people who are not exposed are equal to or less than
19 cancer cases in people who are exposed, and you can see
11:37:42 20 if there's a difference.

21 Case control studies are quite different. In a
22 case control study, you take a bunch of people that have
23 cancers and a bunch of people who look like them but
24 don't have cancers, and then you ask them about their
11:37:57 25 exposures and see if the people with cancer have more

1 exposure to the thing you're interested in than the
2 people without cancer.

3 Q. Now, individuals -- is cancer generally
4 considered a rare disease?

11:38:12

5 A. Yes.

6 Q. And so to study cancer in humans, you need to
7 look at a lot of people; is that fair?

11:38:27

8 A. It's one of -- one of the reasons you do case
9 control studies for rare diseases, and cancer being one
10 of them, is because you don't have to try to find a
11 population of 200,000 people. You're drawing from the
12 general population, which is huge, and you're only
13 selecting the cancer cases. If you want to do a cohort
14 study for cancer at any point, it has to be a very large
15 population and a very long time.

11:38:44

16 Q. And in case control studies where they identify
17 people who are suffering from non-Hodgkin's lymphoma,
18 what sizes of populations do they have to draw from?

11:39:01

19 A. Well, it depends on the study. Some of the
20 studies in Sweden, I believe, were a substantial portion
21 of the Swiss population, because they looked at all NHL
22 cases for a certain period of time in a certain section
23 of Sweden.

11:39:21

24 In one of the US-pooled studies, they looked at
25 three states, every male in -- of certain age in two of

1 the states, and then in one of the other states, just
2 parts of it, about 2 million population, I would guess,
3 so that's where they're drawing from.

11:39:38 4 Q. Would it be possible to do a cohort study with 2
5 million people?

6 A. It's never been done, that I'm aware of. People
7 have attempted to. There are pooled cohort studies, so,
8 for example, the United States had a children's health
9 study, so does France, so does England, so do others. So
11:40:02 10 those people get together, work out to make sure they do
11 the same kind of study, and then in the end, they pool
12 the data. So you can get near a million people in some
13 of these pooled studies.

14 Q. In the agricultural occupational health field,
11:40:18 15 has there ever been a cohort of a million people?

16 A. Not that I'm aware of.

17 Q. All right. So then moving through this, as we
18 see here, there's a table discussing the cohort studies
19 of cancer and exposure to glyphosate.

11:40:34 20 Do you see that, Doctor?

21 A. Yes.

22 Q. And then, obviously, there's actually one study
23 here; is that right?

24 A. That's correct.

11:40:41 25 Q. And that's the American Agricultural Health

1 Study -- I'm sorry -- the Agricultural Health Study; is
2 that right?

3 A. That's right.

4 Q. We're going to talk about that later. I just
11:40:49 5 wanted to flag that.

6 And then moving on, this is discussing all the
7 studies, and then this is a case-controlled study on
8 non-Hodgkin's lymphoma, multiple myeloma and leukemia.

9 Do you see that?

11:41:05 10 A. Yes.

11 Q. One of the things I wanted to clarify: Was the
12 Working Group at IARC just looking at non-Hodgkin's
13 lymphoma or all forms of cancer?

14 A. They looked at all epidemiological data where
11:41:16 15 glyphosate was identified as a potential cause, so
16 anything in epidemiology. So there were studies on
17 non-Hodgkin's lymphoma, studies on multiple myeloma and
18 studies on leukemia, and so those were the things they
19 looked at.

11:41:31 20 Q. All right. So turning to this document, there
21 is several tables. It goes on for quite a while. This
22 is all looking at the various case control studies for
23 glyphosate; is that right, Doctor?

24 A. Correct.

11:41:44 25 Q. And then it goes on to describe in narrative

1 format all these documents.

2 Do you see that, Doctor?

3 A. Yes.

11:41:54

4 Q. So, for example, here there's cross Canada case
5 control study, McDuffie, et al., 2001.

6 A. Yes.

7 Q. And it goes on to describe the results and the
8 strengths and weaknesses of the study; is that right?

9 A. That's right.

11:42:03

10 Q. And like, for example, there's these comments,
11 and I just want to, sort of, get your sense of this.

12 Like, for example, here it said the study has -- do you

13 see it's in brackets? "The study had relatively low

14 response rates. Multiple myeloma is not considered a

11:42:18

15 subtype of NHL."

16 Do you see that?

17 A. Yes.

18 Q. What do those brackets mean?

19 A. The brackets are there to put in --

11:42:27

20 specifically, these are comments from the Working Group.

21 The rest is supposedly statement of fact about the

22 science, and then this tells you something about what the

23 Working Group thought of this specific study.

24 Q. And the Working Group goes through each study

11:42:41

25 and decides if they're going to use it or not use it; is

1 that fair?

2 A. That's fair.

3 Q. And so it keeps going on. We have this epi
4 section for longer. We have this section not about NHL,
11:42:56 5 but other types of cancer. Do you see that? Esophagus
6 and stomach?

7 A. Yes. Uh-huh.

8 Q. All right. Keep going. And then we get to
9 Section 3, "Cancer in Experimental Animals."

11:43:07 10 Do you see that?

11 A. Yes.

12 Q. And that refers to what?

13 A. Two-year or chronic exposure, animal
14 carcinogenetic studies.

11:43:15 15 Q. And those are primarily in mice and rats; is
16 that fair?

17 A. They're -- in this particular case, they're
18 entirely mice and rats, and they're usually mice and
19 rats.

11:43:23 20 Q. Okay. So it goes on to discuss the toxicology
21 data for a bit. It separates it by mice and rats, and
22 now we have the rat section.

23 Do you see right here, Doctor?

24 A. Yes.

11:43:33 25 Q. You then we keep going. There's tables about

1 everything, review articles. Okay. Great.

2 The fourth section is "Mechanistic and Other
3 Relevant Data."

4 Do you see that, Doctor?

11:43:42

5 A. Yes.

6 Q. And it says, "Test toxic kinetic data." What is
7 that?

11:43:55

8 A. When you -- when you ingest a chemical, so you
9 absorb it, it gets distributed through your body. It
10 gets turned into other chemicals by proteins in your body
11 and enzymes, so it gets metabolized, and then you
12 eliminate it, urine, feces, through breathing. And so
13 toxic kinetic data deals with that issue, absorption,
14 distribution, metabolism and elimination.

11:44:12

15 Q. When we talk about mechanistic, are we talking
16 about the mechanisms by which a substance could cause
17 cancer?

18 A. Correct.

11:44:21

19 Q. Okay. And this goes on for a bit, and they have
20 all these different sections on it, and at some point --
21 I'll just show this table. This is a table -- so it
22 says, "Genetic and related effect of glyphosate in
23 exposed humans."

24 Do you see that, Doctor?

11:44:38

25 A. Yes.

1 Q. And what is that referring to?

2 A. Experimental studies that look at genetic
3 endpoints, things that look for whether glyphosate is
4 damaging the gene or in some other way interacting
11:44:52 5 closely with the gene.

6 Q. Is that reflected, for example, here where it
7 says, "DNA damage"?

8 A. Yes.

9 Q. Okay. Great.

11:44:58 10 And then this table, it looks like it says the
11 tissue that was studied, the cell type, the endpoint, the
12 test, the description of the exposure and controls, and
13 it goes on and on.

14 Do you see that, Doctor?

11:45:08 15 A. Yes.

16 Q. All right. And so this tables goes on for --
17 that's one table, and then there's another table here,
18 "Genetic and related effects of glyphosate AMPA in
19 glyphosate-based formulations in human cells and *in*
20 *vitro*."

21 Do you see that?

22 A. Correct.

23 Q. This is actually a question that came up, is the
24 IARC Monograph just looking at glyphosate, glyphosate
11:45:32 25 formulations or this AMPA?

1 A. It looked at all three.

2 Q. Okay. So the classification ultimately entered
3 by IARC effectively relates to all three?

4 A. Correct. They have statements on all three.

11:45:49

5 Q. Okay. And then this table goes on for a bit,
6 and then there's another table. This is genetic and
7 related effects of glyphosate, AMPA and glyphosate-based
8 formulations on non-human mammals *in vivo*."

