

UNITED STATES DISTRICT COURT  
NORTHERN DISTRICT OF CALIFORNIA

Before The Honorable Vince Chhabria, Judge

IN RE: ROUNDUP PRODUCTS )  
LIABILITY LITIGATION, ) NO. M. 16-02741 VC  
\_\_\_\_\_ )

San Francisco, California  
Friday, March 9, 2018

TRANSCRIPT OF PROCEEDINGS

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I N D E X

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9:10 a.m.

2 P R O C E E D I N G S

3 ---000---

4 **THE COURT:** All right. Anything to discuss before we  
5 resume?

6 **MS. WAGSTAFF:** There is, your Honor.

7 **THE COURT:** Okay.

8 **MS. WAGSTAFF:** So I just -- we were reading the daily  
9 transcripts last night -- which you're doing a great job on, by  
10 the way -- and I just wanted to clear something up so we didn't  
11 have to waste time on it next Wednesday, but I made a comment  
12 when I was crossing Dr. Rosol that plaintiffs were not  
13 challenging all of the methodologies of Dr. Rosol. Of course  
14 we are, as shown in the *Daubert* brief. And I just wanted to  
15 make that clear in case I misspoke, so there was no question  
16 about that.

17 **THE COURT:** Yeah. No problem. All right.

18 **MS. ROBERTSON:** Hi.

19 **THE COURT:** Good morning. All right. You can take  
20 it away.

21 CHRISTOPHER CORCORAN,

22 called as a witness for the Defendant, having been previously  
23 duly sworn, testified further as follows.

24 CROSS-EXAMINATION

25

1 **BY MS. ROBERTSON**

2 **Q.** Good morning, Dr. Corcoran.

3 **A.** Good morning.

4 **Q.** Dr. Corcoran, prior to this litigation did you ever design  
5 a rodent carcinogenicity study to assess the ability of a  
6 chemical to cause cancer?

7 **A.** No, as I said yesterday in my testimony, a large part of  
8 my career and my work has been spent on developing  
9 methodologies that can be used to analyze data from these  
10 experiments, including, you know, especially focused on methods  
11 that are useful when the outcomes are rare or the sample sizes  
12 are small, which is certainly true in this case.

13 And when I published on this in the past, I've used  
14 examples from rodent carcinogenicity experiments that could be  
15 analyzed using the methods I've developed.

16 **Q.** Prior to this litigation, did you ever perform a rodent  
17 carcinogenicity study to assess the ability of a chemical to  
18 cause cancer?

19 **A.** No, but as I said, I've been pretty heavily involved in  
20 methodological developments in this area that are highly  
21 applicable, I guess, in this case.

22 **Q.** Dr. Corcoran, prior to this litigation, did you ever  
23 oversee a rodent carcinogenicity study to assess the ability of  
24 a chemical to cause cancer?

25 **THE COURT:** Got to slow down. Got to slow down.

1 Did you get the question?

2 **MS. ROBERTSON:** Ms. Court Reporter, would you like me  
3 to repeat?

4 (Record read by reporter.)

5 **THE WITNESS:** Yeah, no. As I've been saying, I'm a  
6 biostatistician, so I'm not a pathologist, I'm not a  
7 toxicologist. What I do is I analyze data. I don't actually  
8 design experiments, I work with people who do, and I analyze  
9 the data that come from those experiments that's my job.

10 **BY MS. ROBERTSON:**

11 **Q.** Dr. Corcoran, prior to this litigation, did you ever  
12 design a study that addresses the optimal dosing pattern for  
13 rodent carcinogenicity studies to assess the ability of a  
14 chemical to cause cancer?

15 **A.** No. I understand from Dr. Portier's testimony that, you  
16 know, that's what he -- that's what his dissertation was  
17 focused on when he was getting his doctorate in biostatistics.  
18 My Ph.D. was focused on developing methods that can be used to  
19 analyze data from these kinds of experiments. That was my  
20 focus.

21 So we're both biostatisticians. That was his emphasis.  
22 Analyzing data from these experiments, that's my emphasis.

23 **Q.** Dr. Corcoran, you are aware that Dr. Portier developed the  
24 Poly-3 Trend test, correct.

25 **A.** Yeah, I'm aware.

1 Q. Is it your testimony that you believe Dr. Portier relied  
2 solely on pooling analysis here?

3 A. I'm sorry, can you repeat that?

4 Q. Is it your testimony that you believe Dr. Portier relied  
5 solely on pooling for his analysis here?

6 A. No, that's not my testimony.

7 Q. Isn't it true, Dr. Corcoran, that you didn't run logistic  
8 regression with the full dataset in this case?

9 A. How do you mean? What do you mean by "full dataset"?

10 Q. Using all of the p-values from the animal carcinogenicity  
11 studies that are at issue in this case, did you conduct a  
12 logistic regression test?

13 A. I'm sorry. The question's kind of confusing, because you  
14 don't apply logistic regression to p-values, you apply logistic  
15 regression to data.

16 Q. Thank you for that clarification. Did you apply a  
17 logistic regression to the data in this case?

18 A. In my expert report, I demonstrated how, if you were going  
19 to actually combine datasets in the appropriate way, in the way  
20 that Dr. Portier's references dictated, that I showed the steps  
21 that would be required to do that, using, I think, the Brammer,  
22 Suresh and Wood data. That's what I used. So I stepped  
23 through those procedures the way that they were outlined in  
24 Dr. Portier's references to show how you would do that  
25 appropriately.



1 Q. So aside from Brammer, Suresh and Wood, you did not  
2 conduct a logistic regression and apply the logistic regression  
3 to the data and the other animal carcinogenicity studies, the  
4 nine, not counting Wood, Suresh and Brammer; is that correct?

5 A. Well, it's an interesting question because, as Dr. Portier  
6 testified, the Cochran-Armitage Trend Test is -- more or less  
7 for statisticians it's the same thing as logistic regression.

8 So in other words, you can get a dose-response assessment  
9 using either logistic regression or a trend test. That's, you  
10 know, what he understands and that's correct. That's what I  
11 understand, as well.

12 The reason why somebody would use logistic regression is  
13 that you would have to control for other things, besides dose.  
14 So if --

15 Q. One moment.

16 I'm sorry, your Honor, to interrupt the witness, but that  
17 really wasn't my question.

18 **THE COURT:** I think it's appropriate for him to be  
19 answering the way he is.

20 **MS. ROBERTSON:** Okay.

21 **THE WITNESS:** So in other words, you know, if you're  
22 going to be "pooling" data from different studies, and I use  
23 "pooling" in quotes, because, you know, I don't think he did it  
24 correctly, but if you're going to be combining information from  
25 different datasets using logistic regression, it's like you're

1 doing a trend test, but you're adding in other factors in the  
2 model that allow you to account for the fact that there are  
3 these study differences that we've been talking about over the  
4 past few days.

5 (Clears throat.) Excuse me.

6 So if in other words, in essence, yes, I -- you know, the  
7 trend test represents the answer that you would get if you did  
8 an exact logistic regression for dose-response.

9 What I was criticizing in his expert report is the fact  
10 that you can't just throw data together if you're going to  
11 combine information from different studies; that if you were  
12 going to do that, you'd have to extend the trend test to  
13 somehow account for those differences, and which he kind of  
14 attempted to address in his rebuttal, but he did not address  
15 adequately, as you know, I stepped through yesterday in my own  
16 testimony. He didn't follow the steps that his own references  
17 outlined for doing that correctly.

18 **Q.** Okay, I think we're still missing each other a little bit.  
19 My question was whether you ran the logistic regression to the  
20 data, aside from those three that you've already -- those three  
21 studies, Brammer, Suresh and Wood, that you've already pointed  
22 out, did you run logistic regression in your expert report, is  
23 there something in your appendices that shows you us you  
24 applied it to the rest of the dataset?

25 **A.** Right, let me step through this again, in two parts, just

1 to make sure that.

2           **THE COURT:** Well, first, it seems like you could  
3 answer yes or no to that question.

4           **THE WITNESS:** Well, yeah, but the answer's a little  
5 bit difficult because, like I said, for a statistician, the  
6 Cochran-Armitage Trend Test is kind of a version of logistic  
7 regression, and so from a -- you know, from a technical  
8 standpoint the answer is yes. I did --

9           **THE COURT:** Okay.

10           **THE WITNESS:** -- I used -- I used -- in fact, just  
11 for the record, even though I know this is kind of a technical  
12 detail, but just to make sure it's in the transcript in case  
13 somebody goes back and looks at this, the trend test -- and I  
14 think Dr. Portier alluded to this as well in his testimony --  
15 the trend test is in statistics what we called a scored test  
16 from a logistic regression model. So every time you're doing a  
17 trend test, in essence, you're performing a logistic  
18 regression.

19           So yes, in that sense, I performed a logistic regression  
20 in computing every single p-value that was in all of my tables.

21 **BY MS. ROBERTSON**

22 **Q.** So you agree, Dr. Corcoran, that the Cochran-Armitage test  
23 is a logistic regression test? Is that what you're testifying?

24 **A.** It's a scored test -- and again, I'm sorry, you'd have to,  
25 you know, sit through one of my really exciting categorical

1 data analysis classes or, you know, any such class at a  
2 university and learn how that is, but yes, it's a score test  
3 for logistic regression model.

4 **Q.** Thank you. Now, Dr. Corcoran, the tumor counts referenced  
5 in your expert report come from the Greim summary tables,  
6 correct?

7 **A.** Yes.

8 **Q.** And from the Greim summary tables, you counted 1,016  
9 tumors, is that right?

10 **A.** That's right, yeah, 1,016 tumors that had at least one  
11 observed, er -- 1,016 types that had at least one observed  
12 tumor.

13 **Q.** Thank you. And so then you took that tumor count, the  
14 1,016, and you plugged those into your computer program to  
15 create the appendices we see at the end of your expert report,  
16 right? You didn't write that out by hand. It went into a  
17 computer program and generated the tables.

18 **A.** The p-values themselves were computed using software, yes,  
19 they were computed using the SAS statistical software program.

20 **Q.** And then for your Tables C and D that you talked about  
21 yesterday, Tables C and D include all 1,016 tumors, is that  
22 correct?

23 **A.** C and D, with the false discovery rate adjustments?

24 **Q.** Yes, sir.

25 **A.** Well, let me make sure I'm clearing about what you are

1 asking. Are you asking whether the adjustment was made with  
2 respect to all 1,016 tumors simultaneously?

3 **Q.** Table C and D show the --

4 **A.** Right.

5 **Q.** -- computation of the 1,016 total tumor types, correct?

6 **A.** No. Tables C and D show only a subset of the tumor types  
7 for which the individual EXACT trend test p-value was less than  
8 .05, with the associated adjustment for multiple testing, the  
9 false discovery rate adjustment.

10 So, no, Tables C and D do not contain all 1,016 p-values.

11 **JUDGE PETROU:** Can you tell us why it says, in Tables  
12 C and D, computed across 1,016 total tumor sites?

13 **THE WITNESS:** Oh. Thanks, okay.

14 **JUDGE PETROU:** I think that's why the question keeps  
15 coming up.

16 **THE WITNESS:** I understand that, yeah, and I'm glad  
17 you actually raised this point, because when Dr. Portier was  
18 testifying, he said -- he said something like, well,  
19 Dr. Corcoran adjusted the, you know -- for the green jelly bean  
20 problem we're talking about yesterday.

21 By the way, I was curious, have you ever actually  
22 transcribed green jelly beans in this courtroom?

23 **THE REPORTER:** Yesterday.

24 **THE WITNESS:** Yesterday was the first? That's good.

25 Anyway, for that green jelly bean problem I was talking

1 about yesterday, you know, we -- there's a conventional  
2 approach for adjusting for all of those p-values to make sure  
3 that you -- you know, that you account for all of the tests  
4 that you're doing.

5 And when Dr. Portier was testifying the other day, I was  
6 listening, and he said that -- that you might have adjusted for  
7 all 1,016 tumor types, and I hasn't done it in, I think, the  
8 way that he was suggesting, and I apologize if the -- if the  
9 title for these appendices was unclear.

10 Let me make sure that you know exactly how I did the FDR  
11 adjustment for those tables.

12 What I did, for example -- can we just turn to my report  
13 so I can show you?

14 **MS. ROBERTSON:** Sure, I have it.

15 **THE WITNESS:** Which tab is it, again, my own expert  
16 in my binder?

17 **MR. GRIFFIS:** It's 2, I believe.

18 **THE WITNESS:** Oh, it's number 2, sorry.

19 **MR. GRIFFIS:** I think it was 3.

20 **THE WITNESS:** So for example, in my expert report,  
21 you know, let's look at the Wood table B.3, so the mouse data.

22 **BY MS. ROBERTSON:**

23 **Q.** Excuse me, B.3? I thought we were talking about Tables C  
24 and D.

25 **A.** Yeah, we are, but this relates to how the p-values were

1 computed for C and D.

2 **Q.** Okay.

3 **A.** So that's why I have to talk about this. So B.3, which is  
4 on page 42 of my report.

5 Now here are -- two, four, six, eight, ten, twelve,  
6 fourteen, sixteen, eighteen, twenty -- 21 tumors for males, 21  
7 tumor types, starting with adrenal adenoma and ending with  
8 lymphoma.

9 So what I did when I made the FDR adjustment, because  
10 I wanted to err on the safe side, I wanted to make sure I  
11 wasn't -- I wasn't, I guess, incurring too large a penalty for  
12 all of the multiple tests.

13 So what I did was, for these mice, and the Wood data, and  
14 the male group, when I made my multiple-test correction, when I  
15 applied the FDR, it was only for these 21 tumor types. So it  
16 wasn't for all 1,016.

17 Now, again, remember what I talked about with the green  
18 jelly bean problem yesterday. The more tests that you're  
19 doing -- really, some statisticians would argue, well, you  
20 should throw -- you know, if I'm talking about just tumors with  
21 three or more -- with an incidence of three or more, or if I'm  
22 talking about all 1,016, I should throw all three or four  
23 hundred or all 1,000 in the same mix, and make the adjustment  
24 simultaneously for all of the p-values that I computed.

25 What I did, to make sure that I was being safe, in other

1 words, is I actually only adjusted within sex within study.

2 So in other words, what you see in the Appendices C and D,  
3 these p-values adjusted for false discovery rate, like, for  
4 example, on page 46, for all of the mouse and rat studies,  
5 these adjusted rates are only within study within sex.

6 So, in other words, I'm not -- I'm not, you know,  
7 penalizing the p-values as much as you would think. I'm  
8 actually erring, you know, kind of on the other side, if  
9 anything. So that's how these were computed.

10 **MS. ROBERTSON:** Judge, I don't want to continue  
11 unless it answered your question.

12 **JUDGE PETROU:** You can go ahead.

13 **MS. ROBERTSON:** Okay.

14 **THE WITNESS:** So -- just to make sure you're clear,  
15 I want to make sure I'm clear on this, I looked at all 1,016,  
16 but as I made the adjustment, I only made them within the  
17 study.

18 **JUDGE PETROU:** No, I understand that.

19 **THE WITNESS:** So, just so you know.

20 **BY MS. ROBERTSON**

21 **Q.** Dr. Corcoran, would you agree that there is a difference  
22 between primary and secondary tumors?

23 **A.** Yeah. I think you asked me about this during my  
24 deposition, and -- and I agree with that.

25 **Q.** You agree there's a difference?



1 **A.** Yeah. You -- I think there was some dialogue in my  
2 deposition that --

3 **THE COURT:** Don't worry about your deposition, just  
4 go ahead and answer the question.

5 **THE WITNESS:** Oh, okay. Yeah, there's a difference  
6 between primary and secondary tumors.

7 **BY MS. ROBERTSON:**

8 **Q.** At the time you formed your opinion in this case, did you  
9 know the difference between primary and secondary tumors?

10 **A.** I -- yeah, I think -- I think I understood that. I mean,  
11 I wouldn't call myself an expert in pathology, but -- but I  
12 understood, in looking at the data from Greim that I was using,  
13 that -- that the -- that the -- there were differences between  
14 those two.

15 **MS. ROBERTSON:** Can we please pull up deposition at  
16 page 150, lines 12 to 17?

17 Your Honors, I have hard copies if you'd would like them,  
18 or we're going to put it on the screen.

19 **THE WITNESS:** Got it.

20 **BY MS. ROBERTSON**

21 **Q.** Okay, and there, Dr. Corcoran, you were asked the same  
22 question about primary and secondary --

23 **JUDGE PETROU:** May I see the hard copy, please?

24 **MS. ROBERTSON:** Absolutely.

25 (Whereupon a document was tendered to the Court.).

1           **THE COURT:** Thank you.

2           **MS. ROBERTSON:** It's page 150.

3           **THE WITNESS:** Could I have a copy of my deposition as  
4 well --

5           **MS. ROBERTSON:** Absolutely.

6           **THE WITNESS:** -- please? Thanks.

7           **MS. ROBERTSON:** And for the record, this is Exhibit  
8 379.

9 **BY MS. ROBERTSON**

10 **Q.** We're at page 150.

11 **A.** Got it.

12 **Q.** All right, and there, you were asked if you knew the  
13 difference between primary and secondary tumors.

14 **A.** Uh-huh.

15 **Q.** And your response was, "I am not really kind of familiar  
16 with the differences between primary and secondary tumors."  
17 Isn't that correct?

18 **A.** Yes.

19           **MR. GRIFFIS:** Could we have 18 through 22 read,  
20 please?

21           **THE COURT:** Sure.

22           **MS. ROBERTSON:** Absolutely.

23           **"QUESTION:** So you don't know what a primary  
24 tumor is.

25           **"ANSWER:** Answer: Well I do. I mean, I

1           wouldn't say that I'm expert in tumor  
2           pathology, no."

3 **Q.**    So, in fact, the only way you get to the tumor count 1,016  
4 is by counting primary and secondary tumors, correct?

5 **A.**    Well, what I did to get the 1,016 is I transcribed all of  
6 the data from the Greim supplement, and that's how I  
7 actually -- those are -- those are the data that I used for my  
8 analysis.

9           **JUDGE PETROU:**  So Dr. Corcoran, are secondary tumors  
10 included in the 1,016, or not?

11          **THE WITNESS:**  Yes, yeah.  So whatever was listed in  
12 the Greim supplement, that's what I used.

13 **BY MS. ROBERTSON**

14 **Q.**    Dr. Corcoran, can you cite to me a single peer-reviewed  
15 article that applies false discovery rate to animal bioassays?

16 **A.**    Well, the false discovery rate approach is actually now  
17 one of the most cited papers in science, and so it's been, you  
18 know, very influential.  It's very widely applied across all of  
19 the sciences.

20          I think, you know, in 2014, I think it was just a few  
21 years ago, the journal Nature, which is one of the most  
22 respected journals in our scientific research, they actually  
23 listed the 100 most cited papers, not just statistical papers,  
24 but papers, period, and the paper that actually suggested the  
25 false discovery rate approach was the 60th most cited paper in

1 science for, you know, the last at least century, and it's the  
2 fifth most cited paper in statistics.

3 So when I say that it's accepted in our field by, you  
4 know, people in statistical practice, I think that goes without  
5 saying.

6 The ASA in that statement on p-values that I alluded to  
7 yesterday, they actually specifically mentioned it, as well.

8 **Q.** Dr. Corcoran, are you an ASA fellow?

9 **A.** No.

10 **Q.** Can we please look at deposition page 169, lines 21 to 25?

11 Dr. Corcoran, at your deposition you were asked the same  
12 question I asked previously,

13 **"QUESTION:** Can you cite to a single  
14 peer-reviewed article that applies false  
15 discovery rate to animal bioassays?"

16 Your answer was,

17 **"ANSWER:** I don't think so. Not off the  
18 top of my head."

19 **A.** Mm-hm.

20 **Q.** Is that still true today?

21 **A.** Well, since that deposition, I was interested to see that  
22 the EPA actually came out with their -- I can't remember what  
23 it's called exactly, but it was a -- it was a report that they  
24 issued about glyphosate this past fall, after my deposition,  
25 and the false discovery rate approach was actually mentioned.

1           And so I -- you know, with respect to the toxicology  
2 studies of glyphosate and, in fact, that paper -- it's  
3 Benjimini and Hochberg.

4           So I guess I should spell that for you.  
5 B-E-N-J-I-M-I-N-I, and Hochberg is H-O-C-H-B-E-R-G.

6           That's the seminal paper from 1995 that actually gave rise  
7 to the false discovery rate and the one that's so widely cited  
8 now.

9           But that paper was actually cited in that EPA report, and  
10 so I was interested in what they had to say about it, and so I,  
11 you know, I looked at some of the minutes, as well, and  
12 Dan Zelterman, who's a colleague of mine at Yale, he actually  
13 suggested that it would -- that it was used for the glyphosate  
14 toxicology data.

15           So it was discussed by that Scientific Advisory Panel with  
16 respect specifically to toxicology data.

17 **Q.**   Thank you. My question was whether the statement on the  
18 screen is true today. Can you give us a peer-reviewed article?

19 **A.**   Peer-reviewed article?

20 **Q.**   To an animal bioassay, sir.

21 **A.**   It's kind of a funny question, because when you're talking  
22 about one of the 60 most influential scientific papers of all  
23 time, what that means -- and it's, you know, that's a list  
24 that's published by Nature.

25           It doesn't have anything to do with, you know, the

1 specific branch of science. It has to do with all of the  
2 sciences.

3 I mean, if a toxicologist would -- would publish in  
4 Nature, which he or she would, of course, then, you know, you  
5 have to consider that's a paper that, you know, would be  
6 useful.

7 **Q.** Dr. Corcoran --

8 **THE COURT:** Well, but could you -- I mean, could you  
9 just answer the question? And then, if you need to explain  
10 your answer, that's fine.

11 **THE WITNESS:** Oh, okay. Thanks.

12 **THE COURT:** You didn't even answer this question.

13 **THE WITNESS:** No, but as far as the use of  
14 bioassays --

15 **THE COURT:** Okay, so the answer is no, right? I take  
16 it, the answer is no.

17 **THE WITNESS:** No, but I think --

18 **THE COURT:** You can now explain why the answer is  
19 no --

20 **THE WITNESS:** Right.

21 **THE COURT:** -- or why you think it doesn't matter,  
22 but try to answer her question. So if you need to time to  
23 explain your answer to provide context, feel free to do so, but  
24 you've got to at least answer the question.

25 **THE WITNESS:** Okay. Sure.

1           So, no, not off the top of my head, with all of that added  
2 context.

3 **BY MS. ROBERTSON:**

4 **Q.** Thank you. And Dr. Corcoran, isn't it true that National  
5 Toxicology Program, the NTP, does not use multiple comparisons,  
6 including FDR?

7 **A.** I really don't know what, you know, what the NTP's  
8 requirements are.

9           You know, what I'm tasked to do in this case is just  
10 provide my kind of own independent evaluation just based on my  
11 own background and my own expertise, my own experiences.

12           So, you know, that's what I'm applying here, not -- not  
13 regulatory requirements that -- that are esoteric to particular  
14 agencies.

15                   **MS. ROBERTSON:** Thank you. I have no further  
16 questions.

17                   **THE COURT:** Any redirect?

18                   **MR. GRIFFIS:** No, your Honor.

19                   **THE COURT:** Okay. Thank you very much.

20                   **THE WITNESS:** Okay. Thanks very much.

21 (Witness excused.)

22                   **THE COURT:** Okay, what's next?

23                   **MR. MILLER:** I think Dr. Nabhan. Your Honor, with  
24 the Court's permission, we would call Dr. Nabhan.

25                   **THE COURT:** Great, and then what's -- just curious,

1 what's the plan for the defendants after that?

2 **MR. LASKER:** We're not calling Dr. Goodman, so we  
3 will be calling Dr. Mucci.

4 **THE COURT:** Okay, and for Dr. Nabhan, how long do you  
5 expect the direct to go?

6 **MR. MILLER:** I'm sorry, your Honor. I would say the  
7 direct is an hour or less.

8 **THE COURT:** Okay, great. Thank you.

9 **MR. MILLER:** Depending on what the Court might ask.

10 **THE CLERK:** Please raise your right hand.

11 **CHADI NABHAN,**

12 called as a witness for the Plaintiffs, having been duly sworn,  
13 testified as follows:

14 **THE WITNESS:** I do.

15 **THE CLERK:** Please be seated. Speak clearly into the  
16 microphone, and spell your last name for the record.

17 **THE WITNESS:** Chadi Nabhan. First name C-H-A-D-I,  
18 last name N-A-B-H-A-N.

19 **MR. MILLER:** Now, I'm going to hand you this water,  
20 Doctor, should you get thirsty.

21 **THE WITNESS:** Should I trust you?

22 **THE COURT:** I have a glass of glyphosate here, if you  
23 want.

24 (Laughter.)

25



DIRECT EXAMINATION

1  
2 **BY MR. MILLER**

3 **Q.** How do we pronounce your last name?

4 **A.** N-A-B-H-A-N, "NAH-ban."

5 **Q.** Nabhan, all right. And Dr. Nabhan, good morning.

6 **A.** Good morning.

7 **Q.** You have never been an expert witness before?

8 **A.** It's my first time. I'm a rookie.

9 **Q.** All right, and in order to explain and articulate your  
10 opinions here today, did you assist in preparing a PowerPoint?

11 **A.** I did.

12 **Q.** Okay. Let's go to slide 2, and look at your background,  
13 and you can please explain some of this to us?

14 **A.** So for the past year and a half, I've been working in  
15 administrative and health outcomes research at Cardinal Health  
16 as Chief Medical Officer of Specialty Solutions, which is one  
17 the divisions within Cardinal Health.

18 **Q.** Okay, not too fast, and loud enough for everyone to hear  
19 you.

20 **A.** And prior to that, I was at the University of Chicago as  
21 an Associate Professor of Medicine in Hematology-Oncology. I'm  
22 a hematologist and medical oncologist by training. I ran the  
23 Clinical Cancer Center, I was director of the cancer clinics,  
24 which oversaw all disciplines within cancer care, and I was the  
25 Medical Director of the international program, as well, which

1 looked at getting international patients into the cancer  
2 center.

3 Q. All right, so you're a medical doctor.

4 A. I am.

5 Q. And you're a hematologist-oncologist.

6 A. I am.

7 Q. And now, you are board-certified in these subspecialties  
8 of hematology-oncology?

9 A. I am.

10 Q. And how long have you been board-certified in oncology and  
11 hematology?

12 A. Since 2002.

13 Q. Uh-huh. All right.

14 A. And in internal medicine since 1998.

15 Q. Very well, sir. Let's go to the next page of our slide.

16 A. So this is just a background. The University of Chicago,  
17 when I was there, it remains one of 42 institutions of the NCI  
18 comprehensive centers which, you know, for the NCI to designate  
19 a comprehensive cancer center, it requires good clinical  
20 translational basic and preventive medicine research.

21 Q. You're going to have to slow down, because this lady has  
22 been working all week, all right?

23 So NCI means, of course, National Cancer Institute, right,  
24 Doctor?

25 A. All right, I'll be slow.

1 Q. Okay.

2 A. During my tenure there, the last fiscal year we had 48,000  
3 visits, over 5,000 new cases, while I was the Medical Director  
4 of the Cancer Center.

5 Q. It's not on your slides, but I'll ask you now: How many  
6 of those were lymphoma cases?

7 A. I actually don't remember top of my head, so I don't want  
8 to misstate. I don't remember the exact number of lymphoma  
9 cases.

10 Q. Estimate?

11 A. But it's in the thousands.

12 Q. Okay. So while you were at the University of Chicago, is  
13 it fair to say, or not, that you treated non-Hodgkin's lymphoma  
14 patients every day?

15 A. Eighty percent of my practice throughout my career has  
16 been lymphoid malignancy and CLL, 80 percent of my publications  
17 and research is lymphomas and CLL, which is a form of lymphoid  
18 malignancy, as well. So my practice was dedicated to lymphoma  
19 is 80 percent of the cases, but 20 percent I did some GU  
20 pathology, seeing prostate cancer as well.

21 Q. Okay, so the thrust of your practice --

22 **THE REPORTER:** I'm sorry, I lost you. You did some  
23 GU...?

24 **THE WITNESS:** GU, which stand genitourinary, so I --  
25 about 20 percent of my practice was prostate, with about 80 to

1 85 percent was in lymphomas.

2 **BY MR. MILLER:**

3 **Q.** And before you were a professor at the university of  
4 Chicago -- let's go to the next page, please -- if you could  
5 tell us about your experience there.

6 **A.** So prior to that, I was at Advocate Lutheran General  
7 Hospital. It's a large community tertiary hospital, with  
8 Advocate Health Care, and in Chicago. I was the Chief of  
9 Oncology and Hematology for the five years immediately prior to  
10 being recruited to the University of Chicago.

11 The Director of the Hematology-Oncology program. So I was  
12 in charge of training and educating fellows who are going to be  
13 future hematologists or oncologists, and the Director of the  
14 Cancer Institute at that institution. Then I was recruited to  
15 University of the Chicago.

16 **Q.** How many future board-certified hematologists-oncologists  
17 have you trained in your career, approximately?

18 **A.** Many. I mean, I think we all, in oncology we all pride  
19 ourselves for being mentors. I think it's probably one of the  
20 most satisfying things, to train future physicians who are  
21 going to care for patients.

22 I would say, you know, directly, probably at least 25 to  
23 30 oncologists I have mentored and I've helped in publishing,  
24 and writing research and so forth; but we are, you know, as a  
25 team, we are indirectly involved in training many of the

1 oncologists.

2 **Q.** Sure, and I don't want you to leave your scientific common  
3 sense at the door. Will you only give us your opinions today  
4 if you would feel giving comfortable giving those same opinions  
5 to the fellows that you train to become future oncologists?

6 **A.** Absolutely.

7 **Q.** All right, so you were, from 2003 to 2013, at Advocate  
8 Lutheran General Hospital.

9 Let's go to the next slide, if we could.

10 **A.** Just start to give you a background of that particular  
11 hospital, because it's a little bit different than the  
12 University of Chicago. It's over 600-bed community teaching  
13 tertiary referral hospital for regional -- for other regional  
14 institutions within the area, one of the top hundred hospitals  
15 in the U.S.

16 And my role was there really to, essentially, aside from  
17 training and educating fellows, to improve various cancer  
18 service lines.

19 So we've actually built a very robust bone marrow  
20 transplant program, neuro-oncology programs, and we received  
21 the QOPI certification, which is the Quality Oncology Practice  
22 Initiative, which is the highest quality award by the American  
23 Society of Clinical Oncology. We did that both at the  
24 University of Chicago and at Advocate, which basically it's an  
25 award that testifies that these patients are receiving quality

1 and safe care for cancer.

2 **Q.** Let's go to the next slide, please.

3 **A.** So I'm board-certified in internal medicine, hematology,  
4 and medical oncology, as we just said. I am licensed in five  
5 states.

6 The reason I received the California license is because I  
7 think at some point I'm going to move to California because of  
8 the weather. Not sure.

9 Again, my practice is really focused on lymphomas and CLL,  
10 About 80 to 85 approximate percent of the time.

11 I have seen 30 lymphoma patients a week, at least four to  
12 five new patients a week.

13 All of the community oncologists in the regional area have  
14 my cell phone and e-mail, and I was a referral or resource for  
15 them, seeing patients, difficult cases mainly, that was  
16 referred to me.

17 **Q.** Very good, sir. Could we go to the next page of the  
18 slide?

19 **A.** So really, my past and current research continues to focus  
20 on lymphoma; couple of areas, disparities in lymphoma care,  
21 very interested in real world evidence.

22 I think we all can agree that clinical trials don't always  
23 represent what happens in the real world. Clinical trials  
24 often enroll younger patients, healthier patients, patients who  
25 are able to travel, even, to academic sites to get in studies.

1           So I'm very interested in what happens for the 90 to  
2 95 percent of lymphoma patients who are not in clinical trials.

3 **Q.** All right, sir.

4 **A.** Heavily engaged in health outcomes research. I have  
5 authored or coauthored over 200 peer-reviewed publications,  
6 manuscripts and abstracts, and presented my research at  
7 national and international meetings.

8           In fact, I am going to present some of my lymphoma  
9 research in Stockholm for the European Hematology Association  
10 this summer.

11           And some of my research are in very high journals such as  
12 *JAMA, Journal of Hematology and Blood*, and so on.

13 **Q.** Let's go to the next page, please. Are these some samples  
14 of the kind of research you've done and published in the  
15 peer-reviewed literature?

16 **A.** Yes, just one or two, a few there.

17 **Q.** And are these in lymphoma?

18 **A.** Yes, and all peer-reviewed, obviously.

19 **Q.** Very well, sir. Before we get to your general causation  
20 opinions, you and I have never worked together before, right,  
21 sir?

22 **A.** We have not.

23 **Q.** In fact, we met last night, but you've been working with  
24 our law firm because we asked you to review these issues,  
25 right, sir?

1 A. Yes. Yes.

2 Q. All right, let's go. And you've reviewed a lot of stuff,  
3 let's put it this way. It's in your report.

4 A. Yes.

5 Q. All right. Let's go to your general causation opinions,  
6 please.

7 A. So there's a lot of literature out there, and I think, you  
8 know, at the end of the day, as a clinician, as someone who  
9 treats patients, who sees patients, and who has to decide what  
10 is the best approach for patients in terms of treatment,  
11 prognosis and prevention -- which is very important -- I'm  
12 convinced that there is enough literature and enough evidence  
13 to suggest that Roundup<sup>®</sup> can cause and be a substantial  
14 contributor to the development of non-Hodgkin's lymphoma.

15 Q. And do you hold that opinion to a reasonable degree of  
16 medical certainty?

17 A. I do.

18 Q. And let me ask you this: If I was a fellow and I came to  
19 you and I said, Dr. Nabhan, should I look only at the  
20 epidemiology or should I look only at the -- at the  
21 biomechanical animal data, or should I look at everything, as a  
22 scientist, in order to reach my conclusions, what would you  
23 tell me?

24 A. You really have to look at the totality of evidence.

25 I think it's one of my pet peeves when someone would look at



1 one part of the evidence, ignores the rest. It's similar to  
2 some of my fellows who would -- who used to read the abstract  
3 of an actual paper, and not read the actual paper, not read the  
4 actual methods, and not read the supplement tables, and the --  
5 the things that are posted online, that are usually just -- are  
6 buried, because you're just too busy, you just get to the  
7 conclusions.

8 So you look at the totality of evidence. You cannot just  
9 look at one thing versus another.

10 **Q.** All right, sir. Now your second bullet point here, we've  
11 talked about some in this courtroom this week. Please tell us  
12 what this opinion is, sir.

13 **A.** Again, there are no -- there are no case-control studies  
14 that will be perfect. I think we can critique every single  
15 paper that is published. It's part of our role as peer  
16 reviewers, and I peer-review every week several articles.

17 So you can always find the good and bad, in every study.  
18 That's always the case, as we --

19 **Q.** We didn't -- I'm sorry to interrupt. We didn't go over  
20 that in your qualifications. You are actually a peer reviewer  
21 for peer-reviewed journals?

22 **A.** For clinically-oriented journals, like, again we're  
23 looking --

24 **Q.** Example?

25 **A.** *Blood, Journal of Medical Oncology, JAMA, JAMA Oncology,*

1 *annals of internal medicine*. These are clinical journals.

2 **Q.** Yes, sir.

3 **A.** So in the literature I reviewed, there are some  
4 case-control studies that suggested a dose-response effect,  
5 which again, confirms my opinion about the association.

6 **Q.** All right.