9 Do you see that?

11:46:05

10 A. Correct.

11 Q. What does that -- what does non-human mammals *in*
12 *vivo* mean?

13 A. Well, the first table was in humans, and that's
14 *in vivo* in humans. The second table was *in vitro* in
15 humans, that is taking human cells and looking at the
16 cells in a petri dish in a laboratory. This one is
17 taking animals and exposing them to these compounds and
18 looking for DNA damage, looking for gene effects.

11:46:16

19 Q. And these are classifications of tests that are
20 pretty standard in the area of cancer evaluation?

11:46:34

21 A. In terms of classification?

22 Q. This way of looking at different tests in
23 different categories of mammals, non-mammals, *in vitro*,
24 *in vivo*, that's standard procedure?

11:46:45

25 A. Very standard. Yeah. You look in -- basically,

1 you break it up into six boxes. Two of the breakdowns is
2 in the animals or in the cells of the animals, and then
3 the other three breakdowns are humans, mammals -- then
4 not humans, but mammals, and then everything else.

11:47:06

5 Q. And everything else, that includes everything
6 from fish to single-cell organisms; is that right?

7 A. Yeah. They -- this has a very broad range of
8 everything else.

11:47:21

9 Q. So the Monograph goes on -- this table goes on
10 for quite a ways, and each one of these entries is
11 referring to a study that the IARC Working Group reviews;
12 is that right?

13 A. That is correct.

11:47:34

14 Q. And so it's going. And then they review all
15 this data, and they ultimately decide to bring it all
16 together into an official characterization; is that
17 right?

18 A. That's correct.

11:47:44

19 Q. All right. So I'm not going to go through the
20 summary. I'm just going to go to the conclusions
21 section. And we have here the evaluation. This is the
22 final section of the report.

23 Do you see that, Doctor?

24 A. Yes.

11:47:53

25 Q. All right. It says, "Cancer in humans. There

1 is limited evidence in humans for the carcinogenicity of
2 glyphosate."

3 What does that mean?

4 A. As we discussed before, limited evidence means
11:48:04 5 there is an association. Causal linkage is reasonable,
6 but you can't rule out chance, bias or confounding.

7 Q. So would it be fair to characterize that as more
8 likely than not?

9 MR. GRIFFIS: Your Honor, I need to approach on
11:48:22 10 this, please.

11 THE COURT: Yes, you may approach.

12 (Discussion off the record.)

13 THE COURT: All right. You may continue,
14 Mr. Wisner.

11:52:12 15 MR. WISNER: Thank you, your Honor.

16 Q. So we're talking about this limited
17 classification, and I asked you a question about the
18 likelihood here. Let's move on from that for now. I'll
19 just ask you a separate question.

11:52:29 20 In your opinion, does the evidence related to
21 epidemiology, as reviewed in the IARC, suggest to you
22 or -- strike that. I'll ask the question later. Let's
23 move on to the next sentence. Let's back up.

24 It says, "Limited evidence," and we established
11:52:48 25 earlier that that, per IRAC's definition, means a causal

1 association has been observed. You just can't rule out
2 chance, bias or confounding with confidence; is that
3 right?

11:53:02 4 A. It means an association has been observed. It's
5 possible that it's causal, but chance, bias and
6 confounding can't be ruled out.

7 Q. Well, let's actually look at the definition,
8 because I think it's actually stronger than that, Doctor.

9 A. Okay.

11:53:15 10 Q. Turn to Exhibit 166, again. I'm sorry. Make
11 sure I get the number. 166.

12 Are you there, Doctor?

13 A. In a sec.

14 Q. Okay.

11:53:33 15 A. Yes.

16 Q. All right. Let's go to page 19, very bottom.
17 And actually, you can just look at the screen. I guess
18 that's easier.

11:53:46 19 "A positive association has been observed
20 between exposure to the agent and cancer for which a
21 causal interpretation is considered by the Working Group
22 to be credible."

23 Do you see that?

24 A. Yes.

11:53:57 25 Q. Okay. So I guess maybe my question was poorly

1 asked. I think you were probably more accurate, now that
2 I think about it.

3 So that limited classification of the
4 epidemiology does, in fact, include a conclusion that a
5 credible causal -- causal connection has been observed?

11:54:11

6 A. I've lost it here. It was here a minute ago.

7 Next -- yeah. Next page. It's -- it's
8 credible. That the association could credibly be causal.

9 Q. Okay. Great. Now we're on the same page.

11:54:35

10 All right. So let's go back to the Monograph.

11 A. Can I define what "causal" means?

12 Q. Yeah, please.

13 A. Would you like me to do that? Because we use it
14 a lot, and maybe it's unclear.

11:54:46

15 Q. Sure.

16 A. You can see associations which are not actually
17 true. The classic example is the number of storks in
18 Europe over time and the birth rate in Europe over time.

19 They follow each other very closely. But the drop in

11:55:07

20 storks is not what's causing the drop in births in
21 Europe. So there is an association, but it's clearly not
22 causal.

23 And so we have to be careful in looking at
24 associations to ask our question: Is it credible that

11:55:21

25 it's causal, or is it really causal? That makes a big

1 difference.

2 Q. Okay. So here IARC is saying there's a credible
3 causal association?

4 A. Correct. If it wasn't credible that there'd be
11:55:33 5 causal association, this would not be limited.

6 Q. Okay. It would be in a lower category; is that
7 correct?

8 A. Correct.

9 Q. All right. Then it goes on to say, separate
11:55:40 10 from that limited classification, states: "A position
11 association has been observed for non-Hodgkin's
12 lymphoma."

13 Do you see that?

14 A. Yes.

11:55:46 15 Q. What does that mean?

16 A. Well, it's -- it's -- when you say "limited
17 evidence," that has to be an association there. So they
18 have to declare what it is so the reader understands what
19 they're talking about: This is where they saw the
11:55:59 20 association. If they'd have seen it with two or three
21 other cancers, they'd all be listed here.

22 Q. So the only ones that IARC actually saw was
23 actually non-Hodgkin's lymphoma?

24 A. That's correct.

11:56:11 25 Q. All right. And then we have cancer in

1 experimental animals. There is sufficient evidence in
2 experimental animals for the carcinogenicity of
3 glyphosate.

4 Do you see that?

11:56:20

5 A. Yes.

6 Q. What does that mean?

7 A. That it's -- there's an association, and it's
8 causal.

9 Q. Okay. So there's no hesitation there?

11:56:26

10 A. No hesitation there. The chemical caused the
11 cancer seen in the animals.

12 Q. Okay. And then it has this rationale and -- and
13 it reads down, starting in the second paragraph, "In
14 addition to limited evidence for the carcinogenicity of
15 glyphosate in humans and sufficient evidence for the
16 carcinogenicity of glyphosate in experimental animals,
17 there is strong evidence that glyphosate can operate
18 through two key characteristics of known human
19 carcinogens and that these can be operative in humans."

11:56:41

11:56:57

20 Do you see that, Doctor?

21 A. Correct.

22 Q. And the first one says, "Specifically, there is
23 strong evidence that exposure to glyphosate or
24 glyphosate-based formulations is genotoxic based on
25 studies in humans, *in vitro* and studies in experimental

11:57:08

1 animals."

2 Do you see that doctor?

3 A. Yes.

11:57:17

4 Q. What is the highest categorization of
5 mechanistic data that IARC gives?

6 A. Strong evidence.

11:57:34

7 Q. So we're just doing a tally here. We have the
8 second highest classification for epi. We have the
9 highest classification for toxicology in animals. And
10 then we have the highest classification for mechanism.

11 A. For one mechanism, yes.

12 Q. Okay. And even though we have the second
13 highest, highest, highest, that wasn't enough to actually
14 put it in the highest category for IARC; is that right?

11:57:51

15 A. That's correct.

16 Q. It was put into a Class 2A carcinogen; is that
17 right?

18 A. That's correct.

11:58:03

19 Q. And that is -- and that is -- specifically, that
20 is a probable human carcinogen?

21 A. That's correct.

22 Q. What was the vote?

11:58:19

23 A. I don't -- I don't recall. I'm just -- I'm
24 sorry, I don't. I read things that said it was
25 unanimous, but I'm not absolutely certain I was paying

1 attention.

2 Q. Okay. But it's your understanding --

3 A. Because I didn't vote. It was not my job.

4 Q. But it's your understanding that the vote at the
11:58:30 5 IARC Monograph meeting was unanimous?

6 A. That's my understanding.

7 Q. And that would have included the director of the
8 California -- OEHHA of EPA for California?

9 A. Yes, of course.

11:58:40 10 Q. That would have included that mechanistic
11 scientist from EPA?

12 A. Yes.

13 Q. All right, Doctor. Following IARC's
14 classification of glyphosate and glyphosate formulations
11:58:53 15 as a probable human carcinogen, was there a response in
16 the scientific community?

17 A. Yes. There was a response in virtually every
18 community. It -- there was a lot of discussion.

19 Q. Were -- I'll be frank: Were you or any of the
11:59:14 20 members of the IARC Working Group attacked by Monsanto or
21 industry groups?

22 A. You know, I -- I don't know who was behind a lot
23 of different press dealing with reputations and biases
24 and all kinds of things, so I can't claim it's Monsanto
11:59:37 25 or anybody else. But certainly there was a lot of that.

1 Q. Well, I'm going to show you a document that's in
2 evidence that might help you get to the bottom of that.

3 Let's look at Exhibit 292. It's already in
4 evidence.

11:59:56

5 MR. GRIFFIS: We have an objection to this, your
6 Honor.

7 THE COURT: Is this in evidence?

8 MR. WISNER: Yes.

12:00:04

9 MR. GRIFFIS: We have an objection to it being
10 shown to this witness. It's not on his materials
11 considered list.

12 THE COURT: All right. Actually, this might be
13 a good time to break for the lunch recess, so we can
14 discuss this.

12:00:15

15 All right, Ladies and Gentlemen. We're going to
16 recess now for the lunch break. Please do not discuss
17 the case with each other, with anyone else. Please don't
18 do any research. And we'll see you back at 1:30.

19 Counsel, can you please remain?

12:01:42

20 (Jury leaves courtroom.)

21 [REDACTED]