7 **THE COURT:** Could I ask a question about that slide?  
8 You know, we have those two bullets.

9 Am I to interpret this slide as saying that the reason you  
10 have the opinion in the first bullet is, in insignificant part,  
11 because of what is said in the second bullet, that is, the  
12 dose-response effect is seen in some case-control studies?

13 **THE WITNESS:** Not necessarily, no.

14 **THE COURT:** All right.

15 **THE WITNESS:** I think in some studies there was  
16 evidence of dose-response in terms of the amount of exposure  
17 and the duration, and in others not, but I don't believe  
18 that -- in other words, even with the lack of -- even if there  
19 were no dose-response, I think there's enough evidence from the  
20 other studies that I saw and I read to suggest a causation and  
21 correlation.

22 **THE COURT:** Okay, thanks.

23 **BY MR. MILLER**

24 **Q.** Let's go on to the next slide, if we could. Explain this  
25 slide, three bullet points, for us, please.

1 **A.** You know, I honestly think the most important part in this  
2 one is bullet three, which is -- again, I'm a clinician, I'm  
3 not an epidemiologist or a statistician, but we're on the front  
4 line with patients.

5 At the end of the day, we have to look at what we -- the  
6 evidence that we have, when you're sitting in front of a  
7 patient who has cancer, and they're asking you, what do I do  
8 next, what treatment do I get, et cetera, you need to look at  
9 everything and provide an opinion.

10 So all clinicians -- excuse me -- will look at the  
11 totality of evidence, especially when looking at epidemiology  
12 studies, and the -- you know, when you look at the totality of  
13 evidence and what has been written and published, it is  
14 supportive of causality between glyphosate and non-Hodgkin's  
15 lymphoma.

16 **Q.** And asking you to not leave your real world experience at  
17 the door, the Court has asked a question of other witnesses  
18 this week:

19 Have people, in your opinion, knowing what you know now,  
20 gotten non-Hodgkin's lymphoma in real world exposures from  
21 exposure to glyphosate-based products?

22 **A.** In my opinion, absolutely, yes.

23 **Q.** And in fact, have you been asked to review files of people  
24 who have non-Hodgkin's lymphoma who have been exposed to  
25 glyphosate-based products, and put your professional reputation

1 on the line about whether they, in fact, have a causal  
2 connection between the two?

3 **A.** I have been asked to do so, and if I didn't believe that,  
4 I wouldn't be here.

5 **Q.** So -- and we haven't heard this concept in the courtroom  
6 yet, but what is a differential diagnosis?

7 **A.** Well, differential diagnosis is when you're faced with a  
8 patient who have certain signs and symptoms suggestive of a  
9 disease, you have to look at what these signs and symptoms  
10 might be in relation to. There could be several other diseases  
11 that have similar signs and symptoms, right? A person could  
12 present with a cough and it could be lung cancer, but it could  
13 be just simple bronchitis.

14 So I think differential diagnosis, when a clinician is  
15 faced with a patient who has signs and symptoms but does not  
16 know yet the diagnosis and, in his or her mind, goes through  
17 what are the possibilities of what this patient might have.

18 **Q.** If --

19 **A.** And then you go through tests and imaging and so forth to  
20 get to the proper diagnosis.

21 **Q.** If I were to walk into your office, independent of this  
22 courtroom, and say, Dr. Nabhan, you've told me I have  
23 non-Hodgkin's lymphoma, and I spent 15 years working on a farm,  
24 I've been exposed to Roundup<sup>®</sup>, would that on your differential  
25 now, knowing what you know?

1 **A.** So it would be on the differential of possible etiology or  
2 possible triggering event developing the disease. The  
3 patient -- if I -- if the patient already has the disease, then  
4 there's no differential diagnosis for the diagnosis.

5 **Q.** Sure.

6 **A.** I already know that the person has lymphoma. But in every  
7 patient who walks in every physician's office -- and I will  
8 challenge any physician -- you always ask about occupational  
9 exposure. You always ask, what you do for a living? Do you  
10 smoke? Do you drink? Do you do drugs? You ask about these  
11 things.

12 And unless you ask, because you're trying to identify and  
13 modifiable risk factor to tell you your patient, maybe you  
14 should stop drinking, maybe you should stop smoking, then why  
15 are we asking these questions?

16 And we spend a lot of time asking these questions for a  
17 reason, because there are scenarios where patients have certain  
18 risks that, if we try to mitigate, we are going to do a better  
19 job.

20 **Q.** Let's take a look at the next slide. All right, thank  
21 you. Yeah, we could go -- I think we've been through that.  
22 Yeah, let's go to the next slide, please.

23 (Pause in proceedings.).

24 **THE WITNESS:** Computer malfunction. I can have  
25 water.

1           **MR. MILLER:** A little machine issue here.

2 **Q.** Well, let's not spend a lot of time here. I have a hard  
3 copy.

4           What we're trying to do, since you're the only  
5 non-Hodgkin's lymphoma expert who treats patients, I just  
6 wanted you to explain to the Court some basic concepts about  
7 non-Hodgkin's lymphoma.

8 **A.** So I mean, I would say I go through this -- it's back  
9 (indicating) it's back.

10 **Q.** There it is, all right.

11 **A.** So it's a very --

12 **Q.** Thank you, your Honor.

13 **A.** -- it's a very typical question, and I promise you that  
14 anybody in this courtroom that, God forbid, they ever have any  
15 type of disease or cancer, the first question that they will  
16 ask an oncologist is, Why did I get that? And number two is,  
17 What do I do next? And number three, What's my prognosis? And  
18 number four, What's the impact on my family? I've done this  
19 many times, and these are the four common questions asked.

20           So I oftentimes answer these questions before being asked  
21 this, because I know this is what goes through a patient's  
22 mind.

23           So to simply find non-Hodgkin's lymphoma, just, you know,  
24 as a big category, is divided in to T-cell and B-cell, and each  
25 one of them, the T-cell non-Hodgkin's lymphoma and the B-cell

1 non-Hodgkin's lymphoma, they are divided into two major  
2 categories. One we call indolent, and one we call aggressive.

3       So indolent means you might discover it by chance. It's  
4 not very fast growing. It may not cause a lot of symptoms  
5 right away. And aggressive, obviously, is the opposite.

6       The classifications have evolved over the years, of  
7 non-Hodgkin's lymphoma.

8       The last classification of non-Hodgkin's lymphoma was  
9 published in *Blood* in 2016, by Swerdlow and colleagues, and  
10 that's the last classification, 2016, where we know now we have  
11 over 60, six-zero, types of non-Hodgkin's lymphoma. Thirty  
12 years ago, we thought we had only ten.

13       So the improvement in classifications mirrors our better  
14 understanding of disease biology. We understand a little bit  
15 better about each disease.

16       And this classification actually does help us as  
17 clinicians, in terms of assisting prognosis and deciding on  
18 treatment.

19       When we look at causation and when we talk about  
20 occupational hazards and so forth, it is very difficult, nearly  
21 impossible, to look at that for every single subtype of 60 of  
22 them.

23       So when we look at causation, we look at non-Hodgkin's  
24 lymphoma as a big umbrella. That's how we view it, as  
25 clinicians. It's very difficult to say, oh, I want to know

1 exactly the cause of this particular type. Sometimes we can,  
2 and we have certain associations between infectious agents and  
3 certain viruses and particular rare subtypes of non-Hodgkin's  
4 lymphoma.

5 I mean, an example, *H. pylori* is associated with a form of  
6 non-Hodgkin's lymphoma called "MALToma." It's rare, but we  
7 know it's associated with it.

8 But for the most part, when we look at causation, we look  
9 at the entire disease.

10 **Q.** And in fairness to Monsanto, sometimes there's  
11 non-Hodgkin's lymphoma that's we just don't know the causes,  
12 right?

13 **A.** I have taken care of many patients --

14 **Q.** Sure.

15 **A.** -- with non-Hodgkin's lymphoma that we have no idea why  
16 they have it, and I'm not suggesting whatsoever that every  
17 non-Hodgkin's lymphoma is caused by glyphosate --

18 **Q.** Of course not.

19 **A.** -- at all. What I'm suggesting is that there's a subset  
20 of patients with non-Hodgkin's lymphoma that have developed the  
21 disease because of this exposure.

22 And I think identifying this risk would be very important  
23 now, and moving forward, to prevent future cases and to help  
24 some patient.

25 **Q.** Are they called modifiable risk factors?



1 A. Modifiable risk factors.

2 Q. And is that something that clinicians seek, to modify the  
3 behavior of the individual so that they would avoid the risk  
4 factor?

5 A. We do it every day in clinic and outside of clinic.  
6 There's a reason why we tell people to wear seat belts.

7 Q. Sure, or protective suits.

8 A. Right.

9 Q. Now, we've talked in this courtroom about latency, and as  
10 a non-Hodgkin's lymphoma expert, I'd like to hear your opinions  
11 in that regard.

12 A. So it really differs widely, and I think it's really --  
13 and I have some examples just to illustrate my point.

14 It's very difficult to answer the question of what is the  
15 latency of non-Hodgkin's lymphoma, which is, from when you were  
16 exposed to an offending agent to the time of developing a  
17 advisable tumor. This varies widely. And I've said that  
18 previously.

19 Some cancers could develop in less than year of being  
20 exposed to a carcinogenic agent. Some could take much more  
21 time.

22 I put a quote here from the EPA, but if you move to the  
23 next slide on there, these are other quotes in terms of what  
24 the latency.

25 But I'll -- I want to show the two examples that -- there

1 are many examples I could bring in just to explain how the  
2 latency actually differs in patients.

3       There's an example that I -- well, before we go to the  
4 example, this is -- no, the next one, the World Trade Center.  
5 Yeah. So this is from the World Trade Center Health Program,  
6 and they state -- and I completely agree with the statement,  
7 because this is what we see in clinical practice. I mean, at  
8 the end of the day, we can look at numbers for weeks and weeks  
9 and weeks, but this is what happens in real life. This is what  
10 happens in real world.

11       It could be as early as 0.4 years, they said, based on low  
12 estimates, useful lifetime risk, and it could be much higher  
13 than that. And the two examples that I'm going to show you  
14 just illustrates this particular thing, because it's really  
15 what we see in practice.

16       So this is -- this is just an example. This is a paper  
17 that I actually helped with, although I'm not a co-author on  
18 it. So "PTLD" stands for post-transplant lymphoproliferative  
19 disorder. This is a form of lymphoma that occurs after solid  
20 organ transplantation.

21       So solid organ transplantation is the triggering event.  
22 Patients receive -- undergo solid organ transplantation, and  
23 then they are placed on immunosuppressant agents, so you won't  
24 reject the organ that you received. So the solid organ  
25 transplant and the immunosuppressants are the triggering event

1 that these patients have.

2 If you look at the arrows, this study showed that patients  
3 develop PTLD at a median time of 48 months. The range is one  
4 month to 216.

5 I have seen patients who get the solid organ transplant  
6 and a couple of months later, they develop this type of  
7 lymphoma. So they have had no risk factors prior to this  
8 trigger event. Their latency period was very short. They  
9 developed the disease. Others may take 216 months until they  
10 develop the disease.

11 Another example, in the following slide.

12 **Q.** Before we go to the next example, just to keep the record  
13 clear, they developed one within month up to 216 months PTLD,  
14 what is PTLD?

15 **A.** It's a form of non-Hodgkin's lymphoma.

16 **Q.** Okay.

17 **A.** But about five percent of PTLD could be Hodgkin. So PTLD  
18 stands for post-transplant lymphoproliferative disorder.

19 **Q.** Thank you.

20 **A.** So this is a form of lymphoma. Ninety-five percent are  
21 non-Hodgkin's, there's about 5 percent of these PTLD that are  
22 Hodgkin.

23 But the point I'm trying to make here is not the actual --  
24 it's a lymphoid malignancy, and the latency is impossible to  
25 predict. In clinical practice, we don't even look at -- we

1 don't -- we stopped trying to predict.

2           **JUDGE PETROU:** So this is related to transplants and  
3 immunosuppressant drugs.

4           **THE WITNESS:** But that's a triggering event.

5           **JUDGE PETROU:** No, I understood. And I think I know  
6 the answer, but I want to be quite clear: You don't have a  
7 basis for determining a range of latency periods for  
8 non-Hodgkin's lymphoma based upon exposure to a pesticide,  
9 herbicide, something of that nature.

10           **THE WITNESS:** Yeah, my opinion is, it could vary. It  
11 could vary.

12           Again, you know, I view the chemicals or pesticides and so  
13 forth as triggering events, as an offender event, as a problem  
14 that this patient or this individual has.

15           So similar to this offending event, similar to this  
16 offending example, it could have short-term or long-term.

17           **JUDGE PETROU:** Based on a variety of factors.

18           **THE WITNESS:** Variety of factors.

19           **JUDGE PETROU:** Okay.

20           **THE WITNESS:** And the next example actually  
21 illustrates the exposure to chemotherapy. So the next  
22 example -- this is another example in terms of: When do  
23 patients develop treatment-related AML, which stands for "acute  
24 myeloid leukemia," or MDS -- myelodysplasia -- after bone  
25 marrow transplant? Bone marrow transplant, usually patients

1 receive high-dose chemotherapy, so they get chemicals, they get  
2 the chemotherapy.

3 And if you look at the arrow I have here, they developed  
4 this hematologic malignancy from four months to six years.

5 In heme malignancies, it is very difficult to say that a  
6 patient needs 20 years to develop something, or one year to  
7 develop something. We have seen it all over. And if you ask  
8 most hematologists and most folks who treat leukemia and  
9 lymphoma, they will tell you it could be very short; it could  
10 be very long.

11 And these are two examples. One of them -- both of them  
12 had a triggering event. That's why I brought them up. And  
13 there's not enough time to bring so many examples. More than  
14 happy to provide a lot of literature on this that shows you  
15 such a wide variation of latency.

16 **BY MR. MILLER**

17 **Q.** I think we're going to skip the explanations of the  
18 medical -- let's look at one or two, but let's see the next  
19 slide.

20 Real quickly, if we could move off of latency, and we're  
21 done now. Unless the Court has any questions, we're done with  
22 latency.

23 **A.** Sure. This is just, I guess, the explanation of the  
24 lymphatic system. You can keep moving.

25 This is the lymphatic system part of the -- again, it

1 helps -- B-cells and T-cells, like we talked about.

2 Next slide.

3 The B-cells usually produce antibodies that fight  
4 infections. The antibodies recognize prior offending pathogens  
5 that they may have been exposed to.

6 The T-cells usually do two things. They try to push --  
7 they help the B-cells to do their job, and they also do their  
8 own job in fighting infections, as well as cancers.

9 In fact, a lot of the advances that you are hearing about  
10 in the news over the past couple years are working on the fact  
11 how can we manipulate the T-cells to do a better job in  
12 fighting cancer.

13 So non-Hodgkin's lymphoma, as we just talked about on the  
14 previous slide, could develop from T-cell or B-cell. And  
15 T-cell usually is worse than B-cells, in terms of prognosis and  
16 outcomes. The only way to differentiate between both of them  
17 is to do a biopsy. And there are about 60 types, as we talked  
18 about.

19 Next slide.

20 Again, there's not a whole lot here to say, except the  
21 fact that the lymphoma is part of the -- you know, when  
22 patients have lymphoma, it affects their immune system, so they  
23 are prone to the disease itself and to the infectious  
24 complications.

25 Next. Again. Next.

1 This leads to lots of organ dysfunction.

2 When I look at etiology of how certain offending agents  
3 may cause lymphoma, it's not -- I mean, again, it's always a  
4 matter of beautiful papers that are written in many  
5 peer-reviewed journals, but the reality is, nobody knows  
6 hundred percent what actually happens.

7 Oxidative stress is one proposed mechanism by which, you  
8 know, the cells are unable to fight the free radicals, and they  
9 are damaged. So this actually leads to the possibility of  
10 development of cancer in non-Hodgkin's lymphoma. There's good  
11 data that non-Hodgkin's lymphoma could develop from oxidative  
12 stress.

13 **Q.** This next slide, Progression to Tumor, can you talk about  
14 this in the context of what we call the two-hit theory of  
15 cancer?

16 **A.** Yeah. I mean, there's a lot to talk about this slide, so  
17 I'll try to simplify it.

18 And I think, you know, when you -- when you go -- when you  
19 see the word "chemical," and this could be -- think of it as  
20 any offending problem, offending agent. The example that  
21 I gave you for those two diseases were, one was bone marrow  
22 transplant, the chemicals, the chemotherapy one was the  
23 immunosuppression and support, but basically, an offending  
24 agents could cause an oxidative stress that damages the normal  
25 cells. The DNA damage could subsequently lead to having

1 additional mutations that you can't repair. The system is  
2 unable to repair the mutations that have evolved. And then,  
3 additional stressful events could occur that lead to the  
4 development of cancer.

5 So the type of offending agents -- or we're calling here  
6 "chemicals" just for simplicity -- could interfere in any part  
7 of this particular flow.

8 So you could have a chemical that is affecting the  
9 development or the evolution from normal cells to damaged  
10 cells, but as an additional triggering event that occurs after  
11 that, that might speed up developing a mutation, or speed up  
12 development of cancer.

13 It's a theoretical model. I think, as a clinician, my  
14 advice always to patients and families and people that we talk  
15 to is, at the end of the day, it may be very difficult to know  
16 when this particular thing happened, but this is what we can do  
17 to maybe prevent it from getting worse, and maybe what you can  
18 do to mitigate that problem in the future, and this is what you  
19 should do to move ahead and treat.

20 **Q.** All right, next slide, please.

21 All right, just a few comments on epidemiology we'll come  
22 back to if the Court wants to go through each study, but you've  
23 prepared this slide. Explain it to us.

24 **A.** Again, I'm not a an epidemiologist, but I did look at the  
25 epidemiology literature, because I think it's important to look



1 at. Ultimately, I think every epidemiologist will acknowledge  
2 that every study has its own merits, its own flaws. It's just  
3 the way it is. It's like every clinical trial.

4 **Q.** Have you seen that, as a peer reviewer?

5 **A.** Of course, the world is not perfect. It's just the way it  
6 is.

7 **Q.** Have you ever gotten a draft article from someone that  
8 wants to be in a peer-reviewed journal and you wrote on it  
9 "perfect study, absolutely flawless"?

10 **A.** I have never done that, and I think if I do this, the  
11 editor will call me and say, "What's wrong with you? There's a  
12 conflict of interest right there."

13 **Q.** Okay.

14 **A.** So it just doesn't happen, and that's why, anytime you  
15 look at peer-reviewed literature and you look at the footnotes  
16 you look at when the paper of received, and when the paper was  
17 revised and when the paper was accepted.

18 And I can tell you, every time I see that the time from  
19 received to revised very short, my eyebrows usually rise,  
20 because I'm thinking, okay, this was not given enough time to  
21 even look at, formally.

22 So again, some studies are good. Some studies -- no study  
23 is perfect, but as a clinician, you have to take the weight of  
24 evidence and make sense of it.

25 **Q.** Would a responsible clinician look solely at the epi- --

1 I mean, we've had some great questions, frankly, and one of  
2 them is: Does the epidemiology, all by itself, prove causality  
3 here? What's your opinion on that?

4 **A.** You can't just take epidemiology, right? I mean, I think  
5 you look at the epidemiology studies and then you try to link  
6 this with -- okay, epidemiology is very suggestive. Are there  
7 any reason to think there's some mechanistic evidence that this  
8 agent may cause problems, on the DNA level, on the cellular  
9 level? Then, is there any animal studies that may support some  
10 of this?

11 So then you need to look at all of this. And a lot of  
12 it -- from a clinician's view, we don't really sit down and  
13 re-analyze and re-perform a peer-review process for every  
14 single paper that has been published. It's already  
15 peer-reviewed. It's already published. It's done. My job as  
16 a clinician is not to peer-review the entire literature again.

17 Again, maybe look at other bodies and other experts who do  
18 this, and who do this such as the IARC, and I looked at the  
19 IARC very thoroughly, and I firmly believe in the conclusions  
20 of the IARC, and that actually makes a huge difference for us  
21 as clinicians.

22 **Q.** All right. I think you've now anticipated the next slide.  
23 Let's go to it, please.

24 **A.** So -- no, I think there's one before this, yeah.

25 **Q.** I'm sorry, go ahead.

1 **A.** Again, so from a clinician's view, we look at the totality  
2 of evidence. We do review epidemiology studies but we do  
3 consider the source. We try to look at this to the extent  
4 possible.

5 So looking at the evidence, when we look at the source and  
6 we look at a body such as the IARC, which was formed in 1965,  
7 has 25 member countries, meets three times a year, and the goal  
8 is just to assess the carcinogenicity of compounds, and then  
9 they've published these in *Lancet* and *Oncology*, I went back and  
10 I wanted to understand, well, what was the history of IARC?  
11 Why should I really believe what the IARC says?

12 Can we move to the next slide, please?

13 **Q.** Sure.

14 **A.** So here's the historical perspective. The IARC has  
15 assessed over 1,000 compounds so far. So 1,003 compounds, to  
16 be precise. International perspective and collaboration.  
17 Outside stakeholders are allowed to be there, and to observe.

18 And they don't take every agent that you tell them, okay,  
19 go take a look at this for carcinogenicity. No, they don't.  
20 You have to prove that there is enough human exposure to get  
21 the IARC's interest, and there's enough animal data and some  
22 studies to support that it's worth the time for the IARC to  
23 actually even look at these compounds.

24 And after all of this, very few agents the IARC would  
25 suggest that they are carcinogenic.

1           So from 1,003 compounds, only 120 were labeled as  
2 carcinogenic, 12 percent, and only 8 percent, 81, are probably  
3 carcinogenic.

4           So the totality, with all they've done, they came up with  
5 20 percent of the 1,003 that either are carcinogenic and  
6 probably carcinogenic.

7           So the IARC is not out there to label everything as  
8 carcinogenic. In fact, 80 percent, they say they're not.

9           So as a clinician, I will look these epidemiology studies,  
10 then I look at bodies such as the IARC, I look at the history,  
11 and it's hard to argue, with all of the data that the IARC  
12 looked at and with the history, so I tend to obviously believe  
13 the data that came out of IARC.

14 **Q.** Sure. Go to the next slide.

15           We've heard a lot of discussion the Agricultural Health  
16 Study and the Agriculture Health Study updated report from  
17 Andreotti.

18           Do you want to weigh in on this? You have a slide.

19 **A.** Sure. So first, I think, you know, it's important to put  
20 into perspective that this study was actually looked at by the  
21 IARC, and it was actually taken into consideration by the IARC.  
22 So it was not necessarily ignored.

23 **Q.** The original study?

24 **A.** The original study.

25 **Q.** Sure.

1 **A.** So all of what this, to me -- again, I'm talking wearing  
2 my clinician's hat, and I think all of this is, is an updated  
3 analysis, in my mind, for an already flawed study.

4 The intent of the Agricultural Health Study was actually  
5 very good. The plan was very good. They actually wanted to  
6 figure out all of the these exposures and so forth.

7 But the study, by itself, has so many flaws, so it's great  
8 that we keep getting updates of flawed study, and I'm sure  
9 there will be additional updates in a few years, but it doesn't  
10 change the fact that there were so many flaws in this study,  
11 it's impossible to draw any conclusions.

12 You have 37 percent loss of follow up, and in the  
13 subsequent questionnaires, in Phase II and III, when you ask --

14 **Q.** Let me stop you right there. Did you go online and  
15 actually look at the questionnaire?

16 **A.** I -- I did, not all of them, because each one was 28  
17 pages --

18 **Q.** Okay.

19 **A.** -- but I did look at a couple of the questions for Phase I  
20 and Phase II, yes.

21 **Q.** Okay, and -- well, did you have any concerns about that?

22 **A.** There are two major concerns. Just -- if I may.

23 The bullet point 4 is a very important part that I  
24 found -- it's intriguing, and it's actually written in the  
25 Methods section of the *JNCI* paper.

1       So participants that completed the questionnaire -- so in  
2 Phase II and Phase III -- they completed that answering only  
3 about their exposure for the one year immediately before they  
4 answer. So it wasn't for the duration of since the last time  
5 you actually answered. It was just for the one year  
6 immediately before.

7       So if you look at the Methods section of the *JNCI* paper,  
8 you will see that very well spelled out.

9       They say, you know, the respondents, they actually  
10 answered for the one year immediately before they answered the  
11 question. Well, that's only one year. And that's really an  
12 issue.

13 **Q.** Well -- I'm going to stop you there.

14       So in 1993, when they started, somebody fills out the  
15 questionnaire and they go, "Never used glyphosate." In '94,  
16 with the growth of the use of glyphosate, they used glyphosate,  
17 they use glyphosate in '95, they use glyphosate in '96, they  
18 use glyphosate in '97. They got non-Hodgkin's lymphoma. Are  
19 they listed as an exposed case or a non-exposed case?

20 **A.** Non-exposed, because they answered in 1992 that they were  
21 not. But not only this. I mean, this is one piece. But I'm  
22 going to even take you to the Phase II.

23       So on the Phase II questionnaire, as a respondent, you  
24 answer only for -- so if you're answering the question, you  
25 know, Phase II, let's say, 2003, right?

1 Q. Yes.

2 A. If you're answering the question in Phase II between 2003  
3 and 2005, you are supposed to answer based on your exposure for  
4 the one year immediately before you are handed the  
5 questionnaire.

6 Q. And that's the questionnaire --

7 A. So you could be exposed in 1998, 1999 and 2000, but if you  
8 were not exposed in 2002 and you are answering in 2003, you are  
9 non-exposed.

10 Q. So you could have used six years' worth of glyphosate, but  
11 not the year before you filled out the second part --

12 A. Exactly.

13 Q. -- and you're constantly unexposed --

14 A. Exactly.

15 Q. -- even though you've had six years of exposure.

16 A. That's written in the Methods section of the *JNCI* paper.

17 Number two is, you already have significant dropout in  
18 terms of the -- you know, the folks who answered, on number 3  
19 the control arm, the arm that was technically not supposed to  
20 get glyphosate, was -- had a high increased risk anyway. They  
21 were farmers. They were pesticide applicators. So they  
22 actually had higher risk of developing non-Hodgkin's lymphoma.

23 So when you choose the control group as a group that  
24 already has higher risk of non-Hodgkin's lymphoma, and you lose  
25 37 percent of respondents, and a lot of folks are going to

1 answer non-exposed while they were exposed, and the glyphosate  
2 exposure is actually increased during the time period of the  
3 study, it is impossible to have to have a positive finding in  
4 the AHS. Of course it's going to be negative, because so many  
5 flaws.

6 **Q.** Let's go to your next slide, then, the real world  
7 implications of all of this.

8 **A.** Well, I mean, the real world implication is, at the end of  
9 day, you are faced with patients who have a disease, and again,  
10 if you have been with a friend or a family member or anybody,  
11 the first thing you ask is, why did I get this?

12       Unfortunately, in the majority of cases in lymphoma, our  
13 answer is, we don't know. That's the reality. We don't know  
14 why most patients get non-Hodgkin's lymphoma.

15       But there are situations that we do. There are situations  
16 that could be something linked to an occupation, something  
17 linked to a situation that you have, and that's when we tell a  
18 patient, I think this is why this occurred, and my advice to  
19 you is not to do this occupation or not do this function,  
20 because it may slow the progression of your disease, it may  
21 cause slowness of it, or it may prevent another type of  
22 lymphoma you have.

23 **Q.** And that's what we want from your real world opinions.

24       If you were with a patient tomorrow and they had symptoms  
25 of possibly having hematopoietic cancer and told you they were



1 applying Roundup<sup>®</sup>, would you tell them that's a modifiable risk  
2 factor?

3 **A.** Yes. I would.

4 **Q.** Okay.

5 **A.** Absolutely.

6 **Q.** All right. Finish looking at your slide here, if you  
7 would, sir.

8 **A.** Again, it says -- I think it's repeating some of the  
9 things that I've already mentioned in terms of the  
10 dose-response, in terms of trying to look at the totality of  
11 evidence.

12 We can move to the next slide.

13 **Q.** Okay.

14 **A.** This just has my view of how important it is to patients.

15 You know, we can talk a lot about p-values, and so forth,  
16 and I think it's really important to think that there's  
17 statistical significance and there's a clinical significance.

18 There's absolutely no magic in 0.05. This was an  
19 arbitrary number that was chosen, so you could level set when  
20 you look at clinical trials.

21 So there are many studies, in fact, in oncology that show  
22 drug A is better than drug B, with a statistical significance  
23 of 0.05, but it adds 10 days of life. Some of these papers  
24 were published in the *New England Journal of Medicine*.

25 How clinically significant is it? So again, it's a matter

1 of numbers. So clinicians care about the clinical significance  
2 of the data, not just of the p-value. Yes, we take p-value,  
3 yes, we look at all of this, but ultimately, what's clinically  
4 significant?

5 And I think there's enough evidence out there to suggest  
6 that the exposure to glyphosate have clinical significance in  
7 terms of causing and contributing to non-Hodgkin's lymphoma.

8 **Q.** I'm going to diverge from your PowerPoint for one second.

9 You did -- I'm going to just walk through and get it on  
10 the record if you reviewed these case-control studies, and if  
11 they formed a piece of the puzzle for your opinion.

12 The McDuffie study that we've talked about a lot here,  
13 2001, did you review it, read it?

14 **A.** I have. I may not remember every single word, but I have.

15 **Q.** I understand, and it's got some issues that we've  
16 discussed, like all studies have, but did it form a piece of  
17 the puzzle for your opinion?

18 **A.** Yes.

19 **Q.** Okay, and Hardell 2002, was that a piece of the puzzle for  
20 your opinion, as well?

21 **A.** Yes.

22 **Q.** And it was not a perfect study either, was it?

23 **A.** There are no perfect studies.

24 **Q.** Okay, and De Roos '03, you reviewed that, and was that a  
25 piece of puzzle?

1 A. It was.

2 Q. Okay, and we've talked about AHS.

3 You did you review the Eriksson study 2008, and was that a  
4 piece of the puzzle for your opinion?

5 A. I did, and it was.

6 Q. Okay. You also reviewed the meta-analysis of Schinasi and  
7 Léon?

8 A. I have.

9 Q. And was that a piece of the puzzle for your opinions here?

10 A. Yes.

11 Q. And lastly, the meta-analysis of Chang and Delzell, you  
12 reviewed that, and was that a piece of the puzzle, formulating  
13 your opinions?

14 A. I have.

15 **MR. MILLER:** I don't know if the Court has any  
16 questions about the technicalities of these studies. I leave  
17 it to the Court.

18 Q. All right. Let's go, then, to your Conclusions slide.

19 A. So after systematic review of the literature, both  
20 epidemiological and other studies, applying the Bradford-Hill  
21 Criteria, holds an opinion that glyphosate exposure can and  
22 does cause non-Hodgkin's lymphoma in patients.

23 And again, this is just totality of evidence. It's very  
24 easy to poke a problem in every single study. I can do it  
25 myself. But at the end of the day, we have to look at the

1 totality of evidence, and that's what I did.

2           **MR. MILLER:** Thank you very much. Please answer the  
3 questions of the Court or counsel for Monsanto.

4           **THE WITNESS:** Thank you.

5           **MR. MILLER:** Thank you, your Honor.

6           **THE COURT:** How long do you plan on cross being? I  
7 wanted to see if now is a good time for a morning break.

8           **MR. GRIFFIS:** Twenty minutes or less, your Honor. We  
9 can certainly break, if you'd like.

10           **THE COURT:** You want to break? Yeah, let's break  
11 now, and we'll resume at half past.

12           **THE CLERK:** Court is in recess.

13           (Recess taken from 10:25 a.m. until 10:36 a.m.)

14           **MR. GRIFFIS:** I have some materials to hand out.

15           (Whereupon a document was tendered to the Court.)

16           **MR. GRIFFIS:** We have the binder for everyone we  
17 should, but do not yet have the three exhibits that we handed  
18 up copies of --

19           **THE COURT:** We got them.

20           **MR. GRIFFIS:** -- for your clerk. We just don't have  
21 quite enough yet. We'll resolve that later. I'm sorry.

22                                   **CROSS-EXAMINATION**

23           **BY MR. GRIFFIS:**

24           **Q.** Could we pull up first a copy of the slide 39 from the  
25 direct examination? Thanks.

1 A. Is this 39?

2 Q. Yeah, it's the same as 39 that was used in the previous  
3 examination, sir. This is our copy of it. Do you recognize  
4 that?

5 A. I do.

6 Q. Okay, and you see in front of you a document labeled, "Key  
7 Characteristics of Carcinogens as a Basis for Organizing Data  
8 On Mechanisms of Carcinogenesis," by Smith and others, sir?

9 A. Yes. It's a review article.

10 Q. It is, and do you see that author -- the second author and  
11 the last author Kathryn Guyton and Kurt Straif, do you  
12 recognize them as IARC executives?

13 A. I recognize Guyton and Straif.

14 Q. Okay. Do you see Christopher Portier at the end of the  
15 first line there?

16 A. I do.

17 Q. And do you know, sir, that this is one of the documents  
18 that IARC uses in assessing mechanism of cancer? This is the  
19 list of the 10 key characteristics of carcinogens when they're  
20 doing the mechanism analysis for IARC reviews these days; do  
21 you know that, sir?

22 A. I don't know if they use this. I did not know that. No.

23 Q. Okay. They do, and we will look at the monograph in a  
24 moment.

25 But take a look at the Discussion section. So that we can

1 see the list of the 10 key characteristics of cancer. This is  
2 the Discussion section.

3 **A.** Which page?

4 **Q.** In the abstract.

5 **A.** Okay.

6 **Q.** Okay. So we have labeled 1 through 10 the key  
7 characteristics of carcinogens that IARC looks at, and I'd like  
8 to point out that number 2 is genotoxic and number 5 is  
9 oxidative stress, and we all know that IARC found that there  
10 was strong evidence for those mechanisms, correct?

11 **A.** Yes, we do.

12 **Q.** Okay. Now, take a look, please, at number 3, "Alter DNA  
13 repair or cause genomic instability."

14 Chemicals that alter DNA repair or cause genomic  
15 instability, of course, can promote carcinogenesis by the  
16 mutagenic effect of those actions, right?

17 **A.** I don't think we know the exact mechanism of how this  
18 would occur after the genomic instability. Nobody really  
19 knows. All what we know sometimes is the genomic instability  
20 could occur upon exposure to something. What happens  
21 afterwards is really not well defined or discerned.

22 **Q.** On your chart, sir, "Altered DNA repair would have impact  
23 at the level of DNA repair," correct? It's on the slide in  
24 front of you.

25 **A.** I see that. This does not necessarily happen for every

1 carcinogen in that exact manner.

2 Q. Oh yeah, I understand.

3 A. Some causes one versus the other, and so forth.

4 Q. Yes, sir. I'm pointing out right now -- what we're  
5 pointing out right now is how various mechanisms of  
6 carcinogenesis, so that you'll understand, affect different  
7 parts of this process.

8 A. I understand.

9 Q. Obviously with other carcinogens, because IARC didn't find  
10 these mechanisms with regard to glyphosate, right?

11 A. Yeah, I understand. I just want to make sure to point out  
12 that there are -- we don't always know the mechanism of  
13 carcinogenesis of known carcinogens. So there were two  
14 important issues here. I want to make sure I go on the record  
15 of saying that.

16 Q. We don't know for glyphosate.

17 A. No, I didn't say for glyphosate. What I said is, we don't  
18 always know the exact mechanism of action of carcinogenesis for  
19 every carcinogen.

20 Q. And we don't know for glyphosate, right?

21 A. We sometimes have suggestive mechanism of action. We have  
22 evidence that this is how it may happen, how it may occur, but  
23 we don't always have an absolute, that this is the only way  
24 that carcinogenesis would occur, and no other way. We may find  
25 out in the future. I don't think anyone in this courtroom can

1 tell me how tobacco causes lung cancer.

2 Q. Sir --

3 A. We know it's a carcinogen.

4 Q. -- you don't claim that you know a mechanism by which  
5 glyphosate has causes cancer, right?

6 A. We have suggestive mechanisms through oxidative stress and  
7 genotoxicity. I said that we don't know if these are the only  
8 mechanisms by which glyphosate could cause cancer or  
9 non-Hodgkin's lymphoma. We may find other mechanisms the  
10 future that may be different than the current understanding.

11 Q. Number 7 is Immunosuppressive, right?

12 A. Yes.

13 Q. You have a section of your chart labeled, "Immune System,  
14 Chemical affecting the immune system." Immunosuppressive  
15 carcinogens would act in that section of the process, correct?

16 A. I see that, yes.

17 Q. And non-Hodgkin's lymphoma is fundamentally tied to the  
18 immune system, in that lymph cells are immune cells, right?

19 A. We would consider that correct, in terms of, it's somewhat  
20 of an immune system disease.

21 Q. And let's look quickly at number 9 and number 10.

22 "Immortalization," which is a process by which cells that  
23 aren't supposed to be immortal become immortal and never die,  
24 which is real bad because we want our cells to eventually die  
25 once they stop being useful, right?



1 **A.** Yes. We would like to have a balance between cell  
2 survival and cell death.

3 **Q.** And then --

4 **A.** And whenever that balance goes towards survival of the bad  
5 cell, then there's a problem, pretty much in almost the  
6 majority of cancers. That's really how cancer develops.

7 **Q.** And 10, "alter cell proliferation, cell death or nutrient  
8 supply." So numbers 9 and 10 would act at the level of  
9 uncontrolled growth of mutated cells, that last box there,  
10 right?

11 **A.** Just the -- as it's stated, in terms of immortalization,  
12 affecting nutrient supply and cell death and proliferation.

13 **Q.** On your chart, that's where it would act, at the end,  
14 right?

15 **A.** It could be related to the -- any part, in terms of, you  
16 know, when the cells are mutated and then they develop into  
17 cancer, that's because there's no apoptosis, there is no cell  
18 death and the cells continue to proliferate.

19 So cancer, in general, just cancer, is overgrowth of  
20 cells, and that's literally why we have cancer that could occur  
21 in every body organ. It's a lack of balance between cell death  
22 and cell survival.

23 Whenever that scale tips towards cell survival of the  
24 malignant cell, these cells continue to proliferate, and  
25 eventually they become visible as tumors or as cancers on an

1 X-ray or clinically. So in every cancer, this is what you will  
2 see, this balance between cell survival and cell death.

3 Now what triggers this? What tips one way or the other?  
4 It's always up for debate, and sometimes it's well studied and  
5 well known. Sometimes it's not.

6 Q. In Exhibit 1030, sir, the IARC Monograph -- which I  
7 believe is in the record already -- would you turn to page 78.

8 A. That's a very abbreviated version of that IARC Monograph.

9 Q. It is, sir. In order to save trees, I left off the  
10 parts --

11 A. It's only three pages of a hundred-page document, so  
12 I hope I can answer the question.

13 Q. You can have my copy, with the full version --

14 A. I answer in context, that's what I mean.

15 Q. Okay. The context is section 5, where the results of the  
16 Working Group are given with regard to mechanism. Do you have  
17 Section 5.4 of the relevant data where mechanism is described?

18 A. 5.4, yes.

19 Q. Okay. On page 78, first line of the first full paragraph,  
20 do you see that the Working Group reported,

21 "There is weak evidence that glyphosate  
22 or glyphosate-based formulations induce  
23 receptor-mediated effects"?

24 That's one of the key characteristics we didn't talk  
25 about. Do you see that?

1 A. I see that.

2 Q. And have you read the preamble before?

3 A. I -- I have not yesterday.

4 Q. Okay, and do you recall from your reading of the preamble  
5 "weak" is the lowest category for mechanism evidence, when  
6 there is any evidence?

7 A. Yeah. So let me just explain. It's a very important  
8 point, because that's why sometimes you say, mechanisms of  
9 action, and there are scenarios where a particular compound or  
10 a disease that you know how this disease developed or how this,  
11 or how A caused B, but it doesn't always happen across the  
12 board. So you don't have all mechanisms of the reason why  
13 cancer develops occur for every particular compound.

14 Q. Okay.

15 A. So some compounds may actually trigger cell survival.  
16 Some may prevent cell death.

17 Q. If it will help you, sir, I'm not trying to argue that any  
18 carcinogen has all 10 characteristics. So you don't need to  
19 counter me on that point.

20 A. I didn't review this particular evidence, but if the IARC  
21 says this particular aspect of the mechanism of action is weak,  
22 then it's weak.

23 Q. Okay, and cell proliferation or death is addressed in the  
24 next. "There is weak evidence" -- this is the top of the next  
25 paragraph -- "that glyphosate may affect cell proliferation or

1 death." Correct?

2 **A.** Yes, I see that.

3 **Q.** And the question I asked before, actually, I don't think  
4 you answered.

5 Do you remember, from when you read the preamble, that  
6 "weak" is the lowest category description that they have that  
7 they list for mechanism evidence?

8 **A.** I don't, but if you have it, I can look at it.

9 **Q.** I do have it, sir. It's in front of you. It's  
10 Exhibit 1049, page 21.

11 **THE COURT:** It's one of the loose documents.

12 **THE WITNESS:** Yeah, I just saw that.

13 **BY MR. GRIFFIS**

14 **Q.** Yeah, the last of the loose documents.

15 **A.** Which page?

16 **Q.** Page 21. They're describing their procedures under header  
17 C for Mechanistic and Other Relevant Data. At the top of the  
18 second paragraph, they describe the terminology, the strength  
19 of the evidence, that "any carcinogenic effect observed is due  
20 to a particular mechanism is evaluated using terms such as  
21 'weak', 'moderate' or 'strong.'"

22 And obviously, the weakest term that they give there is  
23 "weak." Right?

24 **A.** Yes.

25 **Q.** Okay. Weak evidence is also in the monograph. Back to

1 page 78 of Exhibit 1030, in the next paragraph.

2 **A.** I'm sorry, are we...?

3 **Q.** We're back to the monograph, exhibit 1030, page 78.

4 **A.** Okay, mm-hm.

5 **Q.** And we're on to the next paragraph.

6 "There's weak evidence that glyphosate  
7 may affect the immune system, both the  
8 humoral and cellular response."

9 Correct?

10 **A.** Correct.

11 **Q.** And then finally, to wrap this up, the next paragraph.

12 "With regard to the other key  
13 characteristics of human carcinogens -- "

14 **JUDGE PETROU:** Counsel, you're reading really  
15 quickly.

16 **BY MR. GRIFFIS**

17 **Q.** (Reading:)

18 "With regard to the other key  
19 characteristics of human carcinogens, the  
20 Working Group considered that the data were  
21 too few for an evaluation to be made."

22 Right?

23 **A.** Yes, that's what it says.

24 **Q.** And like IARC, you aren't claiming evidence for mechanisms  
25 other than oxidative stress and genotoxicity, right?

1 **A.** I believe these are the suggestive mechanisms. I don't  
2 believe that anyone knows necessarily hundred percent the  
3 mechanism. And frankly, clinicians, as clinicians, we don't  
4 always necessarily -- it's nice to know, it's good to know. It  
5 provides an intellectual and intelligent conversation amongst  
6 colleagues and peers, but at the end of the day, the mechanism  
7 of action is not really that critical if you know something is  
8 causing a problem.

9 **Q.** It doesn't matter too much for a clinician, right?

10 **A.** I said, it matters. It doesn't matter that much if you're  
11 already convinced that there is a problem that occurs.

12 And I actually give you an example of tobacco association  
13 with lung cancer and bladder cancer. I think everybody in this  
14 room is convinced, hopefully -- if not, we have to talk outside  
15 the court -- that smoking and tobacco use does cause the  
16 majority of lung cancers, 95 percent, and the majority of  
17 bladder cancers.

18 We may not know how. We may not understand how. But just  
19 because I don't know how, I'm not going to call my patient and  
20 say, "Go ahead and smoke."

21 So I think it's very important to understand that we'd  
22 like to know the mechanism of action, we'd like to understand  
23 it, but clinicians care more about whether a problem has  
24 occurred and what to do about it.

25 **Q.** Take down the slide, please, Scott.

1 Dr. Nabhan, you can't say that glyphosate increases the  
2 risk of non-Hodgkin's lymphoma by 1 percent, or 15 percent, or  
3 what, right?

4 **A.** In some studies, it doubled the risk. In some studies,  
5 the odds ratio is 1.5. I think it increases the risk. I think  
6 studies are not always consistent in terms of how -- what is  
7 the incremental risk that we are talking about.

8 **Q.** I'm talking about the actual risk that you believe  
9 glyphosate actually increases in the real world.

10 **A.** And I think I just answered.

11 **Q.** We talked about that and you've said, "I can't say. It  
12 could be 1 percent, as far as I'm concerned." Right?

13 **A.** I actually didn't say it could be 1 percent. What I said  
14 is that it in some studies it has shown to have an odds ratio  
15 of 2 plus. In others, it was less than 2.

16 So the studies have shown increased risk of exposure to  
17 glyphosate with the development of non-Hodgkin's lymphoma.

18 To quantify that risk, there is a lot of controversy over  
19 this, and I'm not really sure that we know exactly what that  
20 quantification is, but it exists, and accordingly, it exists  
21 enough that we need to tell patients and people who actually  
22 use that agent about it, so we can prevent this from happening  
23 further.

24 **Q.** So is it true or false that it could be 1 percent, as far  
25 as you're concerned?

1 A. I don't know. I can't speculate. You're asking me to  
2 speculate, and I don't think I can do that.

3 Q. Okay. You've told me in the past it could be 1 percent,  
4 right?

5 THE WITNESS: Do I repeat the same answer,  
6 your Honor?

7 BY MR. GRIFFIS

8 Q. We can show you. Do you see, in tab 3 of your binders?

9 A. It could be a hundred percent. I see what you're saying.  
10 It could be 1 percent, it could be a hundred percent. My point  
11 is --

12 Q. You don't know?

13 A. -- I can't quantify the risk. In my mind, the risk is  
14 clinically significant enough that patients need to be aware of  
15 it. Now, you may think 1 percent is not clinically  
16 significant, somebody else may think clinically 1 percent is  
17 significant. Some people --

18 Q. Would you turn --

19 A. -- might say a hundred percent is not significant. To me,  
20 I think that's an individual thing, but the risk is not zero.  
21 It exists, and accordingly, we need to make sure we modify it  
22 to prevent this from happening to other patients.

23 Q. Would you are turn to your expert report, sir?

24 A. Sure. Where?

25 Q. It's in your binder. I don't have the same tabs that you



1 do. I think it's 3.

2 **A.** Tab 3, you say?

3 **Q.** I believe so. Is that right?

4 **THE COURT:** I think it's 1.

5 **BY MR. GRIFFIS:**

6 **Q.** 1, I'm sorry, tab 1, and turn to page 11 of it.

7 **A.** Page 11?

8 **Q.** Yes.

9 **A.** Sure.

10 **Q.** And do you see there under the large header, "Assessment  
11 of Carcinogenic Risk in humans," first header, sub-header  
12 "Epidemiological Studies," you started discussing the  
13 McDuffie study in the first paragraph?

14 **A.** I see that.

15 **Q.** Okay, and you said, in describing the McDuffie study, and  
16 this is about the middle of the paragraph,

17 "Among major chemical classes of  
18 herbicides, the risk of NHL was  
19 statistically significantly increased among  
20 glyphosate-exposed individuals with an odds  
21 ratio 1.26, 95 percent confidence interval,  
22 0.87 to 1.8,"

23 and we talked about that sentence when we had your deposition,  
24 right?

25 **A.** Yes.

1 Q. Okay. And you -- when you say, "statistically  
2 significant," what I learned, sir, is that when you say,  
3 "statistically significant," what you mean is an odds ratio of  
4 above 1.0, whether it's p-value of less than .05 or not, right?

5 A. I think -- and I just alluded to that earlier. There's --  
6 the statistical significance is the p-value of 0.05, but  
7 there's nothing magic about the 0.05, and we have to always  
8 think of clinical significance as we look at many of these  
9 studies.

10 So if you continue to the second paragraph of this --

11 **JUDGE PETROU:** You know what, I need to take a  
12 five-minute break.

13 (Recess taken from 10:54 a.m. until 10:59 a.m.)

14 **THE COURT:** Everyone back?

15 **BY MR. GRIFFIS**

16 Q. Dr. Nabhan, you rely heavily on IARC for your opinion that  
17 glyphosate causes non-Hodgkin's lymphoma, correct?

18 A. I do.

19 Q. With regard to the -- you know what I'm talking about when  
20 I say the AHS 2018 study?

21 A. That's the *JNCI* paper?

22 Q. Yes.

23 A. Yes.

24 Q. You agree that the NIH funding that funded that paper and  
25 the project -- the whole AHS project -- means that high

1 standards and best practices were used in gathering and  
2 assessing the data, right?

3 **A.** No, I don't agree with that. I agree that it was  
4 well-intended when it first started, and obviously, it was a  
5 very important project to do. The intentions was very well  
6 conceived at the time, it was funded and so forth, but this  
7 does not mean that the way the trial actually took place  
8 necessarily was not flawed. There's a difference.

9 **Q.** Let me ask the question again.

10 Do you agree that the NIH funding means that high  
11 standards and best practices were used to ensure that the data  
12 was accurate?

13 **A.** I think I answered that. What I said is that the NIH  
14 funds studies that they believe are important to the public,  
15 and that was the intent, clearly.

16 But unfortunately, as the trial and as the study went on,  
17 there are so many flaws that took place that still, the NIH  
18 continued to fund it and has to report and so forth, but just  
19 because you fund a study, it means that you believe in the  
20 importance of the study, but you know, the NIH didn't  
21 intentionally say, we need to have 37 percent of people not  
22 answer questions. They would have liked for people to answer,  
23 but it happened.

24 So it doesn't mean that there are no flaws of the study  
25 just because the NIH funded it. I mean, that's saying that

1 anything that is funded by the NIH and the NCI, I cannot  
2 critique, which is not appropriate.

3 **Q.** Tab 4 is your January 15th, 2018 deposition. Why don't  
4 you turn there, sir, page 26.

5 And if we can have slide 35, please?

6 **A.** Page 26 of...?

7 **Q.** Tab 4 of your January 15th, 2018 deposition. I'm on page  
8 26, lines 12 through 17. Do you recall this question and  
9 answer. My question is this, sir: "Do you agree that NIH  
10 funding, and perhaps you don't know -- "

11 **A.** You said page 24?

12 **Q.** Page 26, and it's 12 through 17. Are you there?

13 **A.** Page 24. It says, "And that's why -- "

14 **THE COURT:** Do you want to start reading from the  
15 middle of page 25, question, "Do you -- "

16 **JUDGE PETROU:** I think the problem is that the  
17 witness is looking at the numbers on the bottom of the page  
18 rather than the deposition page numbers.

19 **MR. GRIFFIS:** Oh, I see.

20 **THE WITNESS:** No, I can see the deposition numbers  
21 page 7, page 25?

22 **THE COURT:** Yeah, but I would start reading at page  
23 25, line 14.

24 **MR. GRIFFIS:** Okay 25, line 14.

25 **THE WITNESS:** Please do.

1 BY MR. GRIFFIS

2 Q. Are you there, sir?

3 A. Yes, I'm here.

4 Q. (Reading:)

5 "QUESTION: Do you agree that National  
6 Institutes of Health funding means that high  
7 standards and best practices are used to  
8 ensure the data is accurate?

9 "ANSWER: Answer: It doesn't ensure the  
10 data is accurate. It just basically -- all  
11 that it does, it provides funding that the  
12 NIH views is important. You don't know what  
13 data you will generate for the funding,  
14 because when you fund a study, you don't  
15 really know what you are going to come up  
16 with a study. You just decide on funding a  
17 study -- "

18 Am I going too fast?

19 " -- you just decide on funding the  
20 study upon its inception, because you view  
21 it is important in the public domain, and  
22 that's what the NCI and the NIH did."

23 A. That's exactly what I just answered.

24 Q. (Reading:)

25 "They funded the study, and because of

1 interest, obviously, to the general  
2 public."

3 And then after a question about whether you had an NIH  
4 funding study before, at 8.

5 **"QUESTION:** I'm going to ask the question  
6 again, because I think you focused on the  
7 conclusions and whether the conclusions are  
8 accurate.

9 **"ANSWER:** Sure.

10 **"QUESTION:** My question is this, sir: Do you  
11 agree that NIH funding -- and perhaps you  
12 don't know, but do you agree that NIH funding  
13 means that high standards and best practices  
14 are used to ensure that the data is accurate?

15 **"ANSWER:** Yes.

16 **A.** At the time of inception, that's what they ensured, yes,  
17 but again, as you saw in my previous answer, which you weren't  
18 planning on reading, but it does say exactly that it doesn't  
19 ensure the data is accurate. It just basically says it  
20 provides funding for a study that's important.

21 So at the time you invest in a study, you realize it's  
22 very critical, it's important, I'm going to dedicate resources  
23 and money to fund it, and then you follow, and see what  
24 actually happens.

25 Some studies are great, and they maintain the integrity

1 and they're actually fine, and some are not.

2       So my point is, just because the NIH or the NCI funds a  
3 study, it doesn't mean that these studies are immune to  
4 criticism and they're not flawed.

5 **Q.** You would have approved --

6 **A.** In fact, the literature is full of studies that are funded  
7 by these agencies that are not accurate.

8 **Q.** You would have approved it for publication.

9 **A.** I would have approved it for publication, because I think  
10 it's important to be there. I would have accompanied it by a  
11 more critical editorial than the editorial that was written.

12 I probably would have not accepted this paper in the *JNCI*.

13 I would have definitely suggested a much lower impact journal.

14 **Q.** Now, despite this being a very major foul-up with a lot  
15 more data than the De Roos 2005 paper, you told me that this  
16 doesn't weaken your opinion about non-Hodgkin's lymphoma at  
17 all, right?

18 **A.** The follow-up of a flawed study would continue to show  
19 flawed results. If you follow it for 20 more years, it's going  
20 to still show flawed results.

21 **Q.** And when I asked you what kind of epidemiology study --  
22 never mind the NCI *JNCI* 2018 study, but an ideal imaginary  
23 epidemiology study, what kind of epidemiology study would shake  
24 your conviction, you said, nothing would shake my conviction  
25 about non-Hodgkin's lymphoma and glyphosate, correct?

1 **A.** That's right, because you just look at the entire  
2 evidence. There is no -- and again, I think I said that  
3 earlier, there is no perfect epidemiology studies. You put any  
4 epidemiology study, and I promise you we both can find a lot of  
5 good things about it and bad things about it.

6 **Q.** At this point, nothing would you shake your conviction.

7 **A.** At this point, the IARC report is very convincing. It  
8 looked at the totality of evidence. It incorporated the  
9 AHS Study. The IARC only -- from 1,000 compounds that they  
10 reviewed over 40 years, only 20 percent they declared  
11 carcinogen.

12 I don't believe the IARC is out there to get compounds and  
13 just declare everything is carcinogen, no. They actually put a  
14 lot of thought into the data, a lot of thought into  
15 epidemiology.

16 And they're very critical even to accept to review a  
17 compound. They actually reject most of the proposed compounds,  
18 to decide whether they are carcinogens or not.

19 So it's very difficult to discard a body like the IARC,  
20 who put a lot of thought into all of this, and they conclude  
21 the conclusion that they have.

22 And then, in all honesty, I went back and I looked at some  
23 of these studies, and despite their flaws, there is convincing  
24 evidence that there is increased risk and causality, including  
25 the meta-analysis that was very interesting.



1 Q. Thank you, Doctor.

2 A. You're welcome.

3 THE COURT: Any redirect?

4 MR. MILLER: Very briefly.

5 REDIRECT EXAMINATION

6 BY MR. MILLER

7 Q. I just want to follow up on that last question.

8 What you told counsel was that if someone did a randomized  
9 clinically-controlled trial, that would have informed you and  
10 affected your opinion, wouldn't it?

11 A. It would be unethical to do.

12 Q. Well, that's the problem now, because it's a known  
13 carcinogen, it would be unethical to do a randomized clinical  
14 control trial.

15 A. Correct.

16 MR. MILLER: Thank you. I have no further questions.

17 THE COURT: Anything further?

18 MR. GRIFFIS: No.

19 THE COURT: Okay, thank you very much.

20 THE WITNESS: You're welcome. Thank you. Do I leave  
21 this here?

22 (Witness excused.)

23 THE COURT: All right, last witness?

24 You can hand it back to the lawyers. They can deal with  
25 it.

1           **MR. LASKER:** Your Honor, Monsanto calls  
2 Dr. Lorelei Mucci to the stand.

3           And just some prefatory comments before she gets to the  
4 stand. One, I'd like to introduce Alicia Shimada at counsel  
5 table, who's assisting me in this matter.

6           And second, I know your Honors have a lot of questions.  
7 I want to just lay out the order that I have sequenced things  
8 in, so if I've missed anything, you can let me know.

9           We're planning on first discussing, after her general  
10 opinions and some summary, the 2018 *JNCI* study and the  
11 arguments that have been raised by plaintiffs' experts about  
12 nondifferential exposure misclassification.

13           And then there are four issues that I have, I believe,  
14 your Honors are interested in, and that's why I've decided to  
15 prioritize, which is, confounding by other pesticides, the  
16 issue of latency, the issue of recall bias, and the issue of  
17 the proxies and proxy bias.

18           And obviously, if there are other issues that you want to  
19 cover, I'm sure you'll have ask a question, and if you let me  
20 know, I can try and guide Dr. Mucci to answer those questions,  
21 as well.

22           **THE COURT:** Great. Thank you.

23   LORELEI MUCCI,  
24 called as a witness for the Defendant, having been duly sworn,  
25 testified as follows:



1 before they can reach a conclusion that there's a causal  
2 association between an exposure and cancer?

3 **A.** It's important that epidemiologists not rely just on the  
4 findings of one study, but it's really important to evaluate  
5 the results that have been done in multiple studies, and  
6 preferably in multiple populations, to evaluate the consistency  
7 across studies.

8 **Q.** And within each individual study, what does an  
9 epidemiologist look for to determine whether there is a  
10 positive association between an exposure and an outcome that  
11 could inform causality?

12 **A.** So we're looking at all of the available epidemiological  
13 literature. When we're first evaluating each of these studies,  
14 we want to assess whether the observed association may be due  
15 to potentially bias, confounding or chance.

16 **Q.** Okay, we've heard a lot about that, so I'm not going to go  
17 through those issues, but Dr. Mucci, have you had an  
18 opportunity to review the glyphosate epidemiological  
19 literature?

20 **A.** Yes, I have.

21 **Q.** And have you prepared an exhibit that summarizes the  
22 findings of these studies?

23 **A.** Yes, I have.

24 **Q.** Okay. Let's put that up, slide 2. And if you could,  
25 explain for the Court what information is depicted on this

1 slide.

2 **A.** So there have been multiple publications that have  
3 evaluated glyphosate and NHL risk. However, those studies  
4 really can be summarized by these four main studies presented  
5 here.

6 The first study, which is called the NCI study, or  
7 Andreotti et al., is the only cohort study that has  
8 investigated glyphosate and NHL risk.

9 The lower three studies are case-controlled studies.

10 So the second study by Pahwa, et al. includes a pooled  
11 analysis of case-controlled studies from the United States and  
12 from Canada.

13 Orsi, et al. is a hospital-based study that was conducted  
14 in France.

15 And then finally, Eriksson was the case-controlled study  
16 that was conducted in Sweden.

17 **Q.** And there are a couple of other studies we've heard some  
18 discussions and brief discussion of in this case, a study by  
19 Hardell and a study by Cocco. Are those included in your  
20 table?

21 **A.** No. *A priori*, I decided to not discuss them here, and the  
22 reason is that the number of exposed cases in both of those  
23 studies was extremely low, so it was less than -- it was four  
24 cases in each that were exposed to glyphosate. So it really  
25 make inferences from those studies meaningless.

1 Q. Other than those two studies, do the -- does the data  
2 depicted on your forest plot encompass all of the data,  
3 epidemiological data that exists with respect to glyphosate and  
4 non-Hodgkin's lymphoma?

5 A. Yes, it does.

6 Q. And which of the odds ratios -- well, let me actually back  
7 up.

8 Can you explain for the Court what we're seeing here, with  
9 respect to the squares and the lines and the diagram?

10 A. So in this forest plot, for each of the studies, the  
11 square represents the estimated relative risk from each of the  
12 studies, and the line through it is the width of the 95 percent  
13 confidence intervals around each study, and then the actual  
14 size of the square refers to the overall size or power of the  
15 study, which is influenced not only by the overall size of the  
16 study, but especially the number of cases, particularly the  
17 number of exposed cases.

18 And so as you can see, Andreotti et al., because of not  
19 only the number of the cases but the number of exposed cases,  
20 is the most powerful of the studies.

21 Q. And what is the diamond on the bottom?

22 A. So I -- I undertook a -- I calculated what's called a  
23 meta-relative risk, which is a weighted relative risk that  
24 weights each of the four relative risks there by the size of  
25 the study, which comes up with a summary estimate.

1 Q. Okay, and before we get to that, I should have asked  
2 previously, which of the odds ratios in your forest plot or  
3 risk, or -- rate ratios adjusted for pesticides and which are  
4 not?

5 A. So the only one that is not adjusted is from Orsi, and  
6 that's because there were no multivariable adjusted odds ratios  
7 that were presented in that study. All of the others are  
8 adjusted for demographic factors, as well as for use of other  
9 pesticides.

10 THE COURT: Could I ask a follow-up question about  
11 that?

12 THE WITNESS: Yes, your Honor.

13 THE COURT: So, but you nonetheless included the  
14 Orsi study in your forest plot. Can you explain why?

15 THE WITNESS: Yeah, I think that's an important  
16 question. I included it because it does provide some data.  
17 However, really one of the challenges in doing meta-analyses is  
18 that the validity of the meta-analysis relies on the validity  
19 of each of these four studies.

20 So I present it more as a graphical depiction to show you  
21 the results of these studies, but I think we were going to walk  
22 through the studies, each of them, and discuss what the  
23 limitations are, and how those limitations might influence our  
24 results.

25 THE COURT: But -- and without going through all of

1 the detail right now, can you just kind of highlight for me or  
2 just flag for me what's the value that the Orsi study brings?

3 **THE WITNESS:** Honestly, I think there's very little  
4 in the Orsi Study. It -- even -- it was a hospital-based  
5 case-controlled study, which makes you concerned about the  
6 quality of the controls in that study. It's nothing founded,  
7 yes.

8 **THE COURT:** I'm trying to, again, without getting too  
9 much in the details --

10 **THE WITNESS:** Right.

11 **THE COURT:** -- maybe it's appropriate to tell me,  
12 "I'll get back to you on that" because I don't want to  
13 interrupt the presentation too much, I'm trying to distinguish  
14 in my mind, well, why did she include Orsi in the forest plot  
15 but not the other two that she said had so little -- so few  
16 cases that were useless?

17 **THE WITNESS:** Yeah, I think that's an excellent  
18 point. I think if I were performing -- I -- a true  
19 meta-analysis, what I would do is to, in that meta-analysis,  
20 actually discuss the quality of the studies, and I might limit  
21 and do a sub-relative risk estimate based on the data that I  
22 thought were the highest quality, and I think I would have  
23 excluded Orsi.

24 **THE COURT:** Okay.

25



1 **BY MR. LASKER**

2 **Q.** And I'm not going to ask you to calculate this on the  
3 stand, but given the weight of the various studies that  
4 incorporated in your meta-analysis, what role does the Orsi  
5 odds ratio play in your overall meta-analysis summary?

6 **A.** So in total, there were only 12 exposed cases in the Orsi,  
7 et al. study, and therefore, if we excluded that from the  
8 estimate of the summary relative risk, it would be virtually  
9 identical to what's estimated here.

10 So it's not having a lot of impact, but I think the points  
11 that you've raised, your Honor, are really important when we  
12 think about the quality of these studies.

13 **Q.** And if you could, just explain what that diamond, then,  
14 represents, in the summary.

15 **A.** So it's, as I mentioned, it's the summary relative risk,  
16 where we're weighting each of the studies, and coming up with a  
17 summary estimate.

18 The center of the diamond represents the relative risk  
19 estimate for the meta-analysis; and the width of the diamond  
20 gives you a sense of the width of the 95 percent confidence  
21 interval.

22 **Q.** And I think you've actually already answered this question  
23 in response to the Court's inquiry, but what is your view of  
24 the value of a meta-analysis, or meta-relative risk, in  
25 assessing of body of epidemiologic literature?

1 **A.** For me, I think it's-- it provides a graphical depiction  
2 for us to be able to compare results, across the studies.

3 However, I think if you really want to understand the  
4 results of each studies, and it's important to consider the  
5 strengths and limitations, and really to evaluate first whether  
6 the observed associations you see could be explained by bias,  
7 confounding or chance.

8 **Q.** Let's then start walking through the individual studies,  
9 and I'd like to start by discussing the Agricultural Health  
10 Study, which we've heard a lot about, but I don't know if we've  
11 had a summary of what that study is and how it was designed.

12 So if you could, explain to the Court what the study was.

13 **A.** So it's a cohort study of 54,000 licensed pesticide  
14 applicators from Iowa and North Carolina, and these individuals  
15 were selected specifically because there was interest in  
16 studying the health effects, both cancer and non-cancer health  
17 effects, of pesticides, and it was felt that pesticide  
18 applicators could provide high quality information about  
19 pesticide use.

20 The design was a cohort study. As such, it avoids the  
21 recall bias that we might be worried about in case-controlled  
22 studies. The questionnaire that's included in the Andreotti,  
23 et al. studies was based on two time points; first at baseline  
24 between 1993 and '97; and then again five years later, between  
25 1999, and 2005.

1           The baseline questionnaire actually captured information  
2 not only about the current use of 50 different pesticides, but  
3 also collected information about past use of pesticides.

4           And the reason that's important particularly for  
5 glyphosate is that it allows us to look at potential latency  
6 effects of glyphosate, of more than 30 years of exposure  
7 information.

8           Also, another feature of the Agricultural Health Study, as  
9 you can see, 834 percent of the cohort were at some point  
10 exposed to glyphosate, and why that's important is that it  
11 allows us to also look at dose-response, and in particular,  
12 look at the potential associations with NHL for very high  
13 levels of glyphosate compared to no exposure to glyphosate.

14           **THE COURT:** Could I ask a clarification question  
15 about that?

16           **THE WITNESS:** Um-hum.

17           **THE COURT:** The 83 percent figure, is that from the  
18 baseline response?

19           **THE WITNESS:** No. I'm sorry, that was through the  
20 second questionnaire.

21           So the baseline questionnaire, I believe it was 75 percent  
22 of the population was exposed, at the baseline questionnaire,  
23 and then five years later, it was 83 percent.

24           **THE COURT:** Thanks.

25           **THE WITNESS:** So the cohort to follow up for cancer

1 incidence both in Iowa and North Carolina, there are high  
2 quality cancer state registries that were linked to the study,  
3 and so what's nice about that is it captures incident cases of  
4 cancer including non-Hodgkin's lymphoma; and through follow-up  
5 with 2013, there were 575 incident cases.

6 And as I mentioned --

7 **BY MR. LASKER**

8 **Q.** Let me just stop you there, because the court already  
9 understands that we haven't had any discussion about the cancer  
10 registries before. The court understands we can just move on  
11 but -- okay, good.

12 **A.** So there were, because of the prevalence of exposure,  
13 it's -- the Andreotti, et al. study actually has the highest  
14 proportion of exposed cases of any of the epidemiology studies,  
15 which is important when we think about both the statistical  
16 power of the studies, but also, as I mentioned, our ability to  
17 look at potential dose-response associations.

18 **Q.** Okay, I'm sorry, did you get to the last bullet?

19 **A.** Yeah. So there was detailed data that was collected  
20 through the questionnaires, on a range of demographic factors,  
21 lifestyle factors, as well as the use of a total of 50  
22 pesticides, which allowed a detailed consideration of potential  
23 confounding factors in the analysis phase through multivariable  
24 models.

25 **Q.** What did the --

1           **THE COURT:** Could I -- sorry, could I ask a couple  
2 questions about the questionnaire?

3           So my recollection from Dr. Ritz's testimony was that this  
4 was, like, a 20- or 30-page questionnaire, something like that,  
5 and pesticide applicators were asked to fill it out when they  
6 were coming in to get their permit for applying pesticides.

7           And they were put in a room and given 20 minutes or a half  
8 an hour or something to fill out this questionnaire, sort of on  
9 the spot, without having any time to reflect on the amount of  
10 pesticide exposure they've had, and the various different  
11 pesticides they've used over the years.

12           That does seem kind of problematic in terms of  
13 reliability, and so I was wondering if you could comment on  
14 that.

15           **THE WITNESS:** Yeah, sure. So I think that's -- you  
16 know, I think with epidemiology questionnaires, we are always  
17 concerned about the potential for measurement error  
18 misclassification.

19           What's nice about the Agricultural Health Study was they  
20 evaluated the reliability of the responses.

21           I don't know if we want to pull up that.

22           **MR. LASKER:** We can jump to that part of it, if you  
23 want your Honor.

24           **THE COURT:** Sure.

25           **MR. LASKER:** We'll skip there, and we'll come back.

1 Q. Let's go to slide 6.

2 A. So there was, within the Agricultural Health Study,  
3 actually 4,000 of the participants came back one year later and  
4 filled out the same questionnaire, in the same sort of  
5 circumstances that they had filled out the questionnaire the  
6 first time.

7 What's nice about that is it allows us to compare the  
8 concordance of responses between the two questionnaires, and  
9 get a sense of the reliability of information that's presented  
10 by the participants.

11 And what that information showed us was that the quality  
12 of pesticide use, more generally, but also for glyphosate in  
13 particular, was quite reliable.

14 So the concordance for glyphosate between the two  
15 questionnaires was 82 percent. That's a value that is quite  
16 similar in epidemiology to other factors we look at, like  
17 tobacco use, for example. So that provided reassurance.

18 In addition, what was really important, I think, in this  
19 study was it showed, when looking at sort of the different  
20 dose-response levels, that the reliability of the responses for  
21 the levels of dose were 90 percent or more agreement.

22 And why that's important is that when you look at the  
23 dose-response associations that are presented in Andreotti, et  
24 al., it shows you that it's very unlikely that people in the  
25 very highest doses of glyphosate are potentially misclassified

1 and really had no exposure and vice-versa.

2       So it's possible that there's some potential  
3 misclassification at that lower range where people haven't used  
4 pesticides or haven't used glyphosate very often, but I think  
5 what this reliability showed was that the validity of the data  
6 for the higher doses is probably quite good.

7           **JUDGE PETROU:** So the 82 percent concordance rate  
8 relates to what?

9           **THE WITNESS:** Specifically comparing the answers on  
10 glyphosate use in the first and second questionnaires.