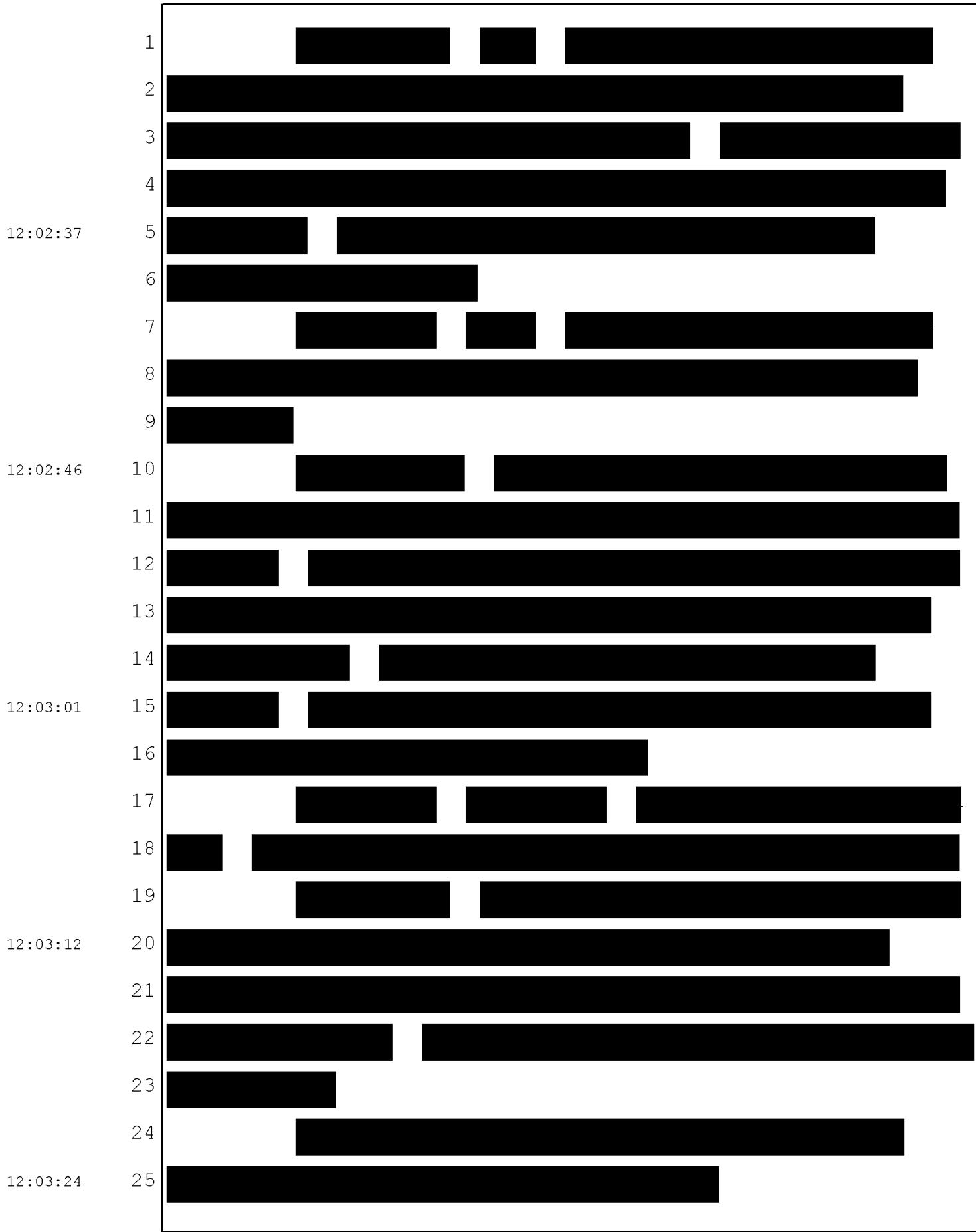
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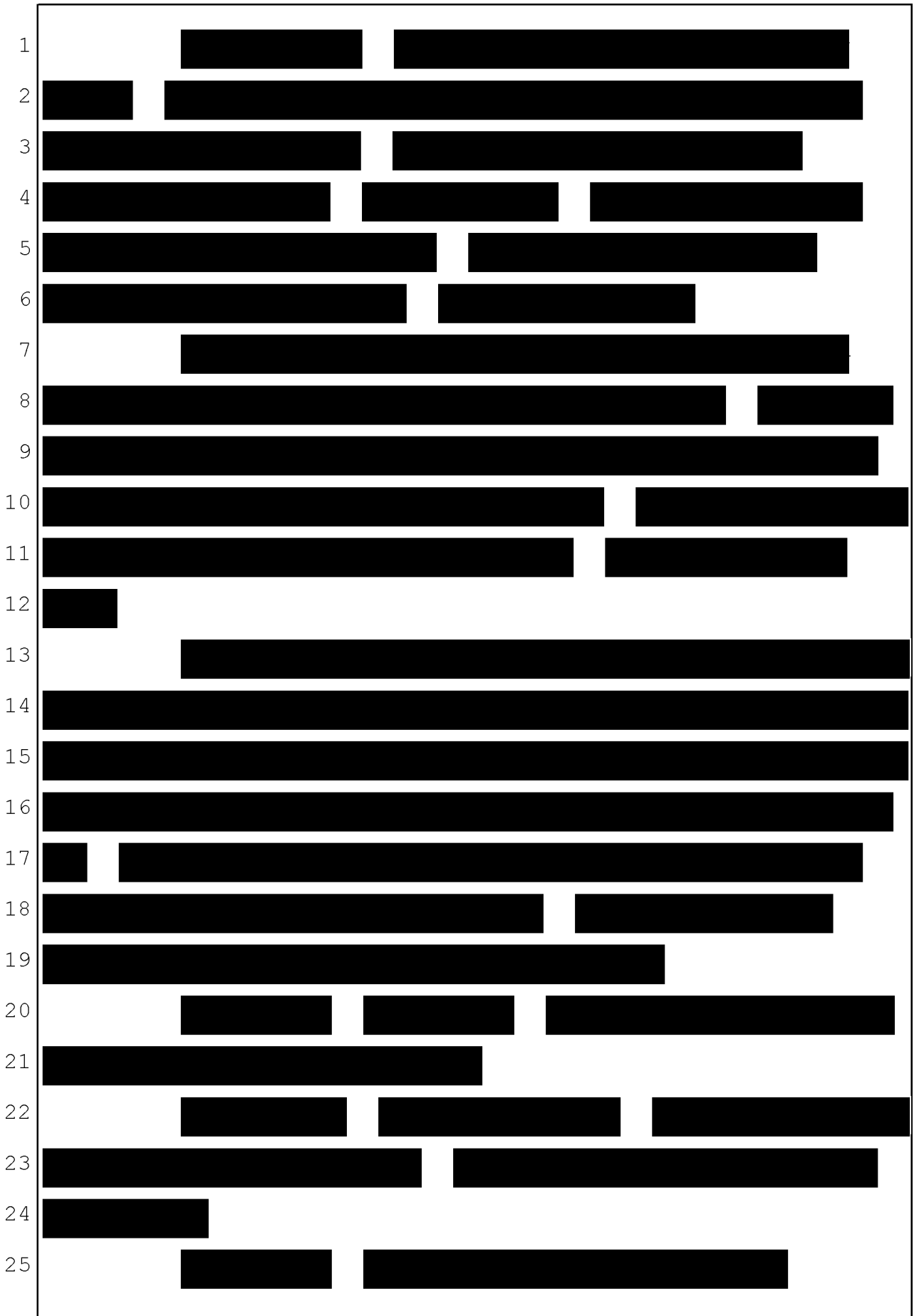
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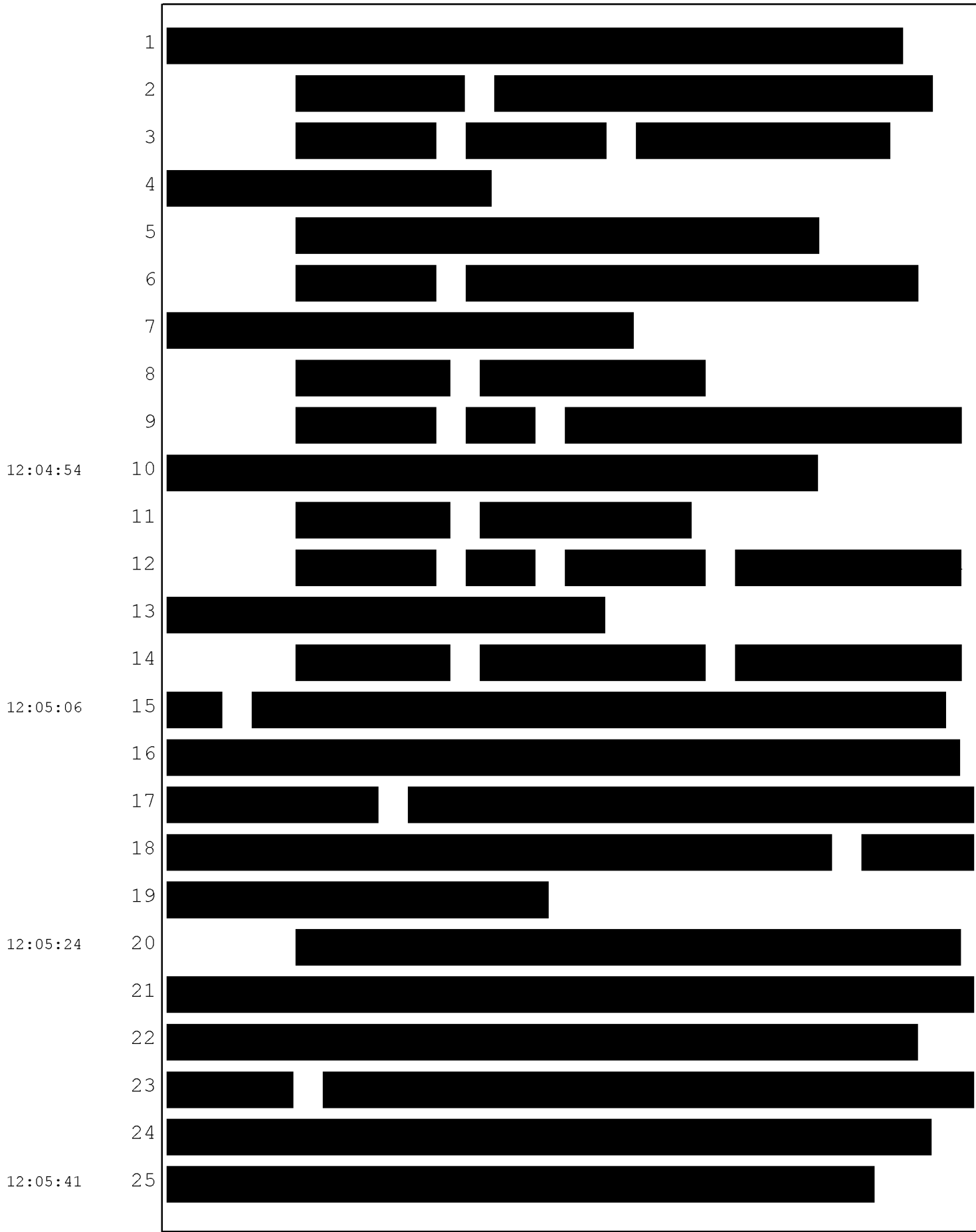
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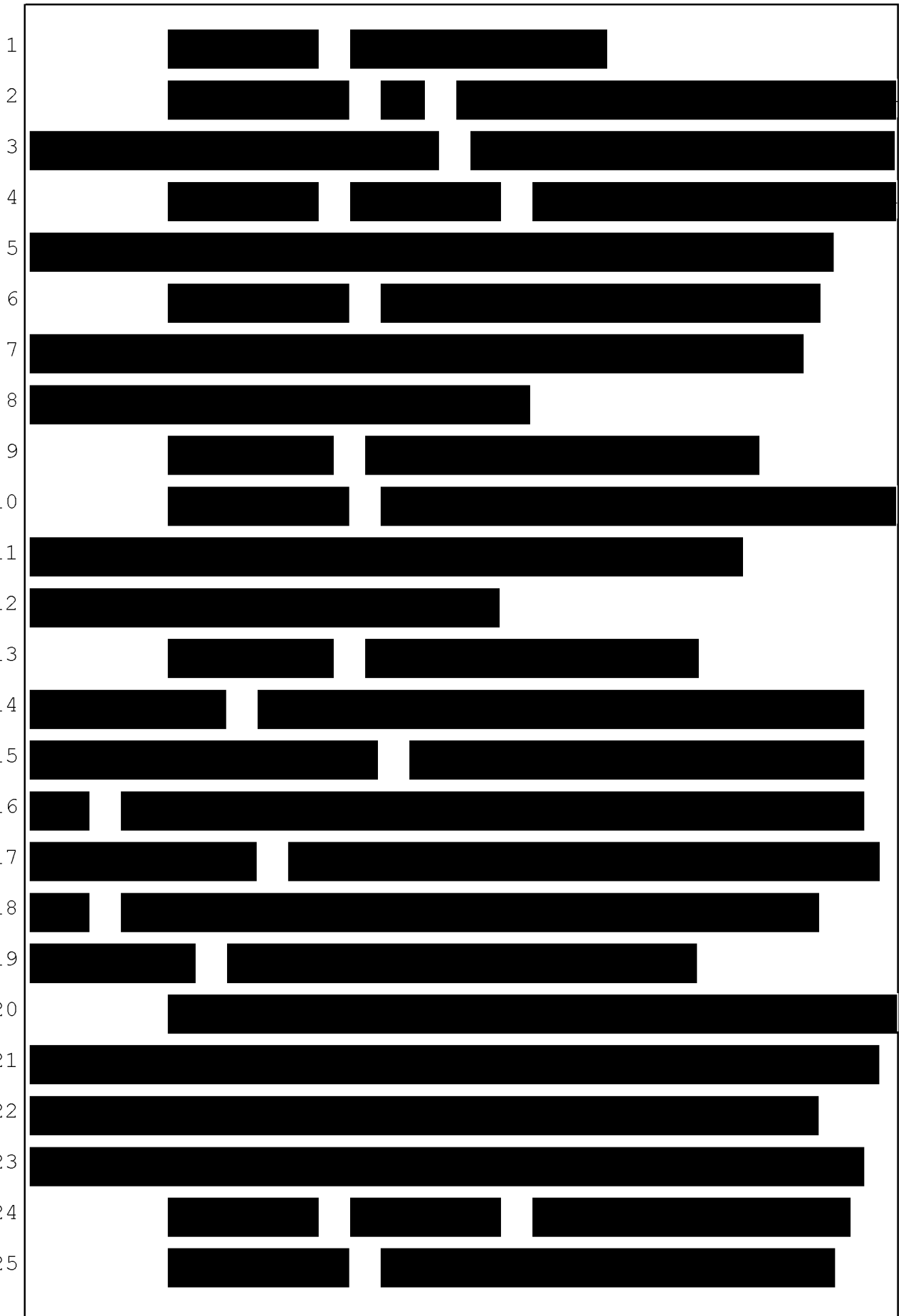