11          **JUDGE PETROU:** Specifically is that the yes, no, I've  
12 used, not used it, or the dosing?

13          **THE WITNESS:** Exactly. So it's the yes-no is  
14 82 percent, but then when they looked at the level of dose,  
15 that's when they saw agreement of 90 percent, so that people  
16 who were categorized as moderate or high, if they were  
17 changing, it was really only one category. So you weren't  
18 getting people in the really higher categories being classified  
19 incorrectly in the lowest category.

20          **JUDGE PETROU:** So it's 82 percent concordance for  
21 yes-no, and then within the yeses, a 90 percent for the level  
22 of usage.

23          **THE WITNESS:** That is correct.

24 **BY MR. LASKER**

25 **Q.** Just to be clear, within the 90 percent you talk about one

1 level agreement or one category. What does that mean?

2 **MR. MILLER:** I'm sorry to interrupt. May I have the  
3 Exhibit number and a copy of that?

4 **MR. LASKER:** I wasn't -- actually, this is the Blair  
5 2002. So it's Defense Exhibit 596.

6 **Q.** But you can explain it again, and talk about 90 percent --

7 **MR. MILLER:** I'm sorry.

8 **MR. LASKER:** I'm sorry.

9 **MR. MILLER:** 596?

10 **MR. LASKER:** I'm sorry. Thank you, my apologies.

11 (Whereupon a document was tendered to the Court.).

12 **MR. LASKER:** No, no, no (indicating) there.

13 **THE COURT:** We're all friends here.

14 **JUDGE PETROU:** Which Exhibit number in your binder is  
15 it, counsel?

16 **MR. LASKER:** It is tab 5 in our binder.

17 **Q.** And if you could, actually, take us to the tables in this  
18 study. So if you could actually walk the Court through this,  
19 this is in the outline -- I apologize that we weren't  
20 prepared -- and show the Court first where the 81 or  
21 83 percent, whatever it is, for exact, for ever/never uses, and  
22 then what your point was about, within one level of -- I can't  
23 remember exactly what the term was.

24 **A.** So the ever/never comparison is presented in Table 1,  
25 which is on page 95 of this study, and glyphosate is near the



1 top, and you can see the exact agreement or concordance is  
2 82 percent for the --

3 **JUDGE PETROU:** I need to ask a point of  
4 clarification, because I thought you were talking about, when  
5 you were giving us the 90 percent or 82 percent, I thought you  
6 were referring to the 4,000 individuals who filled out the same  
7 document or questionnaire one year later.

8 **THE WITNESS:** Yes. Yes, exactly.

9 **JUDGE PETROU:** Okay, and this Table 1, when it says  
10 between first and second questionnaire, it's referring to that  
11 one year?

12 **THE WITNESS:** Yes, exactly. Right, sorry, it's  
13 confusing. It's not referring to that follow-up questionnaire  
14 within the larger study. It's really referring to one year  
15 later.

16 **MR. LASKER:** And your Honor, this publication was  
17 before the second phase questionnaire. It's 2002.

18 **THE WITNESS:** And so then in the -- in the text --  
19 and I think we -- can we call it up here?

20 **MR. LASKER:** Sure.

21 **THE WITNESS:** In the text, it talks specifically  
22 about the agreement.

23 **MR. LASKER:** It's going to be on the next page.

24 **THE WITNESS:** Is it on the -- it's in the discussion?

25 Sorry. I'm can't recall specifically where it is.

1           **JUDGE PETROU:** I'm seeing where it says, 90 percent  
2 gave responses within one category of agreement?

3           **THE WITNESS:** Yes, exactly. Thank you.

4           **JUDGE PETROU:** It's -- yeah, it's the second page.  
5 It's page 9, the column on the left, and the first full  
6 paragraph.

7           **MR. LASKER:** There you go.

8           **THE WITNESS:** Yes, 90 percent exactly. Yes.

9           **JUDGE PETROU:** And what does it mean when it says,  
10 within one category?

11           **THE WITNESS:** So they were looking specifically at  
12 the lifetime-days categories; and there were multiple  
13 categories. I can't recall, I think there were a total of six  
14 or seven different categories.

15 **BY MR. LASKER:**

16 **Q.** I think it's footnoted on the table -- actually, no. Go  
17 back to the next table, go back to where you were.

18 **A.** To Table 1.

19 **Q.** No, I'm sorry, I'm talking to her.

20           Sorry go to Table 2, please.

21 **A.** No, it's not. It's not presented. I think it's only,  
22 unfortunately, presented in the text -- the discussion. But  
23 then we looked in the actual study specifically, where they  
24 have the different categories.

25 **Q.** I have a footnote in this table that has it, as well. If

1 you go down to the bottom of the table -- I'm sorry.

2 **JUDGE PETROU:** No, actually.

3 **THE WITNESS:** You're right, you're correct, in the  
4 legend, right here. So you can see these are the different  
5 categories for days of years per use.

6 And so essentially what was happening was that  
7 90 percent -- if the exact -- the actual reporting on the first  
8 baseline was 5 to 9, the 90 percent of people were within one  
9 category of each other. So the likelihood that somebody who  
10 reported 5 to 9 would then report in the category of 60 to 150  
11 was.

12 **JUDGE PETROU:** Okay, so if someone had originally  
13 reported 5 to 9 to be within one group, they would now have to  
14 report somewhere between less than 5, and 10 to 19.

15 **THE WITNESS:** Correct.

16 **BY MR. LASKER**

17 **Q.** And if you could, go back to your testimony previously  
18 where talked about -- and I think, your Honors, you've already  
19 had those quartiles of exposure in this study where the top  
20 dose was over a hundred-something days.

21 How does the fact that we have the different dose  
22 levels -- and we have a measure of risk at that highest dose  
23 group of over 109 days exposure to compare to people with no  
24 exposure -- how does this data -- what does this data suggest  
25 with respect to possibly misclassification bias between that

1 highest exposure group and non-exposed?

2 **A.** So this -- the results from this study would suggest that  
3 misclassification of people at the extremes, so highest versus  
4 lowest, or none, is very little, based on this reliability  
5 study.

6 **Q.** And just to refresh the Court's recollection, although I  
7 think the Court will recall it anyway, what were the rate  
8 ratios reported in the NCI 2018 study, comparing that  
9 highest-exposure group with over a hundred and some-odd days of  
10 cumulative exposure to glyphosate, with individuals who  
11 reported no exposure?

12 **A.** So there was no association at all between comparing those  
13 with the highest versus no exposure.

14 **MR. LASKER:** Your Honor, does that answer your  
15 question? Okay, great. I'll go back.

16 **Q.** Yes. So we were talking about --

17 **THE COURT:** Sorry, could I just ask one more very  
18 quick and probably dumb question?

19 The 4,000 -- roughly 4,000 people who filled out the  
20 questionnaire the following year, was that specifically for the  
21 purpose of testing this?

22 **THE WITNESS:** No. So they -- actually, it was sort  
23 of -- it was sort of a -- it was lucky, in a way. They had to  
24 come back specifically because they had to renew their  
25 pesticide applications, and so they would -- sort of, it was

1 lucky that they came back in, and so they -- the investigators  
2 took the chance to look at the reliability of information,  
3 because they were coming in anyway.

4 So they didn't design it specifically that way, but  
5 because the 4,000 people were already coming back, they gave  
6 them the questionnaire the second time to look at the  
7 reliability.

8 **THE COURT:** Do we know anything about that population  
9 and why they needed to come back and renew their applications?

10 **THE WITNESS:** Yeah, so it was specifically people who  
11 were from Iowa, and they had to, I believe, renew their  
12 licenses, and I think that was why they came back in. There  
13 was something about the renewal of their license that was  
14 required for them to come back in.

15 **THE COURT:** But we don't know what that is, what  
16 distinguished them from the other 52,000 people that required  
17 them to come back in, to renew their licenses?

18 **THE WITNESS:** That is correct.

19 **THE COURT:** Okay.

20 **BY MR. LASKER**

21 **Q.** Dr. Mucci, you had previously discussed some of the  
22 characteristics of the AHS cohort analysis. Can you briefly  
23 explain for the Court what the investigators reported out as  
24 results of their study in the 2018 *JNCI* article?

25 **A.** So, what were the results specifically?

1 Q. Yeah.

2 A. So there were a number of analyses that were evaluated  
3 within the Andreotti, et al. study.

4 First, there was no evidence of ever an association  
5 between ever exposure to glyphosate and risk of NHL.

6 There were two different estimates of dose-response that  
7 were evaluated, one looking at lifetime-days of use, and the  
8 other was lifetime-days of use that was also weighted by the  
9 intensity of exposure.

10 In neither of those dose-response associate relationships  
11 was there any association -- there was no association between  
12 the highest exposure to glyphosate and risk of NHL.

13 Because of the long-term follow up of information on  
14 glyphosate, the investigators were able to look at different  
15 potential latency of effects. So they were able to look at  
16 shorter effects of 5 years, 10 years, and the longer effects of  
17 15 and 20 years or more of exposure; and in none of these  
18 analyses was there any evidence of an association between  
19 exposure to glyphosate and NHL risk.

20 Q. Now, plaintiffs' experts have criticized the 2018 *JNCI*  
21 study based upon something called nondifferential exposure  
22 misclassification. Have you reviewed this criticism?

23 A. Yes, I have.

24 Q. And is that criticism, in your opinion, valid?

25 A. So I think it's appropriate, and as I've mentioned, it's

1 appropriate whenever you're reading through an epidemiology  
2 study to first consider whether the observed findings are  
3 potentially due to confounding bias or chance.

4       However, after reviewing all of the analyses that the  
5 investigators did, including some sensitivity analyses that  
6 we'll talk about, as well as the validation studies, I don't  
7 think you can -- I don't think that makes sense.

8       There's also three specific reasons why it doesn't make  
9 sense. I've talked about the validation studies. I've talked  
10 about the sensitivity analyses. The first point actually is  
11 really that it doesn't make sense mathematically.

12 **Q.** Okay. Well, we're going to go back to each of these, but  
13 let's talk about mathematically why.

14       And I think we've had some discussion previously about how  
15 nondifferential misclassification biases towards the null, but  
16 if you could, again explain to the Court what -- how that would  
17 work.

18 **A.** So what happens with nondifferential misclassification is  
19 it's diluting an effect. And so if -- if the true association  
20 were positive, let's say 1.4, and there was differential  
21 misclassification, it would dilute the effect and make it look  
22 closer, the relative risk closer to 1.

23       If there was complete random error in the data, then  
24 you're -- the relative risk actually would be 1.

25       However, it's not mathematically possible for

1 nondifferential misclassification to make a positive  
2 association cross 1, and that's what would have to happen,  
3 given what the actual observed relative risk is for glyphosate  
4 exposure in the AHS cohort.

5 **MR. LASKER:** Do your Honors understand that?

6 **THE COURT:** Not fully.

7 **MR. LASKER:** Okay.

8 **THE COURT:** Maybe not at all. But I guess my math  
9 skills are de minimis.

10 But if you -- I guess what I don't understand is, let's  
11 say you have -- there is, in fact, a significant association  
12 between a chemical and a disease, and let's say, if you did the  
13 study properly, you would see -- you know you'd come out at a  
14 2.0 odds ratio with, you know, with a small confidence  
15 interval.

16 **THE WITNESS:** Mm-hm.

17 **THE COURT:** And -- but let's say there's a bunch of  
18 misclassification error, and what you come out with is .99.

19 What you seem to be saying is if that misclassification  
20 did not occur, it could never go -- if you corrected it, it  
21 could never go above 1.

22 Or to put it another way, it seems like what you're saying  
23 is that if you had the perfect study, and it came out at 2,  
24 then it would be mathematically impossible for  
25 misclassification to bring it down to .99.



1           And if that's what you're saying, I don't understand that;  
2 and if it's not what you're saying, explain it to me again what  
3 you're saying.

4           **THE WITNESS:** Right. So it, in fact, it is what I'm  
5 saying. And so the reason is, in a cohort study -- and one of  
6 the examples that you have -- so if you have an exposed group  
7 here, and they're truly exposed, meaning that we're actually  
8 perfectly -- we perfectly classified exposed people as exposed,  
9 and let's say the incidence in that population is 10 in a  
10 hundred, and then you have the unexposed group, and they're  
11 perfectly classified as unexposed, and their true incidence  
12 rate is 5 in a hundred.

13           So then the relative risk would be 10 in a hundred divided  
14 by 5 in a hundred, which would be a relative risk of 2.

15           So what happens with nondifferential misclassification is  
16 you have some of the exposed people coming down in the  
17 unexposed group, and the issue there is that because it's not  
18 related to the incidence, you're basically bringing that higher  
19 incidence rate into the unexposed group.

20           So the denominator's going to be a little bit bigger than  
21 it, was; and then vice-versa, you're bringing some of that --  
22 you could have it either way. There could be one direction of  
23 misclassification or both, and then you're bringing the -- so  
24 if you bring it just down, the exposed people are wrongly  
25 classified as unexposed, then it's going to dilute the effect,

1 because your denominator, or your -- sorry, yeah, your  
2 denominator is higher than what it should be.

3 Vice-versa, if you have some unexposed people who are  
4 wrongly classified as exposed, now they're bringing that same  
5 incidence rate that they have into their numerator. That's  
6 also going down. So again, the relative risk is also less.  
7 It's attenuated than what it was.

8 So if you basically make the groups -- even if you  
9 completely measure completely with error, the worst that you  
10 can do is make the two groups have the exact same incidence  
11 rate. There's no mathematical way for -- because it's  
12 nondifferential, because it's not related --

13 **JUDGE PETROU:** That's not really the point. You're  
14 talking about nondifferential classification, and it's your  
15 opinion there's no basis to believe that with this study there  
16 was differential classification --

17 **THE WITNESS:** That is correct.

18 **JUDGE PETROU:** -- that would impact the numbers in a  
19 way that's troubling.

20 **THE WITNESS:** That is correct. Because it's the  
21 cohort study, because there's no way that the cancer  
22 development influenced how they reported on their exposure  
23 because the cancer happened after they reported, it's  
24 nondifferential. So that's -- that's exactly right.

25 **THE COURT:** But couldn't it -- couldn't the errors

1 cause the result of the study to be somewhere below zero in a  
2 non-statistically significant way, still?

3 **MR. LASKER:** You mean below 1, your Honor?

4 **THE COURT:** Yeah.

5 **MR. LASKER:** You said, below zero.

6 **THE COURT:** Oh, sorry.

7 **THE WITNESS:** So in part, by chance, you could have  
8 something like that. However, there was actually -- and I  
9 can't recall the specific study that actually was -- Dr. Blair  
10 was one of the co-authors on this study, where they did  
11 different simulations where they made different assumptions  
12 about how much misclassification there had to be, as well as  
13 how the sample size and the number of cases would influence  
14 that.

15 And so with the larger the study you have, or the larger  
16 number of cases you have, the role that chance -- that chance  
17 finding of having a negative finding really diminishes.

18 So if we had a much smaller study, and we had a much  
19 smaller number of cases, then you might worry, just by chance,  
20 1 in 20 times you might end up with this potentially small  
21 inverse association, but here, because the study is so large,  
22 because the number of cases is so large, that likelihood of a  
23 chance of the mis- -- nondifferential misclassification leading  
24 to a relative risk that's below 1 is very, very, very small.

25 **JUDGE PETROU:** So you'd mentioned that with the

1 first, the one -- I hesitate to say the second questionnaire,  
2 because we've been using that for the follow-up  
3 questionnaire -- but the 4,000 that did that second  
4 questionnaire a year later, where there was a 90 percent rate  
5 on the ever/never question.

6 (Simultaneous colloquy.)

7 **THE REPORTER:** I'm sorry, please speak one at a time.

8 **JUDGE PETROU:** Between the questionnaires, the  
9 original questionnaire and the follow-up questionnaire one year  
10 later that approximately 4,000 people completed, with the  
11 percentage in the low 80s consistency between ever and never,  
12 do you know whether that reflects a pretty even number going  
13 one way or the other, or whether the bulk of those went from  
14 ever to never versus never to ever?

15 **THE WITNESS:** I'm going to just look at the tables to  
16 see if we have some information about that or not.

17 So unfortunately, what we have is just the number  
18 of percent agreement. So -- and I don't remember reading in  
19 the discussion about the directionality.

20 **JUDGE PETROU:** Okay.

21 **MR. LASKER:** Your Honor?

22 **THE COURT:** Continue.

23 **BY MR. LASKER**

24 **Q.** Great. So I think we've now addressed the mathematical  
25 issue here.

1           And just to be clear, again, the issue of nondifferential  
2 misclassification in a mathematical issue, given the results of  
3 the study, also would be one that would have to see as between  
4 the very highest-exposure group and no exposure, in order to  
5 impact the results of the study, correct?

6 **A.**    Right.

7 **Q.**    So the second thing you mentioned was validation studies,  
8 or the second thing on your list, and can you explain what a  
9 validation study is?

10 **A.**    A validation study is where we compare the information  
11 that's collected for example from a questionnaire, with some  
12 sort of what we think might be a gold standard, and that  
13 provides us some assessment of the validity of the findings.

14 **Q.**    Okay. We've already talked about, I think, the main  
15 validity study, which is the Blair 2002 study.

16           So unless your Honors have any further questions about  
17 that 4,000 questionnaires, let's move on to the next part of  
18 the album.

19 **A.**    There was --

20 **BY MR. LASKER**

21 **Q.**    I think there's -- I think, actually, we should be on the  
22 next slide, on the different types of validation studies.

23           So we have the validation of the questionnaire responses  
24 we've already discussed about.

25           The next item on your list is validation of intensity

1 algorithm.

2 Your Honors are familiar with the intensity algorithm. Do  
3 we need to do anything further?

4 **THE COURT:** I could benefit from another explanation  
5 of it.

6 **BY MR. LASKER**

7 **Q.** Can you, Dr. Mucci, explain what the intensity algorithm  
8 was in the AHS study was, and what the purpose of it was?

9 **A.** So one of the dose-response measures that was used  
10 integrated not only the lifetime days of use, but also tried to  
11 estimate the actual dose of that exposure by integrating  
12 information that was reported on whether or not the individual,  
13 for example, personally mixed a substance, and therefore, might  
14 be have greater exposure; whether that person was using  
15 protective gear, as well as potentially the method in which  
16 they applied different pesticides.

17 And so the idea was to use an algorithm that had been  
18 developed to get a better dose of exposure to pesticides, and  
19 that's what the intensity --

20 **JUDGE PETROU:** Doctor, in regards to the protective  
21 gear, which seems like an important question to me in  
22 determining how much exposure there actually is, the  
23 questionnaire did not differentiate, if I remember correctly,  
24 between this list of pesticides and herbicides, is that  
25 correct?

1           **THE WITNESS:** That is correct, right. So it was  
2 asked just more broadly about the use of protective gear, and  
3 so I think that's a critical issue and one that the validation  
4 study, the intensity algorithm, can help us address whether the  
5 quality of the way that question was asked still holds up for  
6 whether it's valid in glyphosate.

7 **BY MR. LASKER**

8 **Q.** And just because, the next question in the outline, to  
9 clarify for the dose-response, there were -- I think you take  
10 it, two dose-response calculations, one that used intensity  
11 weighting and one that did not, is that correct?

12 **A.** Yes, that is correct. And also, just to say that none of  
13 the case-controlled studies integrated information on any of  
14 these measures of intensity in their assessment of  
15 dose-response.

16           **MR. LASKER:** Is your -- do you need any more  
17 information on the intensity algorithm?

18 **Q.** Okay, let's go to the validation study, and we've seen  
19 this study before. This is slide 7. It's the Acquavella 2006  
20 table.

21           The table I have is Table 4. First of all, there's a  
22 variety of different numbers provided in this study, and we've  
23 talked about it -- we'll again talk about the ranking by  
24 intensity score, and urine levels of glyphosate.

25           But I first want to talk about the actual correlation

1 numbers that are also presented in this study, because  
2 plaintiffs' experts have pointed to the correlation of  
3 numbers -- I'm not sure if that's the exact terminology -- as  
4 being low, and that being an issue of concern with respect to  
5 how well this algorithm works for the epidemiologic study.

6       So if you could at least first address that issue, and  
7 then we'll go to this table.

8 **A.** Yeah, sure. So the correlation coefficients are estimated  
9 by comparing the actual intensity level with the actual level  
10 of the biomarker.

11       And so that what that means is that it's looking at to see  
12 whether the intensity algorithm can give us a really good  
13 estimate of the actual level of exposure, and a correlation of  
14 .23 isn't as high as we might want to see. However, what the  
15 goal of -- what this particular study shows and how the  
16 intensity algorithm ends up being used in the AHS cohort is  
17 instead categorizing individuals.

18       And so -- and why that's important is that I think the  
19 study by Acquavella actually shows that we can appropriately  
20 rank individuals on their exposure. We might be less likely to  
21 be able to say the exact dose of the exposure that they got,  
22 but we can more accurately classify individuals as having a  
23 very high level versus a very much lower level.

24 **Q.** And how, if at all, did the results of Table 4 inform that  
25 question?



1 **A.** Right. So what Table 4 does is to categorize individuals  
2 into -- if you look at the second shaded area of yellow, into  
3 four different intensity categories, based on the intensity  
4 algorithm; and then what we have -- the next two.

5 **Q.** Just for clarification, since there are two levels, if you  
6 can just explain what the two different measures are, why we  
7 have two of them?

8 **A.** Right. So the first actually calculated the intensity  
9 algorithm using field observers. The field observers were  
10 actually observing what the individual farmers were doing.

11 The second set of data is that data that's actually  
12 reported by the farmers. And so I think, in the sense the  
13 questionnaire and the Agricultural Health Study is based on  
14 self-reported data, that's why I was looking specifically at  
15 that one. But both of them, you know, show good ability of the  
16 algorithm to work.

17 And so what they compared, in terms of the biological  
18 marker, was to look at levels of glyphosate excreted in the  
19 urine, and then they're presented as either the mean or the  
20 median value.

21 And in this case, actually, if you could highlight on  
22 Figure 2, panel A --

23 **Q.** Just a second.

24 **A.** It's on page 72 of the manuscript, on the left side, and  
25 it's the first panel on the top of Figure 2. Oh, sorry that's

1 Table 2.

2 If we could have Figure 2 of panel A? Great.

3 So what this is showing us -- this is a scatterplot of the  
4 individuals, the 48 individuals that had urine levels of  
5 glyphosate.

6 This is what their distribution looked like this in those  
7 48 individuals.

8 What's important to see is, you can see this sort of line  
9 of data at 0.5, and so essentially, anybody who was had a  
10 levels of glyphosate in the urine that were not detectable were  
11 there.

12 And so what happens is you have a lot of individuals at  
13 the zero level, which means your data are not normally  
14 distributed. So in that case, you should really rely on the  
15 median value, or the mean, because the data -- one of the  
16 assumptions of using a mean is that your data are normally  
17 distributed, which they are not.

18 **Q.** And just so the Court understands, and I can understand,  
19 am I correct, then, that what this is measuring is that there  
20 were these lines of individuals, including individuals at the  
21 highest intensity by algorithm, they weren't wearing protective  
22 gear or they were involved in mixing but used glyphosate, and  
23 nonetheless, didn't have any glyphosate detected in their  
24 system?

25 **A.** Well, we actually don't -- right, exactly. So you here,

1 right, exactly. That is correct, yes.

2 **Q.** Okay, and then --

3 **JUDGE PETROU:** I'm sorry, I should know but I don't.  
4 How are these intensity categories determined?

5 **THE WITNESS:** So these categories were based on the  
6 intensity algorithm, and then they divide the groups into three  
7 categories, which they -- I'm just trying to see how they  
8 divided these three groups.

9 **JUDGE PETROU:** And specifically, I'm curious if it's  
10 possible to know how that -- how those categories, which were  
11 mathematically determined, relate to actual exposure and use  
12 levels, because I've been curious throughout, as we've been  
13 looking at different studies, at how these various cutoff  
14 points are determined.

15 **THE WITNESS:** Right.

16 **JUDGE PETROU:** And I'd love to know if they in any  
17 way correlate with these intensity levels.

18 **MR. LASKER:** And just so I understand, is that with  
19 respect to the *JNCI* study, or --

20 **JUDGE PETROU:** There are a number of studies we've  
21 looked at.

22 **THE WITNESS:** Right, so I can definitely answer it  
23 for the *JNCI* study, how they made the cut points, they used  
24 quartiles --

25 **JUDGE PETROU:** No, I remember that.

1           **THE WITNESS:** But here -- yeah, so it looks like  
2 they're -- I think -- I don't know that they used tertiles, per  
3 se, but it looks like they tried to get three equal groupings  
4 of people, so they divide the 48 people into three groups, so  
5 that there would be a similar number of people. So it's  
6 essentially similar to -- to tertiles, dividing them equally.

7           But that's not the approach of the other case-control  
8 studies, as you mentioned, which is problematic; how did they  
9 arrive at these cut points.

10          Okay, so if we could go back to the figure or the table  
11 that we had up, Table 4.

12          So if we look at the median values for glyphosate  
13 comparing levels 1, 2, 3 and 4, what you can see is that the  
14 individuals who are ranked in the highest based on the  
15 intensity category are also have the highest median level of  
16 glyphosate in their urine.

17          And vice-versa; so you have a seven-fold difference  
18 between the highest and the lowest category of exposure.

19 **BY MR. LASKER**

20 **Q.** Okay. Can you, again, explain for us how this intensity  
21 algorithm then is used in that one -- the -- the dose-response  
22 analysis in the Andreotti study that incorporates intensity?

23 **A.** Oh, I'm sorry. Could you please ask that question again?  
24 Sorry.

25 **Q.** Sure. Can you explain how this intensity algorithm is

1 then used in the one dose-response analysis in Andreotti that  
2 incorporates intensity?

3 **A.** Right. So what they did was to take the lifetime-days or  
4 cumulative days of exposure, and then multiply that by this  
5 intensity algorithm to get the intensity dose, and then divided  
6 individuals into four equal quartiles of exposure.

7 **MR. LASKER:** And do you have any questions about this  
8 issue? Otherwise, I'll move to the third validation, which  
9 goes to imputation.

10 **THE COURT:** Yeah. Before we do that, why don't we  
11 take a lunch break.

12 **MR. LASKER:** Okay.

13 **THE COURT:** Why don't we return at resume 12:45, at  
14 12:45.

15 (Recess taken from 11:57 a.m. until 12:45 p.m.)

16 **THE COURT:** Okay. You perhaps will not be surprised  
17 by this. I have another question, another math question for  
18 you. I wanted to follow up on your example.

19 Okay. So you gave me an example of, I think, 100 people  
20 unexposed, and a hundred people exposed. In the group of 100  
21 people unexposed, 5 cases. In the group of the 100 people  
22 exposed, 10 cases.

23 **THE WITNESS:** Mm-hm.

24 **THE COURT:** Now, let me go from there, and give you  
25 an example. So let's say that misclassification error causes

1 four of the cases in the exposed group to move over to the  
2 unexposed group, and it causes two of the cases in the  
3 unexposed group to move over to the exposed group, at which  
4 point, I believe, we have seven cases in the unexposed group  
5 and eight cases in the exposed group.

6 Did I get those numbers right?

7 **MR. LASKER:** I'm sorry?

8 **THE COURT:** Let's try it again. Let's try it again.  
9 Okay?

10 **MR. LASKER:** I knew where you were going, but I  
11 didn't do the math, so I'm not sure.

12 **THE COURT:** All right. So we have 15 total, right?

13 **THE WITNESS:** Ten. I wonder if we could even somehow  
14 draw it.

15 **THE COURT:** Here, let's get a board.

16 **MR. LASKER:** Yeah we've got a board, we've got the  
17 chalkboard, maybe.

18 **MR. MILLER:** Your Honor can use the back of that  
19 board if you want, that large board and a marker. Do you have  
20 a marker? I knew this would come in handy somewhere.

21 Your Honor, may I stand over here? (indicating).

22 **THE COURT:** Sure.

23 (Court is writing on the board.)

24 **MR. LASKER:** This is a first.

25 **JUDGE PETROU:** Off the record for a moment.

1 (Discussion off the record.)

2 **THE COURT:** Okay. So we have -- in the unexposed  
3 group we have a hundred people, and we have five people with  
4 cases; and in the exposed group we have a hundred people, and  
5 we have 10 people with cases.

6 Let's take -- let's say that as a result of  
7 misclassification, four people move from -- four cases move  
8 from the exposed group to the unexposed group, so that makes  
9 nine. And that makes six. Right?

10 And let's say one -- here's where my -- this is where my  
11 math was off. Let's say one person from one case from the  
12 unexposed group moves over here (indicating). So that gives us  
13 seven, seven cases in the exposed group.

14 And leaves us with eight cases in the unexposed group.

15 Do I have that right? So we're still at 15. Okay?

16 **THE WITNESS:** (Witness nods affirmatively.)

17 **THE COURT:** So now, as a result of misclassification,  
18 we have a situation where we have more cases in the unexposed  
19 group than we do in the exposed group.

20 And so the odds ratio is going to be less than 1, right?  
21 What's the odd -- can it possible to do that calculation,  
22 roughly, what the Odds Ratio would be?

23 **THE WITNESS:** I -- I -- I'm not sure, but actually  
24 what you've shown is a very nice example of differential  
25 misclassification.

1           **THE COURT:** Why is it differential misclassification?

2           **THE WITNESS:** Because what we -- if it were  
3 nondifferential, then the -- a similar proportion of the  
4 exposed non-cases would also have been misclassified, as well.

5           Here, the exposure is a completely associated with the  
6 outcome. So therefore, it's differential. It's --

7           **THE COURT:** But why couldn't this have happened by  
8 chance as a result of misclassification error? Why couldn't --  
9 why couldn't four people -- four cases have gotten over here  
10 from the exposed group, and one case have gone over here from  
11 the unexposed group.

12           **THE WITNESS:** Right. So I think that could be a  
13 scenario, but again, that would end up being differential  
14 because the misclassification of the exposure was different  
15 in -- at -- in the cases versus the non-cases.

16           So it's sort of -- it's --

17           **THE COURT:** So nondifferential just means that the  
18 errors occur from both sides, roughly equally? That's all that  
19 that means?

20           **THE WITNESS:** So both for -- so if there's mis- --  
21 let's say that if, in fact, out of those 10 exposed cases, 4 of  
22 them were wrongly classified as unexposed, you'd have a similar  
23 proportion, you'd have 40 of the co- -- of the total cohort of  
24 exposed also misclassified, in order for it to be un- -- for  
25 the misclassification to be similar in the cases and the



1 non-cases.

2           **THE COURT:** You mean, so -- so what we would really  
3 have here is, like, 60 exposed people and 40 unexposed people,  
4 and what we'd really have is here is 40 exposed people and 60  
5 unexposed people?

6           **THE WITNESS:** No. So, sorry. So out of the 10  
7 exposed cases, you were saying that 4 of them were now  
8 unexposed.

9           **THE COURT:** Right.

10           **THE WITNESS:** So then 40 of those hundred would also  
11 go to the denominator there. So that's right.

12           But on the other side, you were just saying that there  
13 were -- how many cases were? Sorry, one?

14           **MR. LASKER:** One.

15           **THE COURT:** One.

16           **THE WITNESS:** Only one. So therefore, 10 of that  
17 hundred would have moved over. So it would be 60 plus --

18           **THE COURT:** But you're assuming -- I guess that's the  
19 confusion that I have, is -- and it's again, probably because  
20 my math skills are less than rudimentary, but you're assuming  
21 that if one -- if one case from the unexposed group goes over  
22 here, that means that a certain number of people from the  
23 unexposed group were actually exposed.

24           **THE WITNESS:** Exactly.

25           **THE COURT:** But does that have to be the case?

1           **THE WITNESS:** If it's nondifferential, then it, by  
2 definition, it does have to be the case. And because --

3           **JUDGE PETROU:** Hold on, hold on, because that is the  
4 question I asked you right before we took the lunch break, was,  
5 is it part of your opinion the assumption that the  
6 misclassification that occurred was nondifferential?

7           **THE WITNESS:** Correct.

8           **JUDGE PETROU:** And you said yes, the  
9 misclassification was nondifferential, and so there is that  
10 natural follow-up of, how do you know that, or why do you  
11 believe that?

12           **THE WITNESS:** Right, so the reason it's  
13 nondifferential in this cohort study is that there's no way  
14 that the development of cancer in the future in any way would  
15 have influenced how the people reported on what their exposure  
16 was.

17           There's -- there's not really -- you know, that's --  
18 recall bias happens, and that's a differential bias --

19           **JUDGE PETROU:** Right, right.

20           **THE WITNESS:** -- because having -- being a case  
21 sometimes can influence how you report here --

22           **JUDGE PETROU:** So that's a recall bias issue.

23           **THE WITNESS:** Exactly, right. So that's a  
24 differential bias.

25           It's nondifferential because it's -- it's -- there are

1 similar amounts of misclassification in the people who  
2 ultimately become cases and those who remain cancer-free.  
3 That's why. That's the definition of nondifferential.

4 So the misclassification in the exposure is similar in the  
5 people who do develop cancer and those who don't; and so that's  
6 what we have in this situation, with a cohort study.

7 **THE COURT:** And so is another way of saying that,  
8 that -- that the -- using my example, forgetting for the moment  
9 about how many people go from the unexposed group to the  
10 exposed group and *vice versa*, is that a way of saying that my  
11 example of ending up with eight cases in the unexposed group  
12 and seven cases in the exposed group could never happen by  
13 chance?

14 **THE WITNESS:** Well, I think -- remember we were  
15 talking about that -- that issue, and Blair sort of  
16 investigated the effect of chance?

17 And if you have small numbers by chance, just as you were  
18 saying by chance you might have, even though it's  
19 nondifferential, just by chance you might have slightly more of  
20 the cases as you have going one direction than the other, in  
21 the -- in the situation -- even with a hundred, though, it  
22 seems sort of -- a hundred on each side starts to seem unlikely  
23 that you would have, by chance, a nondifferential  
24 misclassification that would lead to going through the value of  
25 one, and having a lower odds.

1 But especially in the case of the Agricultural Health  
2 Study, where you have 50,000 people 575 cases, because -- that  
3 the -- the role that chance would play, potentially, when  
4 nondifferential misclassification could lead to this type of  
5 result, is -- is very, very uncommon.

6 **THE COURT:** Okay, and if -- but in my scenario, is it  
7 correct to say that this is very, very uncommon, if everything  
8 else in the study went right?

9 Like, could other things in the study have gone wrong, to  
10 get us below one, an odds ratio of below one, such that the --  
11 the -- the misclassification error could move us back above  
12 one?

13 **THE WITNESS:** It would be -- again, it would be -- it  
14 was highly unlikely.

15 And I think the way to think about the misclassification,  
16 let's say we have the hundred people who are exposed. We're  
17 really thinking about, well maybe 20 percent of them were  
18 misclassified. So you're moving 20 percent of the whole  
19 hundred, and then the question is: How many of that hundred  
20 were cases?

21 And then vice versa, with the unexposed group you have a  
22 hundred people. Let's say 10 percent of those people were  
23 misclassified as exposed. So by chance, how many of those are  
24 cases? And with a distribution of a hundred, and with 10 and 5  
25 cases -- well, maybe 10 and five wasn't quite enough.

1           **JUDGE PETROU:** Right.

2           **THE WITNESS:** You could see more by chance that you  
3 might have this issue, but it's -- as you get larger numbers  
4 and as you get -- as you -- yeah, larger number sample size and  
5 larger number of cases, the role that chance could play in  
6 something like this is -- is quite rare.

7           And -- and with -- nondifferential sort of stands on its  
8 own. There may be other biases we want to talk about, but  
9 they're not going to have a multiplicative effect. They sort  
10 of act potentially independently.

11           **THE COURT:** Okay. Thanks. Sorry about that.

12           **MR. LASKER:** No, no problem.

13           **JUDGE PETROU:** Judge, I'll ask a follow up on that  
14 before we move into the next topic.

15           Yeah. So Doctor, your testimony was, and I quote, "the  
16 misclassification in the exposure are similar in the people who  
17 do develop cancer and those who don't."

18           That's the situation we have. And the last part wasn't an  
19 exact quote.

20           And one thing that you brought up was the whole recall  
21 bias issue and why that isn't an issue here. Fine, understood,  
22 get that.

23           What are the other main issues that you look at or are  
24 concerned about when thinking about misclassification in a case  
25 like this, and potentially differential misclassification?

1           **THE WITNESS:** It's in -- in the setting of a cohort  
2 study, it's -- it's -- I -- what the -- we're sort of reassured  
3 because situations of differential bias are just -- they don't  
4 arise in the way they do with case-controlled studies.

5           One type of differential bias that you could think about,  
6 which is not the case here, is if you have -- if you're  
7 following people for the incidence of non-Hodgkin's lymphoma,  
8 and you don't have complete knowledge of who develops  
9 non-Hodgkin's lymphoma or not --

10           **JUDGE PETROU:** Right.

11           **THE WITNESS:** -- and that's somehow maybe related to  
12 the exposure, you could have a bias here, but we're --

13           **JUDGE PETROU:** We've just talked about the registries  
14 and --

15           **THE WITNESS:** Right, exactly. So that's one type of  
16 bias that you could have that would be differential in a cohort  
17 study we could be worried about, but it's not a case here.

18           **JUDGE PETROU:** And I presume this is in your  
19 questions, but I'll flag it if it's not. I'd like to hear some  
20 of the same testimony relating to the follow-up data, the lack  
21 of people responding, how it was computed and why you think  
22 there's still nondifferential classification. Okay?

23           **MR. LASKER:** That's exactly where I'm going,  
24 your Honor.

25           **THE COURT:** But before you get there, one other

1 question about your testimony this morning.

2           You talked about, I think you gave a 90 percent figure for  
3 the response -- the responses for the second questionnaire, and  
4 I think you said that 90 percent of them landed within one  
5 classification of their response, in the question -- in the  
6 first questionnaire. Did I get that right?

7           **THE WITNESS:** Yeah, so in terms of the reliability  
8 study, the questionnaires that were one year apart, yeah. So  
9 90 percent of those landed within one category in terms of the  
10 dose-response, yes.

11           **THE COURT:** And how many categories were there?

12           **MR. LASKER:** Could we put that back up? It's going  
13 to be the 2002 Blair Study.

14           **THE WITNESS:** It's Tab 5 and it's --

15           **MR. LASKER:** It is the footnote on Table --

16           **THE WITNESS:** Yes the footnote on Table 2. And so,  
17 for years of use --

18           **MR. LASKER:** Just one second.

19           **THE WITNESS:** Oh, sorry.

20           **MR. LASKER:** There you go. You got it.

21           **THE WITNESS:** All right. So for years of use there  
22 were six categories, and for days per year there were seven  
23 categories.

24           **THE COURT:** Okay, and do you know how many people hit  
25 their -- hit the same category that they responded on, in the

1 first questionnaire?

2 **THE WITNESS:** Yeah, that's a good question.

3 Unfortunately they don't present that number here.

4 **THE COURT:** Okay, and so the range could be -- I  
5 mean, just using the Days Per Year category, the range could be  
6 anywhere from 20 to 150 days for those 90 people?

7 **THE WITNESS:** Mm-hm.

8 **THE COURT:** And -- and so we know that 10 -- those  
9 90- percent of -- of respondents, and we know that 10 percent  
10 of the people who responded 40 to 59 days, responded with  
11 something higher than 150 days the next year, or something  
12 under -- under 20 days of the next year. Is that right?

13 **THE WITNESS:** Um, so I mean, I think -- I think so.  
14 If the true answer was between 40 and 59, and then, like you're  
15 saying, right. So 90 percent of them would have either been  
16 one category less or one category more.

17 And then -- yeah. It would be true that 10 percent of  
18 those individuals then would have ended up in the highest or in  
19 the lowest.

20 **THE COURT:** And so would it, in terms of numbers,  
21 roughly 90 percent of the people who first responded 40 to 59  
22 days, all we know about them is that the following year they  
23 responded somewhere between 20 and 150 days a year.

24 And then the 10 percent -- for 10 percent of the people,  
25 roughly, who responded in the first questionnaire between --



1 that they used glyphosate between 40 and 59 days per year,  
2 they -- the second time, the following year they responded  
3 either with something more than 150 or something less than 20.

4 Is that -- did I get that right?

5 **THE WITNESS:** So between, I think, between 10 and 19,  
6 they would have landed in that category.

7 **THE COURT:** Couldn't they have also said --

8 **THE WITNESS:** Or that's right, yes --

9 **THE COURT:** -- less than five?

10 **THE WITNESS:** No, and so that is true.

11 And I -- but I think that when we think about  
12 misclassification and, as I mentioned earlier, that these types  
13 of reliability estimates are online with data such as for  
14 tobacco smoke, where we are able to show associations, and in  
15 different studies.

16 It's also in line with things like obesity, which again,  
17 we've studied with respect to cancer risk and validated  
18 multiple studies, and I think what's reassuring is that  
19 90 percent people, if they were 40 to 59, are between 20 and  
20 that upper level, but they're not zero.

21 And so I think -- and again, what you could see also from  
22 the biomonitoring study and from the correlation coefficient  
23 being on the lower side is maybe you are not accurate in saying  
24 the exact level of intensity, but it seems like what we can do  
25 is appropriately rank people as high or low.

1           And I think -- I think that is one of the limitations with  
2 this approach, but I think you are able to rank people  
3 appropriately.

4 **BY MR. LASKER**

5 **Q.**    And just to follow up on that, if we can pull up -- and  
6 I'm sorry it's the 2018 study, Supplementary Table 1.

7           And this goes back to a point that Judge Petrou was  
8 raising earlier about -- I don't have -- I'm sorry -- which I  
9 don't have my cheat sheet which tab is this for the --

10                   **MS. SHIMADA:** Four, tab 4.

11                   **MR. LASKER:** Tab 4.

12 **Q.**    And if I could ask you to turn to Supplementary Table 1,  
13 which is Cumulative Days Exposure.

14           And as we looked at previously, there's a footnote on the  
15 bottom, on the second page of that table, at the bottom of the  
16 table, that talks about the quartiles of cumulative days of  
17 exposure, with the highest quartile being over 108.5 days,  
18 correct?

19 **A.**    Yes, that is correct.

20 **Q.**    And then if we look at the dose-response for non-Hodgkin's  
21 lymphoma, which is at the top of that same page, just based on  
22 cumulative days, in that highest Quartile 4, with greater than  
23 108 days, the rate ratio is 0.8 compared to people who report  
24 absolutely no exposure. Correct?

25 **A.**    Correct.

1 Q. Okay, and so again, what does that discussion you were  
2 just having with the Court about the levels of agreement  
3 between questionnaire responses indicate, when you have that  
4 0.8 between the very highest exposure and no exposure?

5 A. Right. So it seems unlikely, based on the results of  
6 these validation studies, that -- that you have only, at most,  
7 minimal misclassification, and people who are in the highest  
8 quartile compared to those who were unexposed, so that amount  
9 of misclassification, you feel much better about at the  
10 extremes based on the validation studies.

11 MR. LASKER: Okay. So now, Judge Petrou, we'll move  
12 to the validation studies of the -- of the multiple mutation.

13 THE WITNESS: So that would be Tab 8.

14 BY MR. LASKER:

15 Q. Yes. Well, let's -- so first of all --

16 A. Sorry, sorry.

17 Q. Let me just ask the prefatory questions, and then that  
18 will get us there.

19 So first of all, Dr. Mucci, is multiple imputation a  
20 standard methodology in epidemiology?

21 A. Yes, it is. It's a standard approach that we use to deal  
22 with missing data in our studies.

23 Q. And there's been discussion of the nonresponders, the rate  
24 of nonresponders, which I believe is 37 percent. Have you been  
25 involved with cohorts studies where multiple imputation has

1 been used with that level of missing data?

2 **A.** Yes. One example is a cohort called the Swedish  
3 Mammography Cohort. It's a cohort of similar size, 50,000  
4 women, who completed a baseline questionnaire, actually around  
5 the same time frame as the AHS filled out their baseline  
6 questionnaire.

7 There was a follow-up questionnaire where 30 percent of  
8 the women did not complete that follow-up questionnaire, and  
9 the study investigators have used multiple imputation to impute  
10 that data, and that imputation has been used in multiple  
11 complications.

12 **JUDGE PETROU:** What was the purpose of that study?

13 **THE WITNESS:** The main interest of that study was  
14 looking at risk factors for breast cancer as well as other  
15 cancers. It collected -- it was created by women who were  
16 first coming to mammography screenings in Sweden. They were  
17 given a baseline questionnaire, and the main hypotheses were  
18 around different lifestyle factors for breast cancer research  
19 and other cancers.

20 **BY MR. LASKER**

21 **Q.** And Dr. Mucci, had there been, prior to the 2018 *JNCI*  
22 study, other peer-reviewed publications that have come out of  
23 the AHS cohort that have used the multiple imputation  
24 methodology?

25 **A.** Yes. To date, there have been eight other studies that

1 have used multiple imputation.

2 **Q.** And did any of these other peer-reviewed publications look  
3 at glyphosate for other cancers?

4 **A.** Yes, three of those did.

5 **Q.** Okay, could we put up slide 8, which will be a slide that  
6 tries to explain how multiple imputation works?

7 And could we just, Dr. Mucci, explain what we're seeing on  
8 the screen?

9 **A.** Sure. So just to give a little background on multiple  
10 imputation, it works because there are known patterns of  
11 co-exposure to different factors in the data.

12 So you might have a person of a certain age who also  
13 smokes and tends to have a certain weight, et cetera, and the  
14 multiple imputation approach then uses people who have complete  
15 data, and say, who do -- for the people that are missing data,  
16 who do they look like that are closest to, and they use that  
17 information to impute.

18 So the variables that were used in the imputation included  
19 a range of demographic variables, lifestyle factors, medical  
20 history, as well as farming-related and pesticide use.

21 And so from this figure, there were three different pieces  
22 of questionnaire responses that were used to impute the data  
23 for the 19,000 individuals who did not come complete the  
24 Phase II questionnaire.

25 So first, there was information that was from the baseline

1 questionnaire for those people who have missing data; and then  
2 there was information -- and the people were matched to those  
3 who were -- the remaining 34,000 who completed both  
4 questionnaires using their baseline information.

5 And then again, there's information that was using the  
6 questionnaire responses for the Phase II survey, for those  
7 people who completed both.

8 And all three levels of that data were used in the  
9 imputation process.

10 **Q.** Okay, now, the plaintiffs' experts have argued that  
11 multiple imputation cannot account for an increase in use of  
12 glyphosate from the period of Phase I to the period of  
13 Phase II. Is that consistent with your understanding?

14 **A.** No. It's not. And the reason is that, as you can see  
15 from this diagram, there's -- there's information that's  
16 captured for the 34,000 individuals during that follow-up time  
17 to collect data that might be changing.

18 And because of the way the multiple -- and an advantage of  
19 this multiple imputation approach, in fact, is that it's able  
20 to capture those trends over time, and match people based on  
21 the correlation of data within individuals.

22 **JUDGE PETROU:** I'm sorry, I missed something  
23 completely. What data was gathered on the -- who did you say  
24 data was gathered on?

25 **THE WITNESS:** So in terms of --

1           **JUDGE PETROU:** In the follow-up.

2           **THE WITNESS:** In the follow up, so it was for the  
3 34,000 individuals who filled out both questionnaires.

4           **MR. LASKER:** I'm going to go to the validation study,  
5 but I want to make sure your Honors --

6           **JUDGE PETROU:** Those were my questions to make it  
7 easier --

8           **MR. LASKER:** Okay, okay.

9 **Q.** Now, Judge Petrou raised the issue of whether or not there  
10 are differences -- there might be differences between  
11 individuals who responded to the questionnaire and individuals  
12 who did not respond to the questionnaire, that could raise  
13 concerns about potential bias.

14           Were there any validation studies that were conducted to  
15 look into that question?

16 **A.** There were, and I just want to comment also that we should  
17 be, as epidemiologists, concerned with the fact that there is  
18 37 percent missing data. We do want to rule out that there are  
19 not biases that are systematic as a result of this missing  
20 data.

21           I think what's really nice, though, about the Agricultural  
22 Health Study is a number of validation studies as well as  
23 sensitivity analyses we're going to talk about.

24           So I think that the first strategy that the investigators  
25 did was in the manuscript by Montgomery, *et al.* -- no sorry.

1           **MR. LASKER:** I'll put that up. Its slide 9. It's  
2 Tab 7 in your binders, your Honors.

3           **THE WITNESS:** And so the first question they wanted  
4 to know: What were -- did the baseline characteristics differ  
5 for people who did and did not participate in the follow-up  
6 questionnaire?

7           And the reason that is important is that if -- if there  
8 are differences and those differences are in some way  
9 associated with the outcome we are interested in -- so cancer  
10 and non-Hodgkin's lymphoma -- that could induce what's called  
11 selection bias.

12           And so if -- if there were very limited differences  
13 between those who did and didn't participate, your concern  
14 about selection bias is reduced.

15           So in this study, what Montgomery did was to compare the  
16 characteristics of those individuals on lifestyle demographic  
17 factors. They also compared cancer incidence rates overall.  
18 They didn't look specifically at non-Hodgkin's lymphoma  
19 incidence rates, but they did look at cancer incidence overall.  
20 And what they showed was that overall, the differences between  
21 their participants and non-participants was actually fairly  
22 small.

23           And when we looked specifically at cancer incidence in the  
24 population, there was virtually no difference between those who  
25 did and did not complete the questionnaire.



1           They also in this study tested whether there was selection  
2 bias for three specific exposure and disease associations.  
3 They were not looking at non-Hodgkin's lymphoma, but they did  
4 look at smoking and lung cancer risk, as well as the  
5 association between smoking and non-cancer lung conditions.

6           And all of these data supported the likelihood that there  
7 was no selection bias induced by the fact that there was  
8 missing data, and it's really probably because the  
9 characteristics of those who did and did not participate were  
10 generally similar.

11 **BY MR. LASKER**

12 **Q.**   And we also had some testimony about another validation  
13 study by Heltshe that pulled out some portion of the population  
14 to test the imputation method.

15           So if we can -- this is Tab 8 in your binders, Your Honor.  
16 It's slide 10 for those in the courtroom.

17           And this is described -- here's a graphic illustration of  
18 what was done in the Heltshe study, which is at Tab 8.

19           So if you could, explain to the Court what is depicted in  
20 this slide.

21 **A.**   So what Heltshe, et al. did was another approach to  
22 assessing the quality of the imputation method.

23           And so what they did here was they had 34,000 individuals  
24 who completed both a baseline questionnaire and the follow-up  
25 questionnaire.

1           So out of these 34,000 individuals, they actually withheld  
2 20 percent of them, which turned out to be about 6800 people.

3           So they took those people and put them aside, and then  
4 they used the same imputation method, and for the 80 percent of  
5 the remaining people or 27,000 individuals, they then imputed  
6 the data for that 20 percent holdout set.

7           And so what's nice about doing it in this way is they  
8 could directly compare the results of what the data looked like  
9 for the imputed values for these exposures compared to what the  
10 people actually responded to, and do that direct comparison and  
11 test how the imputation method worked.

12           **MR. LASKER:** Okay, and before I move on, do your  
13 Honors have any further questions about how this study was  
14 conducted?

15           **JUDGE PETROU:** Not right now.

16           **MR. LASKER:** Okay, so if we can just pull up slide  
17 11.

18 **Q.** This is the overall conclusions of the Heltshe paper.  
19 There was also specific conclusions or specific data provided  
20 with respect to each of the, I think, 40 or so individual  
21 pesticides that they looked at.

22           And can you first just provide your opinion as to what  
23 this study showed and what it indicated with respect to the  
24 imputation both generally and for glyphosate?

25 **A.** So for overall use of any pesticides, the -- based on the

1 self-reported data, the prevalence of using any pesticide was  
2 85.7 percent, and imputed prevalence was 85.3 percent. So they  
3 were actually fairly similar.

4 And similarly, the distribution for days of years per use  
5 as well as prevalence for specific pesticides was fairly  
6 similar for a variety of pesticides.

7 And we can actually look specifically to see how  
8 glyphosate did, comparing the imputed value versus what was  
9 observed in this holdout dataset.

10 **Q.** Okay, and why don't -- first of all, if you could direct  
11 the Court, because I don't have it in front of me -- there's  
12 figure number, but I'm not sure what page it is.

13 **A.** Right, so it's Figure 2 on page 414.

14 **Q.** Thank you.

15 **A.** So this is plotting the relative error in the imputed  
16 prevalence compared to the observed prevalence.

17 And it can be thought of, if you take one minus, it can be  
18 thought of similarly to the reliability study. It's the sort  
19 of concordance between the imputed and observed reported  
20 information on glyphosate use.

21 **Q.** Okay, let me just go back and take that back a step  
22 because I'm not sure if that was clear.

23 Could you repeat how you compared that to the Blair 2002  
24 study on the reliability of the first questionnaire?

25 **A.** Right. So just to clarify, so what's plotted here are

1 relative errors for each of the pesticides. You can see  
2 there's a relative error of zero, which would mean they were  
3 perfectly concordant with each other.

4 The ones to the left, where it's negative, suggest that  
5 the imputed value was lower than it was for the observed value.

6 Then on the right-hand side, you have those where the  
7 imputed value was higher than the reported value for the  
8 pesticide.

9 And so the relative error, you can calculate the relative  
10 error, but to calculate the concordance, you can take one minus  
11 the relative error to give you a proportion of concordance  
12 between imputed and the observed data.

13 And when we do that, you can see glyphosate -- the  
14 relative error was 17 percent, which means that the concordance  
15 was 83 percent, which actually is fairly similar, in terms of  
16 number, where it was the concordance for the reliability  
17 between the baseline questionnaire and the one year follow-up  
18 for those 4,000 people that filled out those two, to look at  
19 the reliability. So fairly similar, in terms of a  
20 classification.

21 **Q.** And just to further clarify, this measure would be an  
22 ever/never measure, correct?

23 **A.** Yes, correct.

24 **Q.** And in this case, given the data that we have for the  
25 highest exposure group, we actually would need to be seeing

1 misclassification from the non-exposed to people at the very,  
2 very highest exposure, correct?

3 **A.** Exactly, correct.

4 **Q.** And there has been testimony in this case -- you can keep  
5 that up there, I'm sorry -- that the imputation methodology,  
6 while it may have been perfectly fine for other pesticides, was  
7 uniquely unsuited and did not work for glyphosate.

8 Is that consistent with the data that's reported in this  
9 validation study?

10 **A.** So actually, if you -- if -- if we could draw a line  
11 through the relative error for glyphosate, and draw a similar  
12 line on the right side, because again, some of them, the  
13 imputed value was less than the observed, and for some it was  
14 greater, but you really want to take the absolute difference,  
15 what you can see is that glyphosate ends up sort of being in  
16 the middle range.

17 You have a number of pesticides on both sides either  
18 over-imputed or under-imputed, which are -- have more error  
19 than glyphosate does.

20 Does that make sense?

21 **Q.** It does.

22 I don't know if your Honors are going to get there, but if  
23 your Honors understand, we can just move on.

24 **A.** Okay, right. So glyphosate, while not perfect, it  
25 certainly suggests it does quite well in relation to the other

1 pesticides that are presented here.

2           **MR. LASKER:** Okay, unless your Honors have questions,  
3 I'm going to move off the validation studies now into  
4 sensitivity analyses.

5           **JUDGE PETROU:** This is not exactly on topic, a  
6 related question. Does it concern you at all that the  
7 follow-up questionnaire only asked about usage in the prior  
8 year?

9           **THE WITNESS:** I understand the comments have been  
10 made about concerns, what that is. I'll say why I'm not  
11 concerned, and why it doesn't, I don't think, have really any  
12 impact on the results.

13           So if you read through the Agricultural Health Study, you  
14 can see that the baseline questionnaire was filled out between  
15 '93 and '97, and then the follow-up questionnaire was sent to  
16 individuals five years later.

17           **MR. LASKER:** If we can bring up, actually, so that we  
18 can all be looking at it, or your Honors can look at -- I don't  
19 know the Exhibit number. What was Andreotti again, what tab?

20           **MS. SHIMADA:** Tab 4.

21           **MR. LASKER:** And page 2, the method Study Design.  
22 And if we could just pull up that other....

23           **THE WITNESS:** All right. So if you go on the left  
24 column under Methods, under Study Design, that first paragraph  
25 discusses that the -- the follow-up interview questionnaire was

1 given five years -- approximately five years after enrollment.

2       And so what that means, then, since it was asking  
3 information about the questionnaire just prior -- I mean,  
4 sorry -- the year just prior to that follow-up, when that  
5 follow-up questionnaire was given, then really we're talking  
6 about a four-year period.

7       And so for me to be concerned about any substantial  
8 change, it would mean that there were people who were unexposed  
9 at baseline somehow started using glyphosate in those four  
10 years and then stopped, and then were not using it at the  
11 follow-up questionnaire.

12       That's the only -- those are the only people I would be  
13 worried about, about being misclassified, because they wouldn't  
14 be captured as using glyphosate in either the baseline or  
15 follow-up questionnaire.

16       It -- it seems like that proportion of people is probably  
17 fairly small. So the influence on --

18               **JUDGE PETROU:** So when you're doing -- and I should  
19 know this, but I don't. As I sit here, I can't figure out what  
20 the answer is. When they're doing the calculations, let's say  
21 we have someone who responded to both, okay? So we're not  
22 trying to impute data to that person. And on the first  
23 go-round he -- I think he said it was 96 percent indicated that  
24 there was no usage, and then at the five-year mark indicated  
25 heavy usage.

1           What is the presumption for those years in between?

2           **THE WITNESS:** Right, so that's a great question.

3           So they -- the way -- and this is how we do our  
4 epidemiology study --

5           **JUDGE PETROU:** Mm-hm.

6           **THE WITNESS:** -- was for the four years from when  
7 they were not using until when they started heavily using,  
8 they'd still be classified as not using, and then they would  
9 start heavy use. And so --

10          **JUDGE PETROU:** That's exactly what I was wondering  
11 about because I was wondering, what happens during that time --

12          **THE WITNESS:** In those four years.

13          **JUDGE PETROU:** -- because the presumption is that  
14 whatever the answer is on day one is the answer that is in  
15 place from day one through the next four years, regardless, and  
16 then what the answer is at the year five-mark goes backwards  
17 one year.

18          **THE WITNESS:** Right, and then it goes forward again  
19 with them, and so -- right, so you do raise an issue, are you  
20 concerned about misclassification.

21           But we know those -- those people were very likely  
22 unex- -- basically, the question is, how much would they change  
23 in that ranking if you knew for sure that all of them who were  
24 classified as unexposed actually were heavily exposed for those  
25 four years, and the question is whether or not they would they



1 change the ranking so dramatically.

2 I don't think so, because it's such a short amount of  
3 follow-up time. From the follow-up questionnaire until when  
4 the end of follow-up was is another between 8 and 14 additional  
5 years.

6 So you actually have more time of follow up from the  
7 baseline questionnaire than you do from that four-year time  
8 period.

9 So it -- it could introduce some error, but it's-- again,  
10 it's unlikely to be a substantial amount of misclassification.

11 **THE COURT:** Let me ask a follow-up question on that.

12 So is maybe another way to say that, that at least for  
13 purposes of ever versus never exposed, it's only going to be a  
14 problem -- that category of person is only going to be a  
15 problem if they're diagnosed with non-Hodgkin's lymphoma in  
16 that four-year interim?

17 **THE WITNESS:** So actually, if they're diagnosed --  
18 right. Well, that's a good question.

19 It's -- if we're -- it would -- you might be worried about  
20 it if you're not -- that you're doing reserves without any  
21 consideration of latency.

22 So if you really think that is an extremely short latency,  
23 then maybe that would be a concern, but if you think that  
24 really the latency is at minimum 5, perhaps at minimum 10  
25 years, then if those cases were diagnosed in that period, then

1 I'm actually not as worried anymore, because you have all of  
2 that information.

3 When the cancer probably was starting to develop, we're  
4 correctly capturing them as unexposed, so I think it's really  
5 an issue when we have shorter latency periods.

6 **BY MR. LASKER**

7 **Q.** Okay. Let's move onto the sensitivity analyses, your  
8 Honors.

9 And first of all, can you explain what a sensitivity  
10 analysis is?

11 **A.** Sensitivity analyses are analyses we do to test certain  
12 assumptions that we've made in our main analysis.

13 **Q.** Okay, and did the AHS investigators conduct any  
14 sensitivity analyses of the findings in their study?

15 **A.** Yes, there were three main sensitivity analyses that were  
16 done.

17 **MR. LASKER:** Okay, let's put up slide 12.

18 **Q.** And if you can, explain what was done in this sensitivity  
19 analysis.

20 **A.** Right. So the first two sensitivity analyses were, again,  
21 the investigators being concerned that the imputation might  
22 have led to some sort of bias, and so what they did here was to  
23 only use the complete data that they had from the baseline  
24 questionnaire. So they didn't integrate the follow-up  
25 questionnaire at all, so imputation was not an issue.

1           And so what -- when they did this analysis, you can see  
2 here that the relative risk estimate compares individuals in  
3 the highest exposure quartile to those who are unexposed, and  
4 the relative risk estimate there is virtually identical to what  
5 it was in the main analysis; so suggesting at least this  
6 testing of the sensitivity to the imputation seems to suggest  
7 it was not a problem. So --

8 **Q.** Let's put on slide 2?

9 **A.** Oh, so then another way -- and again, I think what's  
10 really nice about the approach that the Agricultural Health  
11 Study investigators took was they really wanted to test this  
12 issue of the imputation from multiple angles.

13           So the second strategy they used was to only use the  
14 complete data on the 34,000 individuals who answered both  
15 questionnaires, and then look at the association with cancer  
16 outcomes.

17           So again, this is the relative universe comparing the  
18 highest quartile to those non-exposed, and what you can see  
19 here is that the relative risk estimate is virtually identical  
20 to the main analysis, as well as the other sensitivity  
21 analysis, so again giving us reassurance that the imputation  
22 approach did not introduce significant bias.

23 **Q.** Okay. Before we move to a third sensitivity analysis,  
24 there was also a lagged analysis in this study. Can you  
25 explain how, if at all, that provided further, sort of,

1 sensitivity analysis of the results?

2 **A.** Right. So as I mentioned, there were four different  
3 lagged analyses that the investigators considered. They looked  
4 at latency periods of 5, 10, 15, and 20 years.

5 So since we in this study have follow-up up to 2013, the  
6 latency analysis from 15 and 20 years actually only relies on  
7 the baseline questionnaire, which was included for everybody.

8 So those results are sort of not influenced in any way by  
9 the imputation, and again, those relative risk estimates for  
10 the 15- and 20-year latency analysis were virtually identical  
11 to the main analysis.

12 **Q.** Let's go to the third sensitivity analysis.

13 **A.** So the third sensitivity analysis was addressing the  
14 question of whether the potential increase in glyphosate use in  
15 the AHS participants could have led to some sort of bias.

16 So that the fact that there wasn't data integrated on the  
17 third questionnaire into this study, that there might have been  
18 changing increasing use, might have led to -- might have  
19 influenced the results in some way.

20 So what they did here was they used the baseline  
21 questionnaire as well as the follow-up questionnaire, including  
22 the imputed data, but then they ended the follow up at 2005.  
23 So they're sort of ignoring, potentially or -- they're not  
24 ignoring, their testing the assumption about whether the change  
25 in glyphosate between 2005 and 2013 could have influenced the

1 results in some way.

2 And so what they showed here, again, was that there --  
3 when you compare the highest exposure quartile to unexposed,  
4 there's no association between glyphosate and NHL risk.

5 **Q.** Dr. Mucci, given the findings of these validation studies  
6 and the sensitivity analyses that we've been discussing, is  
7 there any basis in the data to conclude that the findings of  
8 the 2018 NCI study were biased due to nondifferential  
9 misclassification?

10 **A.** No. Given the results of the sensitivity analysis and the  
11 validation studies, I -- I feel confident that we can include  
12 significant nondifferential misclassification. If there  
13 exists, it would be a very small of nondifferential  
14 misclassification.

15 **Q.** And we've talked, and a number of the experts have talked  
16 about sort of the nature of epidemiologists to critically  
17 review studies and raise criticisms of possible issues that  
18 could arise.

19 Is it standard epidemiological methodology, however, to  
20 ignore the findings of validation studies and sensitivity  
21 analyses when you're making those criticisms?

22 **A.** No, and the reason is that, as I mentioned earlier, as an  
23 epidemiologist, when you review a particular study or a body of  
24 studies, and you want -- you look first at the results. You  
25 want to try to understand whether those observed associations

1 could be due to bias, confounding or chance.

2       So it's really critical to take in all of the available  
3 information that helps you evaluate whether these bias or  
4 confounding might exist in your data. So it's really critical  
5 to take all of that information together.

6 **Q.** And given the results of the sensitivity analyses and the  
7 validation studies you've just walked through, what is your  
8 opinion as to the robustness of the findings -- the reliability  
9 of the findings that are reported in the 2018 *JNCI* study?

10 **A.** I think, you know, we haven't talked yet about some of the  
11 other issues, such as their approach to confounding, which  
12 again, I think their approach to confounding was extremely  
13 reliable.

14       So I think, taking into account that analysis approach  
15 that they use for dealing with confounding, as well as their  
16 concerns around various issues around misclassification, all  
17 taken together, I think these data are extremely robust.

18       **MR. LASKER:** Okay, I was actually going to move to  
19 confounding now, but that will take me largely out of the  
20 AHS study, so I want to make sure your Honors have had your  
21 questions answered with respect to that study, because the next  
22 discussion will be more statistical, for this.

23       **THE COURT:** Let me just glance at my notes real  
24 quick.

25       **MR. LASKER:** Okay.

1           **THE COURT:** Could I ask -- you touched on this  
2 already, and I apologize if you already directly answered the  
3 question, but how many people remained under-exposed after  
4 Phase II in the -- in the AHS cohort?

5           **THE WITNESS:** So there were 83 percent of the  
6 individuals who, by the end of the study, had reported prior  
7 exposure to glyphosate. So 17 percent of those remained  
8 unexposed.

9           **THE COURT:** And how did that compare to the  
10 Phase I response?

11           **THE WITNESS:** In the Phase I, I believe the -- the  
12 prevalence was 75 percent. So about 80 percent of individuals  
13 started using glyphosate between the baseline and follow-up  
14 questionnaire.

15           **THE COURT:** Okay. So one of Dr. Ritz's criticisms of  
16 the study that I think may be you have not addressed yet --  
17 unless I missed it, which is entirely possible -- is the fact  
18 that way too many members of the cohort are exposed for the  
19 study to be useful.

20           Could you address that?

21           **THE WITNESS:** Yeah. Sure. So it's not correct,  
22 actually, and, in fact, it's a real strength that 83 percent of  
23 the cohort is exposed, because we can look at a whole range of  
24 exposure. We have people, as you can see --

25           **MR. LASKER:** Do you want to pull up the

1 dose-response?

2           **THE WITNESS:** Yeah, sure, if you could, put up the  
3 categories for the quartiles of the dose-response.

4 **BY MR. LASKER:**

5 **Q.** So now, is that the table -- supplementary table with the  
6 days of use?

7 **A.** Yes, correct. So what that allows us to do is to look at  
8 a whole range of exposure --

9 **Q.** No, no, no, the footnote on the end of this, at the end of  
10 the table.

11 **A.** The footnote there. Um. So we have 17 percent of 50,000  
12 individuals. So it quite a large number who remained  
13 unexposed.

14           And then what it allows us to do is to look at low levels  
15 of exposure, all the way up to more than 108 lifetime-days of  
16 exposure. And if we think about the case-control studies, the  
17 upper end is -- I think the highest in one of the studies was  
18 10. So we really can look -- because there's so much exposure,  
19 we can really look at high and low levels of exposure.

20           Another way to think about it is the prevalence of  
21 cigarette smoking in epidemiology studies right now is probably  
22 around 17 percent. Again, if you have to put that in a visual,  
23 17 percent of 50,000 is quite high, and we can look at  
24 relatively small associations between cigarettes --

25           **THE COURT:** You say the percentage of people smoking



1 or the percentage of people not smoking?

2           **THE WITNESS:** So the percentage of people smoking is  
3 17 percent. So 83 percent of individuals are not smoking in  
4 the study, so it's-- again, I think what -- you know,  
5 17 percent, if there were only a hundred people in our cohort,  
6 it would be concerned about power.

7           Here, where we have 17 percent of 50,000 individuals,  
8 that's a lot of individuals who are unexposed who remain  
9 under-exposed.

10           Plus the advantage of having 83 percent have some sort of  
11 exposure is that we're able to test in this dataset whether  
12 very high levels of glyphosate where you might expect the --  
13 you know, if this were -- if something were to be associated  
14 with cancer, what you'd expect is a lot more exposure to it  
15 would be associated with even stronger risk.

16           **JUDGE PETROU:** Finish your answer, before I ask.

17           **THE WITNESS:** So just I think here what we can do is  
18 we're able to look at doses of exposure that are 10 times  
19 greater than what the case-control studies are, in that upper  
20 quartile, but again, we don't see any association there. So it  
21 provides some reassurance.

22           Yes, your Honor.

23           **JUDGE PETROU:** Going back to an earlier answer,  
24 I believe you said, in response to Judge Chhabria's question,  
25 that you are weren't so concerned about the lack of data

1 between years 1 to 4, because -- am I understanding you  
2 correctly that you do not believe this is a disease with a  
3 short latency period?

4 **THE WITNESS:** Yes, for this particular exposure,  
5 correct. Yes.

6 **JUDGE PETROU:** Okay, so does it concern you at all,  
7 if my notes are correct, my notes indicate that the median  
8 years of use for the people in this study, over half of them  
9 have less than eight and a half years of exposure? Is that  
10 correct?

11 **THE WITNESS:** At -- that's a good question.

12 So the median, yeah, the median lifetime years of use was  
13 8.5 years, yes. Correct.

14 **JUDGE PETROU:** So does that concern you at all, if  
15 it's your view that this is a disease with this kind of  
16 exposure requires a long latency period, does this indicate to  
17 you in some way that this is maybe more of an interim-level  
18 study rather than a more conclusive, final study?

19 **THE WITNESS:** So I think -- it's an interesting  
20 question, but the amount of years of use is a little bit  
21 different than the amount of follow-up time we have on those  
22 individuals. So --

23 **JUDGE PETROU:** So explain that to me. How is that  
24 different?

25 **THE WITNESS:** Right, so --

1           **MR. LASKER:** Maybe we could move to the slide on  
2 latency. Let me see if you could put up on the screen slide  
3 17.

4           **JUDGE PETROU:** I do want to stick with this study for  
5 now, before you respond to it.