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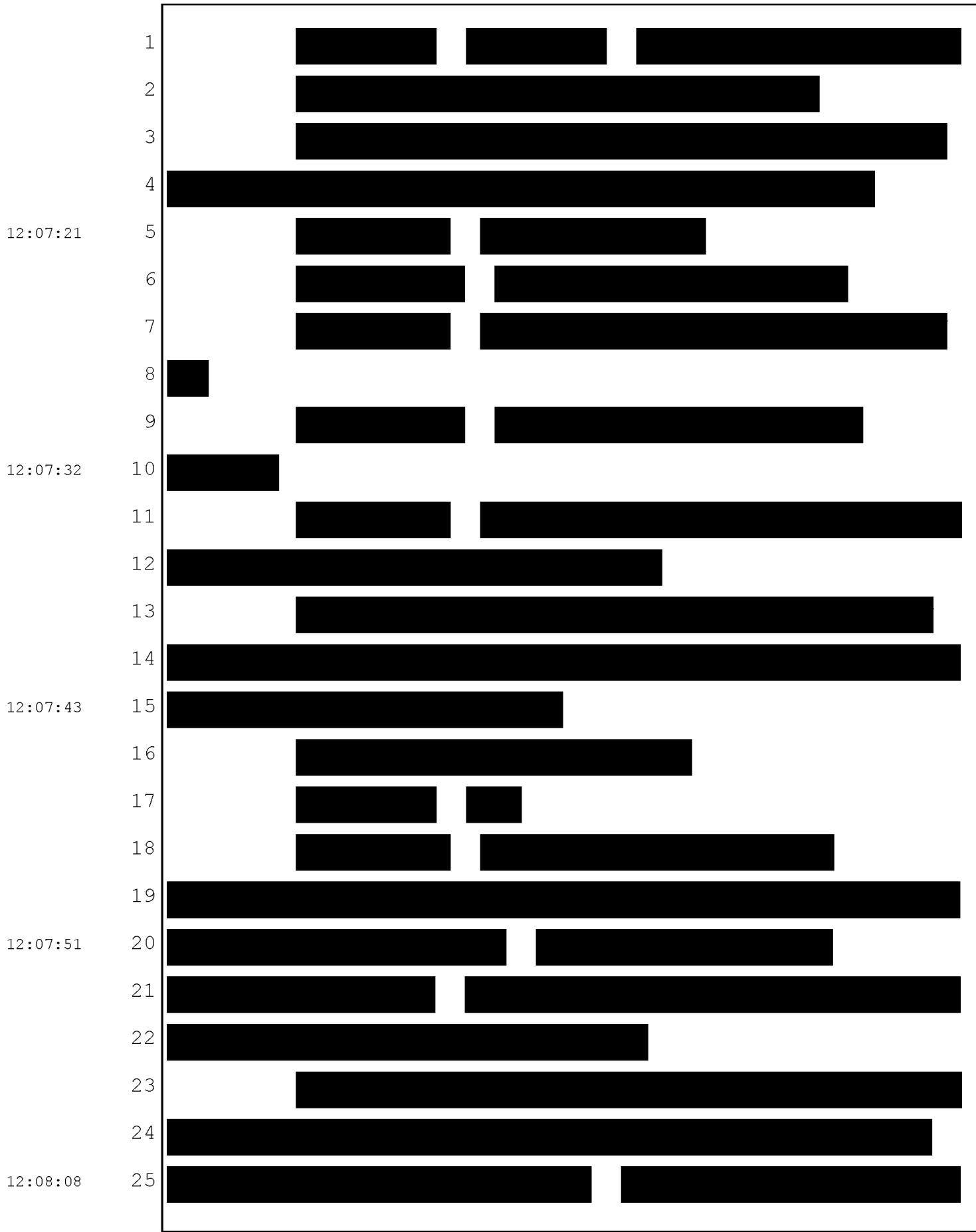
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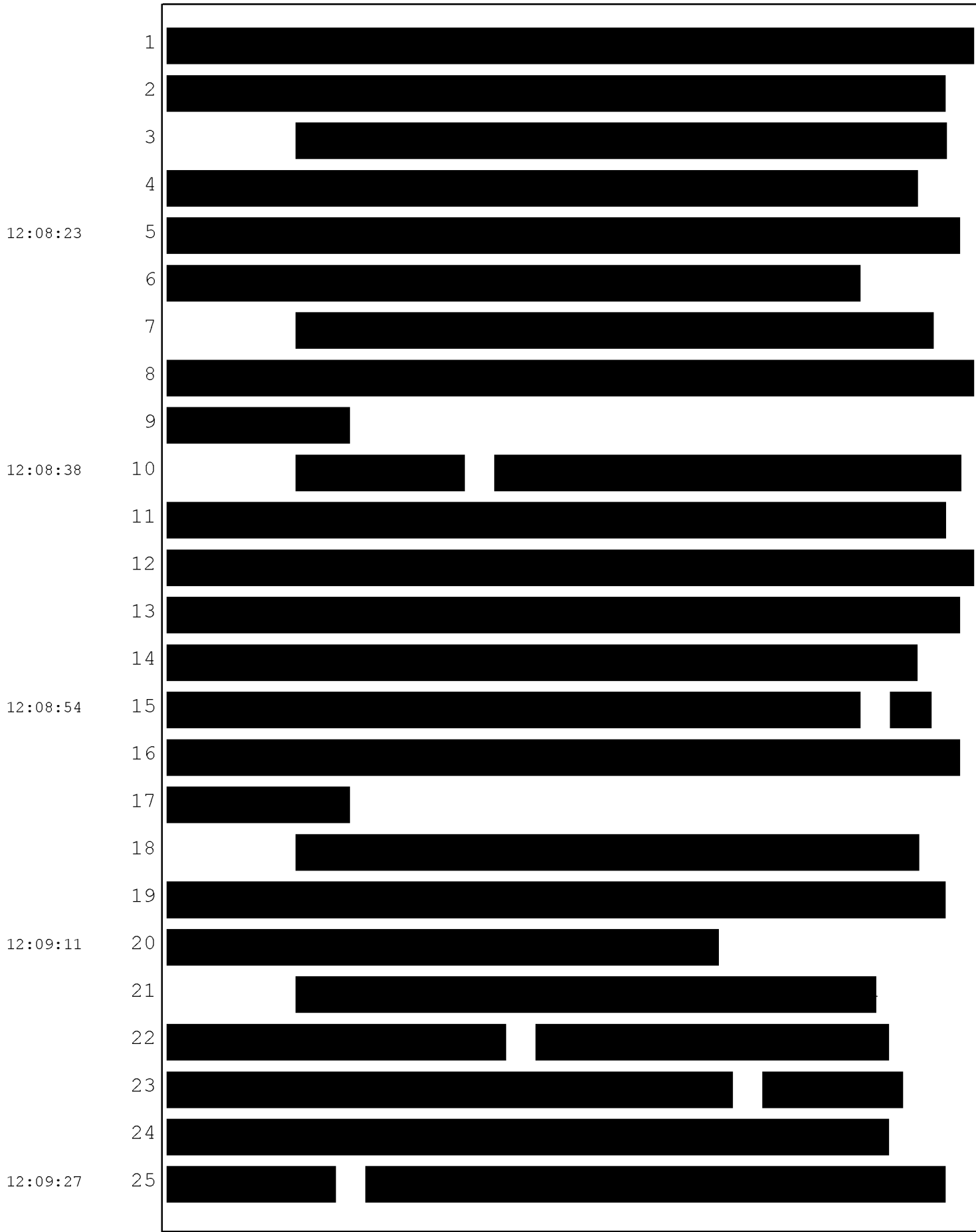
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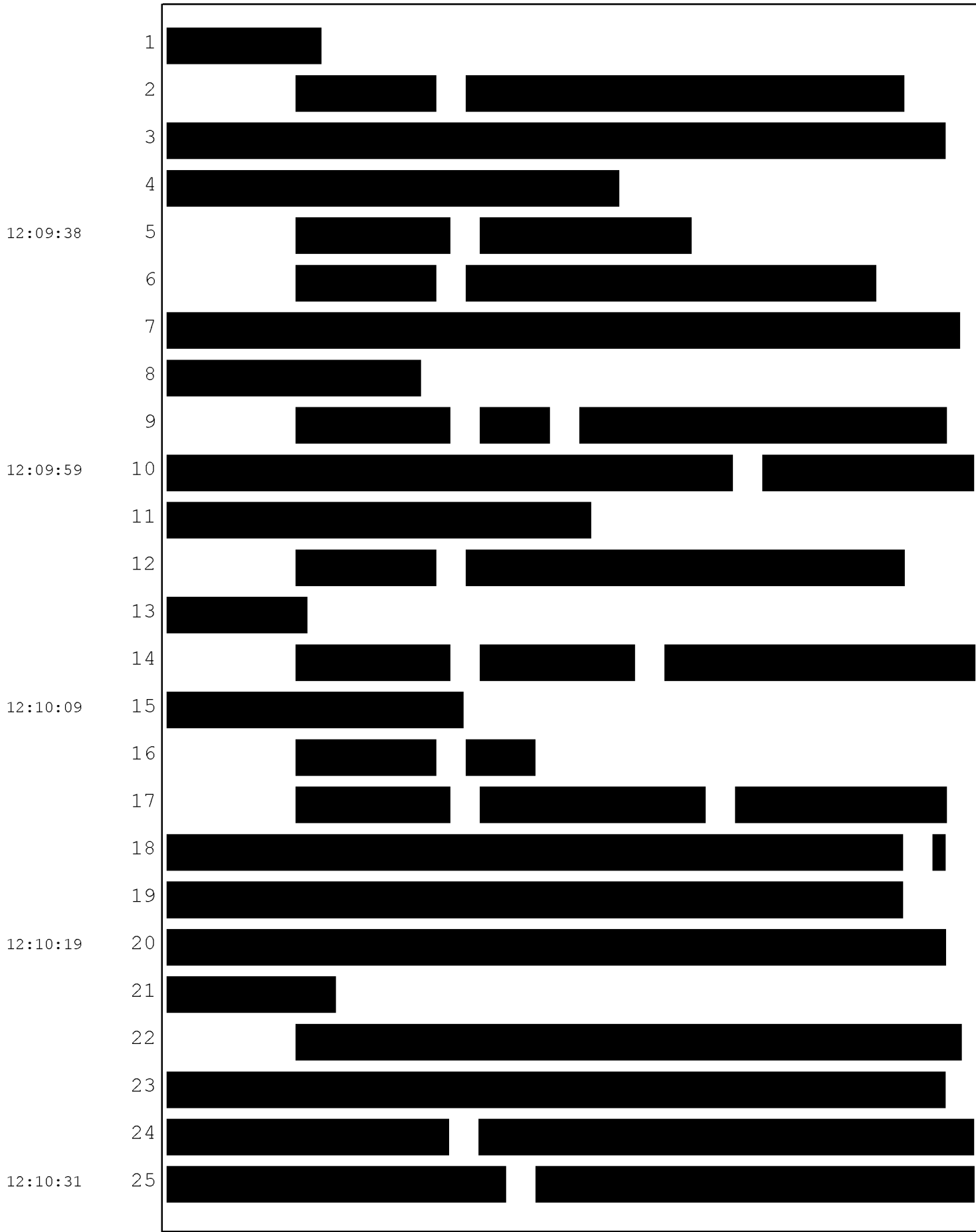
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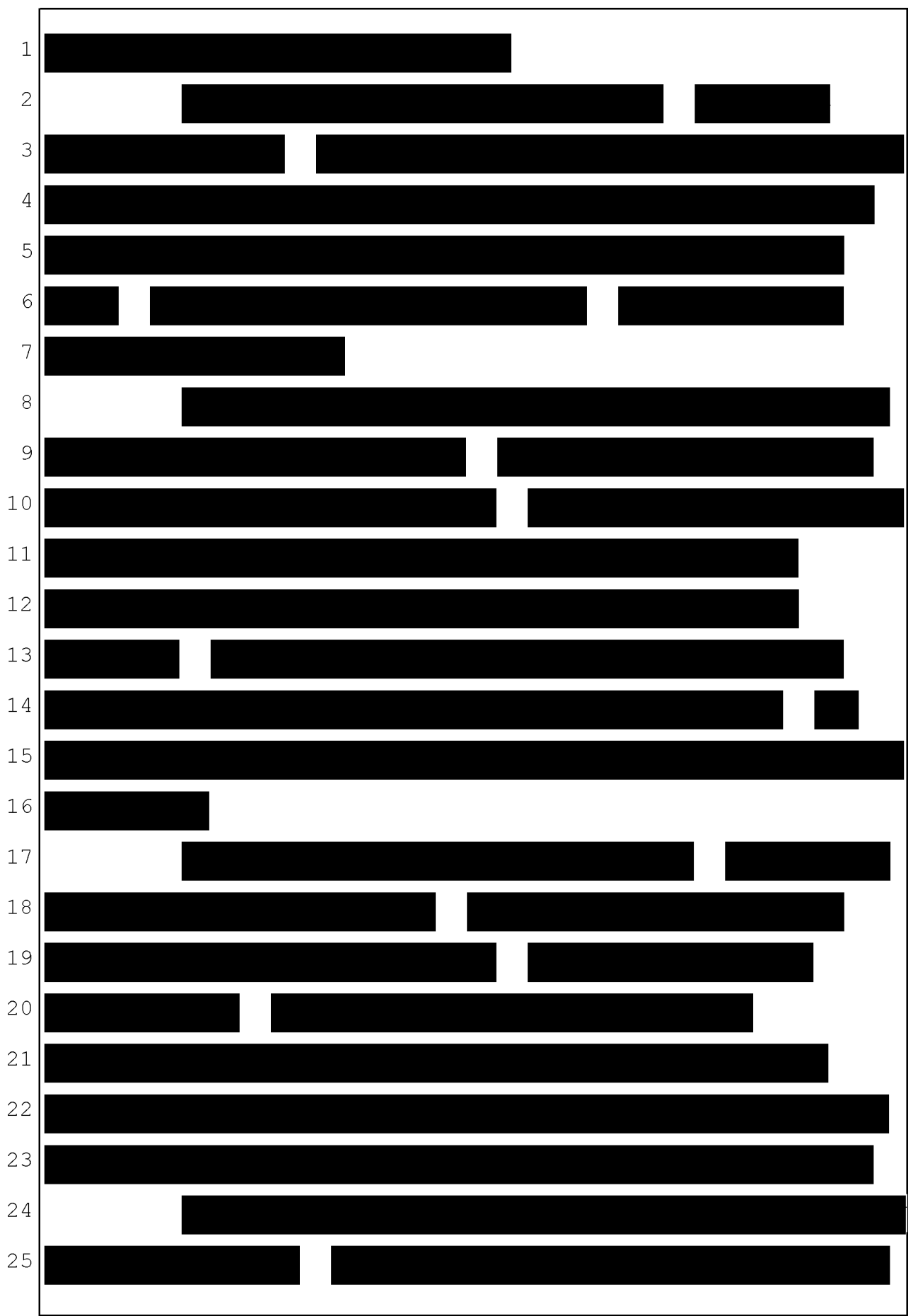