6           **MR. LASKER:** This study is in here. It's the top  
7 bar, just in responding to your question.

8           **JUDGE PETROU:** No, I see that.

9           **THE WITNESS:** So with the 8.5 years of use, you know,  
10 we don't know when exactly in time they were using that. They  
11 could have been using it in the 1980s, 1990s, 2000s.

12           But what we do know is the start of when they were  
13 exposed; but then we also have this huge amount of follow-up  
14 time.

15           So it's a different -- the different question that we have  
16 is, you know, how much follow-up time do we have from people  
17 when they potentially first could have been exposed, which was  
18 in 1975, and then all the way through 2013. So we actually  
19 have more than 30 years of latency.

20           So some of those 8.5 years were in the individuals who  
21 were using it very early on, and then stopped.

22           **JUDGE PETROU:** And then stopped.

23           **THE WITNESS:** And then some of them might have been  
24 more recent.

25           So I actually -- I feel quite confident here that there is

1 sufficient latency, given the distribution, and since the  
2 median was 8.5 years, if you look at the inter-quartile  
3 range --

4 **JUDGE PETROU:** Mm-hm.

5 **THE WITNESS:** -- which the upper range would be the  
6 75th percentile, so 25 percent were using it at least for 14  
7 years or more.

8 **JUDGE PETROU:** Isn't that -- just based on your  
9 earlier testimony, are you confident in the data relating to  
10 people who used it who were in the bottom three quartiles? The  
11 top quartile, you said, is how many years or more? Fourteen?

12 **THE WITNESS:** Years of use, yes.

13 **JUDGE PETROU:** Okay, so let's kick out that quartile.  
14 Is this data that you feel you can rely on if it's a total use  
15 of less than 14 years, for everyone?

16 **THE WITNESS:** Yeah so I -- I am. Again, because  
17 I think the question, this is really what happened to these  
18 people, so the question is, given that amount of exposure, is  
19 that enough to lead to cancer occurrence?

20 But so, you know, again they may have gotten -- let's say  
21 it's even only five years of exposure and let's say it happened  
22 here. You then have 10, 15, 20 years of follow-up, even from  
23 when that last happened.

24 You know, so with cancer, you -- let's say the analogy was  
25 cigarette smoking. So someone could smoke for 10 years and

1 then quit smoking. They actually unfortunately remain at  
2 elevated risk even 10, 15, 20 years after they stopped smoking.  
3 And so -- and you can pick that up in the data.

4 So I think it's an analogous thing where if there were an  
5 association, if a pesticide were able to cause cancer, if they  
6 were using it for five years and then stopped, that elevation  
7 would still be present 15, 20 years later.

8 **JUDGE PETROU:** Similar to the smoker, if the smoker  
9 kept smoking, that would be even worse.

10 **THE WITNESS:** And that would be even worse, exactly,  
11 right.

12 **THE COURT:** Could I ask one more question before we  
13 turn from the AHS Study? One more question about the high  
14 percentage of people being exposed.

15 Another thing sort of seared in to my brain from  
16 Dr. Ritz's testimony was this map that she put up, showing how  
17 much exposure has increased in Iowa compared to North Carolina,  
18 and I believe she said that the AHS data suggested that a lower  
19 percentage of people remained exposed in Iowa compared to  
20 North Carolina, and she really questioned that, given the --  
21 how much glyphosate was used in Iowa.

22 I mean, I got the impression that everybody takes a shower  
23 in glyphosate every day in Iowa.

24 So do you have any comments on that?

25 **THE WITNESS:** I -- so I -- I know there was a piece

1 of data that looked at when farmers were starting to use  
2 glyphosate and pesticide applicators, and actually, like, on  
3 soybeans being one of the major crops that's being used with  
4 glyphosate, and that uptake already sort of started leveling  
5 off in the -- you know, I think it was around 2000 or so.

6 So, you know, I think this is a population who may have  
7 already been starting to use glyphosate, already; and so that  
8 the trends may be different than what you're seeing in the  
9 whole State of Iowa, where they might be using glyphosate more  
10 frequently and more recently in the home.

11 And I think there was some data -- and I'm not recalling  
12 the name of the particular article -- that looked at these --  
13 these trends in use of glyphosate in different acreages of  
14 farms, but it's -- soybean was one of the major crops, and  
15 glyphosate use was already starting to come up in the late  
16 1990s, early 2000s.

17 **THE COURT:** Okay.

18 **BY MR. LASKER**

19 **Q.** Okay. Since we're on the issue of latency, if we can go  
20 back to the slide that we had on the screen, and talk about  
21 what this slide indicates with respect to the potential issues  
22 of latency, with the various studies that have been discussed  
23 in litigation?

24 **A.** Right.

25 **THE COURT:** Sorry, before you -- Angie was just

1 showing the clock. You have, like, a minute left or something.

2 So how much -- assuming that we don't constantly  
3 interrupt, how much --

4 **JUDGE PETROU:** Big assumption.

5 **THE COURT:** -- how much do you think you have left.

6 **MR. LASKER:** I think we could probably finish in  
7 about 15 or 20 minutes.

8 **THE COURT:** Okay.

9 **BY MR. LASKER**

10 **Q.** Okay, so with respect to, then, the latency issue --

11 **A.** Right.

12 **Q.** -- what does this graphic illustrate on the question of  
13 latency periods between the different studies?

14 **A.** Sure, and as if I took -- actually, I just thought of an  
15 additional comment to the question that you had earlier about,  
16 sort of, you know, let's say that there -- you know, one of the  
17 questions is, has there, since that last second questionnaire,  
18 a dramatic uptake, and now everybody in the cohort is using  
19 glyphosate?

20 The AHS investigators in the sensitivity analysis actually  
21 tested that in their third sensitivity analysis, where they  
22 truncated follow-up to 2005, so they were only looking at cases  
23 that occurred up until 2005. So any exposure that happened in  
24 the future, so they sort of test that directly.

25 **Q.** So Dr. Mucci, can you just explain what is depicted in

1 this chart?

2 **A.** Yeah. So this chart shows the -- when cases were  
3 diagnosed in the various different studies.

4 So the Agricultural Health Study represents -- the first  
5 line of data you can see there include cases between 1993,  
6 which is the first incident case, all the way up through 2013,  
7 so it really has the longest potential latency.

8 You can see some of the these other studies, I put -- here  
9 I'm presenting the publications, not the summary studies that I  
10 mentioned.

11 So, for example, the NAPP study, which was Pahwa, et al.  
12 study, included both, you know, the Cantor, De Roos, as well as  
13 McDuffie studies; and what you can see there is some of the  
14 U.S. studies that were included in the North American Pooled  
15 Project have very short latencies.

16 So that in 1975, that's when the arrow shows glyphosate  
17 was approved for agricultural use in the United States.

18 And then at the very bottom, the gray arrow to the right  
19 represents a time frame when cases would have had the potential  
20 for a 10-year latency since glyphosate was first introduced.

21 And so what you can see here is that the -- the Cantor  
22 study, which was one of the first U.S. case-control studies,  
23 would not -- none the cases would have had 10 years of latency;  
24 and as a result, the analysis of the pooled project, also the  
25 majority -- the case-controlled study that contributed the most



1 cases was from Cantor et al., so therefore, this also has  
2 issues of latency.

3 **MR. LASKER:** I know you said you weren't going to ask  
4 any questions, but do you have any questions about this chart?

5 Okay, let's go to the issue of confounding?

6 **THE COURT:** Well, I didn't say we weren't going to  
7 ask questions.

8 **MR. LASKER:** I was going to do it during their time,  
9 that's why.

10 **THE COURT:** I have a very hypothetical question.

11 **MR. LASKER:** I'm sorry, your Honor that seemed  
12 unlikely.

13 **Q.** If we can go to the issue of confounding, based upon your  
14 review of the glyphosate epidemiology, do you believe it is  
15 appropriate to rely upon odds ratios that have not been  
16 adjusted for other pesticide exposures when that data is  
17 available?

18 **A.** No, I don't. I think it was a concern that many of the  
19 studies showed that individuals who were using glyphosate were  
20 more likely to be using other pesticides, and also use of some  
21 of those other pesticides were independently associated with  
22 NHL. So therefore, that meets the definition of confounders.

23 So it was important to at least investigate whether  
24 confounding due to other pesticides might be an issue.

25 **Q.** Okay, and there's been a question that's been raised at

1 various points in this proceeding about whether a confounder  
2 has to be causally associated with a disease for it to be --  
3 for it to act as a confounder and for adjustments to be  
4 necessary. What is your opinion on that issue?

5 **A.** So that's actually not correct. The standard modern  
6 epidemiology approach to confounding is simply that the  
7 confounder should be associated in some way with the outcome.

8 I think an example of this is what we think about in -- as  
9 age. In our analyses for cancer incidence, we almost always  
10 adjust for age. It isn't age *per se* that causes cancer.  
11 There's something basically going on about age. But age  
12 captures as a proxy for something else.

13 So even though it's not causally related to the outcome,  
14 it's correlated with something else, and so therefore, it's  
15 appropriate to adjust for it, and by adjusting for something  
16 that's correlated with something else, for example, with  
17 pesticides, it may not be those specific pesticides, could be  
18 something else about farming, but we're able to capture the  
19 bias that's introduced by the confounding factor.

20 **Q.** Okay, and if we can put up slide 16, and we saw this slide  
21 previously. This is from the manuscript for the NAPP, and it  
22 discussed the approach they took for identifying the three  
23 pesticides that they adjusted for in their analysis.

24 And first of all, do you believe that this -- is this the  
25 proper analysis to identify confounders that should be adjusted

1 for in epidemiologic studies?

2 **A.** Yes, this is the appropriate approach to take. What they  
3 did was to identify factors or pesticides that were correlated  
4 with the exposure, and then they used the literature to look at  
5 pesticides that had been previously associated with NHL risk.

6 It doesn't matter if they're causally related, just that  
7 they were previously associated, because if that is the case,  
8 that meets the definition of a confounder that can introduce  
9 bias, and this was actually the similar strategy that the  
10 Agricultural Health Study took in their efforts to accounting  
11 for confounding other pesticides.

12 **Q.** And Dr. Mucci, in light of the fact that the NAPP  
13 investigators identified these three pesticides using this  
14 standard methodology as confounders, would it be  
15 methodologically appropriate to rely upon odds ratios from the  
16 NAPP that were not adjusted for these three pesticides?

17 **A.** No, it would not, because -- and what was shown in the  
18 slide deck that Dr. Pahwa presented, you can see the effect due  
19 to confounding by these three pesticides in the data.

20 When you look at the analysis, the odds ratios that were  
21 concretely (phonetic) adjusted, those were somewhat elevated,  
22 and those relative, er -- odds ratios were attenuated when you  
23 adjusted for confounding due to those other three pesticides.

24 **Q.** And with respect to -- also with respect to the  
25 Eriksson study, and just so the record is clear, because we've

1 not really sort of summarized, the Eriksson study is from the  
2 same research group that published the earlier Hardell study.

3 **A.** Yes, that is correct.

4 **Q.** Okay. This is a later study, looking at the Swedish  
5 population, correct?

6 **A.** Correct.

7 **Q.** In the Eriksson study, was there any evidence in the  
8 manuscript or in the paper that indicated that there was  
9 confounders -- other pesticides that would act as confounders  
10 for the glyphosate?

11 **A.** Yes, and so actually, the Eriksson group took a strange  
12 approach, actually, to defining the unexposed group. So in all  
13 of the other studies, individuals who were in the unexposed  
14 group were unexposed to glyphosate, and that's what we want to  
15 do. We want to compare what the risk is of NHL is in a group  
16 where the only difference is the exposure. Instead, what  
17 Eriksson did was to have in the unexposed group those who were  
18 unexposed to any pesticide.

19 So essentially, they threw out from the whole analysis  
20 people who were exposed -- well, unexposed to glyphosate, but  
21 exposed to other pesticides, and they eliminated those  
22 completely from -- from the analysis. And what resulted was  
23 that everybody who was using glyphosate by definition was also  
24 using another pesticide.

25 So it was almost as if they had introduced intractable

1 confounding by the way they defined the unexposed group, and  
2 that issue of confounding you can actually see in the  
3 multivariable analysis that they performed in Table 7 of the  
4 manuscript.

5 **Q.** And we've seen that table before, but could the multi-

6 **THE COURT:** That was the one with --

7 **MR. LASKER:** Yeah, that's the one with arsenic.

8 **THE COURT:** Arsenic, okay, thank you. I assume  
9 you're going to get to the arsenic.

10 **MR. LASKER:** Yeah, the arsenic. I can't go without  
11 the arsenic.

12 Actually, let's pull Table 7 up, so we can talk about  
13 that.

14 **Q.** This is in the Eriksson Study.

15 It's Tab 3, your Honors. There's Table 7.

16 And first of all, before we get to arsenic, although I  
17 know we will get there, does this multivariate analysis, given  
18 the design of the study, how they classified unexposed -- can  
19 multivariate analysis actually adjust for all potential  
20 confounding that might be in the study?

21 **A.** It's impossible to know, but it's-- it's concerning,  
22 because the definition, as I mentioned, of the unexposed group  
23 really leads to this intractable confounding.

24 So we didn't -- we don't have enough information to know  
25 what other pesticides, because of the definition, were highly

1 correlated with glyphosate use. So we can't really tell from  
2 the approach that they took.

3 And there's, you know, normally what we would have in a  
4 manuscript is some information about the association between  
5 the observation exposure and other exposures, so that potential  
6 confounders -- so we could look at the degree of confounding  
7 that was introduced. We don't have that here.

8 But one concern potentially here with Eriksson is the fact  
9 that we see so many elevated relative risk estimates.

10 **Q.** We're going to get to that.

11 **A.** Okay.

12 **Q.** That's the next thing we're going to be dealing with, but  
13 there was also indication in this manuscript -- and we've  
14 talked about it earlier -- about MCPA and the correlation  
15 between MCPA use and glyphosate.

16 Given that, and given the odds ratios that we said are  
17 reported in Eriksson for MCPA, does that pesticide -- at least  
18 we have enough information about that pesticide to determine  
19 whether or not it would be a confounder?

20 **A.** Yes, correct. Yeah. So from the manuscript, we know that  
21 people who are previously using MCPA were subsequently using  
22 glyphosate. So there was probably a strong correlation between  
23 the confounder and the exposure there.

24 And the univariate level, you can see that it's  
25 independently associated with the outcome. So therefore, it

1 meets the definition of a confounder.

2           **MR. LASKER:** And I'm now going to ask Judge  
3 Chhabria's question, which is: Is there a way, from the data  
4 that's been presented in this table, to remove arsenic out of  
5 the analysis and re-run the multivariate analysis to determine  
6 what the odds ratios would be?

7           **THE WITNESS:** No, it would not be possible to do at  
8 that. One thing to note, while -- the reason to not put a  
9 variable into a multivariable model, so a reason not to put a  
10 covariate in as a potential confounder if it is not a  
11 confounder, is it can sometimes influence the standard error or  
12 the 95 percent confidence interval and lead to a wider  
13 confidence interval.

14           Another important thing to remember with epidemiology is  
15 that if you have a confounded odds ratio, your -- by  
16 definition, your confidence interval is going to be biased. So  
17 you can't calculate the confidence interval unless you have an  
18 unbiased odds ratio.

19           So whether arsenic should or should not have been in the  
20 model, I couldn't say. We can't say because we don't have  
21 enough information in this manuscript.

22           You know, is it -- is arsenic standing in for some other  
23 potential confounder? Again I can't tell you. Could it have  
24 maybe affected the odds Ratio? Again, I can't tell you.

25           But what I can tell you is that it's okay if it's in there

1 and it's not a confounder, because all it would have -- it  
2 wouldn't impact the odds ratio. It would only affect,  
3 potentially, the standard error, or the 95 percent confidence  
4 interval.

5 **Q.** And so, to put a point on it, for glyphosate we have an  
6 odds ratio of 1.51 in multivariate, and confidence interval of  
7 .77 to 2.94. What would be a potential impact if arsenic was  
8 not a proper confounder --

9 **THE REPORTER:** I'm so sorry, could you kindly slow  
10 down and start your question again?

11 **BY MR. LASKER**

12 **Q.** Looking at the odds ratios for glyphosate, and the  
13 confidence interval for glyphosate in the multivariate  
14 analysis, if arsenic was not a proper confounder but still was  
15 put into that multivariate analysis, how would that have  
16 potentially impacted the multivariate odds ratio for  
17 glyphosate?

18 **A.** So it would have no effect on the odds ratio. It might  
19 increase the width of the 95 percent confidence interval by a  
20 small amount.

21 **Q.** And if we can move to the issue of recall bias, and there  
22 was -- first of all, what are the factors that can impact  
23 whether there's recall bias?

24 **A.** So recall bias in the study can occur for a number of  
25 reasons.



1 First, if -- there may be in the public domain some  
2 information about a potential cause of cancer. So once an  
3 individual has cancer, it's a stressful time, and you can  
4 ruminate about the potential causes of your cancer, and if  
5 you've heard, for example, that pesticides might underlie risk  
6 of non-Hodgkin's lymphoma, you may be actually sort of not  
7 realizing that you're doing this, but you may be over-reporting  
8 use of certain pesticides. So that's one way that recall bias  
9 can impact a study.

10 A second way which can impact a study is that the way in  
11 which cases -- the information from cases is collected differs  
12 from the way the controls information is collected. And that  
13 can be shown. So I know --

14 **Q.** Let me just move on to the next question, because I'm over  
15 my clock, and they want us to move it along.

16 **A.** Okay.

17 **Q.** Would it -- is recall bias something that happens just in  
18 general, or is it going to be specific to each individual study  
19 whether recall bias exists?

20 **A.** It's specific to each study.

21 **Q.** Okay, and we heard some testimony with respect to Dr. Ritz  
22 where a case-control study reports out odds ratios that are for  
23 all of the exposures or almost all of the exposures, above 1.0.

24 Is that, in your opinion, an indication of a potential  
25 recall bias problem?

1 **A.** When I see a case-control study and I see a number of the  
2 exposures have positive associations, I'm worried about some  
3 sort of systematic bias.

4 With a case-controlled study, the first bias you might  
5 think about is recall bias.

6 **MR. LASKER:** Okay. And if your Honors, we don't need  
7 to go through this in much detail, but in the Eriksson study,  
8 Tab 3 in your binder, I would refer the Court to Tables 2 and  
9 Table 4. We've already looked at those previously in  
10 Dr. Ritz's testimony, and those were -- they are what they are,  
11 and you can look at them.

12 Also, I would direct the Courts' attention to the  
13 McDuffie study, which is Tab 2 in the binder, and Table 2, 3,  
14 and 8.

15 And the McDuffie study present the odds ratios for all of  
16 the different exposures that are looked at in that study, and  
17 you can see where they are relative to 1.0. And we also have  
18 the Hardell study, which is Tab 15, and this study is actually  
19 a pooled analysis. It actually includes NHL, and then also  
20 hairy cell leukemia, they pooled two small studies into that  
21 one. And if you look -- that's at Tab 15, and you can look at  
22 all of the reported odds ratios. I don't have --

23 **THE COURT:** Could I just get a clarification --

24 **MR. LASKER:** Sure.

25 **THE COURT:** -- of your testimony, Mr. Lasker?

1           **MR. LASKER:** I'm sorry about that.

2           **THE COURT:** If you want a couple minutes to go  
3 through this with her, you can, but one thing I missed was  
4 whether you're talking about studies reporting out high odds  
5 ratios for other pesticides, or the concept of reporting out  
6 high odds ratios for other kinds of cancers.

7           **MR. LASKER:** Okay, so in this point of the --

8           **THE COURT:** Why don't you explore that with the  
9 witness.

10          **MR. LASKER:** Okay.

11 **Q.** So with respect to other studies, if there are other  
12 studies that are looking at other pesticides or other outcomes  
13 where there's not elevated odds ratios, what, if anything, does  
14 that tell you with respect to recall bias in an independent  
15 study, either looking at the same compounds or different  
16 compounds and the same diseases and different diseases?

17 **A.** So it may not tell us, really, anything, and the reason is  
18 that recall bias is really study-dependent. It's both the  
19 disease itself, as I mentioned, what's known about the  
20 association with the disease in the public domain, and then how  
21 cases and controls were queried.

22           I think, for example, with McDuffie there was an initial  
23 questionnaire, and then there was a follow-up interview for  
24 individuals who reported using pesticides; and what was shown  
25 was that the cases were interviewed more so than the controls,

1 and that -- those kind of things make you worry.

2 And there was another. There was a paper by Dr. Blair and  
3 Dr. Zahm that actually showed that the way in which individuals  
4 were probed about information, whether it was sort of an  
5 open-ended response or whether it was more probing through an  
6 interview, you're getting a different reporting of exposure; a  
7 higher prevalence in the interview.

8 So if more of your cases are getting interviewed than your  
9 controls, and by definition, because of that, they're just more  
10 likely to report on different pesticides, you're almost  
11 inducing a recall bias just because you're interviewing the  
12 cases differently than you're interviewing the controls.

13 **THE COURT:** So the way you see concern in McDuffie  
14 and Eriksson and Hardell is that when you look at the numbers,  
15 the red flag for you is that there's a higher than 1 odds  
16 ratio, not just for glyphosate and NHL, but for a variety of  
17 other pesticides and NHL.

18 **THE WITNESS:** Yes, that is correct.

19 **THE COURT:** Okay.

20 **THE WITNESS:** And that just makes me worry that  
21 there's some sort of systematic bias, and you sort of go  
22 through and think what biases might there be.

23 I think with Eriksson, another potential bias that we've  
24 already talked about is the confounding that was due to the way  
25 that the exposure -- the unexposed group was defined. But you

1 know, with any case-control study, we do want to rule out that  
2 recall bias might not lead to kind of spurious associations.

3 **THE COURT:** One thing that everybody agrees on is  
4 that farmers have had higher incidence of non-Hodgkin's  
5 lymphoma before the introduction of glyphosate.

6 **THE WITNESS:** Yes.

7 **THE COURT:** And on one level, that's perhaps helpful  
8 to Monsanto's case, but on another level, perhaps that  
9 diminishes the concern about recall bias stemming from the  
10 elevated odds ratios for the other pesticides, because --  
11 I mean, just sort of stepping back and using logic, seems  
12 like -- it seems like it would not be an unreasonable  
13 assumption to say, well, they're probably -- regardless of  
14 glyphosate's effect, other pesticides -- there's probably an  
15 association between the use of those other pesticides and  
16 non-Hodgkin's lymphoma.

17 So in this context, might that actually diminish the  
18 concern about recall bias?

19 **THE WITNESS:** It potentially could, but it seems  
20 like, you know, in the case, I think, of Eriksson, for example,  
21 it's more like -- it's more likely to be due to the  
22 confounding. There probably aren't --

23 **THE COURT:** Well, Eriksson --

24 **THE WITNESS:** Right.

25 **THE COURT:** Well, maybe let's forget about

1 Eriksson --

2           **THE WITNESS:** Okay, right.

3           **THE COURT:** -- and talk about, you know, McDuffie or.

4           **THE WITNESS:** Mm-hm.

5           **THE COURT:** -- or -- I don't know. We haven't talked  
6 about De Roos 2003 yet --

7           **MR. LASKER:** Right.

8           **THE COURT:** -- but -- and I assume you were going to  
9 get to that. But if those studies show elevated odds ratios  
10 for other pesticides, is it as much of a red flag as it would  
11 be in a different context, I guess, is my question.

12           **THE WITNESS:** Well, I guess, I mean it's -- it's  
13 not -- for -- you're not definitively saying that there's bias,  
14 it just raises concern.

15           I guess the question is, then, are all of these pesticides  
16 that farmers are exposed to leading to NHL? That seems  
17 unlikely to be the case.

18           **THE COURT:** Why?

19           **THE WITNESS:** I think -- you know, it's interesting.  
20 Yeah, it's a good question, right. I couldn't say -- I haven't  
21 done a review of the epidemiology of these other pesticides.  
22 So you're -- it is possible. I couldn't exclude that, that's  
23 true --

24           **THE COURT:** Okay. Sorry, go ahead.

25           **THE WITNESS:** No, I was just going to say that

1 there's other issues, I think, with Cantor and the studies that  
2 are included in De Roos, that we haven't talked about, which  
3 are the bias that we do know about, which is for sure proxy  
4 bias, and that we see, though, when we adjust for the proxy  
5 bias, our results are attenuated towards the null value.

6 **THE COURT:** And there's the lag issue with those  
7 studies.

8 **THE WITNESS:** Exactly, yes.

9 **THE COURT:** But on this issue of recall bias, you  
10 know, flipping through the IARC Monograph, you know, they also  
11 talk about -- they explore the link between glyphosate exposure  
12 and other cancers.

13 **THE WITNESS:** Mm-hm.

14 **THE COURT:** Right? And it seems like -- I -- correct  
15 me if I'm wrong, but it seems like with respect to just about  
16 every other cancer these case-control studies have not shown  
17 elevated Odds -- or significantly elevated Odds Ratios. Right?

18 **THE WITNESS:** Right I.

19 **THE COURT:** And so doesn't -- if -- if these -- if  
20 with these kinds of populations, farmers and whatnot, who are  
21 pesticide applicators, if we -- if there was, you know, a  
22 recall-bias concern, wouldn't we be much more likely to see  
23 elevated Odds Ratios in these case-controlled studies of other  
24 cancers also?

25 **THE WITNESS:** So the -- it -- you know, the thing

1 about recall bias -- I actually am not as concerned about  
2 recall bias explaining the study findings that we have.

3 And again, if you think about the four epidemiology  
4 studies that I presented on that first slide, they really don't  
5 show any evidence of any positive association. I'm not quite  
6 as worried about recall bias in the context of this body of  
7 literature.

8 I am a little bit concerned with the McDuffie Study,  
9 because of this issue of the fact that the cases were more  
10 likely to be interviewed than the controls were.

11 And there was a prior study by Blair and Zahm that showed,  
12 you know, doing more in-depth probing, more likely to get  
13 people to report on not just glyphosate, but a variety of  
14 pesticides. So I think it's almost like it wasn't the classic  
15 way we think about recall bias, necessarily; but again, I'm not  
16 as worried about recall bias.

17 What I am worried about is confounding, because a lot of  
18 the estimates initially were not adjusted. I'm concerned about  
19 the proxies in the U.S. studies, and the bias that was clear  
20 from the analysis that Dr. Pahwa and colleagues did in the NAPP  
21 that showed, when you took away the data that was presented by  
22 proxies, that attenuated the Odds Ratio to the null value.

23 So again, those are the ones that -- the ones that I'm  
24 more worried about; are confounding and the proxies bias.

25 **THE COURT:** Why don't we turn to those?



1           **MR. LASKER:** Yes. Okay. Just one follow-up  
2 question.

3 **Q.** If all of the other pesticides were actually associated  
4 with non-Hodgkin's lymphoma, what does the impact of that have  
5 on the importance of adjusting for the confounding effect of  
6 other pesticides?

7 **A.** Right. That would be really critical. Then it supports  
8 the hypothesis or importance of adjusting for confounders.

9 **Q.** Okay. So let's go to the proxy bias issue, which -- we  
10 can just put up Slide 20. We've seen this before. This is  
11 from the De Roos 2003 Study. It's Tab 1, Defense Exhibit 720.

12           And what can you tell us with respect to the numbers of  
13 proxies or the percentage of proxy respondents in the cases and  
14 in the controls in this study?

15 **A.** So as you can see from this figure, 31 percent of cases  
16 data came from proxies; but actually a much higher  
17 proportion -- almost 40 percent of the controls -- had their  
18 data from proxies.

19 **Q.** Okay. And if we can just go now to Slide 21, which we've  
20 also seen previously during Dr. Neugut's testimony, this is a  
21 call-out of the glyphosate data from that table, but it is at  
22 Plaintiff's Exhibit 303.

23           **THE COURT:** Could you go back to that last slide just  
24 for one second?

25           **MR. LASKER:** Sure. Yeah.

1           **THE COURT:** Thanks.

2           **MR. LASKER:** Okay. If we can go to Slide 21. And,  
3 as I said, this is Tab 13. It was introduced as Plaintiff's  
4 Exhibit 303. This is a pull-out of the glyphosate data from  
5 that table.

6 **Q.** What does this data indicate, and how does that  
7 potentially impact the findings in the De Roos 2003 Study?

8 **A.** So this particular table looks at what the frequency  
9 specifically of glyphosate was, based on the data that came  
10 from the direct interviews with the respondent versus the  
11 proxies. And what you can see, actually, was there was a huge  
12 underreporting of glyphosate exposure by the proxies compared  
13 to the self-reported data. So it's --

14 **Q.** If we can go back to the De Roos 2003 table then. What  
15 impact would that have, then? Given the relative percentage of  
16 proxy respondents in the case and controls, what impact would  
17 that have on the reported Odds Ratio out of the De Roos Study  
18 for glyphosate?

19 **A.** So the -- the Odds Ratio in a case-control study is  
20 calculated as the odds of exposure in the cases divided by the  
21 odds of exposure in the controls.

22           Since you have a higher proportion of proxies who are  
23 underreporting the exposure in the controls, your denominator  
24 is getting smaller, which then means that your Odds Ratio is  
25 going to be overestimated away from the one -- null value.

1 Q. And if you'd turn to Slide 22, this is from the NAPP slide  
2 deck. And can you just explain for the Court what is reflected  
3 here, and how it relates to your prior testimony?

4 A. So what you can see -- and this -- and these are the  
5 estimates that are adjusted for confounders; the three  
6 pesticides that were potential confounders.

7 And what you can see here is the Odds Ratio, when you  
8 included both the proxy and self-respondents, was 1.13; but  
9 when you look at just the data for the self-respondents only,  
10 the relatively risk for ever exposure goes down to 0.95,  
11 suggesting there's a bias.

12 And also you can see when you look at -- it's also the  
13 case with duration, as well as the -- really, the most  
14 meaningful measure of dose-response in this table is the  
15 lifetime-days analysis. Again, there not much of a change,  
16 actually; but still slightly attenuated.

17 There was -- just to note, there was no difference in the  
18 frequency, but I don't think that's really a meaningful  
19 estimate of dose-response, just looking at the number of the  
20 days per year.

21 Q. And just to -- well, I think we're going to end it now,  
22 Your Honor, with my final questions on this.

23 Dr. Mucci, based upon your review of the the glyphosate  
24 epidemiological literature, have you reached an opinion as to  
25 whether there is evidence of an association between

1 glyphosate-based herbicides and non-Hodgkin's lymphoma?

2 **A.** Yes, I have.

3 **Q.** And what is that opinion?

4 **A.** So my opinion first is based on reviewing all of the  
5 evidence, and taking the estimates that are the most  
6 potentially unbiased estimates there are; so those that were  
7 adjusted for confounding, as well as for the U.S. studies  
8 accounting for the potential of proxy bias.

9       And when you look at the body of epidemiological  
10 literature on this topic, there's no evidence of a positive  
11 association between glyphosate and NHL risk. There's no  
12 evidence of dose-response of associations for glyphosate and  
13 NHL risk.

14 **Q.** And is it standard epidemiologic methodology to look at  
15 studies that report out null findings, and, through  
16 criticisms -- methodological criticisms of those studies, reach  
17 an affirmative opinion that there is causation?

18 **A.** No, it is not.

19 **Q.** And why is that?

20 **A.** Because you can't -- you can't -- you can't observe what  
21 the true relative risk is, if -- even if you're concerned about  
22 bias, there's no way to be sure what the true estimate is. You  
23 have the data that you have. You can't assess causation based  
24 on a null study, even if you are concerned about potential  
25 bias.

1 Q. And, given the body of epidemiologic literature with  
2 respect to glyphosate-based herbicide and non-Hodgkin's  
3 lymphoma, do you believe, following reliable methodology, an  
4 epidemiologist could conclude that there is a causal  
5 association between glyphosate-based herbicides and  
6 non-Hodgkin's lymphoma?

7 A. No. As we've discussed today, based on following a  
8 standard methodology and evaluating all of the studies, there's  
9 no way to come to a causal conclusion about glyphosate and NHL  
10 risk.

11 MR. LASKER: Thank you.

12 Your Honor, I don't have any further questions.

13 THE COURT: Why don't we take a ten-minute break?  
14 And then I'm assuming we're pretty close to wrapping up.

15 (Recess taken from 2:25 p.m. until 2:38 p.m.)

16 THE COURT: Okay. Have at it.

17 MR. MILLER: Thank you, Your Honor.

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CROSS-EXAMINATION

1

2 BY MR. MILLER

3 Q. Good afternoon.

4 A. Good afternoon.

5 Q. How have you been, Dr. Mucci?

6 A. Fine, thank you.

7 Q. Very good. All right. I promise we have to talk slow.

8 It's late Friday.

9 Let's define some areas of expertise. Then we'll move  
10 into some opinions. We can get through this, I think, fairly  
11 quick. You are an epidemiologist?

12 A. Yes, I am.

13 Q. Yes, ma'am. You're not a medical doctor?

14 A. No, I'm not.

15 Q. Or -- so you're not an oncologist or hematologist?

16 A. No, I'm not.

17 Q. You don't hold yourself out as an expert in those areas.

18 Fair?

19 A. Correct.

20 Q. Okay. And we heard about occupational epidemiology from  
21 Dr. Ritz. You're not an occupational epidemiologist. That's  
22 fair?

23 A. My expertise is as a cancer epidemiologist. However, I am  
24 well versed in understanding the methodologic issue in all  
25 forms of epidemiology.

1 Q. You are absolutely an epidemiologist. I am not suggesting  
2 otherwise. Okay. All right. And you're at the Harvard  
3 T. H. Chan School of Public Health?

4 A. Yes.

5 Q. Yes, ma'am. And they have a website there. Right?

6 A. Yes.

7 Q. Yeah. And this is the first time that you've been an  
8 expert. Right?

9 A. Yes.

10 Q. Okay. And you don't want to leave your real-world  
11 opinions about these issues at the courthouse door. Right?  
12 You're -- you're not going to tell us something here that you  
13 don't practice every day in your practice? Is that a fair?

14 A. I'm sorry. I don't understand specifically your question.

15 Q. Well, I mean, people -- let's ask it a different question.

16 Is it fair for people to go to your website at your  
17 school, and rely on the information that they see on your  
18 website?

19 A. Which website specifically are you referring to? There  
20 are several websites of School of Public Health.

21 Q. Harvard University School of Public Health, T. H. Chan.  
22 Is it reasonable?

23 A. I'm sorry. I don't know which website you're referring  
24 to. Do you mean the main school website? My own personal  
25 website? I just wasn't sure which website you were referring

1 to.

2 **Q.** Would it matter?

3 **A.** Why don't you ask your question? Sorry.

4 **Q.** Can we rely on all of the websites at Harvard, or only a  
5 few of them?

6 **A.** Well, it's hard to make a blanket statement, since I'm not  
7 sure specifically what website. The information that -- any  
8 information that I provided, I feel very confident in relying  
9 on.

10 **Q.** Well, let's take a look. We looked at the website last  
11 night. And let's look at --

12 We've got a copy for you, ma'am, and a copy for the  
13 Court --

14 (Whereupon a document was tendered to the Court.)

15 **MR. MILLER:** -- and for defendants.

16 **Q.** These are some of the exhibits we intend to use as we  
17 explore these issues.

18 **MR. WOOL:** The first one's a PowerPoint.

19 **BY MR. MILLER**

20 **Q.** Let's put up exhibit -- Exhibit 111, which is tab in your  
21 binder. We're on to that one now.

22 **MR. WOOL:** It's Tab 9.

23 **MR. MILLER:** Thank you. Tab 9, so everyone knows.

24 **Q.** And this -- this is Harvard T. H. Chan. That's where you  
25 are a professor?



1 A. Yes, I am.

2 Q. School of Public Health? Ma'am, you have to answer  
3 verbally.

4 A. Yes, I am. Yes.

5 Q. All right. Thank you, ma'am. It says in pertinent part  
6 here -- and I just want to ask if you agree. We saw this last  
7 evening -- *IARC is a World Health Organization body that has*  
8 *among its activities to produce independent scientific*  
9 *consensus reports on the causes of cancer.*

10 That's true; isn't it?

11 A. Yes, it is.

12 Q. Yes, ma'am. All right. Let's go, then, to the next page  
13 in our book. And this is Tab 14 -- excuse me -- also off your  
14 website, ma'am. And what it says is that in March 2015, 17  
15 experts from 11 countries assessed the carcinogenicity of 5  
16 pesticides, including glyphosate, at the IARC. A summary of  
17 the final evaluations was published in *Lancet Oncology*.

18 This is from your website; isn't it, ma'am?

19 A. It -- just to clarify: Our school's website. It's not my  
20 own personal website.

21 Q. Yes, ma'am. I appreciate that clarification.

22 A. Yes.

23 Q. So at Harvard, at your School of Public Health, they put  
24 up -- it was an important piece of medical and scientific  
25 information; the fact that IARC had declared glyphosate a

1 probable human carcinogen?

2 **A.** I -- they're reporting on this publication and, yes,  
3 providing some context for the IARC panel. Yes.

4 **Q.** Sure. So if I were to go to the Harvard website to learn  
5 about glyphosate, I would see this -- right? -- as I did last  
6 night?

7 **A.** Yes.

8 **Q.** And it would tell me that glyphosate was classified as  
9 probably carcinogenic to humans, Group 2A. And it says,  
10 *indicating there was limited evidence for carcinogenicity in*  
11 *humans, and sufficient evidence of carcinogenicity in animals.*

12 Do you see that, ma'am?

13 **A.** Yes, I do.

14 **Q.** And, in fairness, you said to Counsel just before he sat  
15 down that you looked at the totality of the evidence. Do you  
16 remember that?

17 **A.** Yes.

18 **Q.** To be clear, you did not look at the mechanistic evidence,  
19 the toxicology, or the animal data. Fair?

20 **A.** What I was commenting on specifically was regarding the  
21 epidemiology studies, which -- I did look at all of the  
22 available epidemiology studies on glyphosate and NHL risk.

23 **Q.** Yes, ma'am, but you did not look at the toxic data.  
24 Right?

25 **A.** I was evaluating the validity of the epidemiological

1 findings specifically. And that's what I commented on in my  
2 discussion.

3 Q. Okay. You're entitled to explain, but I just want to be  
4 clear.

5 Answer: No, I did not look at the toxicological data.  
6 Right?

7 A. No, I did not look at the toxicological data.

8 Q. Yeah. All right. And, Dr. Mucci, you looked at -- you  
9 did not look at the animal data. True?

10 A. I did not look at the animal data.

11 Q. All right. Yes, ma'am. Thank you.

12 And you did not do the Bradford Hill analysis. True?

13 A. I did not do a formal Bradford Hill analysis in my report?

14 I do comment on some of the Bradford-Hill Criteria, and  
15 how those relate specifically to the epidemiology study, but I  
16 did not do a formal Bradford Hill analysis.

17 Q. And while you have told us that you do not rely upon or  
18 believe that we should rely upon the case-control studies  
19 here --

20 That's generally what you have told us. Right, Dr. Mucci?

21 A. That is not specifically what I've said. What -- I  
22 raised --

23 Q. Okay.

24 A. -- concerns about some of the methodologic issues for both  
25 the cohort study and the case-control study, and went through

1 some of those issues; but I didn't say we should not rely on  
2 the case-control studies.

3 **Q.** Yes, ma'am. I understand. Thank you for that correction,  
4 Dr. Mucci, because the Harvard website here says, quote,  
5 "Specifically, increased risk of non-Hodgkin's lymphoma was  
6 consistent across case-controlled studies of occupational  
7 exposure in the United States, Canada, and Sweden."

8 That's true; isn't it?

9 **A.** That is -- I think what -- the job here is to do a summary  
10 of what the IARC report said. And this is, in fact, what the  
11 IARC report said. So I think they're restating what IARC said.

12 I don't think they, in this website, were doing a formal  
13 evaluation of the epidemiology studies of glyphosate.

14 **Q.** And you and I, Dr. Mucci, had a chance to look at this  
15 when I had the opportunity to take your deposition up in  
16 Boston, I think, in October last year. Right?

17 **A.** Yes.

18 **Q.** And you have made no effort to ask the school of Harvard  
19 to pull this down because it's unreliable? Is it -- that's  
20 fair. Right?

21 **A.** I'm -- actually, I'm not concerned that it's unreliable.  
22 What I'm actually just saying is this is what was written about  
23 the IARC report. This was -- it actually all seems like valid  
24 information.

25 That the classification was two-way -- so that seems

1 valid.

2 That there was limited evidence of carcinogenicity in  
3 humans -- that seems valid.

4 So I think what they've done here is they're simply  
5 highlighting the announcement that came out from the IARC  
6 report here. So I don't think they're making any real  
7 consensus statement about their -- the state of evidence,  
8 themselves. They're really just reporting on what IARC  
9 reported on.

10 **Q.** They go on, on the Harvard website, if you would, please,  
11 to the next page. And I'm not going to read the whole thing,  
12 but they tell us about the potential mechanisms for cancer.  
13 And they articulate the two pathways that are referenced in *The*  
14 *Lancet* report and the IARC report. Right?

15 **A.** They do list also with respect to the IARC report here,  
16 yes. This is a summary of what was stated in IARC.

17 **Q.** Sure. And let's turn, now, to the report that you think  
18 is very significant: The Agricultural Health Study. Right?

19 Now, you have to answer verbally.

20 **A.** Oh, sorry. I Agricultural Health Study is one of the  
21 important epidemiology studies on this topic.

22 **Q.** Yes, ma'am. And when I took your deposition --

23 I'll tell you what. Let me just ask the question.

24 Fair that when I took your deposition, you did not know  
25 that the cohort was among licensed applicators; people who were

1 applying for a license to be pesticide applicators? Do you  
2 remember that?

3 **A.** I don't remember that. No.

4 **Q.** Take a look at it. And you have a copy there. And I'm  
5 not trying to --

6 **MR. WOOL:** It was Tab 19.

7 **BY MR. MILLER**

8 **Q.** All right. Tab 19, if you would. And I think you'll find  
9 that at page 39, line 18 to 22. Let me read it. And if  
10 there's anything else you or counsel want me to read, I'd be  
11 happy to. My question to you, ma'am, was, *Do you understand*  
12 *that they were applying for licensed commercial pesticide*  
13 *applicator licenses?*

14 Your answer was, *I was not aware one way or the other if*  
15 *they were.*

16 **A.** I think the context in which I was responding to was I  
17 wasn't aware one way or the other that they were actually in  
18 the process of applying for the application at the time they  
19 completed their questionnaire. I was definitely aware that  
20 these were the study was based on licensed applicators,  
21 themselves; but I'm not sure I was aware at the time that they  
22 filled out the questionnaire that they were actually applying  
23 for the license.

24 **Q.** When studies are being prepared and they're going to be  
25 performed, oftentimes the authors will put their methodology in

1 a publication, so other scientists can review that methodology.

2 Is that fair?

3 **A.** It can be. It can be what they do. Yes.

4 **Q.** Yeah. I'm not saying it's done all of the time, but  
5 that's often done. That's fair; isn't it?

6 **A.** Yes.

7 **Q.** Okay. And ironically, the Agricultural Health Study  
8 was -- that methodology was available before the results came  
9 back. You're aware of that?

10 **A.** Could you provide the publication that you're referring  
11 to? I'm not sure which one you're referring to.

12 **Q.** Sure, sure. Harvard critiqued the Agriculture Health  
13 Study. You're aware of that; aren't you?

14 **A.** That is not correct. There were authors that were on  
15 faculty at Harvard. There were also authors on that study from  
16 many other institutions. It was -- so I would not refer to it  
17 as a "Harvard study."

18 **Q.** Okay. What's the tab on the Gray Study?

19 **MR. WOOL:** Tab 1.

20 **MR. MILLER:** Okay. Tab 1.

21 **Q.** And will you at least agree with me, Dr. Mucci, that this  
22 is, in fact, the federal government's "Agriculture Health  
23 Study: A Critical Review with Suggested Improvements"? Right?  
24 You have to answer verbally.

25 **A.** Yes. This is -- the title of this is what you've said,

1 yes.

2 **Q.** And Dr. Gray was the first author. Is that fair?

3 **A.** Dr. Gray was the first author. Yes.

4 **Q.** And where was Dr. Gray a professor at the time?

5 **A.** Dr. Gray at the time was at the Harvard School of Public  
6 Health.

7 **Q.** Okay. And as I go back -- and I want to go back a little  
8 bit. I apologize. But prior to your request to be involved in  
9 this by the Hollingsworth firm, you had done no studies about  
10 glyphosate. Right?

11 **A.** No, I had not.

12 **Q.** Okay. And you had done no critique or observation of the  
13 Agricultural Health Study. Right?

14 **A.** No, I have not.

15 **Q.** And you didn't -- weren't aware that, in fact, Dr. Gray,  
16 at Harvard, with others, had done a critique of the  
17 Agricultural Health Study when I first took your deposition.  
18 Fair?

19 **A.** At the time I took the deposition, I'm not sure if -- I  
20 don't think I was aware at that time of the deposition that  
21 this had been done, back in 2000.

22 **Q.** And it's important to note, so we put this in perspective,  
23 Year 2000, the first questionnaires had already been completed,  
24 because, as you and I know, they were completed in what years?

25 **A.** They were completed between 1997 and 2003.



1 Q. I think it was '93 and '97, Dr. Mucci.

2 A. I'm sorry. '93 and '97. Yes. Sorry.

3 Q. Okay. So they'd already been completed. And now we have  
4 Dr. Gray and about 10 or 12 doctors writing a critical  
5 assessment about what kind of information we might get out of  
6 the Agricultural Health Study. That's fair; isn't it?

7 A. So, yes. In fact, that is absolutely fair. And they  
8 raised a number of important concerns that -- as an  
9 epidemiologist, that I would be concerned about, as well. And  
10 what's really wonderful about what the Agricultural Health  
11 Study investigators have done, as we've talked about earlier  
12 today, is to perform a number of Sensitivity Analyses,  
13 validation studies that address these points that are raised in  
14 this particular publication since then.

15 Q. Let's take a look at what Dr. Gray and these other  
16 scientists said before the results came out. Okay? They said  
17 there were important limitations of the Agricultural Health  
18 Study. I'm sorry. I'm reading at --

19 MR. WOOL: Page 48.

20 BY MR. MILLER

21 Q. It's on the screen. Do you see it there, Doctor?

22 A. Yes.

23 Q. *Important limitations include low and variable rates of*  
24 *subject response to administered survey.* Do you see that?

25 A. Yes.

1 Q. You've told us that 50,000 people responded, about, to the  
2 first survey? Is that fair?

3 A. 54,000 individuals completed the questionnaire.

4 Q. How many licensed pesticide applicators were in during --  
5 filed for an application during that process in North Carolina  
6 and Iowa?

7 A. I'm not really sure.

8 Q. It was over 90,000; wasn't it?

9 A. I'm not sure how many there were. No. I'll take that --  
10 And actually, you know, that's fairly standard with the  
11 recruitment to cancer epidemiology studies. The Nurses Health  
12 Study is a study that I've been involved in where we had  
13 120,000 nurses. We had actually sent out invitations to four  
14 times as many nurses in order to get that 100,000.

15 That type of low participation rate in the interim study  
16 doesn't lead to any bias. It's not really something to be  
17 worried about, actually. It is a comment, but it's not  
18 something to worry about.

19 Q. And I understand you're not worried about it here today,  
20 but I want to see what Dr. Gray had to say about it then.  
21 Okay? He said that, *Low and variable rates of subject response*  
22 *to administered surveys, concerns about the validity of some*  
23 *self-reported non-cancer health outcomes, limited understanding*  
24 *of reliability and validity of self-reporting of chemical use,*  
25 *and an insufficient program of biological monitoring to*

1 validate the exposure of surrogates employed in the AHS  
2 questionnaires, possible confounding by unmeasured non-chemical  
3 risk factors for disease, and the absence of detailed plans for  
4 data analysis and interpretation that include explicit *a priori*  
5 hypothesis --

6 Tell the Court what an *a priori* hypothesis is.

7 **A.** It's a hypothesis that a set the investigators will set  
8 out to test prior to doing any specific analyses.

9 **Q.** And to be clear, there was -- and that makes -- a study is  
10 more respected within the field of epidemiology is if it has an  
11 *a priori* hypothesis. That's fair; isn't it?

12 **A.** You know, I'm not sure the context in which they're saying  
13 this, in particular, because I think there were a broad set of  
14 *a priori* hypotheses that the AHS investigators were interested  
15 in specifically to look at the health effects of pesticides on  
16 cancer and non-cancer endpoints. So it's quite a broad set of  
17 hypotheses; but with a cohort study as rich as AHS is, I think  
18 it's a reasonable approach. So I'm not exactly sure the  
19 context in which they're saying there were not *a priori*  
20 hypotheses.

21 **Q.** Well, to be more specific, Dr. Mucci, I think you and I  
22 can agree it was not an *a priori* hypothesis prior to the  
23 questionnaires as to whether glyphosate increased the risk of  
24 non-Hodgkin's lymphoma. That's fair; isn't it?

25 **A.** I'm not sure. It may not have been. It might have been.

1 I'm not sure.

2 **Q.** What they warned in 2000 was -- if we go to the next page.  
3 And that's on page 52, Counsel.

4 **MR. LASKER:** Thank you.

5 **BY MR. MILLER**

6 **Q.** In the first box -- and again, this is from Dr. Gray, at  
7 Harvard, and others. *The low and variable response rates to*  
8 *the supplemental questionnaires seriously affect the quality of*  
9 *the Agricultural Health Study.*

10 That's what Dr. Gray said. Right?

11 **A.** That is what Dr. Gray said. It is what he said.

12 **JUDGE PETROU:** Just so I'm clear, those supplemental  
13 questionnaires -- I know there were a number of them. That  
14 refers primarily to the questionnaires completed by spouses.  
15 Is that correct? If you look at the prior page, it talks about  
16 it.

17 **THE WITNESS:** Oh, okay. Yeah, I haven't read through  
18 this since the deposition. So, yeah. So that may be what  
19 they're referring to, then, I guess.

20 **JUDGE PETROU:** I mean, I'm not going to testify.

21 **THE COURT:** Everybody else has.

22 **JUDGE PETROU:** So I would suggest, though, if we're  
23 going to answer questions about the supplemental  
24 questionnaires, to be clear what questionnaires we're talking  
25 about.

1           **THE WITNESS:** Right. So can we just say specifically  
2 what -- the questionnaires you're referring to?

3           **THE COURT:** And you can take your time to glance  
4 through for context, you know, before you answer questions  
5 about these quotations.

6           **THE WITNESS:** All right. Could you just point to  
7 me -- I'm sorry -- where specifically you're commenting on page  
8 52?

9           **MR. MILLER:** I'm on page 52 of Dr. Gray's critique of  
10 what this study might provide. And let's look, now, at the  
11 third box down. It's -- we're still on page 52.

12           **THE COURT:** No. Let's keep looking at the first box.  
13 She can answer that question.

14           **MR. MILLER:** Okay. All right.

15 **Q.** So the question is: Did Dr. Gray and others say, quote,  
16 "The low and variable response rates to the supplemental  
17 questionnaire seriously affect the quality of the AHS?"

18           And I think the question we all want to know is: What is  
19 your response to that? And what supplemental questionnaires do  
20 you think we're talking about?

21 **A.** So in reading through on the second paragraph of page 51,  
22 they talk about the participation rates by the applicators to  
23 enroll into the study. So you have 82 percent private of  
24 applicators, and 42 percent of commercial applicators.

25           As I mentioned -- and I think, given what we actually are

1 taught at Harvard in terms of how the proportion of people who  
2 are invited to enroll actually do enroll doesn't affect the  
3 quality of data -- I'm not sure if that's what they're  
4 referring to.

5       It does seem, however, there were three supplemental  
6 questionnaires that were given to the applicator, to the  
7 spouse, and to the female family health which were being used  
8 to enroll the spouses and other family members for the  
9 Agricultural Health Study that we're looking by Andreotti, et  
10 al. That's really focused not on the other family members, but  
11 the applicators, themselves.

12       So while it may be concern about how these supplemental  
13 questionnaires are going to be using -- that particular point  
14 doesn't seem to be relevant to the topic of glyphosate and NHL  
15 in the Andreotti Study.

16               **JUDGE PETROU:** It's not relevant, even if part of the  
17 information that's being gathered from the spouse has to do  
18 specifically with pesticide exposure?

19               **THE WITNESS:** I don't think any information from the  
20 spouse was integrated into the intensity algorithm for the  
21 estimate of dose-response. I think there was a comment to me  
22 Andreotti's Study that said there was no proxy respondent  
23 information used in the data on glyphosate use, so I don't  
24 think that would -- the information on spouse was integrated  
25 into the intensity algorithm.

1           **JUDGE PETROU:** I just don't know. I'm just noting  
2 that on page 51, last full last paragraph, it starts by saying  
3 the supplemental questionnaires are intended to gather more  
4 detailed information from the applicator and his or her spouse  
5 about pesticide use.

6           So I -- I would like to know if you can answer the  
7 question about whether that additional information about  
8 pesticide use somehow, some way, made it either into the data  
9 that was used, or any of the reliability tests that were run on  
10 it.

11           **THE WITNESS:** Right. So in reading through the  
12 Methods section for the Andreotti Study as well as the earlier  
13 publication from De Roos, 2005, they only referred to the main  
14 study questionnaires. They don't mention, at all, using any  
15 supplemental questionnaires to estimate glyphosate exposure in  
16 any of the dose-response. So -- and if there was a specific  
17 comment about no proxy data was used. So -- which shouldn't --  
18 yeah. So --

19           **JUDGE PETROU:** I understand that.

20           Also, one of the supplemental questionnaires is for the  
21 applicator, him or herself. So when you say, "No proxy data,"  
22 that does not say to me that supplemental questionnaires  
23 prepared by the individuals applying the glyphosate or other  
24 chemicals was not used.

25           **THE WITNESS:** Right. And so I guess my -- what I

1 was -- when you read through 51, the comment is the AHS uses  
2 the supplemental questionnaires to enroll spouses and other  
3 family members.

4       So my thought in reading that was that perhaps -- well,  
5 it's just not clear to me what specifically the questionnaires  
6 are that are being used, or how they're being used; but the  
7 way, at least, it was described in the Methods section for the  
8 Andreotti Study doesn't describe any of these enrollment  
9 questionnaires. It doesn't -- you know, because I think that  
10 you would be concerned about missing data, potentially; but  
11 that isn't described, at all, in the Methods section for  
12 Andreotti, *et al.*

13 **BY MR. MILLER**

14 **Q.** Let's, if we could, because the Court's -- thank you.

15       **THE COURT:** Are you switching topics?

16       **MR. MILLER:** No. It's reasonably related to this  
17 topic, I think.

18       **JUDGE PETROU:** I like "reasonably related."

19       **THE COURT:** Well, I have a follow-up the question.

20       **MR. MILLER:** Yes, Your Honor.

21       **THE COURT:** Go ahead. You may be asking the  
22 question, so go ahead. I'll interrupt you if you --

23       **MR. MILLER:** That's all right, Your Honor.

24       I'm going to ask about the follow-up questionnaire, so if  
25 the Court wants to stick with the original questionnaire, then



1 I should --

2           **THE COURT:** When you say "the follow-up  
3 questionnaire," you mean Phase 2?

4           **MR. MILLER:** Yes, Your Honor.

5           **THE COURT:** Okay. Before you get to that, let me --  
6 this discussion reminds me of another criticism that Dr. Ritz  
7 had. It's a little different from the one I was describing  
8 earlier when I was asking you about this. She talked about how  
9 the respondents to this questionnaire, in contrast to the  
10 Nurses Study that I guess you are involved in, just don't  
11 really care about it. They don't care, or there's a concern  
12 that they don't really care about the answers that they're  
13 giving, and they don't really care about how accurate they are.

14           Again, these are people who go in to get their pesticide  
15 license. And this is, like, something they need to get out of  
16 the way before they fill out their -- before they get their  
17 pesticide license. They may even view it as a precondition, or  
18 something.

19           And one piece of evidence that she cites for that is that  
20 they sent these people home with supplemental questionnaires,  
21 and very few people sent them in. So she cited that as  
22 evidence that these people don't -- these subjects -- these  
23 cohort people who are in the cohort don't really care. And  
24 that raises concerns about the quality of the answers they gave  
25 in the questionnaire when they were in to get their pesticide

1 license. And so I was wondering if you could respond to that.

2           **THE WITNESS:** Sure. I mean, I guess one comment  
3 would be these people -- if they were coming in at the time  
4 that they were, you know, getting their pesticide applications,  
5 they felt it was important enough to complete these  
6 questionnaires, at baseline, anyway. The questionnaires were  
7 fairly lengthy, and so they could have just said, *No. I'm*  
8 *sorry. I'm not really interested.*

9           So I guess my question would be: What evidence might she  
10 have that the quality of the data --

11           Because I think the question is if you're not -- if they  
12 don't really care one way or the other about what they respond  
13 to, there's going to be a lot of nondifferential  
14 misclassification. And then actually, what we saw through the  
15 reliability studies and through the biomonitoring study of  
16 the -- of the intensity algorithm was there was actually fairly  
17 good reliability, and fairly good estimate of dose-response in  
18 intensity algorithm.

19           So to me, that suggests that the quality of data they  
20 provided was fairly good; but again, you know, if -- if these  
21 individuals didn't really care, I guess the question is: Why  
22 would they go through the trouble of sitting there and filling  
23 out a questionnaire that might have taken them 45 minutes to  
24 do, when they could have just come in, gotten their  
25 application, and left?

1           **THE COURT:** Okay.

2           **THE WITNESS:** Again, I'm sorry. I don't know what  
3 their state of mind was when they filled it out.

4 **BY MR. MILLER**

5 **Q.** And out of the 90,000 people that were applying for the  
6 pesticide application, 40,000, approximately, of them did just  
7 that. They didn't fill out the supplemental questionnaire. Is  
8 that fair?

9 **A.** Yeah. So it looks like about 44 percent of the  
10 applicators completed and returned the additional  
11 questionnaire. I think that is what it says. Yes.

12 **Q.** Yes?

13 **A.** And I guess the question is -- and it's not clear to me,  
14 again, from Andreotti at all if, at all, this supplemental  
15 questionnaire was used in the study of glyphosate and NHL risk.  
16 So I'm not sure if that is meaningful or not meaningful.

17 **Q.** Well, let's go back and look what Dr. Gray cautions, if we  
18 could go to the third box on page 52. *If low response rates*  
19 *occur with the follow-up questionnaires.*

20           That happened; didn't it?

21           **MR. LASKER:** I'm sorry. Where are you?

22           **MR. MILLER:** I'm sorry. I'm on page 52. It's on the  
23 screen on page 52.

24           **THE COURT:** In it middle of the second paragraph.

25           **MR. LASKER:** All right. Thank you. Go ahead.

1 BY MR. MILLER

2 Q. *If low response rates occur with the follow-up*  
3 *questionnaires --*

4 That happened; didn't it, Dr. Mucci?

5 A. Yes. As we discussed, 37 percent of the participants did  
6 not come and fill out the second follow-up questionnaire.

7 Q. And what Dr. Gray tells us if that happens, as it did,  
8 quote, *The potential for bias will increase partly --*

9 -- from what, ma'am?

10 A. So the potential for bias will increase partly from  
11 misclassification of subjects, and partly from residual  
12 confounding.

13 Q. And you had told the Court earlier -- and if we can go --  
14 and I'm going to come back to this, but you had told the Court  
15 earlier -- well, let me back up.

16 First of all, you and I agree that in that first period  
17 from '93 to '97, a person could fill out the response -- that  
18 questionnaire -- and say, "No use glyphosate," because they're  
19 not using glyphosate, and then start using glyphosate the next  
20 year?

21 A. Yes. That's correct.

22 Q. And if they were to get non-Hodgkin's lymphoma, they're  
23 classified as a non-user. Right?

24 A. Yes. And that is true. And as we discussed also, that  
25 seems to really be unlikely to cause substantial

1 nondifferential misclassification, because of the issue of --  
2 that would be a very short latency period in what we're -- so  
3 it seems like unlikely to really lead to much of a  
4 misclassification.

5 **Q.** I never take good-enough notes when a witness is on the  
6 stand, but I did write this down. You said the latency problem  
7 wasn't that much of a concern for you -- correct me if I'm  
8 wrong -- because it was only four years between the first  
9 questionnaire and the second questionnaire.

10 Is that, generally speaking, what you said?

11 **A.** What I -- what I -- yeah. That is -- what I was -- yes,  
12 exactly. So any sort of measurement error that might have  
13 occurred during that time -- it's unlikely that the exposure  
14 that's happening in those four years is going to lead to --  
15 immediately to the development of NHL, if there's a causal  
16 association.

17 **Q.** Right. And you, of course, have never treated anyone for  
18 NHL. Right?

19 **A.** Yes. That is -- well, that is true.

20 I think what I -- what many of the experts, including  
21 experts of your own, have stated is that with cancer, and with  
22 specifically non-Hodgkin's lymphoma, we're looking at latency  
23 periods of years; not one year or two years.

24 **Q.** You were here today when Dr. Nabhan, a board-certified  
25 hematologist/oncologist who has treated thousands of people for

1 non-Hodgkin's lymphoma, told us there were studies that, as  
2 early as four months after the insult, they have diagnosed  
3 non-Hodgkin's lymphoma. Are you aware of those studies?

4 **A.** So just to clarify, I came in at the end, so I didn't hear  
5 him say that specifically.

6 **Q.** I apologize.

7 **A.** But there are certainly types of exposures when the  
8 latency period can be quite short. But actually, you know, the  
9 AHS investigators were able to look at relatively short latency  
10 periods.

11 And again, when they looked at just the data on the longer  
12 latency, where you'd still capture that kind of exposure  
13 information from the baseline questionnaire, there was no  
14 association.

15 So it's -- they were able to look at shorter latencies and  
16 longer latency periods in that study.

17 **Q.** And you told the Court that it was only four years, but  
18 I'm going to suggest to you -- and I think you'll agree, once I  
19 do -- that it actually could be eight years between the first  
20 questionnaire and the second questionnaire.

21 **A.** That -- the way -- as they described in the Andreotti, *et*  
22 *al.*, Study, you know, the individuals were given the second  
23 questionnaire five years after the first questionnaire. And so  
24 the individuals who completed their first questionnaire in '93  
25 were given that questionnaire. Then five years later the

1 people who were given their questionnaire in '97, again, were  
2 five years later. So the Andreotti Study actually specifically  
3 says that questionnaire was given five years after the first  
4 questionnaire.

5 Q. Not four, but five. Okay? Is that right?

6 A. Five years. And so why I said four years was that  
7 follow-up questionnaire asked about exposure information in the  
8 year prior.

9 Q. What year were the -- and it was actually a phone  
10 interview for the second questionnaire. Are you aware of that?

11 A. Yes. That is correct. Our CATI interview.

12 (Reporter requests clarification.)

13 **THE WITNESS:** CATI. CATI interview.

14 **BY MR. MILLER**

15 Q. And those --

16 A. Computer-Assisted Telephone Interview.

17 Q. And those phone interviews continued until when?

18 A. So the phone interviews were conducted -- can we --

19 Q. It's in the Methods section in the Andreotti.

20 A. I just can't recall. It's been a long morning, Counselor.  
21 I can't remember the specific details, but --

22 Q. It's 2005, ma'am?

23 A. If you can tell me what tab it is.

24 Q. Yes, ma'am. It's Tab 4 of the defense binder. Andreotti  
25 Study. On the Methods section, which is page 2 of 8, it says

1 phone interviews were completed in 2005.

2 **A.** Ah, I'm sorry. Tab 4?

3 **Q.** Yes, ma'am.

4 **A.** Tab 4, for me, is Exponent.

5 **THE COURT:** I think you should be in the black  
6 binder. That's the binder, I think, that plaintiffs --

7 **THE WITNESS:** Sorry. Sorry. Yes. Tab 4. Yes.

8 **BY MR. MILLER**

9 **Q.** If I say "ma'am" instead of "doctor", I mean no  
10 disrespect. Sometimes I just do that. And I apologize right  
11 now.

12 Dr. Mucci, if you'll look there, it shows that the phone  
13 interviews went on until 2005. Is that accurate, ma'am -- or  
14 Doctor?

15 **A.** Yes, it does say that. Yes.

16 **Q.** And so the first questionnaires were all completed by  
17 1997. Right?

18 **A.** That's what it says. Yes.

19 **Q.** So we'd agree, then, now that it can be up to eight years  
20 between the first data collection and the second data  
21 collection. Right?

22 **A.** So then it actually would be seven years, if you want to  
23 take away --

24 **Q.** Sure. That's why I'm a political science --

25 **A.** Yeah, but given that the --



1 I think, on average, it was five years, as described in  
2 the Methods. And so they are really -- the majority of cases,  
3 then, would have been a four-year gap.

4 Q. Small matter, but from '97 to '05 would be eight years?

5 A. I'm sorry?

6 Q. Eight years; wouldn't it?

7 A. Yeah. I'm saying, though, it was eight years; but then  
8 because they collected information about the past year of  
9 exposure, yes.

10 Q. Sure, okay. All right. So eight years?

11 A. Yes.

12 Q. All right. Let's go back to our PowerPoint. And we're  
13 looking at, so we all continue our point of reference, the Gray  
14 Study; Dr. Gray from Harvard critiquing what might be found  
15 in -- the validity of what might be found in the AHS materials.  
16 And I'm at page 56, 57, if we could.

17 A. I'm sorry. What tab?

18 Q. I'm sorry?

19 A. What tab are we at?

20 MR. MILLER: What tab is that?

21 THE COURT: One.

22 MR. WOOL: Tab 1.

23 BY MR. MILLER

24 Q. All right. Tab 1. It's on your screen, ma'am, page 55 of  
25 57.

1           **THE COURT:** 56 through 57.

2 **BY MR. MILLER**

3 **Q.** I'm sorry. 56. Excuse me. 56.

4           Okay. And I just want to ask you about this concept in  
5 epidemiology. It says, quote, *In large prospective follow-up*  
6 *studies of relatively common exposures and diseases, exposure*  
7 *misclassification tends to be nondifferential with regard to*  
8 *disease status.*

9           Right?

10 **A.** Yes.

11 **Q.** Okay. And you would call non-Hodgkin's lymphoma a  
12 relatively common disease, or rare? And I know you're not a  
13 medical doctor, but you have an opinion on that, and I'd like  
14 to hear it.

15 **A.** I'm sorry. Where are you talking -- I'm sorry.

16 **Q.** I'm just asking --

17           **MR. LASKER:** I'm having trouble.

18           **THE COURT:** I'm also having trouble finding it on  
19 page 56.

20           **MR. MILLER:** Oh, I apologize.

21           **THE COURT:** You're reading from page 56. Where on  
22 the page is it?

23           **MR. MILLER:** Where is it?

24           **MR. WOOL:** 57.

25           **MR. MILLER:** It's on 57 at the bottom right of the

1 page, Your Honor. And I'll wait until everyone finds it.

2 **THE COURT:** You said bottom right the page?

3 **MR. LASKER:** Got it.

4 **MR. MILLER:** Well, the bottom of the page. Excuse  
5 me.

6 **THE COURT:** Okay.

7 **BY MR. MILLER**

8 **Q.** Okay. So the first question is: Do you consider  
9 non-Hodgkin's lymphoma a rare or common disease?

10 **A.** In -- I -- in the -- in general, it is, on an annual  
11 basis, a -- it's more rare than it would be considered common.

12 In the context of this particular question where we have  
13 575 incident cases of non-Hodgkin's lymphoma, we would consider  
14 that to be a large number of cases.

15 **Q.** But would you consider --

16 If one of your students at Harvard asked you, "Is  
17 non-Hodgkin's lymphoma a rare or common disease?" what would  
18 you tell them?

19 **A.** I would say it's more rare than it is common, but it's not  
20 an uncommon cancer.

21 **Q.** Now I want to read the next sentence, if I can, and ask  
22 you about it. You believe that the exposure misclassification  
23 in AHS and Andreotti is nondifferential, I believe you told us.  
24 Right?

25 **A.** Yes.

1 Q. Okay. This tells us, from Dr. Gray at Harvard, quote,  
2 *Nondifferential exposure misclassification will produce bias*  
3 *toward the null if exposure is classified dichotomously,*  
4 *exposed versus unexposed, high versus low exposure.*

5 A. Yes.

6 Q. That's true; isn't it?

7 A. Yes, it is.

8 Q. All right. Last sentence, and then we'll move on, but it  
9 says here in Dr. Gray's paper, quote, *There is no guarantee*  
10 *that exposure misclassification will be nondifferential, even*  
11 *if objective exposure assessment procedures are used.*

12 Is that true?

13 A. I'm sorry. Where are you reading?

14 Q. Yes, ma'am. At the bottom of the page 57, the last  
15 sentence. Do you see that?

16 A. Yes. And so actually, if you read the sentence before  
17 that, it provides the context for that second sentence. And  
18 the first sentence reads, *In small studies or studies in which*  
19 *exposure is rare or disease rates low, the impact of*  
20 *misclassification, again, is unpredictable.*

21 And it was sort of along the lines of what we discussed  
22 earlier, that, with nondifferential misclassification, in  
23 smaller studies, the role of chance can occasionally lead to  
24 crossing; but as we've sort of discussed, that is not the  
25 context here of the Agricultural Health Study, where we have

1 575 cases in 50,000 individuals, and a common exposure  
2 prevalence.

3 **Q.** All right. Last quote I want to ask you about Dr. Gray --

4 **THE COURT:** Hold on. Could I ask a follow-up  
5 question about that sentence?

6 **MR. MILLER:** Yes, Your Honor.

7 **THE COURT:** What the sentence does say is "in  
8 small" -- the sentence that you flagged for us -- "in small  
9 studies," which this is not, or "studies in which exposure is  
10 rare," which this is not --

11 **THE WITNESS:** Mm-hm.

12 **THE COURT:** -- or "disease rates are low," which this  
13 is?

14 **THE WITNESS:** I would say it's not; but you know, on  
15 an annual basis the incidence of non-Hodgkin's lymphoma is  
16 fairly low; but if we look at, with this long follow-up, the  
17 fact that we have 575 cases, I would -- I would not classify  
18 that as low.

19 **THE COURT:** Oh, see, I took -- when -- when they say  
20 disease rates are low, I didn't take that to be referencing  
21 total number of cases. I took that to be referencing --

22 **THE WITNESS:** The per-annual disease rate?

23 **THE COURT:** Yeah.

24 **THE WITNESS:** I think it's poorly written, I think,  
25 the way it's written.

1           However, what they're referring to is really the impact of  
2 small numbers of cases, which we don't really have here.