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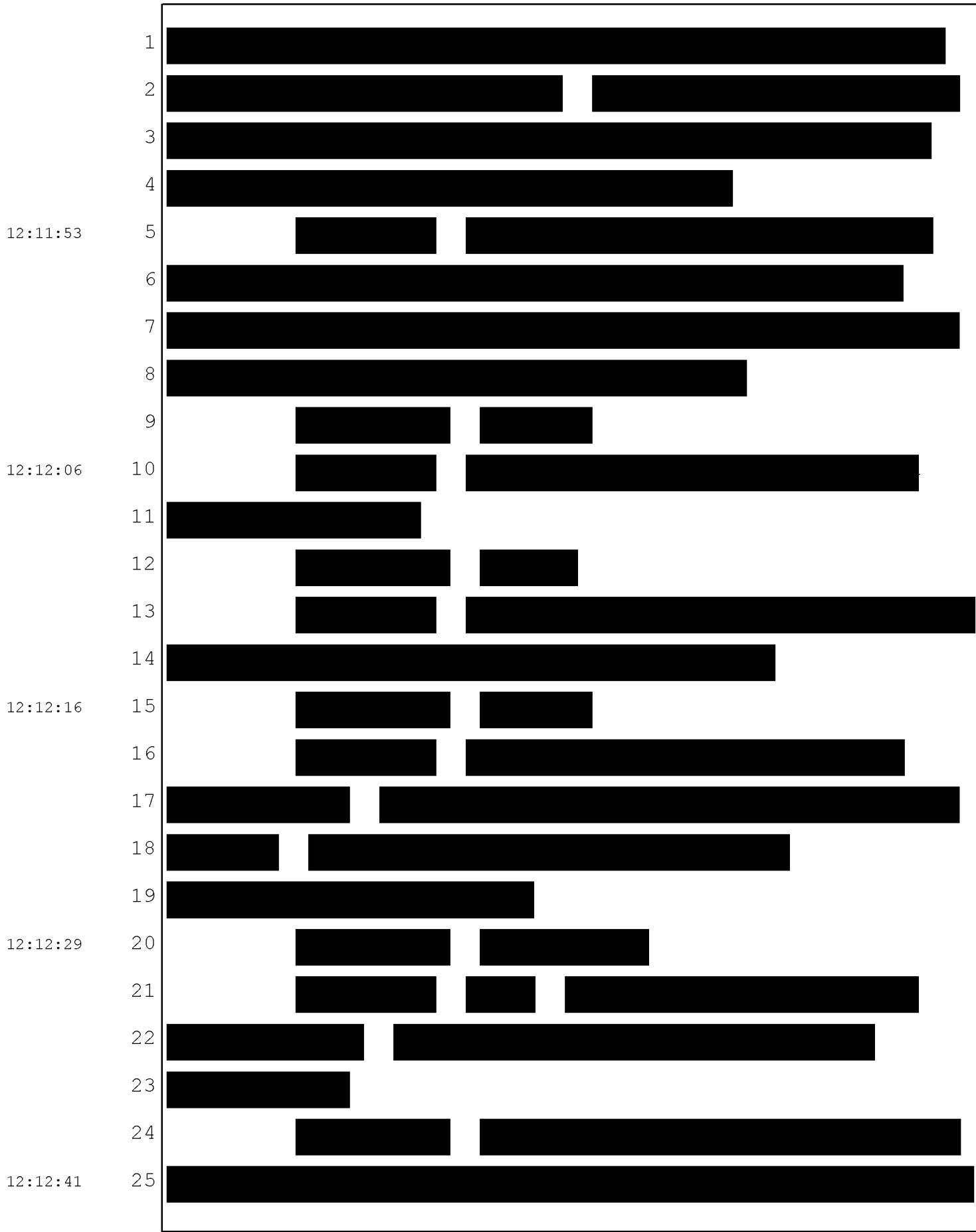
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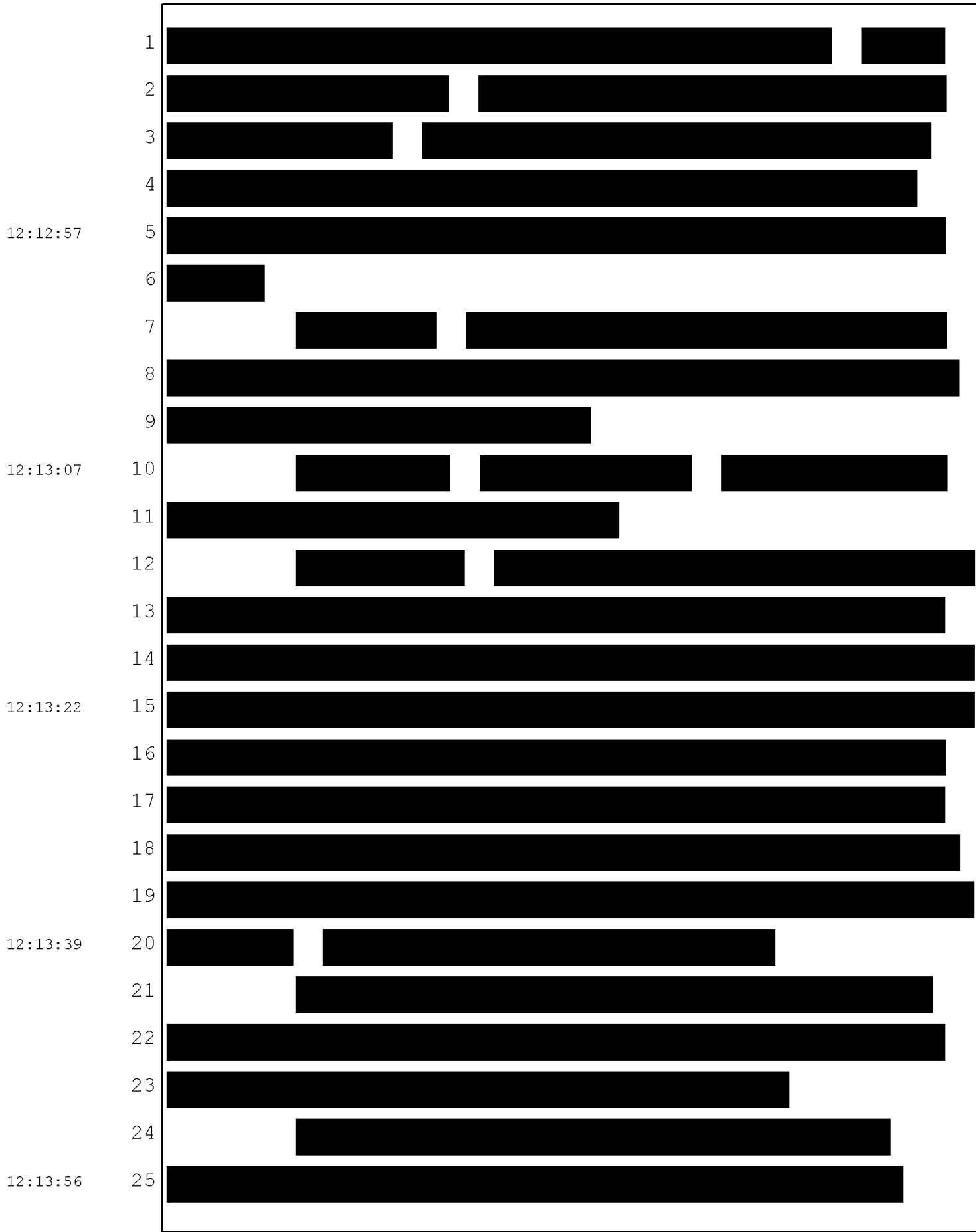
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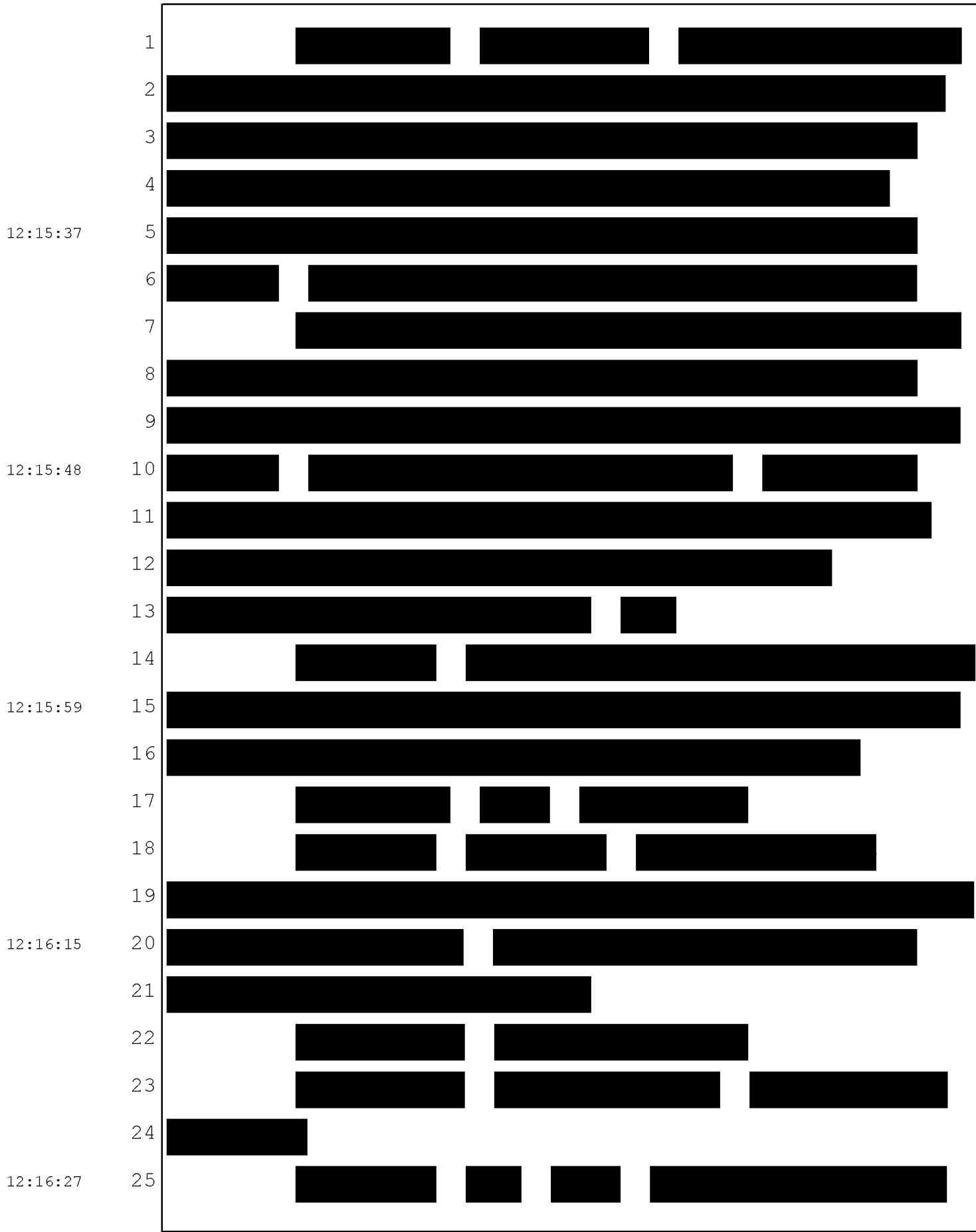
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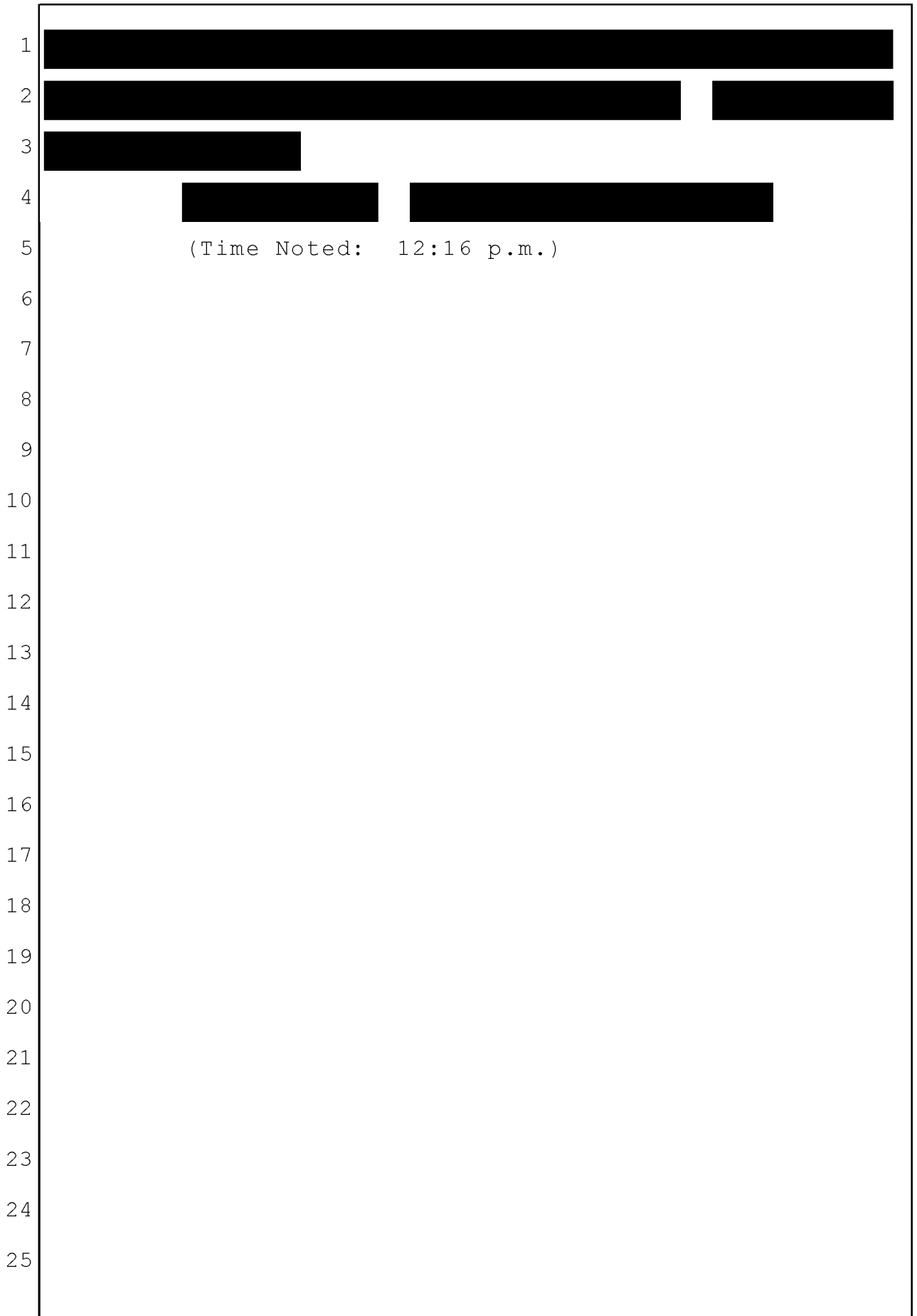




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REPORTER'S CERTIFICATE

I certify that the proceedings in the within-titled cause were taken at the time and place herein named; that the proceedings were reported by me, a duly Certified Shorthand Reporter of the State of California authorized to administer oaths and affirmations, and said proceedings were thereafter transcribed into typewriting.

I further certify that I am not of counsel or Attorney for either or any of the parties to said Proceedings, not in any way interested in the outcome of the cause named in said proceedings.

IN WITNESS WHEREOF, I have hereunto set my hand:
July 12th, 2018.

<%signature%>
Leslie Rockwood Rosas
Certified Shorthand Reporter
State of California
Certificate No. 3462