3           **THE COURT:** Okay. And so to the extent that -- to  
4 the extent they are trying to say -- may or may not be trying  
5 to say it. If they were trying to say that whenever the  
6 disease rate is low, the impact of misclassification is going  
7 to be unpredictable, you disagree with that?

8           **THE WITNESS:** I think -- I think if, in the  
9 discussion we had earlier, Your Honor, where we talked about  
10 when you have nondifferential misclassification in a small  
11 study, you can by chance end up having a bias that might be  
12 unpredictable, I wouldn't -- the way they've written it here,  
13 it makes it sound like it's more likely than not to be  
14 unpredictable. I think that the issue with nondifferential  
15 misclassification that chance may play a role if you have a  
16 small study with a low prevalence of exposure and a low rate of  
17 disease; but in the context of a larger -- and we've discussed  
18 that issue together. And I think there can be a role of  
19 chance, but I wouldn't classify it as unpredictable in small  
20 studies.

21           Still, for the most part, it's going to tend to bias to  
22 the null. Chance may be playing more of a role in the result;  
23 but when our study's much larger and the number of the cases is  
24 much larger and exposure is common, the role that chance might  
25 be playing in terms of how nondifferential misclassification

1 may act is -- it's pretty predictable, actually, there.

2 **BY MR. MILLER**

3 **Q.** Last quote on Dr. Gray and his study on AHS. And I'm on  
4 page 59, last full paragraph of full pesticide use. Do you see  
5 where we are?

6 **A.** The last paragraph on 59. Yes.

7 **Q.** In it middle of the paragraph. He says -- he and his  
8 colleagues -- quote, *The information that USEPA plans to*  
9 *collect* --

10 **A.** I'm sorry.

11 **Q.** Page 59.

12 **A.** That's not the bottom paragraph. That -- it's -- I'm  
13 sorry. Where?

14 **Q.** Page 59.

15 **A.** Yes.

16 **Q.** The last paragraph before --

17 **A.** Oh, before pesticide use.

18 **Q.** Yes. Yes, Doctor. Quote, *The information that USEPA*  
19 *plans to collect may be useful in its own right, but for the*  
20 *reasons stated above, it is not likely to be as useful as it*  
21 *could be for use in the epidemiologic analysis to be -- to be*  
22 *performed in the AHS.*

23 That was Dr. Gray's concern in Year 2000, before results  
24 were known. Right?

25 **A.** Yes. And -- and that was a concern that was actually

1 investigated by the AHS investigators using the biomonitoring  
2 studies to examine the extent to which their estimates of  
3 dose-response and using an intensity algorithm could  
4 appropriately rank individuals based on their biological  
5 exposure to pesticides like glyphosate. And so I think it's a  
6 reasonable concern to have about whether the questionnaire can  
7 accurately capture the actual exposure to the pesticides, but  
8 what was nice about the Agricultural Health Study is that they  
9 did, indeed, perform these biomonitoring studies to investigate  
10 how well the questionnaire data did in predicting the actual  
11 dose of exposure.

12 **Q.** Dr. Mucci, I apologize, but I was in too big a hurry. I  
13 do have one last quote I'd be in trouble if I didn't ask your  
14 opinion on. This is Dr. Gray, page 58, top of the page. He  
15 forewarned us in Year 2000, quote, *Misclassification will*  
16 *reduce the power of the study to detect any genuine*  
17 *cause/effect relationships, and will reduce the validity of the*  
18 *findings.*

19 That's what he was concerned about before the results were  
20 known. Right?

21 **A.** Yes. This was a concern that he raised.

22 **Q.** He went on to caution, *Reductions in power are serious*  
23 *issues, because they will undermine the ability of government*  
24 *and industry to regulate harmful exposures, and to reassure*  
25 *farmers with 'negative results.'*



1           That was his caution in Year 2000; right, Doctor?

2 **A.**    Yes.  And misclassification is a concern on the effect  
3 that it could have on reducing power; but for many of other  
4 reasons we've discussed earlier today, it is unlikely that  
5 there's substantial misclassification of glyphosate exposure in  
6 this study.  We see this through the number of validation  
7 studies that were done.

8           Therefore, what we'd really be worried about is  
9 substantial misclassification.  And again, the other part of it  
10 is that mathematically, when we look at what the estimated  
11 ever-versus-never exposure to glyphosate is on NHL risk  
12 mathematically, I don't think misclassification --  
13 nondifferential misclassification could even have occurred to  
14 the extent to which -- that it would have an impact on  
15 statistical power.

16 **Q.**    Well, your friend and colleague, Elizabeth Chang -- you  
17 know who she is.  Right?

18 **A.**    I don't know an Elizabeth Chang.

19 **Q.**    Dr. Chang.  I apparently got her first name wrong.

20 **A.**    Dr. Ellen Chang.

21 **Q.**    Excuse me.  I apologize.  Dr. Chang is a colleague of  
22 yours?

23 **A.**    She was a colleague.  She -- we were students together.

24 **Q.**    Yeah.  And Dr. Chang, in January of 2016, wrote a critique  
25 on this issue you've reviewed before:  The Exponent --

1 A. Yes. We discussed it together in the context of the  
2 deposition.

3 Q. Yes, Dr. Mucci, I think we did. I just want to ask you  
4 one or two questions about it now, and then we'll just move on  
5 from it, as well.

6 MR. LASKER: What tab?

7 MR. MILLER: It's at Tab 4.

8 Right? Is that the right tab?

9 MR. WOOL: Yeah.

10 BY MR. MILLER

11 Q. So you're on Tab 4, Doctor? All right. And I just want  
12 to go -- you've talked about selection bias here today, and I  
13 want to look at what Dr. Chang had to say about that issue.

14 THE COURT: What page are you on?

15 MR. MILLER: I am on page 19, Your Honor.

16 MR. LASKER: 19?

17 MR. MILLER: Yes.

18 Q. See where it says "Selection Bias"? Let me know when  
19 you're there, Dr. Mucci, on page 19. She says, quote -- she  
20 and others that wrote the Exponent report -- *Over 80 percent of*  
21 *eligible pesticide applicators and 75 percent of spouses -- of*  
22 *married private applicators enrolled in the AHS Study during*  
23 *the initial recruitment phase, which took place at licensing*  
24 *facilities for application of restricted-use pesticides.*

25 And she references AHS 1996. Right? That's the methods

1 paper. Right?

2 **A.** Yes.

3 **Q.** Okay. *However, only 44 percent of enrolled pesticide*  
4 *applicators completed the detailed, take-home questionnaire*  
5 *shortly after enrollment.*

6 That's true; isn't it, Doctor?

7 **A.** As we discussed earlier, yes.

8 **Q.** And participation in follow-up questionnaires was also  
9 highly incomplete: 64 percent of private applicators,  
10 59 percent of commercial applicators, and 74 percent of spouses  
11 in Phase 2. That's generally your understanding of the  
12 lost-follow-up issue that we have. Right?

13 **A.** So that the -- the -- as we discussed earlier, that is the  
14 proportion of people who did not complete these supplemental  
15 questionnaires.

16 **Q.** And Dr. Chang's conclusion was, *Thus -- and I'm quoting.*  
17 *Thus, considerable selection bias could have occurred if*  
18 *nonparticipation was related to exposure and health status.*  
19 Right?

20 **A.** Yes. That's what it says.

21 **Q.** She says as of January 2016, when this was written, quote,  
22 *A formal analysis of bias due to study-dropout rates does not*  
23 *appear to have been conducted.*

24 **A.** Ah, yes. That may be correct.

25 I guess my comment would be if -- if it doesn't seem that

1 these supplemental questionnaires were integrated into the  
2 Andreotti, *et al.*, Study, it's not -- it's appropriate to be  
3 concerned if we're going to be using these questionnaires in  
4 some other way, but since they don't seem to be an issue in the  
5 Andreotti, *et al.* Study --

6 **JUDGE PETROU:** I need to go back to that point,  
7 because I was skimming the Andreotti Study as you were  
8 testifying, and I just don't see that one way or the other in  
9 there.

10 **THE WITNESS:** Right.

11 **JUDGE PETROU:** So what is your, essentially, best  
12 evidence for the supplemental questionnaires, including the  
13 supplemental questionnaire prepared by the individuals actually  
14 applying these products were not -- that they were not used in  
15 the data?

16 **THE WITNESS:** So what's my evidence for this?

17 **JUDGE PETROU:** Right.

18 **THE WITNESS:** I feel like it's a really good  
19 question. And I couldn't -- I can't really speculate if it --  
20 if they did use it and didn't mention it; but I guess my  
21 comment is that both the Andreotti Study describes in detail so  
22 much about its methods, about --

23 **JUDGE PETROU:** Well --

24 **THE WITNESS:** -- participation rates, and things like  
25 that. So I guess the question is: Why wouldn't they have

1 commented on that -- the use of the supplemental questionnaire  
2 and the issues with missing data if -- if they had used it? So  
3 I guess that's where I sort of come out, but I am not --

4 **JUDGE PETROU:** It seems pretty silent to me, as I  
5 read it, either way. That's why I'm kind of trying to push you  
6 a little bit on it, to see if there's some more information out  
7 there, or if we're just missing the key sentences in the  
8 Andreotti Report, which I may very well be doing.

9 **THE WITNESS:** You know, I guess, again, you know, it  
10 isn't clear that they have, or it isn't clear that they  
11 haven't. They just don't describe it in any way; but you know,  
12 my sense is that in the discussion Andreotti, *et al.*, really  
13 questioned and tried to, as we do with epidemiology, look at  
14 the observed associations and say, you know, *What -- to what*  
15 *extent could bias have led to the findings we have?*

16 And they discuss nondifferential misclassification. They  
17 consider the imputation approach, and the missing data there.

18 So I guess the question is: If they had missing data from  
19 the supplemental questionnaire, why didn't they describe that  
20 as a potential issue here?

21 **JUDGE PETROU:** Right.

22 **THE WITNESS:** So to me, that's why I think they  
23 didn't integrate it.

24 **JUDGE PETROU:** Conversely, why doesn't the author of  
25 the paper we're looking at right now care about this, if the

1 data wasn't considered?

2           **THE WITNESS:** I think that's a good question. So I  
3 guess the question is --

4 **BY MR. MILLER**

5 **Q.** While you're looking for that, this is Exponent, prepared  
6 for CropLife. I said Dr. Chang. I don't know that it was  
7 Dr. Chang that actually wrote it.

8 **A.** Right. So this particular Exponent publication isn't  
9 focused specifically on glyphosate, so it's not specifically  
10 focused on the Andreotti Study. It's more generally talking  
11 about the Agricultural Health Study in its totality. So I  
12 think perhaps they're commenting specifically on studies that  
13 might be integrating these follow-up questions or supplemental  
14 questionnaires; that they might potentially have concerns about  
15 selection bias and even, you know, I think -- you know, this --

16           And the reason, again, I'm thinking it's not an issue here  
17 in the Andreotti Study is they -- the Andreotti colleagues  
18 refer to the Montgomery piece, which compared the  
19 characteristics of the participants and nonparticipants in the  
20 follow-up questionnaire where we had so much missing data. So  
21 I feel like they think about -- they were thinking about these  
22 things. They were thinking about the concerns about missing  
23 data and its role, and sort of have commented on that potential  
24 in the data.

25           So that's why I think, although it is a concern more

1 broadly, potentially, in the Agricultural Health Study, it's  
2 not necessarily specific to the Andreotti the analysis of  
3 glyphosate.

4 **Q.** Last quote is on the screen from this Exponent critique.  
5 It's -- just to be precise, it's called "Design of  
6 Epidemiologic Studies for Human Health Risk Assessment of  
7 Pesticide Exposure." And here's the last quote that we want to  
8 ask about. It's on page 19. There conclusion was --

9 **MR. LASKER:** Where on page 19?

10 **MR. MILLER:** Page 19, last sentence, first paragraph.  
11 Selection bias.

12 **MR. LASKER:** Okay.

13 **THE WITNESS:** Last sentence of the first paragraph.

14 **BY MR. MILLER**

15 **Q.** Yes, Doctor. Quote, *Thus an analysis reliant on follow-up*  
16 *questionnaires or reliant on covariates with a high degree of*  
17 *missing data, selection bias is a major concern in the*  
18 *agriculture health study.* True?

19 **A.** So that is what the Exponent people have said. And it is,  
20 as I discussed earlier, a valid concern to have when you do  
21 have missing data. As I had mentioned previously, we when we  
22 have missing data like this, we are concerned potentially about  
23 selection bias.

24 However, what we've seen through Sensitivity Analyses,  
25 what we've seen through the validation of the imputation

1 algorithm, is actually that there didn't seem to be any bias  
2 introduced by the missing data.

3       Generally, the characteristics of the participants who  
4 filled out this second follow-up questionnaire and those who  
5 did not fill it out were quite similar. So there was some  
6 study analysis looking at potential for selection bias there.  
7 Didn't seem to have bias. And again, there were a number of  
8 validation studies of the algorithm, and also the Sensitivity  
9 Analyses.

10       So again, I think it is valid to have this concern. And  
11 it's a concern we should all have as epidemiologists. Was  
12 there an issue? So it's really nice that we can answer that  
13 question in the Agricultural Health Study because of the  
14 Sensitivity Analyses and because of the validation studies.

15 **Q.** We looked earlier, when we started our question and  
16 answer, at the website for Harvard School. Remember that  
17 general line of questions?

18 **A.** Yes.

19 **Q.** And I said or read to you what your website -- your  
20 school's website said about the importance of IARC. You  
21 generally remember that question?

22 **A.** Yes.

23 **Q.** And you said to me that was your school's website; not  
24 necessarily your opinion; something to that effect. Is that  
25 fair?



1 **A.** No. What I was clarifying -- you kept calling it my  
2 website. And I was just clarifying that that wasn't my  
3 website; that it was our school's website.

4 **Q.** But you do not dispute that those items are significant  
5 enough to be on your university's website. Is that fair?

6 **A.** I think it's important, as public health -- as a  
7 public-health institution, that we report when reports come out  
8 like this, to let the public know about recent findings. So I  
9 think it's completely valid for them to have commented on this  
10 IARC report --

11 **Q.** Sure.

12 **A.** -- and also to describe what the findings were.

13 And one of the points on the website also mentions that  
14 the epidemiology evidence of these was actually limited. I  
15 think that's what we've been talking about today. And I  
16 actually agree that there's limited evidence from the  
17 epidemiology studies.

18 And, in fact, now, since the IARC report, we have two  
19 additional pieces of data that add to this. One is this recent  
20 report of the Andreotti, *et al.*, Study, which is the largest  
21 number of exposed cases of glyphosate. And secondly, we have  
22 the analyses by Dr. Pahwa and colleagues in the NAPP, where  
23 they address the issue of residual confounding that existed, as  
24 well as the bias introduced by the proxies in -- in the North  
25 American studies.

1           So those were -- those data have come out since IARC was  
2 published; but even still with the data that IARC had, as you  
3 could see from our website, the evidence for the human data is  
4 felt to be limited.

5 **Q.**    The Andreotti Study is not on the Harvard website. That's  
6 true; isn't it, Dr. Mucci?

7 **A.**    The Andreotti Study was just published recently. It was  
8 published after that particular announcement came out.

9           I'm not sure who put the IARC findings on. I'm not sure  
10 that they're necessarily following this topic of glyphosate,  
11 but I think it is an important addition to add to the website,  
12 so that readers can have a bigger picture of what the  
13 epidemiology is. But I think, you know, as I said, the comment  
14 about IARC on our website does note that the epidemiology  
15 evidence on glyphosate and NHL risk is limited.

16 **Q.**    And "limited," you know, in IARC, means "credible"?

17 **A.**    I think it means that it's -- it's limited, which is what  
18 it says on the website. And so I think --

19 **Q.**    What's this?

20 **A.**    This is actually our textbook of cancer epidemiology that  
21 came out earlier this year.

22 **Q.**    And you're one of the editors?

23 **A.**    Yes, I am.

24 **Q.**    And you cite IARC as authority for causes of various  
25 cancers in this book. That's true; isn't it, Dr. Mucci?

1 A. We discuss IARC in the context of assessing causation for  
2 cancer as one -- one scientific consensus panel, as we do on  
3 the website, as well.

4 Q. And this book is available in searchable format; isn't it?

5 A. I'm not sure what you mean.

6 Q. You can download it and search it; the whole book?

7 A. I wasn't aware of that, actually.

8 Q. Oh, really?

9 A. Yeah.

10 Q. Do you know how many times your book references IARC?

11 A. I do not.

12 Q. We have searched it, and I'll represent to you it's 475  
13 times. You and I can agree IARC's a very reliable authority;  
14 can't we?

15 A. IARC is -- you know, I'm actually not sure how many  
16 publications in total are included in this book. I think IARC,  
17 as I mentioned, is one piece of evidence to consider in the  
18 evaluation of risk factors for cancer. And so I'm not -- I've  
19 never seen that IARC is not a good scientific consensus panel.

20 Q. But Hollingsworth Law firm didn't want you to comment on  
21 the totality of the evidence. They just wanted you to look at  
22 the epidemiology. Right?

23 A. Actually, they've -- no one at Hollingsworth ever told me  
24 not to look at other evidence. I'm trained as an  
25 epidemiologist. My expertise is in the area of cancer

1 epidemiology. Therefore, my expertise is being able to  
2 critically review the epidemiology evidence, which I have done  
3 for this for today, and for all of the information that I've  
4 provided in my Expert Reports.

5 **Q.** In your textbook, you rely on IARC for formaldehyde and  
6 embalming fluid, and voluntary smoking and lung cancer, among  
7 other areas. Right? You rely on IARC to be what you think is  
8 important enough to put in a textbook for people to look at  
9 causality?

10 **A.** So again, you're highlighting specifically what we've  
11 commented on in reference to IARC, but we also referenced a  
12 number of other articles. So, for example, if you look at the  
13 relationship between passive smoking and lung cancer, not only  
14 do we refer to IARC; you can see the next slide is we refer to  
15 the Surgeon General's report.

16 **Q.** Sure.

17 **A.** We also commented on individual epidemiology studies. And  
18 again, I think IARC is a piece of evidence to evaluate in  
19 looking at different risk factors and a summarizing evidence,  
20 but it's not the only piece of evidence.

21 **Q.** Nor was I suggesting it should be. A true scientist  
22 should weigh all of the evidence. Right? That's what you'd  
23 want your students --

24 **A.** In --

25 **Q.** I'm sorry. I didn't mean to interrupt. But that's what

1 you'd want all of your students to do, really?

2 **A.** In assessing whether, in epidemiology studies, there's an  
3 association between a risk factors and cancer, it would be  
4 important to evaluate all of the epidemiology evidence to  
5 assess whether there's an association between a factor and a  
6 disease.

7 **Q.** You've had some criticisms of the analysis of the  
8 epidemiologists that have testified for plaintiffs in this  
9 case. Generally, you remember that, in your direct  
10 examination?

11 **A.** What I've commented on is sometimes the inconsistencies  
12 that seem to come from some of the experts, you know, for  
13 example, you know, around latency. Sometimes there's a comment  
14 that we might think there are shorter latencies. Sometimes  
15 there are longer latencies. I think I've commented and  
16 critiqued the fact that sometimes the plaintiffs' expert  
17 witnesses have commented that you should use the highly  
18 adjusted estimates, and then other times they'll say, *Oh, you*  
19 *should really use the crude estimate.* So that's the comments  
20 I've critiqued.

21 **Q.** In your book -- we've Googled it up -- I'll represent to  
22 you, you cited Dr. Neugut seven times as an authority in  
23 cancer. Are you aware of that?

24 **A.** I -- again, so let's look at the specific studies. It  
25 looks like there were seven studies on which he was a coauthor,

1 and which we cited as part of our epidemiology studies. So I  
2 think those were probably very relevant to do.

3 **Q.** You know Dr. Neugut to be a man that uses reliable  
4 scientific methodology, in his 40 years of being at Columbia?  
5 Isn't that fair?

6 **A.** Actually, I don't know Dr. Neugut. I haven't followed his  
7 work. I'm not sure that I worked on these specific chapters.  
8 As you can see, different authors were assigned to different  
9 chapters. So I actually don't know anything about Dr. Neugut.

10 All I do know about are the comments -- some the comments  
11 that he made, some of which I did not agree with, as I wrote in  
12 my Expert Report.

13 **Q.** You cited Dr. Weisenburger eight times in your textbook.  
14 Are you aware of that?

15 **A.** No, I was not aware of that.

16 **Q.** Let's go to page 129 of your textbook. You lay out the  
17 determinations that IARC can make about whether an agent is  
18 carcinogenic. Right?

19 **MR. LASKER:** Mr. Miller, do you have a copy of the  
20 textbook so I can sort of read the context?

21 **JUDGE PETROU:** Exhibit 5.

22 **MR. WOOL:** Tab 5. Tab 5.

23 **MR. MILLER:** It's at Tab 5?

24 **MR. WOOL:** We copied the pages. And they're in  
25 sequential order, but the PowerPoint page -- pages numbers.

1           **MR. LASKER:** Okay. So what page are we on?

2           **MR. ESFANDIARY:** Move along.

3           **MR. LASKER:** Oh, I'm sorry. Okay.

4           **MR. MILLER:** Page 129, I think, of the textbook.

5 Right?

6 **Q.** You know that is what you have in your textbook right.

7 **A.** So, yes, these are the established criteria that IARC  
8 uses. And, as we know, glyphosate received a classification of  
9 Group 2A.

10 **Q.** And you don't take issue with that. You haven't looked at  
11 the whole body of evidence. Right? You're not here to do  
12 that.

13 **A.** Exactly. I have provided my expert opinion regarding the  
14 epidemiology studies, which -- and again, important comment is  
15 that not only did I look at the epidemiology studies that IARC  
16 looked at, but now there's a lot more evidence that we have,  
17 including the updated analysis and the Agricultural Health  
18 Study, as well as the updated analysis within the North  
19 American Pooled Project.

20 **Q.** Dr. Mucci, in a 700-page textbook that just came out in  
21 2018, where you've referenced IARC over 400 times, not one time  
22 do you or any of your coauthors say IARC got it wrong?

23 **A.** I'm sorry. That's -- I'm not sure the context in which  
24 you're saying this. We use IARC as a reference when we're  
25 describing relationships between risk factors and cancer risk.

1 I'm not sure specifically what you're saying. IARC got it --

2 **Q.** Wrong?

3 **A.** -- wrong. I'm not sure.

4 Actually, there is one example where IARC originally had a  
5 classification for coffee that -- I think they've since  
6 downgraded coffee's carcinogenicity in its most recent  
7 findings. So that's one example where IARC did get it wrong.

8 But I think IARC is -- as I've mentioned, it's one of the  
9 scientific consensus panels. It's what we've stated on our  
10 website. It's one source of information that we look at.

11 But again, you know, IARC -- what I'm commenting on  
12 today -- what I've commented on today specifically is on the  
13 body of epidemiology studies, which include studies that have  
14 come out since the IARC report.

15 **Q.** And those studies that have come out since the IARC  
16 report -- they've downgraded coffee, but they have not  
17 downgraded glyphosate-based products. They are still a 2A.  
18 That is true; isn't it, Dr. Mucci?

19 **A.** According to IARC's classification, the classification is  
20 2A. However, my comments today and in my reports have  
21 specifically commented on the epidemiology studies.

22 And I think, in looking at the epidemiology evidence,  
23 there's no evidence of a positive association between  
24 glyphosate and NHL risk. Again, I haven't commented on other  
25 aspects that IARC has commented on.



1 Q. And you've mention four criteria that you were going to  
2 talk about at the beginning of your direct examination:  
3 Confounding, latency, recall, and proxy bias. Those were four  
4 topics that you discussed. Right?

5 A. Those are four topics they we discussed. Yes.

6 Q. And there are epidemiologists on the IARC panel that  
7 concluded that glyphosate was a probable human carcinogen.  
8 Right?

9 A. Well, that was the classification that was used. As I  
10 mentioned earlier, the -- the -- and if you pull up the  
11 website, again, the epidemiology was considered to be limited  
12 evidence.

13 And now we have even more evidence from the epidemiology  
14 studies, from a well-designed cohort study with a large number  
15 of cases. Again, the evidence of the association between  
16 whether or not glyphosate is classified in a certain way by  
17 IARC -- what we do know, what I've commented on specifically,  
18 is around the epidemiology studies. And based on those  
19 studies, there's no association between glyphosate and NHS.

20 Q. I know that's your opinion, Dr. Mucci. My question was  
21 very targeted. Can we at least agree there are epidemiologists  
22 on the panel that reviewed glyphosate?

23 A. Yes, there were epidemiologists that reviewed glyphosate.

24 (Reporter requests clarification.)

25 **THE WITNESS:** -- on the IARC panel.

1 **BY MR. MILLER**

2 **Q.** Isn't it fair to assume that the epidemiologists on the  
3 IARC panel knew about the concept of confounding?

4 **A.** Not only did they know about the concept of confounding,  
5 but they actually commented on confounding in the IARC panel.

6 **Q.** And still --

7 **THE COURT:** Mr. Miller, this line of questioning is  
8 not helpful to anybody.

9 **MR. MILLER:** Yes, Your Honor.

10 **THE COURT:** We know that the epidemiologists at IARC  
11 know about confounding.

12 **MR. MILLER:** Thank you.

13 **Q.** Let's move on, Doctor. It is late in the day. I just  
14 want to look at one other area with you. Let's turn to urinary  
15 bladder cancer, out of your textbook. You concluded --

16 **THE COURT:** By the way, Mr. Miller, I'll let you know  
17 that you have under six minutes left on your clock.

18 **MR. MILLER:** Thank you, Your Honor. I will use it  
19 accordingly. I appreciate that.

20 **Q.** All right. Well, I just want to look at that real quick,  
21 because I think it's very instructive. You mention --

22 **THE COURT:** Doesn't matter what you think. Just ask  
23 her questions --

24 **MR. MILLER:** Sorry, Your Honor.

25 **THE COURT:** -- in your remaining five and a half

1 minutes.

2 **MR. MILLER:** I won't let it happen again, Your Honor.

3 **Q.** Let's turn to page 562 of your textbook.

4 **A.** Is it in my binder. I don't have the textbook here.

5 **Q.** I'll give you a copy.

6 **A.** No. I mean, that's fine just.

7 **THE COURT:** Yeah. It's in the binder in Tab 5.

8 **JUDGE PETROU:** 562.

9 **THE COURT:** Well, if you look at Chapter 22, Urinary  
10 Bladder Cancer, I think that's what he's trying to get to.

11 **THE WITNESS:** Okay. Thank you, Your Honor.

12 **MR. MILLER:** If you want this, Doctor, I can hand you  
13 the whole book.

14 **JUDGE PETROU:** Counsel, what page are we looking at  
15 within this chapter?

16 **MR. MILLER:** Your Honor, page 562.

17 **JUDGE PETROU:** That's what I don't see.

18 **THE COURT:** Yeah. I don't see that, either.

19 **THE WITNESS:** Yeah. There's no 562 included.

20 **BY MR. MILLER**

21 **Q.** Are you familiar with the inter Actos issue, at all;  
22 pioglitazone issue, at all?

23 **A.** I'm sorry. I couldn't hear what you just said.

24 **Q.** Are you familiar with the Actos issue with bladder cancer  
25 that's reported in your book, or is this something you don't

1 recall? I just want to ask. That's all.

2 **A.** I'm sorry. I don't understand what you're saying.

3 **Q.** Actos.

4 **A.** Actos.

5 **Q.** Pioglitazone. Are you familiar with that?

6 **A.** Yes, I am. Thank you. Sorry. I couldn't hear what you  
7 were saying.

8 **Q.** We're both doing the best we can.

9 And my point is just this. You list the IARC finding.  
10 And in that situation, there were case-control studies that  
11 showed the association; a large cohort that did not show the  
12 association. Yet in your book you reach or report that it's a  
13 risk factor -- pioglitazone -- for bladder cancer.

14 **A.** I'm sorry.

15 **Q.** Do you see the point?

16 **A.** You pulled it away so quickly, I can't find it.

17 **MR. WISNER:** I can't see anything with this thing.

18 **THE COURT:** I think if you want to ask her questions  
19 about this, you should put the book in front of her. Perhaps  
20 you should have bought multiple copies of the book. Maybe you  
21 didn't want to support Dr. Mucci, but --

22 **MR. MILLER:** May I approach, Your Honor?

23 **THE COURT:** You may.

24 **MR. MILLER:** Here, Doctor. Sorry.

25 **THE WITNESS:** So actually what I'd like to comment

1 on, because I think what's more important is really what --

2 **THE COURT:** Well --

3 **THE WITNESS:** Yeah. Okay.

4 **THE COURT:** But first go ahead and answer his  
5 questions.

6 **THE WITNESS:** Okay. Sure.

7 **THE COURT:** And then if you need to --

8 **THE WITNESS:** Okay. Sure.

9 **THE COURT:** -- provide context to it, you can.

10 **THE WITNESS:** Sure. Sorry.

11 **THE COURT:** So I think what he was asking was,  
12 whatever that chemical or substance is called, he was saying  
13 you stated that there was risk associated with it, even though  
14 there was a negative cohort study and positive case-control  
15 studies relating to it. I think that was the question.

16 **THE WITNESS:** Right. So I think it's critical in  
17 any -- in evaluating the association of any exposure and any  
18 disease to critically evaluate the individual epidemiology  
19 studies. Just because it's a cohort study doesn't mean it's  
20 always going to be better than a case-controlled study.

21 However, in the context of glyphosate what's really  
22 important to remember is that when you use the most highly  
23 adjusted relative-risk estimates, and take away the bias that  
24 was present because of the proxies, the case-control studies  
25 actually are in line with the data from the cohort studies

1 supporting no association.

2       So in that case, actually -- in the case of glyphosate --  
3 there doesn't seem to be a distinction between the evidence  
4 from the case-control cohort studies. They're all supporting  
5 no association.

6       But again here, you know, each -- just because -- just  
7 because a cohort study doesn't find something doesn't --  
8 doesn't mean that it's -- you know -- do you know what I mean?  
9 Like, it's -- the cohort study doesn't always have to be right.

10       What's nice about a cohort study is it's free from some of  
11 the biases we're concerned about in case-control studies, but  
12 we always want to look critically at all of the epidemiology  
13 evidence to look at the results, and assess whether bias or  
14 confounding or chance might have influenced our study results.

15               **MR. MILLER:** Okay. This is my last question. I'm  
16 wrapping it up. What's the exhibit number of the book?

17               **MR. WOOL:** 301. It's a loose document. It's a loose  
18 PowerPoint.

19               **THE WITNESS:** "Towards a Cancer-Free Workplace"?

20               **MR. MILLER:** Yes. Yes. Is that it?

21               **MR. WOOL:** Yeah.

22               **MR. MILLER:** It should look like this on the front,  
23 Doctor.

24               **MR. WOOL:** I flipped it over.

25

1           **MR. MILLER:** There you go. Thank you.

2 **Q.** Doctor, you've seen this before. Right?

3 **A.** Yes, I have.

4 **Q.** And this is a presentation in Ontario, in June, of what  
5 we've called "NAPP data." Right?

6 **A.** Yes.

7 **Q.** Okay. And I just want to show you this, and walk through  
8 it with you, and then I'll sit down. Let's go, if we could,  
9 please, to this page. "Frequency. Number of Days Per Year of  
10 Glyphosate Handling and Non-Hodgkin's Lymphoma Risk."

11           Do you see that, Doctor?

12 **A.** Yes, I see it.

13 **Q.** Okay. Now, you did not go over this with defense counsel  
14 during your direction examination. Right?

15 **A.** No, I did not.

16 **Q.** Okay. And it says at the bottom that these results are  
17 adjusted for --

18           Could you let us know what they're adjusted for?

19 **A.** Yes. These are adjusted for age, sex, date, cancer in a  
20 first-degree relative, use of proxies, use of personal  
21 equipment, and the use of three potential pesticide  
22 confounders.

23 **Q.** They're also adjusted for proxy respondents; aren't they?

24 **A.** Yes, they put proxy respondents in the model. However,  
25 that's not an appropriate way to adjust for the bias due to

1 proxy respondents. Since it's a misclassification, you don't  
2 want to adjust for it like it's a confounder. You want to  
3 eliminate the bias by restricting your analysis to only  
4 self-respondents.

5 **Q.** After these scientists -- Dr. Pahwa, and others --  
6 adjusted for use of a 2,4-D, use of dicamba, use of malathion,  
7 and use of proxy respondents for greater than two days' use,  
8 they had a statistically significant increased risk overall.  
9 Is that true?

10 **A.** Yes. While that is what is presented here in a June 3rd  
11 presentation, there's actually a presentation that was actually  
12 the one that was presented at the scientific conference on --  
13 in August where the results are actually a little bit  
14 different; more attenuated. Those same results are the ones  
15 that are being highlighted in Dr. Pahwa's manuscripts, so we  
16 think they're the most updated results.

17 And then finally -- so that's an issue. So I think these  
18 data are a little bit old. They are adjusted for proxy bias.

19 But finally, when we're thinking about dose-response, this  
20 categorization of looking at number of days of the year is not  
21 really a meaningful estimate. When you look at the  
22 lifetime-days of use in this same analysis, and you adjust for  
23 the confounding, you can see the effect of the confounders on  
24 the association.

25 And there's -- in that analysis, there's no evidence of



1 dose-response relationship. This isn't really a meaningful  
2 estimate of dose-response, because what we're talking about is  
3 two days per year. You don't know if somebody's used it only  
4 one year or ten years, and so it's not really meaningful  
5 estimate of dose.

6 It's -- what you really want to be looking at is the  
7 lifetime years of exposure, which, again, in the Pahwa  
8 analysis, when you account for confounding, account for the  
9 proxy bias, shows no association.

10 **Q.** Last question, Dr. Mucci. Are you aware that now in the  
11 State of California glyphosate is listed as a known cause of  
12 cancer?

13 **A.** I was not aware one way or the other.

14 **MR. MILLER:** Thank you for your time, Doctor.

15 **THE WITNESS:** Thank you.

16 **THE COURT:** Okay. I would like everyone to give a  
17 round of applause to our court reporter. She had the hardest  
18 job in the room this week.

19 You can step down. Thank you.

20 **THE WITNESS:** Thank you.

21 (Witness excused.)

22 **THE COURT:** And I assume there's nothing further for  
23 user us to discuss right now. We'll just see you on Wednesday  
24 at 10:00 o'clock.

25 **MR. LASKER:** 10:00 o'clock? I didn't know. It's

1 10:00 o'clock in the morning?

2 **THE COURT:** I thought that's what we decided.

3 **MR. LASKER:** I have not tracked all of the e-mails.

4 **THE COURT:** We had a conversation about whether  
5 Judge Petrou may want to listen in. Does that work?

6 **JUDGE PETROU:** I should be able to finish my earlier  
7 hearing by then.

8 **THE COURT:** Well, so we'll plan on 10:00 o'clock.  
9 We'll let you know. It won't be earlier than that. The only  
10 chance is that it might be later; 10:30, or something like  
11 that.

12 **MR. LASKER:** Okay, or 2:00 p.m. Thank you,  
13 Your Honor.

14 **THE COURT:** If they're late, will you -- like, do I  
15 need to give them an excuse or something? Thank you.

16 (At 4:01 p.m. the proceedings were adjourned.)

17 I certify that the foregoing is a correct transcript from the  
18 record of proceedings in the above-entitled matter.

19

20 

21 \_\_\_\_\_ March 10, 2018

Signature of Court Reporter/Transcriber Date

22 Lydia Zinn

23

24

25